

La Vernia ISD



Agricultural Science & FFA

Student Handbook

2025 – 2026

Chapter Advisors:

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La Vernia FFA

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FFA Activity Fee
\$25.00 to be paid on or
before September 25th, 2025 for Jr. FFA
Members AND Senior members competing
on teams.

Supervised Agricultural Experience Program

A unique aspect of the Agricultural Science Program is the Supervised Agricultural Experience Program (SAEP). It enables students to feed and exhibit livestock projects, develop agricultural crops or horticultural enterprises or experience the other aspects of the agricultural industry.

The SAEP is a powerful tool that teaches responsibility, time management, commitment, teamwork and sound financial practices.

La Vernia Agri-Science Department Policy regarding merchandise with
LaVernia FFA (FFA, FFA Supporter, ...)

La Vernia High School and La Vernia FFA shall have final approval of all merchandise sold, given away and used that involves the La Vernia FFA that includes, but is not limited to, La Vernia FFA, La Vernia Agri- Science Department, La Vernia FFA Supporter, etc.

FFA CREED

I believe in the future of agriculture with a faith born not of words but of deeds - achievements won by the present and past generations of agriculturists; in the promise of better days through better ways even as the better things we now enjoy have come to us from the struggles of former years.

I believe that to live and work on a good farm, or to be engaged in other agricultural pursuits, is pleasant as well as challenging; for I know the joys and discomforts of agricultural life and hold an inborn fondness for those associations which, even in hours of discouragement, I cannot deny.

I believe in leadership from ourselves and respect from others. I believe in my own ability to work efficiently and think clearly, with such knowledge and skill as I can secure, and in the ability of progressive agriculturists to serve our own and the public interest in producing and marketing the product of our toil.

I believe in less dependence on begging and more power in bargaining; in the life abundant and enough honest wealth to help make it so - for others as well as myself; in less need for charity and more of it when needed; in being happy myself and playing square with those whose happiness depends upon me.

I believe that American agriculture can and will hold true to the best traditions of our national life and that I can exert an influence in my home and community which will stand solid for my part in that inspiring task.

FFA MOTTO

LEARNING TO DO

DOING TO LEARN

EARNING TO LIVE

LIVING TO SERVE

OPENING CEREMONY:

PRESIDENT STATES: FFA MEMBERS WHY ARE WE HERE?

MEMBERS RESPOND:

TO PRACTICE BROTHERHOOD, HONOR
AGRICULTURAL OPPORTUNITIES AND
RESPONSIBILITIES, AND DEVELOP
THOSE QUALITIES OF LEADERSHIP
WHICH AN FFA MEMBER SHOULD
POSSESS.

PLEDGE OF ALLEGIANCE:

I PLEDGE ALLEGIANCE TO THE FLAG OF
THE UNITED STATES OF AMERICA, AND TO
THE REPUBLIC FOR WHICH IT STANDS,
ONE NATION UNDER GOD, INDIVISIBLE
WITH LIBERTY AND JUSTICE FOR ALL.

Agriculture, Food & Natural Resources

Pathways and Courses

Agriculture – Ag Mechanics

- Principles of Agriculture, Food and Natural Resources
- Ag Mechanics and Metal Technology
- Agricultural Structures Design and Fabrications
- Agricultural Equipment design and fabrication

Agriculture – Animal Science

- Principles of Agriculture, Food and Natural Resources
- Small Animal Management/Equine Science
- Livestock Production
- Advanced Animal Science

Agriculture – Plant Science

- Principles of Agriculture, Food and Natural Resources
- Greenhouse Operations
- Floral Design
- Advanced Floral Design

Agriculture – Environmental and Natural Resources

- Principles of Agriculture, Food and Natural Resources
- Wildlife, Fisheries and Ecology Management

Agriculture – Leadership

- Principles of Agriculture, Food and Natural Resources
- Professional Standards in Agribusiness/Professional Communications
- Agribusiness Management and Marketing
- Agricultural Leadership, Research, and Communications

Each Pathway provides opportunity for students to earn licenses, certifications:

- Hunter Safety & Boater Education
- Safe Tractor & Machinery Operation
- Texas High School Floral Certification
- OSHA 30 – Hour Certification

La Vernia Agri-Science Department Policy regarding Extra Curricular Days.

La Vernia High School and the La Vernia FFA will only extend extracurricular days for activities/competitive events that require verified FFA membership by the FFA advisor and/or school.

Examples:

- Open Stock shows will not be extended Extra Curricular Days
- Trail Ride will not be extended Extra Curricular Days
- Rodeo and other horse events that do not require FFA membership will not be extended Extra Curricular Days

4 H activities must be coordinated through the County Extension Office.

When your son or daughter is absent for a FFA activity, you have only 3 days once they return to school to verify the absence was coded correctly. This may be found on the La Vernia ISD parent portal. FFA activities should be coded with an "E". Contact your child's AST for the correction.

La Vernia Agri-Science Department Policy regarding Convention and Travel Policy.

La Vernia High School and La Vernia Agri-Science Department shall be responsible for the selection of students that will attend conventions, banquets and other traveling events. There will be a competitive process that will limit the amount of students that will attend. Graduating seniors will not be selected for State FFA Convention unless they are competing or being recognized at the convention (for an award other than Lone Star Degree). Students must attend the entire convention or event, unless there is a conflict with another school event. Juniors/Seniors that have not passed state adopted testing and that need to retest, will not be considered for State FFA Convention if dates conflict.

Texas FFA Association Policy Handbook Section 1: Active Membership Eligibility 3-29-2010

1.1 Operational Premises (a) *The FFA Organization is an integral part of agricultural education, a leadership development program for students of agriculture, food and natural resources programs. FFA programs are intended to be applied activities related to the classroom and laboratory instructional programs, individual supervised agricultural experience programs and the leadership, personal and career development component of the agricultural education delivery model. Thus, membership guidelines should reflect this philosophy and support enrollment in agriculture, food and natural resources courses.*

1.2 Constitutional Authority *National FFA Constitution, Section C. To be eligible for active membership in a chartered FFA chapter, a student must be enrolled in a secondary Agricultural Science and Technology program. To retain membership, a student must:*

- 1. Be enrolled in at least one Agricultural Science and Technology course during the school year and/or follow a planned course of study; either course must include a supervised agricultural experience program, the objective of which is to gain experience in agriculture related careers.*
- 2. Show an interest in the affairs of the Association by attending meetings, striving for degrees of membership, and participating in other organized activities of the chapter.*
- 3 Pay all current District, Area, State and National dues by the date determined by the chapter.*
- 4. Display conduct consistent with the ideals and purposes of the Texas FFA Association/Texas Association of Future Farmers of America.*

1.3 Membership Eligibility

(a) *A student may establish initial membership by enrolling in an approved agriculture, food and natural resources course. An approved agriculture, food and natural resources course shall be any course in the agriculture food and natural resources cluster, approved innovative course taught by the agriculture, food and natural resources instructor or any career and technical education course*

approved by the State Board of Education to be taught by an agriculture, food and natural resources instructor. A course not considered part of the agriculture, food or natural resources cluster or one of the courses approved by the State Board of Education for delivery by agriculture, food and natural resources instructors, but part of a recognized agriculture, food and natural resources pathway shall be considered a qualified course for membership and participation provided that the pathway has been declared by the teacher upon the student's entry into the program and filed at that time via the state roster management system.

(b) *After completing two consecutive semesters for high school credit , a student may maintain continuous membership for a maximum of one membership year while not enrolled in a course provided they maintain an approved supervised experience program which is documented in an approved agriculture, food and natural resources record book. Pursuant to state and national constitutions, the membership year shall begin September 1 and conclude the following August 31. For the purposes of this policy, two one-semester classes taken concurrently count as two*

*consecutive classes semesters. After re-enrolling and completing one agriculture, food and natural resources course, a student will be eligible to maintain one more year of membership without re-enrollment provided an approved, documented SAE is in place. (c) Local departments may establish more stringent membership requirements. Districts and areas may also adopt enrollment guidelines applying to officers of those associations. (d) **More rigorous enrollment standards which apply to competitive events supersede this policy and are enumerated in the respective handbooks.***

1.4 Course Substitution for Active Membership

(a) A local advisor may petition to substitute a non-agriculture, food and natural resources class for an agriculture, food and natural resources course provided that:

(1) the course is taught by the teacher recognized by the district as a certified agriculture, food and natural resources instructor.

(2) the student has an approved supervised agricultural experience program which correspond to instructional objectives of existing agriculture, food and natural resources coursework and aligned to the classroom curriculum.

(3) the local advisor completes all required paperwork at the time of roster submission. (b) An agriculture, food and natural resources teacher may petition for a course substitution waiver at the time of roster submission by submitting the following documentation:

(1) Verification by a campus or district administrator that the certified agriculture, food and natural resources instructor(s) is/are teaching the class.

(2) A list of students who are in the class and desiring membership.

(3) The approved SAE activities which are going to be used to document a supervised experience program which is required by the constitution. These activities shall closely match the TEKS for the course being taught.

(4) A waiver shall be issued to verify approval of the substitution for participation, recognition and scholarship purposes. It shall be the responsibility of the local advisor to maintain records of such substitutions.

(c) All such substitutions shall be reviewed by the Executive Director. The Texas FFA Association shall reserve all discretionary authority concerning the approval of any class substitution. Approval may be contingent on specified conditions or amendments to the request; all such conditions or amendments must be addressed for the substitution to remain valid.

La Vernia Junior FFA Membership

La Vernia Junior FFA Membership is open to students attending La Vernia ISD (3rd through 7th grade) that meet the requirement of becoming a junior FFA member according to the Texas FFA Association Policy Handbook. In addition, the La Vernia FFA chapter requires the following conditions.

1. It is the intent of the junior member to enroll in the agricultural program and be a 4 year member once he/she enters high school.
2. Pays Junior FFA dues (\$25 per year).
3. Participates in all FFA fundraising events.
4. May participate in the annual FFA banquet.
5. Junior FFA members shall conduct themselves at all times to be a credit to their organization, chapter, school, community, and family.
6. Follow the code of conduct as outlined in the La Vernia Student Handbook.

Texas FFA Association

Policy Handbook

Section 2: Junior Membership

7/15/2010

2.1 Operational Premises

(a) The FFA Organization is an integral part of agricultural education, a leadership development program for students of agriculture, food and natural resources instructional programs. FFA programs are intended to be applied activities related to the classroom and laboratory instructional programs. Thus, membership guidelines should reflect this philosophy and support enrollment in agricultural science courses. The organization of a Junior FFA chapter is entirely optional, with the need of such an organization to be determined by the local FFA chapter.

2.2 Constitutional Authority

Texas FFA Constitution, Article V. Section B.- Junior Membership --Active chapters of the Texas FFA Association/Texas Association of Future Farmers of America may form Junior FFA Chapters for the purpose of enhancing and encouraging the education of younger students who are interested in the agricultural industry. Membership in the Texas Junior FFA organization shall consist of students enrolled in public schools or accredited private schools who are in the third grade and eight years old and may continue until they become eligible to enroll in the Agriculture, Food and Natural Resources instructional program. Junior members must be affiliated with a chapter in the school district in which they are enrolled or with a duly chartered chapter in an accredited private school in which they are enrolled as a full-time student unless the school district approves a waiver for out of district students. School superintendents must approve and certify in writing out of district students to participate in the junior FFA program(s) of their district. Such waivers must be submitted annually. Each Junior FFA Chapter shall submit yearly a roster to the State FFA Association that includes the name, date of birth, age, grade, and address. Each local chapter can set and collect dues. State dues in the same amount as active FFA membership dues shall be collected.

2.3 Membership Opportunities

(a) The membership year begins September 1 and ends August 31. Students initiate junior membership by participating in whatever location function is designated by the local advisor as a qualifying activity or event to initiate membership. (Examples: attend meeting, validate livestock under auspices of chapter) Local chapters may develop requirements in excess of state requirements for students to remain in good standing with the local chapter. Once a student is eligible to enroll in an agriculture, food and natural resources class of any kind, he or she is not eligible for junior membership. Middle school students enrolled in agriculture, food and natural resources classes must be submitted as active members

(Discovery Degree members for local credit classes).

(b) Junior FFA is designed to encourage involvement in agricultural science education. To this end, chapters are encouraged to develop and participate in local activities that promote leadership development and agricultural education for its junior members.

(c) Junior FFA members are not eligible to participate in events in which Texas FFA Association

has direct oversight including but not limited to leadership development events, career development events, speaking development events, state FFA rodeo, talent and agriscience fair. Junior membership activities shall include exhibition of livestock and poultry projects. Local, county, regional and statewide shows and other agricultural education partners may include junior members in other events such but not limited to agricultural mechanics shows and judging competitions.

(d) Junior members are not eligible to cast a vote or participate in the discussion related to the official business of the Texas FFA Association or of any district, area association, do not count toward membership totals for delegate allocation and should not be listed on active membership rosters.

La Vernia FFA Chapter

Constitution

ARTICLE I - Name, Mission and Strategies

Section A. The name of this organization shall be the La Vernia FFA Chapter of the National FFA Organization and the Texas FFA Association.

Section B. The mission and strategies for this chapter are as follows:

FFA makes a positive difference in the lives of students by developing their potential for premier leadership, personal growth and career success through agricultural education.

1. Develops competent and assertive agricultural leadership.
2. Increases awareness of the global and technological importance of agriculture and its contribution to our well-being.
3. Strengthens the confidence of agriculture students in themselves and their work.
4. Promotes the intelligent choice and establishment of an agricultural career.
5. Encourages achievement in supervised agricultural experience programs.
6. Encourages wise management of economic, environmental and human resources of the community.
7. Develops interpersonal skills in teamwork, communications, human relations and social interaction.
8. Builds character and promotes citizenship, volunteerism and patriotism.
9. Promotes cooperation and cooperative attitudes among all people.
10. Promotes healthy lifestyles.
11. Encourages excellence in scholarship.

ARTICLE II - Organization

Section A. The La Vernia Chapter of FFA is a chartered local unit of the Texas Association of FFA, which is chartered by the National FFA Organization.

Section B. This chapter accepts in full the provisions in the constitution, bylaws and policies of the Texas Association of FFA and the National FFA Organization and the policies and regulations of the La Vernia Independent School District.

ARTICLE III - Membership

Section A. Membership in this chapter shall be of four kinds: (1) Active; (2) Alumni; (3) Honorary and (4) Junior, as defined by the National and Texas FFA Constitutions and by Texas FFA Association membership policies.

Section B. The regular activities of this chapter shall be carried on by the active membership.

Section C. To be eligible for active membership in this chapter, a student must meet the membership eligibility requirements of the National FFA Organization and the Texas FFA Association. Active members in good standing may vote on all business brought before the chapter. An active member shall be considered in good standing when he or she:

1. While in school, be enrolled in at least one agriculture, food and natural resources course, as defined in Texas FFA Association membership policies, during the school year and/or follow a planned course of study. Either course must include a supervised agricultural experience program, the objective of which is preparation for an agriculture, food and natural resources career.
2. Shows an interest in the affairs of the organization by attending meetings, striving for degrees of membership, and participating in other organized activities of the chapter.
3. Pays all current local, district, area, state and national dues by the date determined by the chapter.
4. Displays conduct consistent with the ideals and purposes of the National FFA Organization, Texas FFA Association and with the school district's code of student conduct.
5. Meets all other local standards and requirements described in this chapter's bylaws and policies.

Section D. This chapter may elect to have a junior FFA organization. Junior members must meet all junior FFA membership requirements described in the Texas FFA Association Constitution and policies. A junior member shall be considered in good standing

when he or she:

1. Shows an interest in the affairs of the organization by attending junior member meetings.
2. Pays local and state dues by the date determined by the chapter.
3. Displays conduct consistent with the ideals and purposes of the National FFA Organization and with the school district's code of student conduct.
4. Meets all other local standards and requirements described in this chapter's bylaws and policies.

Section E. Names of applicants for membership shall be filed with the secretary and/or the chairman of the membership committee.

Section F. The membership year for this chapter shall begin on September 1 and end on August 31 of each year.

Section G. Honorary Membership – Farmers, school superintendents, principals, school board trustees, advisory committee members, chapter advisors, teachers, staff members in agriculture, food and natural resource education, business peoples, support group members and others who are helping to advance agricultural education and FFA and who have rendered outstanding service may be elected to honorary membership by a majority vote of the members present at any regular or special meeting. Honorary membership in this chapter shall be limited to the Honorary Chapter FFA Degree. Honorary Chapter FFA Degree recipients shall be entitled to wear the official silver or gold emblem pin. Procedures for nominating and electing honorary members shall be described in this chapter's bylaws or rules.

ARTICLE IV - Emblems

Section A. The emblem of the FFA shall be the emblem for the chapter.

Section B. Emblems used by the members shall be designated by the National FFA Organization.

ARTICLE V - Degrees and Privileges of Active Membership

Section A. There shall be five degrees of active membership based on individual achievement. These degrees are: (1) Discovery FFA Degree, (2) Greenhand FFA Degree, (3) Chapter FFA Degree, (4) State FFA Degree and (5) American FFA Degree. All

Discovery FFA members are entitled to wear the regulation bronze and blue emblem pin. All Greenhands are entitled to wear the regulation bronze emblem pin. All members holding the Chapter FFA Degree are entitled to wear the regulation silver emblem pin. All members holding the State FFA Degree are entitled to wear the regulation gold emblem charm. All members holding the American FFA Degree are entitled to wear the regulation gold emblem key.

Section B. Discovery FFA Degree. Minimum qualifications for election:

(Refer to Texas FFA Constitution)

1. Be enrolled in a local credit agriculture, food and natural resources class for at least a portion of the school year while in grades 7-8.
2. Have become a dues paying member of the FFA at local, state and national levels.
3. Participate in at least one local FFA chapter activity outside of scheduled class time.
4. Have knowledge of agriculturally related career, ownership and entrepreneurial opportunities.
5. Be familiar with the local FFA chapter program of activities.
6. Submit written applications for the degree.

Section C. Greenhand FFA Degree. Minimum qualifications for election:

(Refer to Texas FFA Constitution.)

1. Be enrolled in agriculture, food and natural resources course as defined by Texas FFA membership policies for high school credit and have satisfactory plans for a supervised agricultural experience program.
2. Learn and explain the meaning of the FFA Creed, Motto, and Salute.
3. Describe and explain the meaning of the FFA emblem and colors.
4. Demonstrate a knowledge of the FFA Code of Ethics and the proper use of the FFA jacket.
5. Demonstrate knowledge of the history of the organization, the chapter constitution and bylaws, and the chapter Program of Activities.
6. Personally own or have access to the Official FFA Manual and the FFA Student Handbook.
7. Submit a written application for the Greenhand FFA Degree.

Section D. Chapter FFA Degree. Minimum qualifications for election:

(Refer to Texas FFA Constitution.)

1. Must have received the Greenhand FFA Degree.
2. Must have satisfactorily completed the equivalent of at least two semesters of systematic school instruction in agriculture, food and natural resources education at or above the ninth grade level, have in operation an approved supervised agricultural experience program and be enrolled in an agriculture, food and natural resources course.

3. Must have participated in the planning and conducting of at least three official functions in the chapter Program of Activities.
4. Must have earned and productively invested at least \$50 by the member's own efforts and worked at least fifty hours in excess of scheduled class time and have developed plans for continued growth and improvement in a supervised agricultural experience program. The combination of hours and dollars must equal or exceed the number 200.
5. Must have effectively led a group discussion for 15 minutes.
6. Must have demonstrated five procedures of parliamentary law.
7. Must have shown progress toward individual achievement in the FFA awards program.
8. Must have a satisfactory scholastic record.
9. Must have participated in at least 10 hours of community service activities. These hours are in addition to and cannot be duplicated as paid or unpaid labor.
10. Have submitted an application for the Chapter FFA Degree.

Section E. State FFA Degree. Minimum qualifications for selection:

(Refer to Texas FFA Constitution)

1. Have received the Chapter FFA Degree.
2. Have been an active FFA member for at least two years (24 months) at the time of receiving the State FFA Degree.
3. Have satisfactorily completed the equivalent of at least four semesters of systematic school instruction in Agriculture, Food and Natural Resources at or above the ninth grade level, which includes a supervised agricultural experience program.
4. Have earned and productively invested at least \$1,000 or worked at least 300 hours in excess of scheduled class time, or a combination thereof in a supervised agricultural experience program. The combination of hours, multiplied by a factor of 3.33 and dollars must exceed or equal the number 1000.
5. Have demonstrated leadership ability by:
 - a. Performing ten procedures of parliamentary law.
 - b. Giving a six-minute speech on a topic relating to agriculture or the FFA.
 - c. Serving as an officer, committee chairperson, or participating member of a major committee
6. Have a satisfactory scholastic record as certified by the local Agriculture, Food and Natural Resources instructor and the principal or superintendent.
7. Have participated in the planning and completion of the chapter program of activities.
8. As of April 1, have completed ten activities above the chapter level in at least three of six different categories: leadership development events, career development events, conventions and meetings, project shows, student awards and leadership and service as described in policies adopted by the Board of

Directors.

9. As of April 1 of the year the member is to receive the degree, have participated in at least 25 hours of community service within at least two different community service activities. These hours are in addition to and cannot be duplicated as paid or unpaid SAE hours.

Written records of achievement of all requirements, verified by the chapter FFA advisor, shall be submitted to the State Association at least one month prior to the state FFA convention at which the State FFA Degree is to be received. The State FFA Executive Director shall provide for a review of the records and submit a recommendation to the State FFA Board of Directors, which shall nominate at the State FFA convention the candidates who have been found worth to receive the honor. The State FFA Degree will be conferred upon the candidate subject to approval by the delegates at the state convention

Section F. American FFA Degree. Minimum qualifications for selection:

(Refer to Texas FFA Constitution)

1. Have received the State FFA Degree, have been an active member for the past three years (36 months), and have a record or satisfactory participation in the activities on the chapter and state levels.
2. Have satisfactorily completed the equivalent of at least three years (540 hours) of systematic secondary school instruction in an Agriculture, Food and Natural Resources program or have completed the program of Agriculture, Food and Natural Resources at the school last attended.
3. Have graduated from high school at least twelve months prior to the national convention at which the degree is to be granted.
 4. Have in operation and have maintained records to substantiate an outstanding supervised agricultural experience program through which a member has exhibited comprehensive planning, managerial and financial expertise.
5. A student after entering agricultural education must have: a. earned at least \$10,000 and productively invested at least \$7,500; or b. earned and productively invested \$2,000 and worked 2,250 hours in excess of scheduled class time. Any combination of hours, times a factor of 3.56, plus actual dollars earned and productively invested must be equal to or greater than the number 10,000. Hours used for the purpose of producing earning reported as productively invested income shall not be duplicated as hours of credit to meet the minimum requirements for the degree.
6. Have a record of outstanding leadership abilities and community involvement and have achieved a high school scholastic record of "C" or better as certified by the principal or superintendent.
7. Have participated in at least 50 hours of community service, within at least 3 different community service activities. These hours are in addition to and cannot be duplicated as paid or unpaid SAE hours.
 8. Submit an application and supporting documentation pursuant to the deadlines and requirements described in Texas FFA policies and Procedures.

ARTICLE VI – Officers and Executive Committee

Section A. The offices of an FFA chapter shall be: president, vice president, secretary, treasurer, reporter and sentinel. Other officers may be elected as deemed appropriate by the chapter. The teacher(s) of agriculture, food and natural resources shall be the FFA advisor(s). Chapter officers shall be elected annually by the members. Procedures for electing officers and specific duties of each office are described in the bylaws of this chapter.

Section B. Pursuant to the provisions of the national and state constitutions, all chapter officers shall have attained the chapter FFA degree.

Section C. Officers shall serve from the end of the chapter meeting at which they are installed to the end of the next succeeding chapter meeting at which officers are installed.

Section D. The elected officers of the chapter shall constitute the executive committee which shall convene to plan the activities of the chapter. Standing committee chairpersons may also be named as members of the executive committee. All policy decisions of the executive committee must be approved by the chapter. Telephone conferences of the executive committee may be called and considered meetings provided that all participating members may participate and be heard simultaneously.

Section E. Pursuant to the applicable constitutional, bylaw and policy provisions of the district, area and state associations and of the National FFA Organization, this chapter may nominate candidates for offices above the chapter level in a manner consistent with the provisions of its bylaws and policies. Candidates for district and area office shall have attained the chapter degree at the time of the district or area election. Candidates for state office shall hold the state degree at the time of the state election. Candidates for national office shall hold the American Degree at the time of their election to office.

ARTICLE VII - Committees

Section A. The standing committees of the chapter shall be described in the bylaws. The chapter may, at any meeting, create additional standing committees.

Section B. The chapter president shall appoint all committees and committee chairs. The terms of all committees shall expire on a date described in the chapter's annual strategic action plan. Committee expiration may vary depending on duties but no standing committee term shall extend past the end of the fiscal year. The president shall have the authority to remove or reassign any committee chairperson or member, with the consent of the advisor.

Section C. No committee shall have the authority to expend chapter funds (unless expressly authorized to do so), amend the chapter's constitution, bylaws or policies, appoint or remove a committee member, or take any action outside the scope of authority delegated to it by the chapter.

ARTICLE VII - Dues

Section A. Local dues in this chapter shall be fixed annually by a majority vote of the active members.

Section B. Full local, district, area, state and national dues shall be paid by all active members.

Section C. No member shall be considered as active and in good standing unless he/she pays full local, district, area, state and national FFA dues.

ARTICLE VIII - Meetings

Section A. Meeting dates and times shall be fixed by the chapter's executive committee with the advice and consent of the chapter advisor. Special meetings may be called by the president, by a majority vote of the executive committee or by the chapter advisor(s). Meeting agendas shall be posted in a manner consistent with operating rules or procedures adopted by the chapter.

Section B. A quorum shall exist when 51% of the chapter membership is present. Section C.

Proxy and cumulative voting are prohibited.

ARTICLE IX - Amendments

Section A. This constitution may be amended or changed at any regular or special chapter meeting by a two-thirds vote of the votes cast by a quorum of active members present providing it is not in conflict with the National FFA Organization or Texas FFA Association constitution, bylaws or policies. Amendments must not conflict with the policies and/or regulations of the La Vernia Independent School District. Members shall be notified by mail, electronic mail or classroom announcement at least 30 days prior to a meeting at which any constitutional amendment is to be considered.

Section B. Bylaws may be adopted to fit the needs of the chapter at any regular or special chapter meeting by a majority vote of a quorum of active members present providing such bylaws do not conflict in any way with the constitution, bylaws or policies of the Texas FFA Association, National FFA Organization or the La Vernia Independent School District. Members shall be notified by mail, electronic mail or classroom announcement at least 30 days prior to a meeting at which any amendment to the bylaws is to be considered.

ARTICLE X – Parliamentary Procedure

Section A. The *Parliamentary Guide for FFA* by Jarrell D. Gray shall be used as a guide for all chapter meetings. The latest edition of *Roberts Rules of Order* shall be the final authority in governing the actions of all chapter meetings.

La Vernia FFA Chapter

Bylaws

ARTICLE I. – Relationship to Constitution

The Bylaws shall be a part of the Constitution of the La Vernia Chapter of FFA.

ARTICLE II. – Location of Offices

The La Vernia Ag Department Ag Office and principal office of the La Vernia Chapter of FFA shall be at 225 Bluebonnet Rd La Vernia, TX 78121.

ARTICLE III – Procedures for Electing Officers

Section A. The chapter shall adopt rules related to the election of officers which shall include, but not be limited to, designation of elections committee, filing deadlines, application forms, testing procedures and election date.

Section B. Qualified members shall declare intent to be considered for chapter office by filing the required forms by the prescribed filing deadline pursuant to the rules adopted by the chapter.

OPTION 1

Section C. Officers shall be selected by a combination of written exam score, 30 percent teacher evaluation, 35 percent and a score derived from a vote of the members, 35 percent.

OPTION 2

Section C. Officers shall be elected by a majority vote of the members.

Section D. All written materials related to a chapter election shall be deposited and retained in a secure location for no less than 30 days following the announcement of election results.

Section E. Appeals or protests related to a chapter election shall be filed pursuant to the grievances procedures of the La Vernia Independent School District.

ARTICLE IV – Duties of Officers

Section A. It shall be the duty of all officers to fulfill the responsibilities described in the officer contract adopted by the chapter and agreed to by each officer at the time of declaring candidacy for chapter office.

Section B. The president shall preside at all of the chapter's meetings, shall sign all official documents or authorize execution of said documents, appoint student committees and serve as an ex-officio member of all student committees, coordinate all chapter operations, represent the chapter in official functions and perform other such duties as usually pertain to the office of president.

Section C. The vice president shall perform the duties of the president in the event of the disability, death, resignation, removal or other inability of the president to perform such duties, develop the chapter's program of activities, coordinate the operations of all student committees, serve as an ex-officio member of all student committees and perform such other duties and further duties

as may be imposed upon him or her by the chapter.

Section D. The secretary shall make and keep correct records or minutes of proceedings of the chapter and executive committee, prepare and post meeting agendas, file reports, maintain member activity records, issue membership cards, update policy documents as directed and perform such other duties and further duties as may be imposed upon him or her by the chapter.

Section E. The treasurer shall have responsibility for accounting of all funds and property of the chapter. The treasurer shall provide direction and oversight to any and all who handle the monies of the chapter, assuring that the financial policies of the chapter and La Vernia Independent School District are followed completely, shall present a proposed budget at a regularly scheduled or called special chapter meeting, present monthly financial reports at chapter meetings, chair the budget and finance committee and perform such other duties and further duties as may be imposed upon him or her by the chapter.

Section F. The reporter shall chair the chapter public relations committee and develop public relations strategies to accurately define the public image of the agricultural education program and FFA chapter, develop or cause to be developed press releases concerning chapter activities, maintain or cause to be maintained a chapter website, develop working relationships with all local and school district media, ensure a complete photographic record of all chapter activities and perform such other duties and further duties as may be imposed upon him or her by the chapter.

Section G. The sentinel shall have responsibility for all meeting related equipment and shall maintain an inventory of all such equipment, ensure that all meeting and social venues are ready to receive members and guests prior to each function, take charge of candidates for degree and award ceremonies, assist the president in maintaining order, ensure a welcoming environment for guests and perform such other duties and further duties as may be imposed upon him or her by the chapter.

Section H. (OPTIONAL) The historian shall have responsibility for documenting events to create a complete and accurate chapter history and compile such documentation such as, but not limited to newspaper and magazine articles, photographs, video footage, significant web-based content, ceremony and banquet programs and other memorabilia which may be maintained to provide future generations a glimpse into the chapter's history. The historian shall also maintain records of historically significant anniversaries, past degree and award recipients, officers and alumni of distinction and periodically create displays which foster pride among the members and perform such other duties and further duties as may be imposed upon him or her by the chapter.

Section I. (OPTIONAL) The parliamentarian shall achieve a level of proficiency in parliamentary law, as prescribed in policies adopted by the chapter and shall rule on all questions of parliamentary conduct at chapter meetings, conduct parliamentary workshops for younger members or develop other content or achievement benchmarks that foster value for mastery of parliamentary procedures. The parliamentarian shall have custody of the chapter's parliamentary reference texts and shall perform such other duties and further duties as may be imposed upon him or her by the chapter.

Section J. (OPTIONAL) The chaplain shall present invocations or benedictions at chapter functions and conduct or cause to be conducted reflections and camps, conferences and workshops as deemed appropriate by the chapter and shall perform other such duties and further duties as may be imposed on him or her by the chapter.

ARTICLE V – Resignation, Removal of Officers, Officer Vacancies

Section A. The advisor or the executive committee with the advice and consent of the advisor, may, with good cause, remove any officer elected by the chapter. Good cause shall include, but not be limited to, violation of the provisions of the chapter's officer contract, violation of chapter or departmental rules of conduct, violation of the school code of student conduct or violation of state or federal laws.

Section B. Any officer may resign at any time by giving written notice to the advisor, president or secretary. Such resignation shall take effect at the time specified in the notice, and, unless otherwise specified in the notice, the acceptance of such resignation shall not be necessary to make it effective.

Section C. Should the office of president become vacant; the vice president shall assume the title and duties of president. The executive committee may appoint an interim officer to fill any other vacancy until the chapter elects a qualified replacement.

ARTICLE VI – Committees

Section A. The standing committees of the chapter shall be in harmony with the National FFA Organization's Quality Standards for Local Chapters. The committee designations and descriptions contained in these bylaws shall be amended to reflect the most current Quality Standards for Local Chapters adopted by the National FFA Organization for the membership year following revision of such standards. Such amendments shall be made without action by the chapter.

Section B. Each active member of this chapter shall be assigned to a committee which is deemed commensurate to the member's interests, talents and skills. The chapter shall not be obligated to staff all committees, but any of the standing committees may be activated by the chapter president without the action of the chapter.

Section C. Each standing committee shall develop and submit to the executive committee a plan within the committee's scope of responsibility and a corresponding budget within the timelines prescribed by the president. Each committee shall make regular and timely reports to the chapter concerning progress towards its respective goals.

Section D. The standing committees of the chapter and their respective duties are: (1) Student Development-Leadership shall plan and execute strategies which help each member develop technical, human relations and decision-making leadership skills to enhance personal success.
(2) Student Development-Healthy Lifestyles shall plan and execute strategies which promote the well-being and self-esteem of each student, mentally and or physically.
(3) Student Development-Supervised Agricultural Experience shall plan and execute strategies which promote student involvement and growth through agriculture- related experience and/or entrepreneurship.
(4) Student Development-Scholarship shall plan and execute strategies which develop a positive attitude toward lifelong learning experiences.
(5) Student Development-Agricultural Career Skills shall plan and execute strategies which develop agricultural occupation and career skills through a progressive learning environment.
(6) Chapter Development-Recruitment shall plan and execute strategies to increase agricultural education enrollment and/or FFA membership and encourage

greater participation.

(7) Chapter Development-Financial shall plan and execute strategies which encourage thrift and good financial management among members through earnings, savings and investments.

(8) Chapter Development-Public Relations shall plan and execute strategies to promote a positive image of agricultural education and FFA and to inform students, parents, school officials and the community about chapter and member accomplishments.

(9) Chapter Development-Leader Development shall plan and execute strategies to develop teamwork and cooperation skills among chapter officers, committees and members.

(10)Chapter Development-Support Group Relations shall plans and execute strategies to develop and maintain positive relations among the FFA, parents, community leaders and industry.

(11)Community Development-Economic Development shall plan and execute strategies designed to improve the economic welfare of the community.

(12)Community Development-Environmental Awareness shall plan and execute strategies to preserve natural resources and develop more environmentally responsible individuals.

(13)Community Development-Human Resources shall plan and execute strategies intended to improve the welfare and well being of members and citizens of the community.

(14)Community Development-Citizenship shall plan and execute strategies to encourage members to become active, involved citizens in their school, community and country.

(15)Community Development-Agricultural Awareness shall plan and execute strategies to help the public become better informed about the food system and related agricultural issues.

Section E. Subcommittees of a standing committee may be created by the president, executive committee, advisor or by the committee with the permission of the president and advisor.

ARTICLE VII – Transactions of the Chapter

Section A. The fiscal year of the chapter shall begin on August 1, 2024 and end on July 31, 2025.

Section B. The chapter shall adopt policies and procedures consistent with the fiduciary policies, procedures and audit standards of the La Vernia Independent School District.

ARTICLE VIII – Grievances and Appeals

Grievances and appeals shall be addressed under the auspices of the student grievance policies and procedures of the La Vernia Independent School District.

FFA & Agriscience Department

Code of Conduct

FFA Members should conduct themselves at all times to be a credit to their organization, chapter, school, community, and family.

Requirements and Expectations at School and during all FFA Sponsored Activity:

FFA Members Should:

1. Communicate in an appropriate manner.
2. Demonstrate good sportsmanship by being modest in winning and generous in defeat.
3. Respect the rights of others and their property.
4. Be courteous, honest and fair with others.
5. Dress neatly and appropriately for the occasion as outlined in the La Vernia Student Handbook.

FFA Will Not:

1. Be a part of a robbery and theft.
2. Assault or vandalize people or their property.
3. Fight or be a part of a violent situation.
4. Use or be in the possession of fireworks or firearms of any type.
5. Be a part of sexual harassment situations.
6. Use unethical practices to show or exhibit their projects.
7. Partake, possess, or be under the influence of alcohol beverages.
8. Partake, possess, or be under the influence of tobacco or tobacco related paraphernalia, including vapes.
9. Partake of, possess or be under the influence of illegal substances.

Consequences:

1. Notification of La Vernia Administration and appropriate authorities.
2. Notification of the parent or guardian.
3. Consequences outlined in the La Vernia Student Handbook and LVISD Code of Conduct.

FFA Member Participation

Every FFA member should take advantage of the variety of activities that the FFA has to offer. We will recognize those FFA members who actively participate in the many activities offered. Participation will also be used to determine what members can qualify to go to Area and State Conventions. It will also be used to help select the various star awards.

Activities

Chapter Meetings

District FFA Meetings

LDE's - District, Area, State

CDE's - District, Area, State

Fundraiser Participation

Community Service Activities

Local FFA Activities

Validation Assistance

La Vernia FFA Team Events

Leadership Development Event

Agricultural Advocacy

Greenhand Chapter Conducting

Senior Chapter Conducting

Greenhand Agricultural Skills

Demonstration

Senior Agricultural Skills

Greenhand Quiz

Senior Quiz

Ag Issues

Greenhand Quiz

Senior Quiz

Job Interview

Radio Broadcasting

Greenhand Creed Speaking

Senior Creed Speaking

Public Relations

Career Development Events

Milk Quality

Food Science

Applied Agricultural Engineering

Nursery/Landscape

Farm Business Management

 Poultry

 Wildlife

Wool

Meats

Tractor Tech

ATMS

 Ag Sales

Floriculture

Teams subject to change based on interests of FFA members and availability of Advisor/Coach

Scholarship Opportunities

National FFA Scholarship

Texas FFA Scholarship

San Antonio Livestock Show:

1. CDE – Scholarships
2. Breed Champion & Reserve Breed

Champion Wade Busby Memorial Scholarship

Wilson County Farm Bureau

Texas Farm Bureau

John Justin Scholarship

Ryan Mott Scholarship

YCB Scholarship

La Vernia Community Scholarships

La Vernia Chamber of Commerce

Houston Livestock Show Exhibitor Scholarship

Information available through the counseling center and monthly newsletter.

FFA FUNDRAISING *ACTIVITIES*

The FFA does many activities throughout the year that require money. Our trips to contests, our community service projects, the food and refreshments at meetings, animal projects, and our banquets take a large sum of money to support. You are asked to participate in whatever fundraising activity that we have. The more money that our group makes, the more activities we can participate in.

We have the opportunity to do up to two fundraisers per year.

We will be offering Seitz Meat and Dessert products. You may have a chance to earn reward items as a top seller of the products. So join our fundraiser and take an active role in supporting your chapter.

FFA LDE & CDE Dress Code

When you Look Good...

Official Dress

The uniform worn by FFA members at local, state, and national functions is called official dress. It provides identity and a distinctive, recognizable image to the organization.

Members should wear:

Black skirt or Black pants/slacks

White collared shirt

Official FFA Scarf/Tie

Black Nylon hosiery / Black socks

Black dress shoes

Official FFA Jacket Official FFA Jacket

FFA Code of Ethics

We will conduct ourselves at all times in order to be a credit to our organization, chapter, school and community by:

- Dressing neatly and appropriately for the occasion
- Showing respect for others and being courteous at all times
- Being honest and not taking unfair advantage of others
- Respecting the property of others
- Refraining from boisterous talk, swearing and other unbecoming conduct
- Demonstrating good sportsmanship
- Taking pride in our organization and its functions

Official FFA Jacket ordering information

Go to National FFA website - www.ffa.org

Select – Shop

Select - Official dress

Select – Jackets

Choose men's or women's (standard is fine)

There is a video you can watch for measuring to figure out what size to order.

Chapter number is TX0454

Advisor name – Erica McMurray, Aerin Suarez, Clark Toalson, or Chase Vasbinder

Front line 1 – name (first and last)
(you do not have to fill in all lines)

Back State Line – Texas

Back Chapter name – La Vernia

Enter any billing and shipping information necessary and have it shipped to your home.

La Vernia FFA Letter Jacket Program

Letterman Jackets

The students of the La Vernia FFA organization are eligible for a La Vernia Letter Jacket. The following criteria must be met in order to apply for a La Vernia FFA Letter Jacket. The La Vernia FFA/School will purchase the letter jacket (for those whom have qualified and whom have not lettered in an organization) and the letter (or mount for those whom have already lettered). Additional patches may be purchased by the students.

ALL students must meet all the following criteria:

1. The student must be a member in good standing of the La Vernia FFA and abide by the La Vernia Student Code of Conduct.
2. The student must maintain a minimum of a "B" average in all Agriscience classes.
3. The student must have no less than a satisfactory conduct grade on their report card.
4. The FFA advisors must recommend student for a letter jacket.

All Students must meet at least one (1) of the following criteria:

5. The student must place in a qualifying state CDE or LDE. Non-qualifying state LDE or CDE, student must place in the top 5 as a team or in the top 10 as an individual.
6. The student must be selected first (1st) in a State Proficiency Event or Work Based Learning Award
7. The student must win a National FFA Award or receive individual or special recognition from the National FFA Organization
8. The student is elected to a District, Area, State, or National Office.
9. As a senior in high school, have exhibited as a FFA member the past 3 years and again as a senior at both a major and LaVernia or Wilson County Show. This would include an animal project or ag mechanic project.

If you feel you've met the qualification to "letter" please complete the following short form and submit the form before the Christmas holidays to one of the LaVernia FFA Advisors.

Date: _____ Name _____ Classification _____

Which of the following Criteria (5-9) have you met and when did you meet these criteria:

FFA Cord Requirements

1. Must be a member in good standing of the La Vernia FFA Chapter.
2. Must be enrolled in an Agricultural science class for each year of their high school career.
3. Have participated in at least one of the following each of the years of high school: CDE/LDE Events you must have actually participated in a contest as a FFA team member. (minimum 3 years)
 - Career Development Event
 - Leadership Development Event
 - Speaking Development Event
 - Raised an animal or ag mechanic project and exhibited it in a stock show under the La Vernia FFA program.

High School Student Information Form

Last Name, First, Middle

Grade, Age, Date of birth

Address, City, Zip

Student email address

Parent or Guardian email address

Parent or Guardian 1, Name, Cell #

Parent or Guardian 2, Name, Cell #

Livestock Projects:

Ag Mechanics building projects (circle one): YES NO

Jr. FFA Member Information Form
(3rd through 7th grade students)

Last Name First Middle

Grade, Age, Date of birth

Address, City, Zip

Parent or Guardian email address

Parent or Guardian 1, Name, Cell #

Parent or Guardian 2, Name, Cell #

Animals shown

Student and Parent Acknowledgement

This LaVernia FFA Handbook has been made available online to help your son/daughter gain the greatest possible benefit from his/her agricultural science/FFA opportunities.

The FFA needs your cooperation. It is very important that each FFA member understands the opportunities and regulations outlined in the online handbook. Parents are to encourage their son/daughter to abide by all rules or regulations set forth in this handbook. Please go over all agreements outlined in this handbook and return them to your Agriscience teacher.

Your signature and that of your child acknowledge that you will locate the FFA Member Handbook that is available online and the agreement to take full advantage of all the opportunities that are available to members.

Student Signature _____ *Date* _____

Parent Signature _____ *Date* _____

****The following forms must be returned:**

1. Student and Parent Acknowledgement
2. Parent Travel Permission Agreement
3. **Either** High School Information Sheet **or** Jr. FFA Information Sheet
4. Livestock Raiser Agreement (if applies to you)
5. Alternative Housing Agreement (if applies to you)
6. LaVernia FFA Officer Contract (if applies to you)

(Return to AG Department by Sep. 25th, 2025)

La Vernia FFA Livestock Raisers Agreement 2025-26

I _____, am planning on raising and showing livestock or poultry to exhibit as a La Vernia FFA member under the supervision of the Agriscience teachers. I understand and agree to the following:

1. I understand that I must be a member in good standing and meet eligibility requirements to show at each show.
2. I understand that I must adhere to the guidelines outlined in the La Vernia Student Handbook.
3. I agree to conduct my livestock project following the ethics policy of all livestock shows.
4. I will successfully complete the Quality Counts Evaluation Program as needed.
5. I agree to turn in entries on or prior to deadline dates set.
6. I agree to conduct myself in a proper manner at all livestock shows and cooperate with fellow exhibitors.
7. I understand that I must have my animal (steer, lamb, goat, sheep, rabbit, heifer) validated under the supervision of the validation committee.
8. **My animal must be kept at my home address unless I have completed the alternative housing agreement and it has been approved by the La Vernia FFA advisors**

Physical Address of Animal Placement:

9. I understand that if these guidelines are not followed I will not be eligible to show as a La Vernia FFA member.

Student Signature _____ *Date* _____

Parent Signature _____ *Date* _____

La Vernia FFA

Alternative Animal Housing Placement Contract Request

The Purpose of this contract is to allow and request permission for alternative placement/housing of your animal project. All student projects are required to be housed at their home.

Date of Contract: _____ Date of Placement: _____ to _____

FFA Member(s):

Alternative Placement Address:

Reason for Placement:

This is an Alternative Animal Housing Placement Contract for the above students and the LaVernia FFA.

In Accordance to the Texas 4-H and FFA Ethics Policy:

Exhibitors must continuously own and personally feed and care for their animal(s) throughout the entire feeding period. The feeding period begins with the species validation date through exhibition at all shows. Prior approval must be granted by the specie specific county State Validation Committee in the event the animal will be outside the direct care of the exhibitor. The animal(s) may not be out of the exhibitors care for a period exceeding 48 hours. Exceptions may be made with approval from the specific county State Validation Committee.

This contract allows the above La Vernia FFA member to utilize the alternative animal placement housing of the care of his or her animal(s). It does require that the FFA member care for this animal on a daily bases and does not allow for the care his or her animal(s) by any other party.

If the exhibitor is found to be in violation of these terms or the terms of the Texas 4-H/FFA Livestock Program Ethics Policy, the state 4-H and FFA offices will be notified and NO further certifications OR entry will be made for the exhibitor/exhibitor's family by the La Vernia FFA Chapter/Advisors.

In Accordance with Wilson County Rules:

ALL OF THE CRITERIA BELOW MUST BE MET TO BE A PARTICIPANT IN THE WILSON COUNTY JUNIOR LIVESTOCK SHOW AND/OR THE AGRICULTURAL MECHANICS PROJECT SHOW:

1. THEY MUST BE A FULL-TIME RESIDENT OF WILSON COUNTY.
2. STUDENTS ENROLLED IN PUBLIC OR PRIVATE ELEMENTARY OR SECONDARY SCHOOLS
3. A MEMBER IN GOOD STANDING OF A 4-H CLUB, FFA OR FCCLA CHAPTER WITHIN WILSON COUNTY AND WHO HAVE CONTINUOUSLY, PERSONALLY FED AND CARED FOR THEIR ANIMALS OR BUILT THEIR PROJECT(S) UNDER THE DIRECT SUPERVISION OF A CEA OR AST.
4. THEY MUST BE IN THE THIRD GRADE OR NINE YEARS OLD BUT NOT MORE THAN 19 YEARS OLD ON JANUARY 1.
5. HOME SCHOOLED CHILDREN ARE ELIGIBLE TO SHOW AS LONG AS THEY MEET THE OTHER REQUIREMENTS LISTED HERE.
6. ANY SPECIAL NEEDS STUDENT that IS 21 YEARS OLD OR LESS, CLASSIFIED AS SPECIAL NEEDS BY THE RESPECTIVE SCHOOL DISTRICT AND A MEMBER OF A COUNTY 4-H OR FFA PROGRAM.

**** IF ANY OF THE QUALIFICATIONS ARE IN QUESTION, THIS MUST BE BROUGHT BEFORE THE BOARD OF DIRECTORS, AS SOON AS THE SITUATION PRESENTS ITSELF. ****

3. ALL ENTRIES MUST HAVE BEEN OWNED AND UNDER THE CARE, CUSTODY AND CONTROL OF THE EXHIBITOR AND THE EXHIBITOR'S PARENTS WITH THE SUPERVISION OF THE RESPECTIVE AG TEACHER OR COUNTY AGENT AS OF THE INDICATED VALIDATION DATE OR OWNERSHIP DATE. THIS IS TO ALSO MEAN THE ENTRY MUST BE ON THE SAID EXHIBITOR'S PROPERTY OR APPROVED PROPERTY. (PROPERTY TO BE APPROVED BY THE AG TEACHER OR COUNTY AGENT.)

IF ANY ANIMAL IS OUT OF THE EXHIBITOR'S POSSESSION, THEY MUST NOTIFY THEIR AG TEACHER OR COUNTY AGENT OF THE MOVEMENT. THE EXHIBITOR AGREES TO SUBMIT ANY ANIMAL, BREEDING OR MARKET, FOR VERIFICATION OF OWNERSHIP OR IDENTITY AT THE DISCRETION OF THE DIRECTORS.

In Accordance with La Vernia Stock Show Rules:

All entries must have been continuously and personally fed and cared for under the direct supervision of a County Extension Agent (CEA) or Agricultural Science Teacher (AST). Spot checks may be conducted by such sponsors and/or Executive Board members. All entries must be owned and fed for the following minimum period of time. The Executive Board reserves the right to confirm validity of any market animals when deemed necessary.

I understand that I am required to be in accordance with all state, county and local policies. My animal must be available to the FFA advisor at all times and any change of placement/house requires immediate notification. This contract must be signed by all parties indicated below to be considered valid.

FFA Member Signature(s):

_____ *Date* _____

_____ *Date* _____

_____ *Date* _____

Parent Signature _____ *Date* _____

Owner of Alternative Location: _____

As the owner of the Alternative Housing for the above Exhibitor(s), I understand that the La Vernia FFA Advisors will make both announced and unannounced visits to this location to check on the exhibitor's SAEP (Agricultural Supervised Experience Program). If the La Vernia FFA Advisor feels that the animal is not completely being cared for in accordance with the Ethics Policy, this Alternative Animal housing Placement Contract will be nullified. I understand that by signing this contract I give the advisor full access to their students' project while on my property.

Alternative Housing Owner Signature:

_____ *Date* _____

Ag Science Instructor Signature

_____ *Date* _____