

# **Primary School Curriculum**

#### Key:

 $\checkmark$  Outcome is covered in the program

✓ Outcome is thoroughly explored and is a primary focus of the program

Specific to our signature programs - the program has been intentionally designed to achieve this outcome in detail

TYA The Young Athlete

TYT The Young Tactician

**TYW** The Young Warrior

## Early Stage 1

Early Stage 1																
	ΤΥΑ	түт	TYW	AFL	American Football	Athletics	Basketball	Cricket	Football/ Soccer	Touch Football /Rugby League	Rugby Union	Softball/ Baseball	Tennis	Ultimate Frisbee	Volleyball	Multi- Sport
Personal Social & Community Health																
ACPPS001 Identify personal strengths	1		1	1	1	1	1	1	1	1	1	√	√	√	1	1
<b>ACPPS004</b> Practise personal and social skills to interact positively with others	V		V	Y	V	1	1	1	1	V	V	Ŷ	ſ	V	1	V
<b>ACPPS005</b> Identify and describe emotional responses people may experience in different situations	1		1	Y	V	V	V	1	V	V	V	Y	V	V	1	V
<b>ACPPS007</b> Participate in play that promotes engagement with outdoor settings and the natural environment	1		1	1	1	1	1	1	1	V	J	V	V	V	1	V
Movement & Physical Activity								1								
<b>ACPMP008</b> Practise fundamental movement skills and movement sequences using different body parts	1		1	1	1	1	1	1	1	1	7	1	1	1	1	1
<b>ACPMP009</b> Participate in games with and without equipment	1		1	1	√	1	1	1	1	V	J	V	V	J	1	1
<b>ACPMP011</b> Identify and describe how their body moves in relation to effort, space, time, objects and people	1		1	1	√	1	1	1	1	V	J	1	V	V	1	1
<b>ACPMP012</b> Cooperate with others when participating in physical activities	1		1	1	1	1	1	1	1	1	1	1	V	1	1	1
<b>ACPMP013</b> Test possible solutions to movement challenges through trial and error	1		1	1	1	1	1	1	1	J	1	V	V	1	1	1

<b>ACPMP014</b> Follow rules when participating in physical activities	1		1	1	1	1	1	1	1	1	1	J	1	1	1	1
Stage 1																
	ТҮА	түт	TYW	AFL	American Football	Athletics	Basketball	Cricket	Football/ Soccer	Touch Football /Rugby League	Rugby Union	Softball/ Baseball	Tennis	Ultimate Frisbee	Volleyball	Multi- Sport
Personal Social & Community Health																
<b>ACPPS015</b> Describe their own strengths and achievements and those of others, and identify how these contribute to personal identities	V		V	V	V	V	V	1	J	1	V	V	V	V	1	V
<b>ACPPS019</b> Describe ways to include others to make them feel they belong	V		V	Y	V	V	1	1	Ŷ	V	V	Y	Y	Y	V	1
<b>ACPPS023</b> Identify and explore natural and built environments in the local community where physical activity can take place	1		1	V	1	√	1	4	√	1	J	√	V	J	1	V
Movement & Physical Activity																
<b>ACPMP025</b> Perform fundamental movement skills in a variety of movement sequences and situations	1		1	1	√	V	1	1	V	1	1	V	1	J	1	1
<b>ACPMP027</b> Create and participate in games with and without equipment	1		1	1	1	1	1	1	V	1	1	1	1	7	1	1
<b>ACPMP028</b> Discuss the body's reactions to participating in physical activities	1		1	1	7	J	1	1	J	1	1	1	1	1	1	1
<b>ACPMP029</b> Incorporate elements of effort, space, time, objects and people in performing simple movement sequences	1		V	1	1	V	1	1	V	1	V	√	V	J	1	1
<b>ACPMP030</b> Use strategies to work in group situations when participating in physical activities	1		1	1	1	1	1	1	V	1	1	1	V	1	1	1
<b>ACPMP031</b> Propose a range of alternatives and test their effectiveness when solving movement challenges	1		1	1	1	V	1	1	V	1	1	1	V	J	1	1
<b>ACPMP032</b> Identify rules and fair play when participating in physical activities	1		1	1	1	V	1	1	V	1	1	1	1	J	1	1
Stage 2																
	ТҮА	түт	TYW	AFL	American Football	Athletics	Basketball	Cricket	Football/ Soccer	Touch Football /Rugby League	Rugby Union	Softball/ Baseball	Tennis	Ultimate Frisbee	Volleyball	Multi- Sport
Personal Social & Community Health																
<b>ACPPS033</b> Explore how success, challenge and failure strengthen identities	1	1	۸	V	J	J	1	1	J	J	V	J	V	V	V	1

ACPPS036 Identify and practise strategies to promote	1	√	V	J	J	J	J	1	J	V	J	√	√	V	J	1
health, safety and wellbeing <b>ACPPS041</b> Participate in outdoor games and activities to examine how participation promotes a connection between the community, natural and built environments, and health and wellbeing	J	√	1	1	٦	J	1	1	1	1	1	J	J	J	1	1
Movement & Physical Activity																
<b>ACPMP043</b> Practise and refine fundamental movement skills in a variety of movement sequences and situations	1	1	1	1	J	J	J	1	1	J	1	J	J	J	J	1
<b>ACPMP045</b> Practise and apply movement concepts and strategies with and without equipment	1	1	1	1	1	J	J	1	1	1	1	1	1	J	1	1
<b>ACPMP047</b> Combine elements of effort, space, time, objects and people when performing movement sequences	V	J	1	7	√	V	1	1	1	√	1	J	J	J	√	V
<b>ACPMP048</b> Adopt inclusive practices when participating in physical activities	1	1	1	1	V	J	1	1	1	1	1	J	J	J	V	1
<b>ACPMP049</b> Apply innovative and creative thinking in solving movement challenges	1	1	1	1	1	J	1	1	1	1	7	1	1	1	1	1
<b>ACPMP050</b> Apply basic rules and scoring systems, and demonstrate fair play when participating in physical activities	1	1	1	1	1	J	1	1	1	1	1	J	J	J	1	1
Stage 3																
	ΤΥΑ	түт	ΤYW	AFL	American Football	Athletics	Basketball	Cricket	Football/ Soccer	Touch Football /Rugby League	Rugby Union	Softball/ Baseball	Tennis	Ultimate Frisbee	Volleyball	Multi- Sport
Movement & Physical Activity																
<b>ACPMP061</b> Practise specialised movement skills and apply them in a variety of movement sequences and situations	V	1	1	1	1	V	1	1	1	1	1	J	J	J	1	V
<b>ACPMP063</b> Propose and apply movement concepts and strategies with and without equipment	1	1	1	1	1	J	7	1	1	1	7	1	1	J	1	1
<b>ACPMP064</b> Participate in physical activities designed to enhance fitness, and discuss the impact regular participation can have on health and wellbeing	J	J	1	V	1	V	1	1	1	7	1	J	J	J	1	V
<b>ACPMP065</b> Manipulate and modify elements of effort, space, time, objects and people to perform movement sequences	J	V	1	J	1	J	1	1	1	1	7	J	J	J	1	J
<b>ACPMP067</b> Participate positively in groups and teams by encouraging others and negotiating roles and responsibilities	J	1	1	1	1	V	J	1	1	1	√	J	J	J	1	1

<b>ACPMP068</b> Apply critical and creative thinking processes in order to generate and assess solutions to movement challenges	1	1	1	1	1	1	1	J	1	V	1	1	V	V
<b>ACPMP069</b> Demonstrate ethical behaviour and fair play that aligns with rules when participating in a range of physical activities	1	1	1	1	1	1	4	V	1	√	√	√	J	V

1	V	V	7
1	V	V	V



## **High School Curriculum**

### Key:

- Outcome is covered in the program  $\checkmark$
- Outcome is thoroughly explored and is a primary focus of the program 1
- Specific to our signature programs the program has been intentionally designed to achieve this outcome in detail √
- **TYA** The Young Athlete
- TYT The Young Tactician
- **TYW** The Young Warrior

Stage 4															
	ТҮА	түт	TYW AFL	American Football	Athletics	Basketball	Cricket	Football /Soccer	Touch Football /Rugby League	Rugby Union	Softball/ Baseball	Tennis	Ultimate Frisbee	Volleyball	Multi- Sport
Movement & Physical Activity															
<b>ACPMP080</b> Use feedback to improve body control and coordination when performing specialised movement skills in a variety of situations	1	1	V	V	J	1	J	J	J	J	1	V	V	V	1
<b>ACPMP082</b> Practise, apply and transfer movement concepts and strategies with and without equipment	1	1	1	1	1	1	1	7	1	1	1	1	1	1	1
<b>ACPMP083</b> Participate in physical activities that develop health-related and skill-related fitness components, and create and monitor personal fitness plans	1	V	V	V	V	√	J	V	V	J	1	1	1	1	1
<b>ACPMP084</b> Demonstrate and explain how the elements of effort, space, time, objects and people can enhance movement sequences	√	1	V	V	J	1	J	J	J	J	V	V	1	V	1
<b>ACPMP086</b> Practise and apply personal and social skills when undertaking a range of roles in physical activities	1	1	V	V	V	1	1	V	J	J	√	1	√	V	1
<b>ACPMP087</b> Evaluate and justify reasons for decisions and choices of action when solving movement challenges	1	1	V	V	J	1	1	J	J	V	√	1	√	V	1
<b>ACPMP088</b> Modify rules and scoring systems to allow for fair play, safety and inclusive participation	1	1	4	1	J	1	1	1	J	1	1	1	1	J	1

Stage 5																
	ТҮА	түт	TYW	AFL	American Football	Athletics	Basketball	Cricket	Football /Soccer	Touch Football /Rugby League	Rugby Union	Softball/ Baseball	Tennis	Ultimate Frisbee	Volleyball	Multi- Sport
Movement & Physical Activity								1								
<b>ACPMP099</b> Provide and apply feedback to develop and refine specialised movement skills in a range of challenging movement situations	V			1	J	1	J	1	1	1	1	1	1	V	V	1
<b>ACPMP101</b> Develop, implement and evaluate movement concepts and strategies for successful outcomes with and without equipment	V			1	1	1	1	1	1	1	1	1	1	1	1	1
<b>ACPMP103</b> Analyse the impact of effort, space, time, objects and people when composing and performing movement sequences	J			1	1	1	1	1	1	1	1	1	1	1	1	1
<b>ACPMP105</b> Devise, implement and refine strategies demonstrating leadership and collaboration skills when working in groups or teams	J			1	1	1	1	1	1	1	1	1	1	1	1	1
<b>ACPMP106</b> Transfer understanding from previous movement experiences to create solutions to movement challenges	V			1	1	1	1	1	1	1	1	1	1	1	1	1
<b>ACPMP107</b> Reflect on how fair play and ethical behaviour can influence the outcomes of movement activities	Y			1	V	1	J	1	1	V	V	1	1	V	J	Y