

## **Primary School Curriculum**

## Key:

√ Outcome is covered in the program

✓ Outcome is thoroughly explored and is a primary focus of the program

✓ Specific to our signature programs - the program has been intentionally designed to achieve this outcome in detail

**TYA** The Young Athlete

**TYM** The Young Mastermind

TYT The Young Titan

Early Stage 1																
	TYA	TYM	түт	AFL	American Football	Athletics	Basketball	Cricket	Football/ Soccer	Touch Football /Rugby League	Rugby Union	Softball/ Baseball	Tennis	Ultimate Frisbee	Volleyball	Multi- Sport
Personal Social & Community Health																
ACPPS001 Identify personal strengths	1		1	1	1	1	1	1	<b>√</b>	1	1	1	1	1	<b>√</b>	1
ACPPS004 Practise personal and social skills to interact positively with others	1		1	1	J	J	J	1	J	1	J	J	J	1	√	1
ACPPS005 Identify and describe emotional responses people may experience in different situations	1		1	1	J	J	J	1	1	1	J	J	1	J	J	1
ACPPS007 Participate in play that promotes engagement with outdoor settings and the natural environment	1		1	1	J	J	J	1	J	1	1	1	1	1	1	1
Movement & Physical Activity																
ACPMP008 Practise fundamental movement skills and movement sequences using different body parts	1		1	1	1	1	1	1	J	J	1	1	J	1	J	1
ACPMP009 Participate in games with and without equipment	1		1	1	1	1	1	1	1	1	1	1	1	1	1	1
ACPMP011 Identify and describe how their body moves in relation to effort, space, time, objects and people	1		1	1	1	1	1	1	1	1	1	1	1	1	1	1
ACPMP012 Cooperate with others when participating in physical activities	1		1	1	1	1	1	1	1	1	1	J	1	1	J	1
ACPMP013 Test possible solutions to movement challenges through trial and error	1		1	1	1	1	1	1	J	J	1	1	J	J	1	1

ACPMP014 Follow rules when participating in physical activities	1		1	1	J	1	J	1	J	1	J	J	J	J	1	1
Stage 1																
	TYA	түм Т	ГҮТ	AFL	American Football	Athletics	Basketball	Cricket	Football/ Soccer	Touch Football /Rugby League	Rugby Union	Softball/ Baseball	Tennis	Ultimate Frisbee	Volleyball	Multi- Sport
Personal Social & Community Health																
ACPPS015 Describe their own strengths and achievements and those of others, and identify how these contribute to personal identities	1		1	J	<b>√</b>	J	J	J	J	J	J	J	1	J	J	1
ACPPS019 Describe ways to include others to make them feel they belong	J		1	1	J	J	J	1	1	1	1	J	1	J	1	1
ACPPS023 Identify and explore natural and built environments in the local community where physical activity can take place	1		1	1	1	J	J	1	J	J	1	1	1	1	J	1
Movement & Physical Activity																
ACPMP025 Perform fundamental movement skills in a variety of movement sequences and situations	<b>√</b>		1	1	1	J	J	1	J	J	1	J	1	1	J	1
ACPMP027 Create and participate in games with and without equipment	1		1	1	1	J	J	1	J	J	1	1	1	1	J	1
ACPMP028 Discuss the body's reactions to participating in physical activities	1		1	1	1	J	J	1	J	J	1	J	J	1	1	1
<b>ACPMP029</b> Incorporate elements of effort, space, time, objects and people in performing simple movement sequences	<b>√</b>		<b>√</b>	<b>√</b>	J	J	J	1	J	J	1	1	1	1	J	1
<b>ACPMP030</b> Use strategies to work in group situations when participating in physical activities	1		1	1	1	1	J	1	J	J	1	1	1	1	J	1
<b>ACPMP031</b> Propose a range of alternatives and test their effectiveness when solving movement challenges	1		1	1	1	1	J	1	J	J	1	1	1	1	J	1
ACPMP032 Identify rules and fair play when participating in physical activities	1		1	1	1	J	J	1	J	J	1	1	1	1	J	1
Stage 2																
	TYA	түм Т	ГΥТ	AFL	American Football	Athletics	Basketball	Cricket	Football/ Soccer	Touch Football /Rugby League	Rugby Union	Softball/ Baseball	Tennis	Ultimate Frisbee	Volleyball	Multi- Sport
Personal Social & Community Health																
ACPPS033 Explore how success, challenge and failure strengthen identities	1	1	1	1	1	J	J	1	1	1	1	J	1	1	1	1

1	1	1	1	J	J	1	J	J	1	J	J	<b>√</b>	J	J	1
J	J	J	1	1	J	J	J	J	J	J	J	J	J	1	J
1	1	1	1	<b>√</b>	J	1	1	1	1	1	J	J	1	1	1
1	1	1	1	1	J	1	1	1	1	1	1	1	1	1	1
1	J	1	1	J	J	J	1	J	J	1	J	J	J	J	1
1	1	J	1	1	1	1	1	J	J	1	1	1	1	1	1
1	1	1	1	J	J	1	1	1	1	1	J	1	1	1	1
1	1	1	1	J	1	1	J	J	J	J	J	1	J	J	1
					·			·							
TYA	түм	түт	AFL	American Football	Athletics	Basketball	Cricket	Football/ Soccer	Touch Football /Rugby League	Rugby Union	Softball/ Baseball	Tennis	Ultimate Frisbee	Volleyball	Multi- Sport
1	J	1	1	J	1	1	1	J	J	J	1	1	J	J	J
1	J	1	1	1	1	1	1	1	1	1	1	1	1	1	1
1	J	1	1	J	J	1	1	J	1	J	J	J	J	J	1
1	J	1	1	J	1	1	1	J	J	1	1	J	J	J	1
	1	,	J												,
	J  J  J  TYA	J         J           J         J           J         J           J         J           TYA         TYM           J         J           J         J           J         J           J         J           J         J           J         J           J         J           J         J           J         J           J         J           J         J           J         J           J         J	J       J         J       J         J       J         J       J         J       J         J       J         TYA       TYM       TYT         J       J       J         J	J       J       J         J       J       J         J       J       J         J       J       J         J       J       J         J       J       J         TYA       TYM       TYT       AFL         J       J       J         J       J       J         J       J       J         J       J       J         J       J       J         J       J       J         J       J       J         J       J       J         J       J       J         J       J       J         J       J       J         J       J       J         J       J       J         J       J       J											

ACPMP068 Apply critical and creative thinking processes in order to generate and assess solutions to movement challenges	J	1	1	1	1	1	1	1	1	1	1	J	J	1	1	J
<b>ACPMP069</b> Demonstrate ethical behaviour and fair play that aligns with rules when participating in a range of physical activities	1	1	J	1	J	1	J	1	1	1	J	J	J	1	1	1



## **High School Curriculum**

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**TYA** The Young Athlete

TYM The Young Mastermind

TYT The Young Titan

Stage 4																
	TYA	ТҮМ	түт	AFL	American Football	Athletics	Basketball	Cricket	Football /Soccer	Touch Football /Rugby League	Rugby Union	Softball/ Baseball	Tennis	Ultimate Frisbee	Volleyball	Multi- Sport
Movement & Physical Activity																
<b>ACPMP080</b> Use feedback to improve body control and coordination when performing specialised movement skills in a variety of situations	J	J		1	1	1	1	J	1	1	1	J	1	J	J	J
ACPMP082 Practise, apply and transfer movement concepts and strategies with and without equipment	1	1		1	1	J	1	1	1	1	1	J	1	J	J	1
ACPMP083 Participate in physical activities that develop health-related and skill-related fitness components, and create and monitor personal fitness plans	1	J		1	J	J	1	J	1	1	J	1	1	1	J	1
<b>ACPMP084</b> Demonstrate and explain how the elements of effort, space, time, objects and people can enhance movement sequences	1	1		1	1	J	1	J	J	J	1	1	1	1	J	1
ACPMP086 Practise and apply personal and social skills when undertaking a range of roles in physical activities	1	J		1	1	1	1	J	1	1	1	J	1	J	J	1
ACPMP087 Evaluate and justify reasons for decisions and choices of action when solving movement challenges	1	1		1	1	J	J	J	J	J	J	J	1	J	J	1
ACPMP088 Modify rules and scoring systems to allow for fair play, safety and inclusive participation	1	1		1	1	J	1	J	1	1	1	J	1	1	1	1

Stage 5																
	TYA	түм	түт	AFL	American Football	Athletics	Basketball	Cricket	Football /Soccer	Touch Football /Rugby League	Rugby Union	Softball/ Baseball	Tennis	Ultimate Frisbee	Volleyball	Multi- Sport
Movement & Physical Activity																
<b>ACPMP099</b> Provide and apply feedback to develop and refine specialised movement skills in a range of challenging movement situations	1			1	J	J	J	J	J	J	1	J	J	J	1	J
ACPMP101 Develop, implement and evaluate movement concepts and strategies for successful outcomes with and without equipment	1			1	J	J	J	1	J	J	1	1	1	1	1	1
ACPMP103 Analyse the impact of effort, space, time, objects and people when composing and performing movement sequences	1			1	1	J	1	1	J	J	1	1	1	J	J	1
<b>ACPMP105</b> Devise, implement and refine strategies demonstrating leadership and collaboration skills when working in groups or teams	1			1	J	J	J	1	J	J	1	1	1	1	J	J
ACPMP106 Transfer understanding from previous movement experiences to create solutions to movement challenges	1			1	1	J	J	1	1	J	1	1	1	1	J	1
ACPMP107 Reflect on how fair play and ethical behaviour can influence the outcomes of movement activities	1			1	1	J	J	1	J	J	1	J	1	J	J	1