**Overview and Goals**

Eleventh grade is critical in ensuring you are ready for life beyond high school; whether you are looking forward to college, trade school, the work force or the military, knowing your past is a crucial aspect to knowing who you are and who you will become in the future. With the current political, economic and social problems our country is facing , it is more crucial now more than ever that we investigate and discuss these issues imposed on us. History is not just the study of dates, presidents, and wars, it is far more than that. Throughout this year you will understand that History is the study of human interactions , decisions and conflicts over time. This understanding will come through deep analysis, investigation and historical discussions with peers.

**You’ll Leave Here Better Able to:**

1. **Identify and explain-** historical developments and processes.

2. **Analyze** sourcing and situation of primary and secondary sources.

3. **Analyze** arguments in primary and secondary sources.

4. **Analyze** the context of historical events, developments, or processes

5. **Use** historical reasoning processes (comparison, causation, continuity and change), analyze patterns and connections between and among historical developments and processes.

6. **Develop** an argument.

***Grading Policies***

**30% - *Participation and Classwork***

This grade is determined by the effort and quality of your contributions to class. This includes participation in class activities , completion of class tasks and how you conduct yourself to each other and your instructor(s). Because this course is a higher level I expect you to be on time, on task and ready to push Yourself in class.

**15% - Homework :**

This grade is determined by the completion of tasks that are designed for out of class. This includes class discussion boards, topic mini- quizzes, reading guides and required readings. Homework are crucial in preparing for the next day's lesson so deadlines are Hard and Final. Failure to submit preparation work will automatically result in a lower grade for that assignment. Remember, this is an Advanced Placement course, so there will be more preparation work assigned to than non-Advanced Placement classes, and will require more of your time.

**30% - Assessments / tests**

This part of your grade will reflect how well you are able to demonstrate your knowledge of the skills and historical themes addressed in the course. There will be minor assessments such as mini-quizzes or discussions and higher level assessments such as unit exams. These assignments are high- impact and essential to you passing the course each semester.

**20%- performance tasks-**

This grade is determined by how well you are able to demonstrate your understanding of the material throughout the course. These assessments can include essays and projects.

|  **Semester 1:** | **Semester 2:**  |
| --- | --- |
| * Topic 1 assessment
* Topic 2 assessment
* Topic 3 assessment
* Unit 1 exam
* Topic 4 assessment
* Topic 5 assessment
* Unit 2 exam
* Midterm exam (Topics 1-5)
 | * Topic 6 assessment
* Topic 7 assessment
* Unit 3 exam
* Topic 8 assessment
* Topic 9 assessment
* Final (topics 6-9)
* US Regents (not included in class grade)
* AP Exam (not included in class grade)
 |

**Communication:**

Check Google Classroom regularly for announcements. There I will update assignments, comments and important notes. You can also email me with any issues or questions regarding the work or your grade.

You are responsible for staying up-to-date when absent, so log into Classroom each day and be in touch with a classmate. Write professionally and courteously to your teachers when asking for clarification or extensions, giving us as much time as possible to get back to you.

**Extra help:**

Tutoring is offered on **Tuesdays (And possibly Saturdays)** from 3-4 where we can discuss classwork or preparation work. Tutoring is also available upon appointment via email.

\*\*\*All other information is located on the syllabus. \*\*\*

**Your first homework assignment:**

1. Complete the survey to tell me more about yourself.

2. Have your parents read / sign the syllabus .