



### Did You Know?

## Spring 2016

First GEF Innovation Grants were awarded

Since then there have been

# 115

GEF Grants awarded to GISD teachers totaling

# \$143,906

## Grant Tips

- Attend a Grant Review Session! On February 17, Grant Review Sessions will be offered so that you can get feedback on your ideas and discuss technology and/or curriculum needs. Although not required, applicants are strongly encouraged to participate.
- Be sure that your application highlights how your proposal is innovative.
- Consider whether the grant is more appropriate for the Fall Individual Innovation Grant or the Spring Collaborative Innovation Grant.
- Priority will be given to grants that are for innovative teaching and learning that takes place during the school day. If your request is primarily for an after-school activity, consider how the request could be incorporated into school day learning.
- Be sure that your grant application is complete, including a breakdown of costs.
- Remember that the members of the Grant Committee reading your proposal are not GISD employees. Be sure that the grant includes enough detailed explanation that they will be able to understand your intentions and proposal.

### Important Spring 2020 Collaborative Grant Dates:

- December 20, 2019 - Grant Application will be made available
- February 17, 2020 - Applicants are strongly encouraged to have their grant ideas reviewed on this Professional Learning day
- March 6, 2020 - Grants due no later than 4:30pm
- By May 8, 2019 - Grant Recipients Announced

**We look forward to seeing your grant applications!**



## **Frequently Asked Questions About the Teacher Innovation Grant Program**

### **1. What types of projects will Georgetown ISD Education Foundation fund through this program?**

The purpose of this program is to fund innovative and creative educational projects that impact student learning. Georgetown ISD Education Foundation is not interested in funding projects that have been in existence for many years but are now being cut due to budget constraints. Instead, they want to give teachers the opportunity to create new and engaging learning experiences.

### **2. What types of expenses will Georgetown ISD Education Foundation not fund?**

Georgetown ISD Education Foundation does not fund stipends, salaries or teacher travel expenses to conferences or training. However, requests for staff development (registration fees for workshops, conference or substitutes) will be considered when these activities represent one component of a well-planned project, integrated with other activities that directly impact students.

### **3. Will the judges who read my application know where I work?**

No. All applications are judged through a blind-review process. The first page of the application, the Signature Page, is removed before given to the judges to be read. Therefore, we ask that you **NOT** mention your name or your school name anywhere on your application after the Signature Page. We want every application to be judged on the merit of the proposed project.



**4. May I request technology that is not currently approved by our district's Technology Department?**

In supporting innovation and creativity, we encourage educators to seek out cutting-edge technology that is proven to impact student achievement. We recognize that if the technology is new, it might not yet be on the district's approved list. We strongly encourage all applicants to have their grant ideas reviewed during our February 17 Professional Learning Day at one of the grant review sessions.

**5. What exactly is a work plan?**

A work plan lists out all of the steps necessary to complete your project. For example, if your project is to host a student art exhibition at Wolf Ranch, your first step might be to meet with the Wolf Ranch manager to agree on a time period the student work could be on display. Another step would be to purchase the supplies needed for the art. Another step would be to begin a six-week instructional unit on watercolor painting with your fifth grade students. Another step might be to take a field trip to a museum to see some masterpiece watercolor paintings. The important aspect of the work plan is that you are showing the reviewer that you have thought out all of the steps necessary for your project to be successful. This was not a last minute, late night idea you had, but you have developed a well-defined plan.

**6. I would like to purchase books for my classroom library. Do I have to list every title that I want to purchase?**

Yes, it is important to take the time to list out exactly how you intend to spend the grantor's money. Of course, Georgetown ISD Education Foundation understands that there might be slight changes once the purchase is made, but go through the effort of giving the reviewer an idea of what books you intend to purchase with the funds requested.

**7. Oops, I forgot to include shipping and handling in my application budget and now I need another \$200 to complete my order! Can I go back and ask for additional funds?**

Georgetown ISD Education Foundation awards all of the funds allocated for Teacher Innovation Grants; therefore, we often do not have extra to handle situations like this. We remind all applicants to include shipping and handling costs in their budget.



**8. How can I measure the success of my project?**

We do not encourage applicants to use a type of standardized testing as the measure of success. Therefore, we encourage you to find multiple measures of success such as a pre and post project measurement, rubric, student survey, or peer evaluation.

**9. What are some ways that I can recognize Georgetown ISD Education Foundation as the financial supporter of my project?**

We are glad you asked! You can send a letter home to your students' parents announcing your grant award and explaining what wonderful opportunities their children will receive (or future students) because of this grant and Georgetown ISD Education Foundation. You may write an article for your campus newsletter and/or update your teacher website throughout the school year on the progress of your grant project; submit a press release to your local newspaper; tell your friends and neighbors; or put stickers that say "Purchased by Georgetown ISD Education Foundation" on any non-consumable supplies purchased with grant funds. In all communications, we encourage you to include our website [www.gisdedfound.org](http://www.gisdedfound.org). The more you can get our name out there, the easier it will be to raise money, then the more money we can give out in grants to teachers like you!



**For Office Use Only:**

Grant ID Number \_\_\_\_\_

## 2020 TEACHER COLLABORATIVE INNOVATION GRANT

Grant selection is completed utilizing a blind-review process; so please refrain from using names, phrases or a unique campus descriptive that may unintentionally identify you or your campus.

### **Grade Level:**

(Click all boxes that apply)

- ☐ Elementary School
- ☐ Middle School
- ☐ High School

### **Innovation Grant Goals:**

(Click all boxes that apply)

- ☐ Improve Educational Experiences
- ☐ Expand Student Learning Choices
- ☐ Personalize Student Learning
- ☐ Increase Student Engagement
- ☐ Increase Student Achievement

## SECTION I: OVERVIEW

### **District Vision, Mission, Beliefs & Goal Alignment**

How will your project support or advance student attainment of the Learner Profile or help meet a district or campus goal? Please explain.

### **Title of Project**

### **Brief Project Summary (*about 100 words or 4-5 sentences*):**

**How many students will this project impact in one year?** (*Do not state a grade level or the "whole school". Please give a numerical answer.*) \_\_\_\_\_

### **This Project Is (Check the box by the correct statement):**

- ☐ A new Grant Project
- ☐ A request to continue a project or initiative previously funded by another source. (*If you check this box, explain in your Project Description how this year's project will support previous project.*)

**SECTION II: PROJECT DESCRIPTION & OBJECTIVES**

|   |
|---|
| 1. What is the area of need or innovation your grant addresses? |
|   |

|  |
|--|
| 2. Project Description: (Provide enough detail that project scope is fully understood) |
|  |

|  |
|--|
| 3 List the project objective(s), expected outcomes and how you will measure results: |
| Objective:   |
| Outcome:   |
| Measurement:   |
| Objective:   |
| Outcome:   |
| Measurement:   |
| Objective:   |
| Outcome:   |
| Measurement:   |

## SECTION III: DETAILED WORK PLAN

List below the steps involved in completing your project. Include the positions (not names) of staff responsible for carrying out the activity, date activity will begin and end, and funds needed for each activity.

[illegible]

## SECTION IV: BUDGET

- List detailed information on how the grant funds will be spent. DO NOT guess at prices. Please research what the actual cost will be for each budget item. Don't forget to include shipping and handling costs. Also, contact the Purchasing and/or Technology Departments to see if the district has a vendor that can provide the items requested at bid price.
- If you need additional lines for your budget, continue on a separate page, print the additional page and then attach to all copies of your proposal.

[illegible]



Can this project be implemented with partial funding? ☐ Yes ☐ No

Have you requested funding from other sources for this project? ☐ Yes ☐ No

If yes, please list the name of the funder and the status of the request:

Click or tap here to enter text.

☐ By checking corresponding box, I verify that I have completed all tasks on this application. I also understand that any products purchased and awarded funds will apply to the intended target group and will remain the property of Georgetown Independent School District.

Please submit the completed signature page and grant application by March 6<sup>th</sup> at 4:30 pm to:

**Georgetown ISD Education Foundation**

[grants@gisdedfound.org](mailto:grants@gisdedfound.org)

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***ALL FORMS ARE DUE MARCH 6, 2019***

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For Office Use Only:  
Campus ID Letter \_\_\_\_\_  
Grand ID Number \_\_\_\_\_

## 2019-2020 TEACHER COLLABORATIVE INNOVATION GRANT SIGNATURE PAGE

| Primary Applicant Name | Grade & Subject Teaching<br>(or Department if Not a<br>Classroom Teacher) | Name of Campus |
|------------------------|---|----------------|
|                        |   |                |

| Additional Applicant Names | Grade & Subject Currently<br>Teaching | Name of Campus |
|----------------------------|---------------------------------------|----------------|
|                            |                                       |                |
|                            |                                       |                |
|                            |                                       |                |
|                            |                                       |                |
|                            |                                       |                |

*If more than six applicants, please include additional applicants on a  
Separate piece of paper and insert after this page in your application.*

| Deadline for Application | Scan Completed Grant<br>Application To | Subject Line  |
|--------------------------|--|---------------|
| March 6, 2019            | grants@gisdedfound.org                 | Teacher Grant |

*In signing this application, I am certifying that this proposed project would be a good use of funds for our school or department.*

\_\_\_\_\_  
Principal/Director Signature

\_\_\_\_\_  
Date

*Although not required, you are strongly encouraged to receive grant feedback at a grant coaching session to be held February 17<sup>th</sup>. Please check if you attended a session*

YES ☐

NO ☐