

Lesson Plans and Instructional Routines 30-40 minutes

1	Cumulative review 15-20 words	Non-phonetic words Blocked and interleaved word reading practice
2	Phonemic Awareness 5-10 words	Priming the new sound-symbol Oral activities include isolating, blending, segmenting, adding, deleting, and substituting sounds.
3	New Skill/Concept	Introduce the new sound-symbol Phoneme-grapheme mapping (see it-say it-write it)
4	Blending the new pattern 15-20 words	Additive or sound-by-sound blending Continuous whole word blending Backward blending
5	Word Reading new pattern 15-20 words	Blocked practice of the new pattern
6	Sentence Reading 3-5 sentences	New word pattern with interleaved practice of previous patterns. Individual and then Choral
7	Spelling Sounds	10-15 sounds that will be applied in word spelling
8	Word chaining 1 chain- 5-10 words	What sound changed? What letter changed? New Word
9	Word spelling 10-25 words	New pattern blocked practice Interleaved practice of previous patterns
10	Sentence Dictation 1-3 sentences	The teacher says a sentence, students repeat it, write it, and the teacher checks. Integrate previous patterns. Formative Assessment
11	High-Frequency Words Review: Introduce 5 words Introduce 1-2 new	Read and spell. Focus on sound-symbol
12	Text Reading	Decodable text: individual and/or partner for accuracy and automaticity.

Structured Literacy Lesson Plan

Students: _____ Date: _____

New Goal: _____ Review Goals: _____

Cumulative Review Words (15-20)

Phonemic Awareness Targeting New Pattern (5-10)

(isolating, blending, segmenting, or advanced manipulation with sound chaining)

Introduce New Skill:

Students have learned: _____

Today they will learn: _____

The sound (phoneme) is / /

The letter (grapheme) is _____

The students see the letter _____ say the sound _____ and write the sound ____ 5X

Make sure that students use correct letter formation using language from Core Tier 1

Blending Sounds

Whole Word Reading

Sentence Reading with Interleaved Practice of Previous Patterns

Sound Dictation: (15-20)

Sound Chaining

Word Spelling

Sentence Dictation

High Frequency “Tricky Words or Heart Words see list on Website)

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Text Reading (Decodable Passage)

Title _____

Questions: Right There, Think and Search, Author and Me

Diagnostic or Prescriptive Notes:
