2024 GOSS Conference Schedule

Thursday, February 8th, 2024

7:00 AM – 5:00 PM: Registration, Lobby

10:00 – 11:59 PM: Exhibits, Lobby

11:30 AM – 1:00 PM: Opening Luncheon and Keynote Presentation, Delegal Banquet Room

1:15 PM – 5:00 PM: Concurrent sessions, Lanier III, Retreat, and Lanier I

5:30 – 6:30 PM: Reception, Delegal Banquet Hall

Concurrent Sessions by Time and Meeting Room

Session Time	Lanier III	Retreat	Lanier I
1:15-2:05	"The Imitation Game: Perils and Promise of Artificial Intelligence in the Classroom"	"How Do the Predictors of Academic Success Vary for First-Generation versus Continuing-Generation College Students" ~~~~~~~~~~~~~~~ "Be the Light: Coaching with Intention"	"Teaching Case: Alternative Assessment Tool"
2:20-3:10	"'That Discussion was Lit!': Using Argument to Light up Learning"	"Mentoring First-Year Students to Build Retention"	"College to Career Readiness: Connecting Employability Skills to Curriculum is a 21st Century Necessity"
3:25-4:15	"Strategies for Success in First-Year Composition: What Works, What Doesn't Work, and How to Move Forward"	"Lighting the Way from College Algebra to Calculus: Early Introduction to Limits" ~~~~~~~~~~~~~~~	"The Lego Effect: The Value of Cross-Campus Collaboration"

		"Digital Textbook for Principles of Chemistry II"	
		Lightning round presentation 4:15-4:25 "Shining the Light of the Mindset Learning Project on Math-Adjacent Courses"	
4:35-5:25	Online Learning Network meeting	Innovative Teaching and Learning Network meeting	"Unlocking Gen Z Potential by Adapting to Individual Learners"

Friday, February 9th, 2024

7:00 – 8:00 AM: Breakfast, Delegal Banquet Hall

7:00 AM – 12:00 PM: Registration, Lobby

8:00 – 11:50 AM: Concurrent Sessions, Lanier III, Retreat, Lanier I

12:00 –2:00 PM: Closing lunch, awards, and induction of new officers, Delegal Banquet Hall

Concurrent Sessions by Time and Meeting Room

Session Time	Lanier III	Retreat	Lanier I
8-8:50	"Best Practices for Project Based Assignments"	"The N.E.W. On-Campus Experience for Student Success"	"Extended Classroom Time HIPs Results" ~~~~~~~~~~~~~~~~~ "Students' Reflections on Growth Mindsets"
9:00-9:50	"Lighting the Way to Creativity with AI in the Composition Classroom"	"Shining the Light on Inequality in a HIP Classroom"	"Guiding Brilliance: The Synergy of Academic and Support Resources for Student Success"

10-10:50	"Increasing Success for Your Students by Actively Partnering with the Counseling and Accessibility Office" ~~~~~~~~~~~~~~~~~ "Strategies to Help Adult Learners Graduate Successfully"	"Grading for Equity: Implementing Better Grading Practices"	"Illuminating Pathways to Success: Building a Transformative Advising Model to Ensure a Future 'Like No Other'"
11-11:50	"Sharing Lighthouse Duties so No One Sinks" ~~~~~~~~~~~~~~~ "Shining a Light on Service: Community Engagement through Young Adult Literature"	"Parting the Probation Clouds: Implementing Structured, Personalized Support for Students on Academic Recovery" ~~~~~~~~~~~~~~~~~ "Let Students Light the Way: Self-Efficacy, Agency, and New Directions for Honors Programs in the 21st Century"	"Rewiring Perceptions: The Case for a Positive Approach to Corequisite Support"