

Text Set/Theme: _____ Title _____

Purpose _____ Essential Question: _____

Learning Target: _____ Success Criteria: _____

Planning Before Reading	Questions to Consider	Notes
Background Knowledge	How can I activate, build, and support access to knowledge? What knowledge needs to be taught explicitly?	
Vocabulary: Focus Words	What 3-5 text-critical words will I teach explicitly? Student-friendly definition Examples/Non Examples Questions to interact Think/Pair/Share See/Say It/Write It	
Language Structures	What sentences will need explicit instruction?	
Verbal Reasoning	What figurative language needs to be explicitly taught?	
Literary Knowledge	What graphic organizer will support the story structure?	<input type="checkbox"/> Plot diagram <input type="checkbox"/> Description <input type="checkbox"/> Sequence <input type="checkbox"/> Cause/ Effect <input type="checkbox"/> Problem/Solution <input type="checkbox"/> Compare/Contrast
Reflection	Based on monitoring, I need to reteach: Do my students understand the purpose of reading and the essential question that guides it?	Reteach: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

Day #2 Surface Code Understand the literal encoding of the text		<input type="checkbox"/> Review Purpose <input type="checkbox"/> Review Essential Question <input type="checkbox"/> Learning Target <input type="checkbox"/> Success Criteria
Before Reading Vocabulary	What words will be taught incidentally, and how will I review focus words?	<input type="checkbox"/> Restate Definition <input type="checkbox"/> Examples <input type="checkbox"/> Non-Examples <input type="checkbox"/> Question
Decoding Support	Which multisyllable words will my students have difficulty with and need pre-teaching for?	<input type="checkbox"/> Syllable decoding <input type="checkbox"/> Affix decoding
Text Structure	How can I use a graphic organizer to support understanding the text structure? What signal words need to be taught?	<input type="checkbox"/> Anchor Chart <input type="checkbox"/> Individual chart
During Reading Research-Supported Strategy Instruction:	What strategies will I use to support understanding of the text?	<input type="checkbox"/> Comprehension monitoring <input type="checkbox"/> Connecting <input type="checkbox"/> Visualizing <input type="checkbox"/> Predicting
Oral Language	How will I provide oral language opportunities?	<input type="checkbox"/> Think-Pair-Share <input type="checkbox"/> Sentence Stem Starters
Text Reading	What multi-syllabic or vocabulary words will my students read?	<input type="checkbox"/> Cloze
Language Structures	Where should I connect ideas together?	<input type="checkbox"/> Pronoun references <input type="checkbox"/> Substitutions <input type="checkbox"/> Omissions
Verbal Reasoning Questioning Focus: <ul style="list-style-type: none"> • Key Details: Who or What----- Did What? 	What text features, language choices, or sentence structures should my students understand? Do they understand the text?	<input type="checkbox"/> Word choice <input type="checkbox"/> Syntax <input type="checkbox"/> Text Features <input type="checkbox"/> Direct retrieval from the text
After Reading Day #2	Review Learning Target and Success Criteria	Students demonstrate learning based on the success criteria
Notes:	Based on monitoring, I need to reteach:	Reteach: <input type="checkbox"/>

Day #3 Text Code	Understand Literal Interpretation of the Text	
Before Reading	How will I prepare my students to understand the literal meaning of the text?	<input type="checkbox"/> Review Purpose <input type="checkbox"/> Review Essential Question <input type="checkbox"/> Learning Target <input type="checkbox"/> Success Criteria
Vocabulary	How will I review focus words?	<input type="checkbox"/> Restate Definition <input type="checkbox"/> Examples <input type="checkbox"/> Non-Examples <input type="checkbox"/> Question
Text Structure	How can I use a graphic organizer to support understanding the text structure?	<input type="checkbox"/> Anchor Chart <input type="checkbox"/> Individual chart
During Reading	How will my students read the text?	<input type="checkbox"/> Echo <input type="checkbox"/> Choral
Verbal Reasoning: Questioning Focus: <ul style="list-style-type: none"> • Applying • Understanding 	Questions Think and Search Should the students be able to answer with the literal interpretation of the text? Right There, Think and Search Questions	Who or What? <input type="checkbox"/> Why? <input type="checkbox"/> How? <input type="checkbox"/> So? <input type="checkbox"/> Where? <input type="checkbox"/> What? <input type="checkbox"/> When?
Oral Language	How will I provide Oral Language opportunities	<input type="checkbox"/> Think-Pair-Share <input type="checkbox"/> Sentence Stem Starters for conversational turns
After Reading	How can students show an understanding of the text base?	Formative Assessment of the Success Criteria
Notes:	Based on monitoring, I need to reteach:	Reteach: <input type="checkbox"/>

Day 1: Before Reading Building Knowledge

Day #4: Situational Model: How do I support my students' Mental Representation of the Text?

Before Reading	How will I prepare my students to meet the learning target?	<input type="checkbox"/> Review Purpose <input type="checkbox"/> Review Essential Question <input type="checkbox"/> Learning Target <input type="checkbox"/> Success Criteria
Vocabulary	How will I review focus words?	<input type="checkbox"/> Restate Definition <input type="checkbox"/> Examples <input type="checkbox"/> Non-Examples <input type="checkbox"/> Question
During Reading	How do I want my students to read the text?	<input type="checkbox"/> Paired Partner <input type="checkbox"/> Whisper/Independently
Verbal Reasoning Questioning Focus: <ul style="list-style-type: none"> • Evaluate • Construct meaning 	Where should we draw inferences in order to answer the essential question? Author and YOU questions.	<input type="checkbox"/> "What is the author suggesting about ___ that isn't directly stated?" <input type="checkbox"/> "How might ___ have turned out differently if ___?" <input type="checkbox"/> "What do the characters' actions reveal about their values or beliefs?" <input type="checkbox"/> "What is the bigger message or theme the author wants you to take from ___?" <input type="checkbox"/> "How does this text change or challenge what you thought about ___?" <input type="checkbox"/> "What connections can you make between this text and real-world issues or experiences?"
Oral Language	How will I provide oral language opportunities	<input type="checkbox"/> Think-Pair-Share <input type="checkbox"/> Sentence Stem Starters <input type="checkbox"/> Small Group
After Reading	How will my students demonstrate their mental representation of the text?	<input type="checkbox"/> Formative Assessment of Success Criteria
Reflection	Did my students meet my learning target? How do I know? What do I have to reteach?	

Day #5 Integrating Reading, Writing, Speaking, and Listening

Purpose _____ Essential Question: _____

Learning Target: _____ Success Criteria: _____

Standards: _____

	Learning Target/Standards	Success Criteria/Formative Assessment
Vocabulary Assessment		
Reading Task:		
Listening and Speaking Task:		
Writing Task:		