
LĀNA'I CULTURE & HERITAGE CENTER

E Ho'ohanohano 'ana i ka wā mamua, a e Ho'olako 'ana i ka mua aku!
(Honoring the Past, and Enriching the Future!)

A Non-Profit Charitable, Museum, Research and Educational Organization

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Keahiakawelo-
ka lama o Lāna'i

2012-2013 REPORT: E 'IKE HOU IĀ LĀNA'I Embracing Lāna'i's History through Language and Literacy (2012-2015) PR/Award # S362A120007-12A June 2, 2013

The Lāna'i Culture & Heritage Center has initiated a program to inspire a literate Lāna'i community of all generations which takes pride in its own traditions and legacy. "E 'Ike Hou iā Lāna'i: Embracing Lāna'i's History through Language and Literacy" is a three-year program funded through a grant of the U.S. Department of Education-Native Hawaiian Education Act (PR/Award # S362A120007-12A) designed to improve cultural awareness, literacy and Lāna'i High School graduation rates. The program title, E 'Ike Hou iā Lāna'i encourages all to know Lāna'i anew, and to view our island home with newfound curiosity, pride, and respect. E 'Ike Hou iā Lāna'i is also designed to foster a technologically interconnected and literate community founded on strong traditional Hawaiian values in a modern worldwide context.

Program Overview

Awarded in August 2012, "E 'Ike Hou iā Lāna'i: Embracing Lāna'i's History through Language and Literacy" set forth several major objectives for the three year grant program. Among these are:

Directors and Officers:
Pamela Alconcel
Jay Ballesteros
Sheila Black
Joan de la Cruz
Michele Holsomback
Albert H. Morita
John Mumford
Warren Osako
John Schaumburg

Executive Director:
Kepā Maly

Advisors:
Martha Haia Evans
Colbert Matsumoto

Staff:
Mikala Enfield
Simon Tajiri

**Administrative
Volunteer:**
Onaona Maly



Operation of the new "Smart Board" – Distance Learning Center Equipment connects elders with Lāna'i CHC (May 17, 2013).

Development of a distance learning center and living heritage field schools.

A new distance technology center has been developed and is being used to create an online and community gathering space where students and interested parties around the world can: (1) develop and participate in place-based curriculum, student generated video and literacy programs, virtual tours and field workshops on Lāna'i; and (2) share and

receive content from afar to broaden their educational experiences

*"Hanohano Lāna'i i ke kauna'oa, kohu kapa 'ahu'ula kau po'ohiwi!"
(Lāna'i is distinguished by the kauna'oa, which rests upon its shoulders like a feather cloak!)*

and build bridges between our remote island community and classrooms around the world. Through distance-learning technology, travel restrictions will no longer limit the ability of Lāna'i residents to be able to participate in field schools and educational programs previously unavailable to them due to the costs of travel.

On Lāna'i, three summer field schools will be offered as student workshops in Archaeology, Marine Biology, and Native Ecosystem/Watershed Restoration. One field school each summer (2013-2015) is planned in which students will explore our living environment with noted experts in their fields. Students will also write course plans and summaries of findings, develop video documentaries, build web page resources to share the results of findings and



programs; and create living journals of their own experiences in learning their island history.

Students learn site mapping skills from Lāna'i-raised Cultural Anthropologist, Warren Osako.

A community driven read-aloud child literacy program. Beginning in January 2013, program partners from Read to Me International (RTMI) began a monthly series at Lāna'i High & Elementary School, sharing with teachers, students, and community members, the importance of, and skill in reading aloud to younger students. RTMI staff, Lynne Waihe'e, Pat Mizuno and Mary Matayoshi initiated the first in the three year series of class room reading programs. Students from kindergarten to third grade were visited by staff, and taken on journeys through the gift of readings. Among the early reading experiences was a story about the 'ōpihi (limpet), who, clinging to the rock through the onslaught of ocean waves, exemplifies the Hawaiian value of 'ahonui—a patient and enduring perseverance which corresponds with the Lāna'i High & Elementary School mission value, Tenacity.

Hawaiian Language Instruction. In partnership with Hawaiian language teachers on Lāna'i and other islands, Lāna'i Culture & Heritage Center, Lāna'i High & Elementary School, and UH-Maui College will also offer beginner and conversational Hawaiian language immersion classes for students, parents and interested community members. Once the only language spoken on Lāna'i, the occurrence of Hawaiian language has dwindled to only a handful of elders and others who have taken up the language as a means of communicating. While the Hawaiian language surrounds us in our place names and in descriptions of many facets of our living environment, the meanings and significance of these words, and how they are used in literature has nearly been lost. The Hawaiian language program will focus on a place-based approach in connecting people with the land, environment and our cultural legacy.

Mobilization and Program Development (September 2012-May 2013)

Notice of the grant being awarded to the Lānaʻi Culture & Heritage Center was received at the end of August 2012. As a first time awardee, several months were taken in processing the required paperwork in registering for, and establishing the dedicated account for process and expending funds. Program Director, Kepā Maly participated in a teleconference with Tiffany McClenton (U.S. Dept. of Education) on October 19, 2012, to review requirements and parameters. On November 19, 2012, our core team members (local and national) participated in a teleconference to strategize and develop a plan for meeting on Lānaʻi to implement programs. This process with our partners — “Learning, Evaluation, and Resources Network (LEARN), Lānaʻi High & Elementary School, Read to Me International, UH-Maui College, OneVision (IT technology), local/national educators, and resource people worked through the end of 2012 to organize programs.



Dr. Donna Gunn; Dr. Patricia Hutcherson; Board Member/Co-Director, Pamela Pili Alconcel; and 2013 Student Intern, Shelly Preza worked on budget updates at Lānaʻi CHC in January 2013.

In the period between January 4-7, 2013, the lead NHE Grant evaluation team, comprised of Ph.Ds. Donna Gunn and Patricia Hutcherson (LEARN); Kepā Maly, Pamela Pili Alconcel, and Simon Tajiri (Lānaʻi Culture & Heritage Center); Lynne Waiheʻe, Mary Matayoshi and Patricia Mizuno (Read to Me International); and George Wolters and Marco Sennelly of One Vision convened on Lānaʻi to design program initiatives, evaluate the IT requirements; and update the budget. The formal request for updating the budget was forwarded to Tiffany McClenton on January 7, 2013, with approval received the following week.

Also, during the January 4th-7th Lānaʻi meetings, field trips to sites that would serve as the outdoor classrooms for the student enrichment programs were conducted. On January 7th, an assembly with 150 Lānaʻi Middle School students was held to provide them with an overview of the upcoming programs over the next three years. And on the evening of January 7th, some 100 parents, students and teachers participated in a meeting with introductions to the program and key resource partners in the E ʻIke Hou iā Lānaʻi program (see announcement on next page).



Community
Meeting



Community
Meeting

LĀNAʻI CULTURE + HERITAGE CENTER

Lānaʻi Culture + Heritage Center in partnership with LHES, Learning, Evaluation and Resources Network (LEARN) and Read to Me International will host a meeting on January 7, 2013, to share information with parents, students and community residents regarding the Native Hawaiian Education Grant received in August 2012, from the United States Department of Education.

The purpose of the meeting:

- Provide an overview of the project
- Discuss the 6 day summer exploration event for students in 5-12th grades
- Project team available to answer questions

Location: LHES Cafeteria

Time: 5:30 p.m.



Community
Meeting

For more information call
Lānaʻi CHC at 565.7177



Community
Meeting



Participants in the First “E ‘Ike Hou Iā Lāna’i” – NHE Grant Award and Program Orientation Meeting January 7, 2013.

Programs Implemented

Beginning in February 2013, several of the programs (education and IT set up) were initiated. The narratives below are a summary of those activities through the current date.

Read To Me International (RTMI)

Monthly visits by RTMI resource staff served 472 students in the classrooms. On May 8, 2013, RTMI and Lāna'i Culture & Heritage Center (Lāna'i CHC) hosted “Feed Me A Story,” a read aloud and gift-book program attended by 97 children and parents. The event also included story-related craft activities and dinner. A total of 569 students participated in RTMI partner programs between January to May 2013.



Simon Tajiri, Lāna'i CHC Staff NHE Program Manager reads aloud to LHES students in “Feed Me A Story” Event (May 2013).

RTMI Statistics:

- January 2013 - 37 kindergarteners; introductions to 14 teachers K-8
- March 2013 - 100+ students in five classes
- April 2013 220+ students in 11 classes
- May 2013 – 115+ students in 6 classes



Pat Mizuno, RTMI Education Specialist integrates reading and craft skills in the “Feed Me A Story” reading event (May 2013).

Eighteen middle school students are also participating in training to begin a children’s reading program. These students will begin reading to elementary grade students in the 2013-2014 school year.

Reading programs included several story-standards and culturally relevant stories as well. One example of this culturally based content is found in the story of the native ‘ōpihi (limpets), which cling to the rocky shore line beneath the waves. The story reveals both natural and cultural historical values, and integrates the Hawaiian expression of ‘ahonui—patience and enduring perseverance. The tale of ‘ōpihi also corresponds with the Lānaʻi High & Elementary School mission value, “Tenacity,” in our efforts to succeed in education.

The Feed Me A Story – Literacy Affair hosted on May 8th drew 100 students, parents, teachers and resource staff to an evening program (see flyer on next page).

ONE VISION

Initial planning for the distance learning and technology set up began in November 2012, followed up with meetings and conference calls. January 4-7, 2013, the One Vision team of George Wolters and Marko Senelly came to Lānaʻi to participate in the partner meetings, and assess the space and needs of Lānaʻi CHC. In February 2013, One Vision Engineer, Shawn Jones arrived on Lānaʻi to develop the measurements and specs for installation at Lānaʻi CHC, and to discuss the shared server and bandwidth capabilities with grant partner, UH-Maui College IT and staff.

Sponsored by LĀNA'I CULTURE & HERITAGE CENTER and READ TO ME INTERNATIONAL

E 'IKE HOU IĀ LĀNA'I
Native Hawaiian Education Program

FEED ME A STORY

Read to Me Literacy Fair & Family Dinner



CRAFTS GAMES FREE DINNER SPECIAL GUEST READ ALOUD

READ TOGETHER AS A FAMILY AND WIN A FREE BOOK!

Wednesday, May 8th, 5pm - 6:30pm
LHES Cafeteria

For more info please call 565-7177 or email simon@lanaichc.org.

In May 2013, Lāna'i CHC internet/bandwidth capacity was upgraded to Hawaiian Telcom, with new ping-test speeds: 15.47 download; 1.47 upload. A static IP address was also set up to facilitate video-conferencing.



Shawn Jones and Doug Quigley of One Vision – near completion of the Distance Learning IT setup at Lāna'i CHC (May 2013).

During the period of May 12-17, 2013, Shawn Jones and Doug Quigley of One Vision installed the full distance learning hardware including — a 60" touch screen, a document camera, a rear presenter camera, and a front classroom facing camera, two speakers, two microphones, and a 12 terabyte server/hard drive. Four additional servers were also installed at UH Maui College. Lāna'i CHC is now a fully functioning video conference center with a number of multi-participant video confer-

ences having also been held across the country in preparation for the 2013 Archeological Field School.

HAWAIIAN LANGUAGE CLASS

Pam Pili Alconcel, program co-director and educator, has organized a Hawaiian language Immersion class at Lāna'i High & Elementary School (LHES). Students have now been registered for the class which will begin in the new school year, 2013-2014. The first workshop in traditional Hawaiian mele (chants) as a means of integrating knowledge of cultural beliefs, practices, place and language skills was taught by Lāna'i CHC E.D./Project Director, Kepā Maly on June 1, 2013, and Maly will also begin conversational Hawaiian language classes for adults later in the summer.

WEBSITE AND SOCIAL MEDIA

Onaona Maly has been updating the Lāna'i CHC website and social networking sites (FaceBook & Twitter) almost daily. Hundreds of historic photos/documents have been added to www.lanaichc.org since January 2013. The active web management program provides the public with regular access to NHE-E 'Ike Hou iā Lāna'i offerings and progress made in the program.



NHE Grant - E ʻIke Hou iā Lānaʻi team members were introduced to one of the Cultural/Archaeological Field School Sites — An ancient adze quarry and ceremonial complex (January 2013).

ARCHEOLOGICAL FIELD SCHOOL

The first of three summer programs (2013-2015) in which students will work with professionals in the field of cultural anthropology and natural resources will begin on June 24, 2013 (see flyer on next page). This program is an archaeological field school, meant to introduce students to the cultural-historical legacy of Lānaʻi, and career opportunities in anthropology. The program will include multifaceted approaches to learning about and documenting our cultural landscape, documenting the results of field work in written journals, development of mini-documentary video programs and creation of lesson plans that may be shared with class rooms around the world. This aggressive one week schedule is summarized below:

- June 24 (Day 1). Cultural-historical overview of Lānaʻi's history and historic preservation at Lānaʻi CHC (3-4 hours). Second half of day 1, trip to Kihāmāniana, and begin mapping exercise.
- June 25-26 (Days 2-3). Continue mapping and plan/implement completion of ground work.
- June 27 (Day 4). Site visit to Kalaehī, Keomoku, and Kahalepalaoa. (Comparative field work, sites, practices, form and function.)
- June 28 (Day 5). Visit to the Kīʻoi adze making workshop and implementation of close-observation skills to discover (not uncover) lithic scatter for themselves.
- June 29 (Day 6). Student reports and program wrap up, community presentation.
- A week's worth of pre-training classes in iPad technologies and Cultural & Historic Traditions are also scheduled in early June.

Sponsored by the Native Hawaiian Education Act Grant
awarded to the Lānaʻi Culture & Heritage Center.

E 'IKE HOU IĀ LĀNA'I

Summer Huaka'i Program June 2013

DESCRIPTION

E 'Ike Hou, Summer Huaka'i will be an elect field school of 15 middle and high school students from rising 7th-12th grades and/or recent graduates of the Class of 2013.

SUMMER HUAKA'I SUMMER ARCHAEOLOGICAL FIELD SCHOOL

Pre-Training: iPad Technologies & Overview of Cultural Traditions.
June 12 to June 14, 10am-2pm.

Huaka'i, Archaeological Field School.

June 24 to June 29, 8am - 2pm.

Cultural-historical overview of Lāna'i's history through an interpretive/educational program.

Recommended for rising 7 - 12th grades
and graduates from the class of 2013.

APPLICATION DEADLINE: MAY 29

Stop by the Lānaʻi Culture & Heritage Center
or Ms. Fujie's classroom, room E-1, for applications.

*For questions please call
the Lānaʻi Culture & Heritage Center at 565-7177
or email simon@lanaichc.org.*

Tools for the field school have been ordered, including trowels, tarps, photo and drawing scales, gloves, notebooks, and brushes. Sixteen students have pre-registered and other students have applications out.



Resource instruction partners, Tom Dye & Colleagues demonstrate plane table mapping skills in a pre-summer program on site at one of Lāna'i's traditional Hawaiian village sites (May 2013).

Flyers have been posted around Lāna'i City, on program website and social media sites, and in the April and May issues of the Lāna'i Times online newsletter.

VIRTUAL TOURS/MEDIA LITERACY CLASS

The media literacy program has been organized and video equipment has been ordered for a summer apprenticeship series that will coincide with the archaeological field school and other community heritage events. A pilot virtual tour documentary was filmed at Kapiha'a (an ancient Hawaiian village site), which includes an interpretive trail and an interactive map designed by a local filmmaker, and program instructor, Anthony Pacheco. Three videography apprentices from LHES have enrolled in the special summer class to learn all aspects of videography documentaries.

GPS/GIS INSTRUCTION

Lāna'i watershed management program staffer, Pili Gella has been engaged to teach middle school students to use GPS tools and develop mapping resources as a part of the summer field school as well. The goal of this program is to engage students in documenting Lāna'i's unique cultural and natural resources, and create overlay maps to help in long-term planning for resource preservation and conservation.

June 2, 2013
Lāna'i Culture & Heritage Center
2012-2013 Progress Report
PR/Award # S362A120007-12A
Page 12.

In conclusion, I am happy to report that significant progress in program organization and implementation has been achieved. Lāna'i Culture & Heritage Center, along with our many partners are deeply humbled by the opportunity that The U.S. Department of Education and the Native Hawaiian Education Act Grant managers have provided our isolated island community. We envision this program living well beyond the three years set in the grant, and enriching the lives of Lāna'i's students and families. Further, the results of program initiatives will help us bridge the ocean expanse that separates us from other Hawaiian Islands and classrooms/communities around the world. Mahalo a nui!

Na'u no me ke aloha mae 'ole,

A handwritten signature in black ink that reads "Kepā Maly". The signature is written in a cursive style with a large, stylized initial "K".

Kepā Maly
Executive Director, Lāna'i Culture & Heritage Center
(NHE – E 'Ike Hou iā Lāna'i, Project Director)