Text Set/Theme:_____ Title _____

Purpose _____Essential Question: _____

Learning Target: _____Success Criteria: _____

Planning Before Reading	Questions to Consider	Notes
Background Knowledge	How can I activate and support access to knowledge?	
Vocabulary: Focus Words	What 3-5 words will I teach explicitly? Student-friendly definition Examples/Non Examples Questions to interact Think/Pair/Share See/Say It/Write It	
Language Structures	What sentences will need explicit instruction?	
Verbal Reasoning	What sentences need to be connected to support inferring? What figurative language needs to be explicitly taught?	
Literary Knowledge	What graphic organizer will support the story structure? How will my students use the graphic organizer?	☐ Plot diagram ☐ Description ☐ Sequence ☐ Cause/ Effect ☐ Problem/Solution ☐ Compare/Contrast

Day #1 Surface Code **During Reading**	Do my students understand the purpose of reading and the essential question?	Essential Question:
Text Reading	How will my students read the text?	☐ Echo ☐ Choral ☐ Cloze
Oral Language	How will I provide oral language opportunities?	☐ Think-Pair-Share ☐ Turn and Talk ☐ Sentence Stem Starters
Research Supported Strategy Instruction:	What strategies will I use to support understanding of the text?	☐ Comprehension monitoring ☐ Connecting ☐ Visualizing ☐ Predicting
Vocabulary	What words will be taught incidentally and how will I review focus words?	☐ Restate Definition ☐ Examples ☐ Non-Examples ☐ Question
Language Structures	Where should I connect ideas together?	☐ Pronoun references ☐ Substitutions ☐ Omissions
Verbal Reasoning Questioning Focus: ● General Understanding ● Key Details	Where should I stop to ask text-dependent questions? What are the text-depending questions that I should ask?	☐ Who? ☐ Did what? ☐ Where? ☐ When? ☐ Why? ☐ How? ☐ So?
After Reading **Day #1**	Review and answer the Essential Question	Students Think-Pair-Share
Notes:		

Day #2 Text Code	Understand Text	
Before Reading	How will I prepare my students understand the literal meaning of the text?	☐ Review Purpose ☐ Review Vocabulary with active engagement ☐ Explain Text Structure ☐ Review Essential Question
During Reading	How will my students read the text?	☐ Echo ☐ Choral ☐ Cloze
Verbal Reasoning: Questioning Focus: • Applying • Understanding	Where should students make connections between paragraphs?	☐ Why? ☐ How? ☐ Explain? ☐ What? ☐ When?
Oral Language	How will I provide Oral Language opportunities	☐ Think-Pair-Share ☐ Sentence Stem Starters
Vocabulary	How will I review focus words?	☐ Restate Definition ☐ Examples ☐ Non-Examples ☐ Question
Text Structure	How can I use a graphic organizer to support understanding the text structure?	☐ Anchor Chart ☐ Individual chart
After Reading	How can students show an understanding of the text base?	Oral Summary The Gist Framework Who _____ did what _____when ____ where _____ Why ____ how___ so___.
Notes:		

Day #3: Situational Model: How do I support my students' Mental Representation of the Text?

Before Reading	How will I prepare my students to meet the learning target?	☐ Review Purpose ☐ Review Vocabulary with active engagement ☐ Review Essential Question
During Reading	How do I want my students to read the text?	☐ Echo ☐ Choral ☐ Cloze ☐ Partner ☐ Independently
Vocabulary	How will I review focus words?	☐ Restate Definition ☐ Examples ☐ Non-Examples ☐ Question
Verbal Reasoning Questioning Focus: ● Evaluate ● Construct meaning	Where should draw inferences in order to answer the essential question?	☐ What? ☐ How? ☐ Can you?
Oral Language	How will I provide oral language opportunities	☐ Think-Pair-Share ☐ Turn and Talk ☐ Sentence Stem Starters ☐ Discussion Stems ☐ Socratic Seminar
Affer Reading	How will my students demonstrate their mental representation of the text?	☐ Written Summary ☐ Answer the essential question ☐ Other
Reflection	Did my students meet my learning target? How do I know? What do I have to reteach?	

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