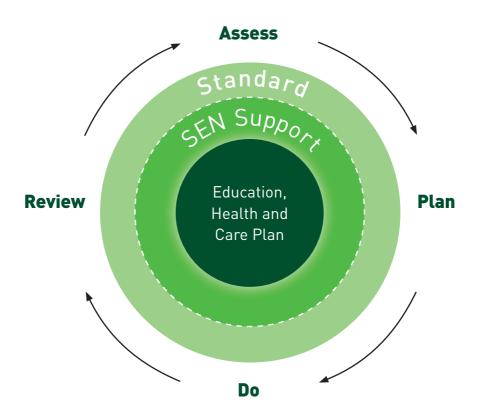




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SEN Support in mainstream schools

Every child with a special educational need (SEN), who requires provision which is additional to or different from the support generally available to other children of the same age, should receive SEN Support in order to overcome barriers to learning.



The purpose of SEN support is to help children achieve the outcomes or learning objectives set for them by the school. Schools should involve parents and the child in this process.

Standard Support

SEN Support

Education, Health and Care Plan (EHCP)

Standard Support is what schools offer

what schools offer to all pupils through good quality teaching, differentiation and assessment.

It includes:

- Dyslexia/Autism friendly classroom strategies
- Light touch learning support
- Short term booster groups/intervention.

For some it may also include:

- Sharing information about learning styles or a pupil's individual needs/diagnosis
- Sometimes
 monitoring that the
 standard provision
 is enough to meet a
 pupil's needs

Where can I find out more about the standard support in my child's school...

- School website
- Local offer
- Class teacher/form tutor
- Special Educational Needs Coordinator (SENCo)

SEN Support is

support or provision which is additional to and different from what is standard & therefore normally available for other pupils of the same age.

- It is based on personalised outcomes
- It has tighter tracking arrangements for those outcomes
- It might involve extra planned adult support in class or for interventions
- It is reviewed with Parents/Carers and Pupils

Where can I find out more about what SEN support is in my child's school...

- School website
- Local offer
- Class teacher/form tutor
- SENCo
- A more detailed leaflet on SEN Support is available on the Local Offer

An EHCP a statutory process that provides the same protection as the old statement of SEN.

- The plan describes the pupil's needs and the provision necessary.
- Plans are for children with the most complex needs and therefore the content will be highly individual and unique to that pupil

Where can I find out more about whether an EHCP is appropriate for my child...

- The Integrated Children's Disability Service -0115 804 1275
- Ask Us
 Nottinghamshire
 0115 804 1740

"By Involving me regularly in reviewing the strategies that worked for my child we could address issues effectively and avoid unnecessary anxiety." ...parent of mainstream secondary school pupil. "I was worried that my child would need lots of extra help but he gets everything he needs in the classroom" ...parent of an early years mainstream pupil.

SEN Support in Mainstream Schools

- The SEN Support category replaces the previously used School Action/School Action plus and Early Years Action/Early Years Action Plus categories.
- Parents/carers of young people must be informed if their child is placed in the SEN Support category.
- Once a pupil is identified as needing SEN Support, schools should work through a four part cycle of assess, plan, do, review & should involve parents.
- SEN Support should be reviewed with parents/carers, & where appropriate the pupil, three times yearly.
- Pupils' needs do not remain static and it is possible that some pupils will move between different levels of support at different times in their school career.

"It's really important to share positive feedback on your child's performance" ...parent of a child working at a pre formal level in a mainstream setting.

"Talking to SENCo was really helpful in working out what needed to be done next" ...parent of a child with physical needs.

Useful links and contacts...

- Nottinghamshire Local Offer **nottinghamshire.sendlocaloffer.org.uk** which contains further information about:
 - SEN Support
 - Education, Health and Care Plan Pathway
 - Questions for parents to consider when talking to school about their child's SEN.
- ASK Us Nottinghamshire on **0115 804 1740**
- Nottinghamshire Parent Carer Forum (NPCF) enquiries@nottspcf.org