



Georgia Organization for Student Success

Spring 2023 Conference: *Transformations in Higher Education*

Friday, February 10, 2023

Wesleyan College, 4760 Forsyth Rd, Macon, GA 31210

Conference Schedule Overview

- 8:30 – 9:30: Check-in/registration/breakfast, Pierce Chapel
- 9:30 - 10:20: Session 1 (Pierce Chapel, Manget Room, Taylor Amphitheater)
- 10:35 - 11:25: Session 2 (Pierce Chapel, Manget Room, Taylor Amphitheater)
- 11:30 – 12:30: Lunch (Anderson Dining Hall)
- 12:45 - 1:25: GOSS Meeting (Pierce Chapel)
- 1:30 - 1:45: Lightning Round Sessions (Pierce Chapel)
- 2:00 - 2:50: Session 3 (Pierce Chapel, Manget Room, Taylor Amphitheater)
- 3:05 - 3:55: Session 4 (Pierce Chapel, Manget Room, Taylor Amphitheater)

A special thanks to the following vendors for supporting our conference.

Pearson Education (Snack sponsor)
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GOSS Executive Board

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Presentation Schedule at a Glance

Note: Sessions marked with an asterisk * may include an audience participation element.

	Pierce Chapel (Lower Level)	Pierce Chapel (Main level)	Manget Room	Taylor Amphitheater
Session 1 9:30- 10:20	<p>*Veteran Voices: Helping our Veteran Students Succeed</p> <p>*The Student Success Seesaw – Balancing Teaching and Support in a New Era</p>	<p>*Using Improv to Improve Communication and Empathy</p>	<p>*Compassionate Relationships: Building Success Through Humanizing Students</p> <p>*Small Changes That Can Help Students Struggling in Your Classes</p>	<p>*Beyond the Data: Shifting the Student Success Paradigm from Numbers to Names</p>
Session 2 10:35- 11:25	<p>*Building a Virtual Testing Site and Maintaining Test Integrity</p> <p>*Peer-Guided Learning: Reimagining Tutor Training in the Classroom</p>	<p>*Restoring Hope and Retention: The Critical Role of the First-Year Seminar in the (Post?) Pandemic World</p>	<p>Leveraging Course Resources for Individualized Feedback</p> <p>*Undergraduate Research in Biology at Undergraduate Institutions with Budget Constraints</p>	<p>*Education for All: McGraw Hill’s Commitment to Student Success, Equity, and Affordability through Inclusive Access and Personalized Learning</p>
Lunch in Anderson Dining Hall (11:30 – 12:30) followed by GOSS Meeting in Chapel (12:45 – 1:25)				
Lightning Round 1:30 – 1:45	<p>Acceleration and Intervention in Corequisite Courses</p>	<p>*Three Characteristics of a Working Syllabus</p> <p>*Connecting Students with Students</p>		
Session 3 2:00-2:50	<p>*Exploring Career Center Collaborations with Faculty in Higher Education for Better Student Success</p>	<p>*Building Cultural Competence: Nourishing Self-Efficacy Through Engaging Instruction and Culturally Responsive Practices</p>	<p>*In Their Own Words: Students Respond to their Experiences with HIPs</p>	<p>*Experiences with Implementing Team Based Inquiry Learning</p>
Session 4 3:05-3:55	<p>How Have First Year Students’ Academic Motives, Sense of Belonging, Perseverance, Academic Preparedness, and Mindsets Shifted Since Covid-19</p> <p>Transforming Self, Future, and Community in a Virtual Reality Course</p>	<p>*What’s Love Got to Do with It? Connecting the Heart and Brain for Optimal Performance</p>	<p>*The Unending Conversation: Feedback and Student Success</p>	<p>*Using Meditation Practices in the Classroom to Calm the Amygdala and Prepare Students for Learning</p>

Presentation Schedule and Session Descriptions

Concurrent Session I: 9:30-10:20 AM

Session Title: Veteran Voices: Helping our Veteran Students Succeed

Presenter: Kate Verheyen, University of West Georgia

Location: Pierce Chapel (Lower Level)

Description: Veteran students often find themselves struggling to meet the high demands of college life. Using a developmental theoretical framework, this session provides an overview of the lived experiences of veteran students in the southeast and offers recommendations for institutions of higher education to improve matriculation rates among veteran students. *This session may include an audience participation element.*

Session Title: The Student Success Seesaw – Balancing Teaching and Support in a New Era

Presenters: Candace Lynn & Julie Strickland, East Georgia State College

Location: Pierce Chapel (Lower Level)

Description: The Student Success Seesaw is rocking at EGSC, and instructors are working to tame this post-Covid balancing act. In this informal presentation and discussion, we'll share tools we're trying and those that have failed in pursuit of student success, and we'll ask for collegial help from you, our expert colleagues. *This session will include an audience participation element.*

Session Title: Using Improv to Improve Communication and Empathy

Presenter: Joshua Clements, Abraham Baldwin Agricultural College

Location: Pierce Chapel (Main Level)

Description: This session uses improv to transform training workshops and learning environments. The session will illustrate two easy improv games that give supervisors ways to train their staff and students who are dealing with anxiety, fear of failure, and other issues, while also encouraging soft skills such as communication and empathy. *This session will include an audience participation element.*

Session Title: Compassionate Relationships: Building Success Through Humanizing Students

Presenter: Amy Shaw, Georgia State University

Location: Manget Room

Description: "These kids just don't want to work!" If you've heard this familiar refrain as an educator, this session is for you. A former high school educator and current reference and instruction librarian reveals what she's learned about teaching with compassion and building relationships with students to foster success. *This session may include an audience participation element.*

Session Title: Small Changes That Can Help Students Struggling in Your Classes

Presenter: Valerie J. Calhoun, Gordon State College

Location: Manget Room

Description: Traditionally, some specific demographics of college students struggle to succeed in classes due to low self-esteem, fear, and being unprepared. Just a few small changes to your assignments and communication targeted to increase equity and inclusion can help you boost the chance of these students succeeding in your classes. *This session will include an audience participation element.*

Session Title: Beyond the Data: Shifting the Student Success Paradigm from Numbers to Names

Presenter: Jennifer Lobo Meeks, Georgia State University

Location: Taylor Amphitheater

Description: In this interactive workshop, I will introduce relational pedagogy as an alternative way to conceive of student success, one that focuses on relationships vs. quantitative data. Participants will identify and share their own practices, using the principles of care ethics as a guide. *This session will include an audience participation element.*

Concurrent Session II: 10:35-11:25

Session Title: Building a Virtual Testing Site and Maintaining Test Integrity

Presenters: Jamilla Morrow & Jasmin McKay, University of North Georgia

Location: Pierce Chapel (Lower Level)

Description: UNG Testing has built a virtual test site to accommodate the growing demand for virtual test administration. Learn how we have maximized our resources to administer exams, virtually, while taking the necessary steps to maintain test integrity. *This session may include an audience participation element.*

Session Title: Peer-Guided Learning: Reimagining Tutor Training in the Classroom

Presenter: Helen Carter & Tera Reid-Olds, Wesleyan College

Location: Pierce Chapel (Lower Level)

Description: This presentation will introduce our newly piloted tutor training course, Principles of Peer-Guided Learning. We will share our culturally responsive and trauma-informed approach to empowering our tutors, demonstrate activities and techniques we utilized in the classroom, and discuss the implementation and results of our course. *This session will include an audience participation element.*

Session Title: Restoring Hope and Retention: The Critical Role of the First-Year Seminar in the (Post?) Pandemic World

Presenter: Laura Lease, Melanie Doherty, and Holly Cole, Wesleyan College

Location: Pierce Chapel (Main Level)

Description: First-year students are buckling under the weight of prolonged pandemic-related trauma, learning loss, and socio-political strife. Attend this session to hear how we redesigned first-year seminar courses to be more responsive to students' psycho-social well-being, cultivate their self-efficacy skills, and restore their hope for the future through collaborative community engagement. *This session will include an audience participation element.*

Session Title: Leveraging Course Resources for Individualized Feedback

Presenter: Marsha Fields, University of Georgia

Location: Manget Room

Description: Participants will see a demonstration of the use of Google Forms and Sheets in providing individualized feedback to students followed by the opportunity to create their own script. The techniques discussed can be useful for both online and face-to-face instructors and can be applied across the curriculum in multiple disciplines.

Session Title: Undergraduate Research in Biology at Undergraduate Institutions with Budget Constraints

Presenters: Amanda L.J. Duffus, Cori N. Newton, Theresa L. Stanley, Gordon State College

Location: Manget Room

Description: Providing equitable access for students to classes with high-impact practices is an important component of student engagement and retention. Undergraduate research is a high impact practice that can be done on varying scales throughout the academic career of students. Here at Gordon State College, several biology faculty have embedded them into their courses with great success. *This session may include an audience participation element.*

Session Title: Education for All: McGraw Hill's Commitment to Student Success, Equity, and Affordability through Inclusive Access and Personalized Learning

Presenter: Erin Patrick, McGraw Hill

Location: Taylor Amphitheater

Description: The session will address higher education implementations of Inclusive Access to deliver required materials affordably on day one to all students. Including personalized learning platforms (STEM and Non-STEM pathways) for college-readiness programs (i.e. Boot camps and bridge programs) which effectively target learning loss/knowledge gaps to address preparedness. *This session will include an audience participation element.*

Lightning Round Sessions: 1:30-1:45, Pierce Chapel (Main and Lower Levels)

Session Title: Three Characteristics of a Working Syllabus

Presenter: Richard W. Schmude, Jr., Gordon State College

Location: Pierce Chapel (Main Level)

Description: Three characteristics of a working syllabus are creating a calendar listing all important due dates and what material is covered on each class day, listing course objectives and giving students a syllabus quiz. *This session may include an audience participation element.*

Session Title: Connecting Students with Students

Presenters: Thomas Hippchen & Jamie Berrie, College of Coastal Georgia

Location: Pierce Chapel (Main Level)

Description: How do you compete with TikTok and Facebook to get students to connect with each other before class to encourage social support in 1000 level math classes? *This session will include an audience participation element.*

Session Title: Acceleration and Intervention in Corequisite Courses

Presenters: Sydney Smith, Hawkes Learning

Location: Pierce Chapel (Lower Level)

Description: Actively engage students in corequisite courses with mastery-based learning and enhanced course materials that offer contextualized review and incorporate study skills. Learn how to use data on class and individual performance to identify at-risk students and pinpoint commonly missed questions to tailor classroom instruction. Win one of three \$25 Gift Cards!

Concurrent Session III: 2:00-2:50

Session Title: Exploring Career Center Collaborations with Faculty in Higher Education for Better Student Success

Presenter: Heather McIntosh, Middle Georgia State University

Location: Pierce Chapel (Lower Level)

Description: This session will discuss the importance of faculty and career center collaborations for student success, what motivates faculty to work with their career centers, and how faculty prefer to collaborate. Additionally, it will compare faculty and career center staff perceptions of the biggest challenges with these collaborations. *This session may include an audience participation element.*

Session Title: Building Cultural Competence: Nourishing Self-Efficacy Through Engaging Instruction and Culturally Responsive Practices

Presenter: Lateshia Warren & Jason Wright, Wesleyan College

Location: Pierce Chapel (Main Level)

Description: The purpose of this session is to help inform and equip higher education professionals with innovative instructional strategies to deepen students' knowledge, culturally relevant pedagogy, while also increasing their self-efficacy. *This session will include an audience participation element.*

Session Title: In Their Own Words: Students Respond to their Experiences with HIPs

Presenters: Hosanna Fletcher, moderator, Perimeter College Students, Georgia State University

Location: Manget Room

Description: A student panel discussion on HIPs (High Impact Practices) with a focus on Service Learning and Community-Based Learning. *This session may include an audience participation element.*

Session Title: Experiences with Implementing Team Based Inquiry Learning

Presenters: Tanya DeGeorge & Kathy Pinzon, Georgia Gwinnett College

Location: Taylor Amphitheater

Description: Using a Team Based Inquiry learning (TBIL) method allows students to engage with content while also providing opportunities for students to collaborate. This session will provide a brief overview of TBIL, our experiences implementing TBIL in our classrooms, and provide opportunities for participants to experience a TBIL style workshop. *This session will include an audience participation element.*

Concurrent Session IV: 3:05-3:55

Session Title: How Have First Year Students' Academic Motives, Sense of Belonging, Perseverance of Effort, Academic Preparedness, and Mindsets Shifted Since Covid-19

Presenters: Neda Moinolmolki, Cailin Noble, Laura Lynch, Aurora Ramos Nunez, and Claire Hughes, College of Coastal Georgia

Location: Pierce Chapel (Lower Level)

Description: A presentation on institutional data from a small public four-year institution in Georgia will be utilized to showcase how first-year college students' academic motives, sense of belonging, perseverance of effort, academic preparedness, and mindsets have varied since the onset of covid.

Session Title: Transforming Self, Future, and Community in a Virtual Reality Course

Presenters: Abigail Greenbaum & Victoria Patterson, Georgia State University

Location: Pierce Chapel (Lower Level)

Description: How can we empower students to navigate new technological challenges in our ever-evolving digital landscape? In this session, two learning experience designers will present the course Self & Community in the Metaverse as a case study for how course design can transform learners' frames of reference regarding new technologies.

Session Title: What's Love Got to Do with It? Connecting the Heart and Brain for Optimal Performance

Presenter: Jessica Traylor, Gordon State College

Location: Pierce Chapel (Main Level)

Description: Participants will learn about HeartMath research and techniques for optimizing individual and group performance, including heart-focused breathing using low-tech biofeedback, HRV, and group co-regulation. These techniques can improve focus, concentration, and overall well-being for faculty, staff, and students. The workshop will provide tools to integrate HeartMath techniques in daily practice.

This session will include an audience participation element.

Session Title: The Unending Conversation: Feedback and Student Success

Presenter: Heather J. Murray, University of North Georgia, and Robert R. Bleil, College of Coastal Georgia

Location: Manget Room

Description: As more students approach college with a cafeteria mindset, it is increasingly important that educators provide feedback that helps students to build essential links between prior and current learning. But when students arrive with such varied experiences, how do we provide high-quality feedback at scale and avoid faculty burnout? *This session will include an audience participation element.*

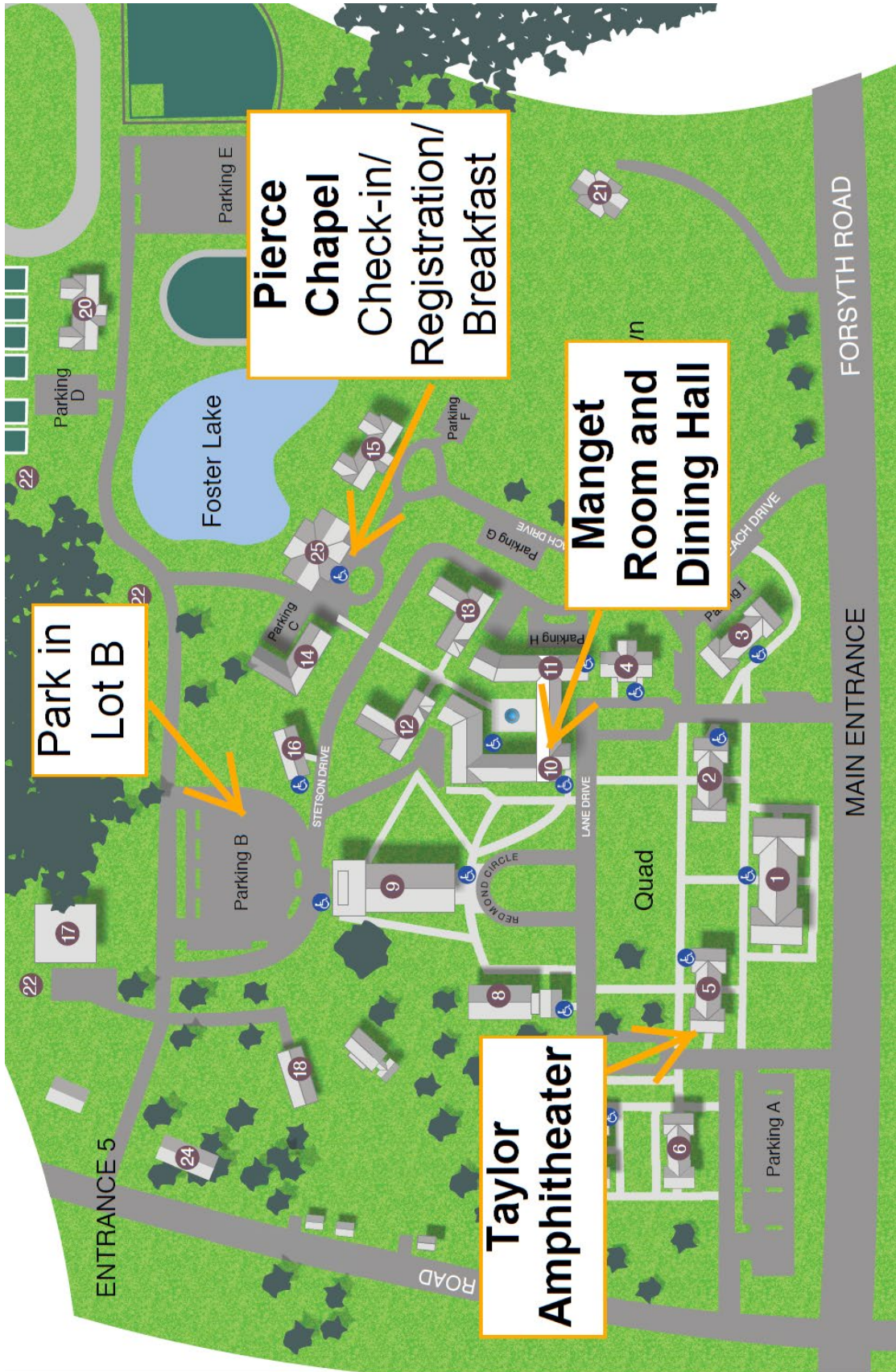
Session Title: Using Meditation Practices in the Classroom to Calm the Amygdala and Prepare Students for Learning

Presenter: Steve Haberlin, Wesleyan College

Location: Taylor Amphitheater

Description: Do your students look overwhelmed, anxious, and exhausted? That's because college students' stress and anxiety rates have reached historic highs. During this interactive workshop, you will learn specific techniques to facilitate meditation and mindfulness practices in the classroom to help students de-stress, center, and prepare for learning. *This session will include an audience participation element.*

Map of Wesleyan College



GOSS Networks

Scan the QR Code at the bottom of the page to join one or more of our GOSS Networks. Members of networks must be GOSS members. A description of each network is below.

Administration The purpose of the Administration Network is to provide a forum for members to discuss and explore issues that impact administrators and the programs they lead.

Equity, Access, and Inclusion The purpose of the Equity, Access, and Inclusion (EAI) Network is to provide a forum to discuss and explore ways to elevate unheard voices, advocate for diverse perspectives, and promote openness to growth for educational practitioners and the communities we serve.

Innovative Teaching and Learning The purpose of the Innovative Teaching and Learning Network is to provide a forum for members to identify and examine issues pertaining to effective teaching and learning and educational technology as they relate to students, faculty, programs, and curricula in higher education. The community will share and network on crucial issues, ideas, and current practices in education.

Online Education The purpose of the Online Education Network is to provide a forum for members to discuss and explore ways to remove barriers for online students, promote best practices for online teaching and learning, and share effective policies for educators and directors of online programs.

Retention The purpose of the Retention Network is to provide a forum for those who want to improve student retention to share ideas and concerns, network with others in their field, and share best practices.

Student Readiness/Study Skills The purpose of the Student Readiness/Study Skills Network is to provide a forum for members to identify and explore the root causes of student learning problems and share strategies for overcoming these problems as well as discuss the essential study skills needed for higher education students.

Student Support Services The purpose of the Student Support Services Network is to provide a forum for members to discuss and explore issues related to advising, learning and tutoring centers, TRiO, career services, libraries, and other student support units.

