

Dr. Jose Miguel Rosa, EdD

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Education

- **Doctor of Education (EdD), Applied Learning Sciences**, University of Miami, 2025
Award of Academic Merit
- **Master of Education (MEd), Global Education**, Arizona State University, 2025
- **Master of Music (MM), Music Technology**, Southern Utah University, 2022
- **Bachelor of Arts (BA), Music**, University of Central Florida, 2021

Research Interests

- Comparative and International Education
- Higher Education Equity and Access
- Educational Policy Analysis and Reform
- Universal Design for Learning (UDL) and Inclusive Pedagogies
- Self-Determination Theory (SDT) and Motivation in Learning
- Teacher Education and Faculty Development
- Music Education and Arts Integration in Learning Environments
- Educational Technology, AI, and Online Learning Innovation
- Education and Social Justice, Diversity, and Equity
- Comparative Historical Analysis in Education
- Early Childhood Education and Developmental Policy

Publications (11 total)

- **Rosa, J. M.** (July 2025). *From Labels to Learning: Music Education as a Developmental Solution to ADHD Overdiagnosis in Early Childhood* (Preprint).
- **Rosa, J. M.** (July 2025). *Weaponizing Neutrality: Federal Policy and the Strategic Dismantling of Diversity, Equity, Inclusion, and Accessibility (DEIA) in the United States* (Preprint).
- **Rosa, J. M.** (June 2025). *One Big Beautiful Bill, One Big Betrayal: Unmasking the War on Public Higher Education* (Preprint).
- **Rosa, J. M.** (May 2025). *Closing the Gap: Why Expanding High-Quality Preschool Is Key to Reducing Inequality in America* (Preprint).
- **Rosa, J. M.** (May 2025). *The Cuban Literacy Campaign of 1961: Humanitarian Effort or Political Strategy?* (Preprint).
- **Rosa, J. M.** (March 2025). *Erasing History, Shaping Minds: The Political Struggle Over Education in Trump's America and Nazi Germany* (Preprint).
- **Rosa, J. M.** (March 2025). *Make Education Great Again? The Controversial Plan to Kill the U.S. Department of Education* (Preprint).
- **Rosa, J. M.** (February 2025). *The Critical Importance of Diversity, Equity, and Inclusion (DEI) and the Detrimental Impact of Anti-DEI Policies* (Article).
- **Rosa, J. M., & Hibbs, T.** (February 2025). *Coaching with Purpose: Integrating Self-Determination Theory (SDT) into Sports Coaching Styles* (Thesis).
- **Rosa, J. M.** (February 2025). *Jim Crow 2.0? Florida's Curriculum Changes and the Fight Over Black History* (Article).

- **Rosa, J. M.** (February 2025). *Jim Crow 2.0? Florida's Curriculum Changes and the Fight Over Black History* (Preprint).

Full list available at: [ResearchGate Profile](#)

Academic and Professional Experience

Founder & Director, Dr. Jose Rosa Percussion Studio – Contemporary Music School, Costa Rica (2014–Present)

- Designed and implemented a college-preparatory music curriculum aligned with international standards.
- Developed faculty training programs incorporating UDL and SDT principles.
- Led community engagement initiatives, increasing enrollment by 80 percent.

Chief Learning Officer / Instructional Designer, InDesignEd Educational Services, LLC, New York, NY (2015–Present)

- Developed more than 150 academic and professional courses using evidence-based instructional design.
- Conducted faculty development workshops, improving teaching effectiveness by 40 percent.
- Integrated inclusive pedagogy and culturally sustaining practices into educational projects.

Certifications

- Generative AI in Learning and Development – LinkedIn & Microsoft
- Social Prescribing – World Health Organization
- UN PSEA Certification – United Nations
- Academic Research: Quantitative – edX
- Spatial Audio Production – Dolby Atmos/Binaural
- Ethics in the Age of Generative AI – LinkedIn Learning

Conference Presentations and Academic Contributions

- Delivered presentations on educational policy, music education, and teacher development at international academic forums.
- Contributed to comparative education research integrating SDG Targets 4.3 and 4.5.

Languages

- English (Native/Fluent)
- Spanish (Native/Fluent)

Reviewer Readiness Statement

I bring extensive experience in evaluating research in education, supported by a strong publication record in policy analysis, pedagogy, and instructional design. My work consistently integrates empirical rigor, theoretical grounding, and applied practice, positioning me to contribute to peer review with both scholarly depth and practical insight.