



GOSS NEWS

THE GEORGIA ORGANIZATION FOR STUDENT SUCCESS

Volume 1.2

January 2021

Annual Conference February 12

The Georgia Organization for Student Success (GOSS), due to the generous support of the University System of Georgia, is featuring Dr. Nikki Edgecombe as its annual conference plenary speaker on February 12. Dr. Nikki Edgecombe is a senior research scholar at the Community College Research Center (CCRC) and a research professor in the Education Policy and Social Analysis Department at Teachers College, Columbia University. She conducts research on developmental education, education equity, teaching and learning, English learners, faculty development, minority-serving institutions, higher education finance, and other topics. She is the principal investigator for the Center for the Analysis of Postsecondary Readiness (CAPR). She also studies and writes about education equity and recently wrote "Demography as Opportunity," a chapter in the 2019 edited volume *Thirteen Ideas That Are Transforming the Community College World*.



Our conference is virtual and FREE this year, and it will be held in conjunction with the USG Corequisite Academy. This year's theme is "Pan(aca)demic: Student Success Amid Chaos," and registration is now open.

Fill out the online 2021 Conference Registration Form here: <https://completega.org/civicrm/event/info?reset=1&id=69>. Those who register by January 11 will be eligible for a prize drawing!

Mindset Minute

To improve student success, build connections between what your students are interested in and your course material. Click here for easy-to-implement information from the Character Lab: <https://characterlab.org/activities/build-connections-for-classrooms/>

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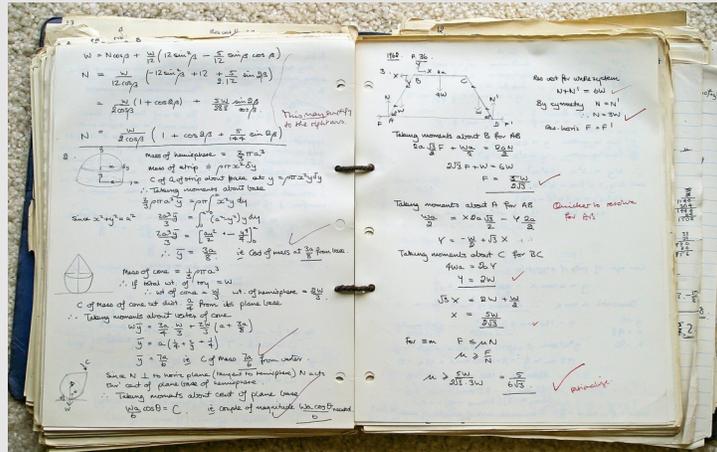
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“The Danger of Fluent Lectures”: the Difference Between Students’ Feelings About Learning and Their Actual Learning.

A recent study found that while students perceive that they learn more from lectures, they actually learn more from active learning. The study used a randomized approach and identical course materials, concluding that “students in the active classroom learn more, but they feel like they learn less.”

Here is a citation for the study:

Louis Deslauriers, Logan McCarty, Kelly Miller, Kristina Callaghan, and Greg Kestin, “Measuring actual learning versus feeling of learning in response to being actively engaged in the classroom,” *Proceedings of the National Academy of Sciences* 116 (39) 19251-19257.



The article was also reviewed at InsideHigherEd in September, 2019, and you can access it here: <https://www.insidehighered.com/news/2019/09/09/study-how-smooth-talking-professors-can-lull-students-thinking-theyve-learned-more>.

Want to learn more about helping students learn? Check out Sandra McGuire’s *Teach Students How to Learn: Strategies You Can Incorporate Into Any Course to Improve Student Metacognition, Study Skills, and Motivation* (2015).

The Georgia Organization for Student Success (GOSS) is a state affiliate of the National Organization for Student Success (NOSS).

Want to go to Vegas? 2021 NOSS conference info: <https://thenoss.org/>.

J-CASP: Journal of College Academic Support Programs: <https://journals.tdl.org/jcasp/index.php/jcasp/issue/view/18>

Officer Elections

We have received the following nominees for 2021-2022 GOSS Officers:

President-Elect, Andrea Hendricks, Perimeter College

Vice President, Joe Lease, Wesleyan College

Treasurer, Samuel Holton, Southeastern Technical College