

Support Worker

Theorise is looking for a Support Worker to work with students with autism, ADD, ADHD and a range of other specific learning difficulties. The ideal support worker will have a thorough knowledge and understanding of working with individuals with specific learning difficulties and an understanding of the ways and methods to assist these individuals. The leading candidates will have experience in working in a support role in further or higher education. However, this may be overlooked if the candidate can demonstrate a thorough understanding of a different specific learning difficulties and has experience in similar support work roles outwith education.

What is the role of a Support Worker?

The Support Worker job can take on many roles and responsibilities such as assisting the student in classes to keep them focussed and on task, working as a personal assistant to help them access relevant research materials for assessments, note taking support. This is not an extensive list of duties that the support worker can be carried out and will vary on a student-by-student basis. However, this role is vital in assisting the student's academic progression.

It is important that the relationship between the in-class Support Worker and the student is a positive one, as we expect the student to work with the same Support Worker throughout the full academic year.

Main duties and responsibilities

- Providing both in-class and out of class support to students with a range of specific learning difficulties to assist with their academic progression.
- The role may encompass assisting the student staying on task in classes, note-taking, the moving of equipment to assist the student, orientation or any other tasks required. There will be no personal care involved.
- To maintain a professional role as a support worker and be aware of the need to always maintain this professional relationship with the student. You will be expected to work as part of the College & University support team.
- Deliver support according to Theorise and each of our clients' guidelines and codes of conduct.
- A flexible approach to working hours is required.
- Manage paperwork effectively, i.e., completing time sheets and any reports required.
- You will be expected to represent Theorise in a professional manner, this includes adhering to our policies regarding confidentiality and safeguarding.

Skills, Knowledge & Experience

- We expect you to have good communication and organisational skills, a willingness to support students with particular needs, and an approachable, patient and understanding manner.
- Ability to and knowledge of working with individuals with a range of specific learning difficulties.

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- Ideally have experience of working with students in a higher education environment or experience in studying at college or university level.
 - Excellent communication skills.
 - The ability to monitor student's progress and make recommendations if required to the College or University Disability & Inclusion Team.

It is desirable that applicants hold one or more of the following qualifications:

- Autism / Asperger's Qualifications of one or all of the following: All NAS core autism online training modules' hold a PG Certificate in Autism / Asperger's

Support will be carried out based on the timetable of the students you are assigned to work with. However, some of out of class hours may be required dependant on the students' needs that will have some flexibility. Hours may vary considerably on a student-to-student basis, but these are usually in working hours. (Mon-Fri 0900 – 1700). This role will likely have both face-to-face aspects working with students on campus as well as the option to work with students remotely dependant on preferences.

Pay Rate: £23.60 per hour (PAYE) + holiday pay accrual on a PAYE basis.