Annex A. Request for information at a full inspection of a children’s home (2024–25)

**Important note:** Unless specified otherwise, all information provided should cover the period **since the last full inspection**.

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| **No.** | **Item** | **Answer** |
| 1 | Name of children’s home: |  |
| 2 | Unique reference number (URN) of children’s home: |  |
| 3 | Name of person completing this form: |  |
| 4 | Date completed: |  |

| Section 1: Information about children |
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| No. | Item | Answer |
| 5 | Number of children **who came to live at** the home |  |
| 6a | Number of children **who have left** the home |  |
| 6b | Since the last inspection have you given immediate notice (36 hours or less) to any local authority who had a child placed with you? |  |
| 7 | Number of children resident **at the time of inspection** |  |
| 8a | Number of **incidents** of restraint  |   |
| 8b | Number of **children** involved in these incidents |  |
| 9a | Number of **times** children went missing from the home  |   |
| 9b | Number of **children** who went missing from the home |  |
| 10 | Number of children currently resident who you consider to be **at risk** of child **sexual** exploitation  |  |
| 11 | Number of children currently resident who you consider to be **subject to** child **sexual** exploitation |  |
| 12 | Number of children currently resident who you consider to be **at risk** of child **criminal** exploitation[[1]](#footnote-2) |  |
| 13 | Number of children currently resident who you consider to be **subject to** child **criminal** exploitation  |  |
| 14a | Number of complaints from children  |  |
| 14b | Number of children making complaints |  |
| 15a | Number of complaints from others |   |
| 15b | Number of children involved in these complaints |  |
| Questions SF1, SF1a and SF1b are for homes that offer short breaks only  |
| SF1 | What has been your average operating capacity (as a percentage) in the past 12 months?[[2]](#footnote-3) |  |
| SF1a | If the average operating capacity (as a percentage) at SF1 is lower than the previous 12 months, what is the reason for this (please provide brief text)? |  |
| SF1b | If this is intentional, how much longer do you intend to keep this reduction in place (months)? And why?  |  |
| Questions SF2, SF2a and SF2b are for children’s homes that **do not** offer short breaks |
| SF2 | What has been your average occupancy level (as a percentage) in the past 12 months?[[3]](#footnote-4)  |  |
| SF2a | If the average occupancy level (as a percentage) at SF2 is lower than the previous 12 months, what is the reason for this (please provide brief text)? |  |
| SF2b | If this is intentional how much longer do you intend to keep this reduction in place? And why? |  |
| Questions SF3, SF3a and SF3b are for children’s homes that offer **both** short breaks and permanent places[[4]](#footnote-5) |
| SF3 | What has been your average:* operating capacity (as a percentage) for your short break services in the past 12 months?
* occupancy level (as a percentage) for your permanent places in the past 12 months?
 | Short breaks:Permanent places:  |
| SF3a | If your figures at SF3 are lower than the previous 12 months what is the reason for this reduction (please provide brief text)?  | Short breaks (where applicable):Permanent places (where applicable):  |
| SF3b | If this is intentional, for how much longer do you intend to keep this reduction in place? And why? | Short breaks (where applicable):Permanent places (where applicable):  |

| Section 2: Safeguarding  |
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| No. | Item | Answer |
| 16a | Number of allegations made against staff |  |
| 16b | Number of children making these allegations |  |
| 16c | Number of staff subject to these allegations |  |
| 17a | Number of sanctions given |  |
| 17b | Number of children given sanctions |  |
| 18a | Number of child protection referrals made to local authority children’s services |  |
| 18b | Number of children subject to these referrals |  |
| 19a | Number of child protection referrals relating to risk of radicalisation |  |
| 19b | Number of children subject to these referrals |  |
| 20 | Number of children who were subject to a deprivation of liberty order |  |

| Section 3: Secure homes only – restricting liberty of movement  |
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| Note: 21a to 23b (which apply to secure children’s homes only) are no longer included in this form. Secure children’s home providers should complete the [secure children’s homes Annex A](https://www.gov.uk/government/publications/childrens-homes-inspection-documents) form.  |

| Section 4: Short-break homes only |
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| No. | Item | Answer |
| 24.1 | Total number of children currently using your service |  |
| 24.2 | Number of children, (if any) who received more than 75 days’ care per year since last inspection  |  |

| Section 5: Missing episodes and return-home interviews offered since the last inspection |
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| 25. Please include all children who have gone missing at any point since the last full inspection, with one child on each row. |
| Child’s initials | Name of placing local authority | Number of episodes of going missing | Number of these episodes where a return home interview was offered by the local authority |
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| Section 6: Information on police call-outs to manage behaviour |
| Please do not include other instances of the police being called (for example, due to a child being a victim of a crime or going missing), or of a child being arrested or convicted for reasons that are unconnected to the management of the child’s behaviour within the home (for example, an incident outside the home). |
| 26. Police call-outs to manage behaviour since the last full inspection  |
| Child’s initials | Date of police call-out | Was the child arrested?(Yes/No/Not yet known) | Was the child convicted?(Yes/No/Not applicable/Not yet known) |
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| 27. Update on police call-outs to manage behaviour reported at the previous full inspection, where the outcome was ‘Not yet known’.  |
| Child’s initials | Date of police call-out | Was the child arrested?(Yes/No/Not yet known) | Was the child convicted?(Yes/No/Not applicable/Not yet known) |
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| Section 7: Staffing and other information |
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| No. | Item | Answer |
| 28.1 | Does the registered manager hold the **Level 5** diploma or equivalent (answer Yes or No)?[[5]](#footnote-6),[[6]](#footnote-7) | Yes: [ ] No: [ ]  |
| 28.2 | Does the registered manager hold a **Level 4** diploma or equivalent (answer Yes or No)?[[7]](#footnote-8) | Yes: [ ] No: [ ]  |
| 28.3 | If the answer to both 28.1 and 28.2 is ‘no’, please state the qualification held by the registered manager, or ‘post vacant’ if there is no registered manager in post |  |
| 29 | Number of **new staff** in a care role since the last full inspection? |  |
| 30.1 | Number of staff in a care role **who have left** since the last full inspection  |  |
| 30.2 | How many **times** have agency or other non-permanent staff been used in a care role since the full inspection?[[8]](#footnote-9) |  |
| 30.3 | How many **different members** of agency or other non-permanent staff have been used in a care role since the last full inspection (insert number)?[[9]](#footnote-10)  |  |
| Please answer the questions below referring only to **current** staff at the time of inspection.[[10]](#footnote-11) |
| 31.1 | Number of permanent staff in a care role (people) |  |
| 31.2 | How many of these permanent staff in a care role work part time only (insert number)? |  |
| 32.1 | Number of agency/other (non-permanent) staff in a care role (people) |  |
| 32.2 | How many of these agency/other (non-permanent) staff work in a care role part time only? |  |
| 33 | Number of staff in a care role with Diploma Level 3 or equivalent[[11]](#footnote-12) |  |
| 34.1 | Number of staff in a care role for whom the relevant date for qualification under Regulation 32 has passed[[12]](#footnote-13) |  |
| 34.2 | How many of the staff who fall into the criteria for 34.1 are **qualified** to Diploma Level 3? |  |
| 34.3 | How many of the staff who fall into the criteria for 34.1 are **undertaking** Diploma Level 3? |  |
| 34.4 | Name(s) and expected qualification date(s) of staff in 34.3 |  |
| 35 | Number of **all staff** with valid first-aid qualification |  |
| SV1 | How many staff vacancies (for staff in a care role) do you currently have? |  |

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| **Section 8: Information about education provision for children currently living in the home** |
| 36. Please list the placing authority, education placement and date of last PEP/EHCP**[[13]](#footnote-14)** review of all children currently in placement. |
| **Child’s initials** | **Age** | **Date started to live the home** | **Name of placing local authority** | **Name of educational provision (the main provision if there is more than one)** | **Post code of educational provision** | **If the child has no education, training or employment, provide the****date this started[[14]](#footnote-15)** | **Planned hours of education per week****(if less than 25)** | **Actual hours of education per week****(if less than 25)** | **Date of last PEP/EHCP review** | **Up-to-date care plan from local authority?****(Yes/No)** |
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**Please continue on an additional copy of this sheet if required (available at the end of the form).**

| Section 9: Health  |
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| Please attach documents where relevant |
| No. | Item | Answer |
| H1a | Do all children have access to the appropriate health care provision?  | Yes: [ ] No: [ ]  |
| H1b | Please provide details of the health care provision |  |
| H2a | Are all children registered with a dentist? | Yes: [ ] No: [ ]  |
| H2b | If ‘no’ please provide reasons  |  |
| H3a | Have staff received specific training since the last inspection in relation to children’s healthcare needs?  | Yes: [ ] No: [ ]  |
| H3b | Please provide details |  |
| H4a | Do you have systems in place to ensure that the administration of medication is accurate?  | Yes: [ ] No: [ ]  |
| H4b | Please provide details |  |
| H5a | Have you had to take any action as a result of any medication error? | Yes: [ ] No: [ ]  |
| H5b | Please provide details  |  |

| Section 10: Organisational details |
| --- |
| No. | Item | Answer |
| 37.1 | Has there been any change to the name or status of the organisation since the last full inspection? | Yes: [ ] No: [ ]  |
| 37.2 | If ‘yes’, please give details |  |

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| 38. For organisations and partnerships, please give the names of the current directors, secretary and other officers of the organisation or names of current partners of the company below. |
| Role | Name |
| Responsible individual (RI) |  |
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| Section 11: Dates of checks and updates |
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| No. | Item | Answer |
| 39 | Date statement of purpose was last updated |  |
| 40 | Date children’s guide was last updated |  |
| 41 | Date of last annual assessment of the location of the home |  |
| 42 | Name any policies that have been updated since the last full inspection |  |
| 43 | Date of last gas safety certificate |  |
|  | This line intentionally blank |  |
| 45 | Date of last health and safety risk assessment review |  |
| 46 | Date of last health and safety check of the premises |  |
| 47 | Date of last fire risk assessment review |  |
|  | This line intentionally blank |  |
| 48 | Date of last fire drill  |  |
| 49 | Employers’ liability insurance – valid until: |  |

| **Section 12: Linked education providers** |
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| **No.** | **Item**  |  |
| 50.1 | Does the children's home arrange education for children living in the home, either within the home, in a converted part of the home, or in a separate building on the same site?[[15]](#footnote-16)  | Yes: [ ] No: [ ]  |
| 50.2 | If yes, is this arrangement a registered school? Please provide the education URN (a 6-digit code provided by the DfE on registration of the school). |  |

Please move on to the next question (question 51) on this form.

| Section 13: Information on key people for each child |
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| 51. Please provide contact details of just the key people for each child currently on roll. This includes, where applicable, social worker, independent reviewing officer, looked after children nurse, missing coordinator for the police, youth offending service/youth offending team workers, child and adolescent mental health service worker, independent advocate, parents or carers, headteacher and form tutor. Note that this does not need to be an exhaustive list of everyone in the child’s life. |
| Child’sinitials | Name  | Role  | Organisation | Office phone number | Mobile number | Email address |
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**Please continue on an additional copy of this sheet if required.**

| Section 13 continued: Information on key people for each child |
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| Child’sinitials | Name  | Role  | Organisation | Office phone number | Mobile number | Email address |
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| Section 14: Other key people |
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| 52. Please provide contact details of any other key people you would like to bring to our attention. |
| Name  | Role  | Organisation | Office phone number | Mobile number | Email address |
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**Please continue on an additional copy of this sheet if required.**

| Section 14 continued: Other key people |
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| Name  | Role  | Organisation | Office phone number | Mobile number | Email address |
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| **Section 8 continued: Information about education provision for children currently living in the home** |
| **Child’s initials** | **Age** | **Date started to live the home** | **Name of placing local authority** | **Name of educational provision (the main provision if there is more than one)** | **Post code of educational provision** | **If the child has no education, training or employment, provide the****date this started[[16]](#footnote-17)** | **Planned hours of education per week****(if less than 25)** | **Actual hours of education per week****(if less than 25)** | **Date of last PEP/EHCP review** | **Up-to-date care plan from local authority?****(Yes/No)** |
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**Guidance**

## Diploma Level 4/Diploma Level 5 or equivalent

Regulation 28 states that all registered managers who have managed any home on or after 1 April 2014 should complete NVQ/Diploma Level 5 (or equivalent) within three years, unless they manage, or have managed, a home part time or have not managed a home for a ‘prolonged period’.

Level 5 diploma refers to the Level 5 Diploma in Leadership and Management for Residential Childcare (England).

Level 4 diploma refers to the Level 4 Diploma in Leadership and Management for Care Services.

For equivalent qualifications, please see Annex A of the Department for Education (DfE)’s [‘Guide to the Children’s Homes Regulations, including the quality standards’](https://www.gov.uk/government/publications/childrens-homes-regulations-including-quality-standards-guide).

## Regulation 32/Diploma Level 3

Regulation 32 states that all staff who have worked in a home on or after 1 April 2014 should complete NVQ/Diploma Level 3 within two years, unless they work, or have worked, part time or have not worked in a home for a ‘prolonged period’.

Level 3 diploma refers to Level 3 Children and Young People’s Workforce Diploma with social care pathway, NVQ 3 caring for children and young people and NVQ 3 health and social care. For equivalent qualifications, please see Annex A of the DfE’s [‘Guide to the Children’s Homes Regulations, including the quality standards’](http://www.gov.uk/government/publications/childrens-homes-regulations-including-quality-standards-guide).

Please see [‘Instructions: counting staff’](#_Instructions:_counting_staff) below on how to calculate the relevant date.

## Staff

### Agency/other staff in a care role

All members of non-permanent staff in a care role, whether full or part time. This includes agency staff and those on temporary and fixed-term contracts and those whose role is in another part of the organisation (for example, education staff who fill in care shifts).

### Part-time staff in a care role

All members of staff in a care role who work less than full-time hours each week and are on a permanent contract. Please count each part-time member of staff once. Do not count agency staff or those employed on a temporary contract. This number should be equal to or below the total number of permanent staff.

### Permanent staff in a care role

All members of staff in a care role, whether full or part time, employed directly by the organisation on a permanent contract. Please count each member of staff once, regardless of their working hours. Do not count agency staff, those employed on a temporary contract or other staff (such as education staff who have a main non-care role but cover care shifts).

## Instructions: counting staff

Some questions in the Annex A form can be difficult to answer. We’ve given definitions and examples for some of the questions below to help you.

The answers to the following items are counted since the last full inspection:

| **No.** | **Item** | **What to count** |
| --- | --- | --- |
| 30.1 | How many **times** have agency or other non-permanent staff been used in a care role since the last full inspection? | Count how many times your home has used agency, temporary or other staff in a care role since the last full inspection. Count each shift as one time. Do not count agency or temporary staff in non-care roles. |
| 30.2 | How many **different members** of agency staff or other non-permanent staff have been used in a care role since the last full inspection?  | Count how many different members of agency, temporary or other staff in a care role have worked in the home since the last full inspection. Count each **person** once. If a person from an agency worked at the home for one day, but then the same person came back a month later to work for three days, that is counted as one.Do not count agency or temporary staff in non-care roles. |

The answers to the following questions relate to **current staff** at the time of inspection. The key piece of information you’ll need is how long each of your staff have been in care roles (or how many have been in care roles for more than two years).

| **No.** | **Item** | **What to count** |
| --- | --- | --- |
| 31.1 | Number of permanent staff in a care role (people) | How many staff do you have in a care role, not counting temporary, agency or other staff? Count each person once. Do not count staff in non-care roles (for example, admin or maintenance) |
| 31.2 | How many of these permanent staff in a care role work part time only? | Of the staff in 31.1, how many work part time? Do not count temporary, agency or other staff here. Count each person once.This total should be equal to or below the total number of permanent staff. |
| 32.1 | Number of agency/other (non-permanent) staff in a care role (people) | This is where you count agency, temporary or other staff in a care role. Count each person once. Do not count staff in non-care roles. |
| 32.2 | How many of these agency/other (non-permanent) staff in a care role work part time only? | Of the staff in 32.1, how many work part time? Do not count permanent staff here. Count each person once. |
| 33 | Number of staff in a care role with Diploma Level 3 or equivalent | Count all of your staff in a care role who have the Diploma Level 3. It does not matter when they started in a care role, when they started at your home or when they received the diploma.Do not count staff in non-care roles, even if they have the qualification. |
| 34.1 | Number of staff in a care role for whom the relevant date for qualification under Regulation 32 has passed | Count all full-time staff in a care role who have been in a care role for two years or more, whether or not they have the diploma. For part-time staff, the date can be deferred past two years. For simplicity’s sake, we suggest only counting part-time staff here if they’ve been in a care role for five years or more.Do not count staff in non-care roles, even if they have or are undertaking the qualification. |
| 34.2 | How many of the staff who fall into the criteria for 34.1 are **qualified** to Diploma Level 3? | The number here should be less than or equal to the answer to 34.1.Of the people you counted in 34.1, count all staff in a care role who have completed the Diploma Level 3.Staff who have the Diploma Level 3, but have been in a care role for less than two years should **not** be counted here.Do not count staff in non-care roles, even if they have the qualification. |
| 34.3 | How many of the staff who fall into the criteria for 34.1 are **undertaking** Diploma Level 3? | The number here should be less than or equal to the answer to 34.1. Of the people you counted in 34.1, count all staff in a care role who are working towards but have not completed the Diploma Level 3.Staff who are working towards the Diploma Level 3 but have been in a care role for less than two years should **not** be counted here.Do not count staff in non-care roles, even if they are undertaking the qualification. |

### Example 1:

Red Children’s Home employs 10 staff in a care role, all on a permanent full-time contract. They have all been in care roles for more than two years. Eight of them have the Diploma Level 3, and the other two are working on it.

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| **No.** | **Item** | **Answer** |
| 31.1 | Number of permanent staff in a care role (people) | 10 |
| 31.2 | How many of these permanent staff in a care role work part time only? | - |
| 32.1 | Number of agency/other (non-permanent) staff in a care role (people) | - |
| 32.2 | How many of these agency/other (non-permanent) staff in a care role work part time only? | - |
| 33 | Number of staff in a care role with Diploma Level 3 or equivalent | 8 |
| 34.1 | Number of staff in a care role for whom the relevant date for qualification under Regulation 32 has passed | 10 |
| 34.2 | How many of the staff who fall into the criteria for 34.1 are **qualified** to Diploma Level 3? | 8 |
| 34.3 | How many of the staff who fall into the criteria for 34.1 are **undertaking** Diploma Level 3? | 2 |

All staff in a care role have been in care roles for more than two years, so the relevant date has passed for all of them.

### Example 2:

Purple Children’s Home employs 12 staff in a care role, all on a permanent full-time contract. Ten of these staff have been in care roles for more than two years; two started in January of last year.

Of the 10 staff in a care role who have been in care roles for more than two years, eight have completed the diploma since they joined the home, one completed it before they arrived and one is almost finished.

| **No.** | **Item** | **Answer** |
| --- | --- | --- |
| 31.1 | Number of permanent staff in a care role (people) | 12 |
| 31.2 | How many of these permanent staff in a care role work part time only? | - |
| 32.1 | Number of agency/other (non-permanent) staff in a care role (people) | - |
| 32.2 | How many of these agency/other (non-permanent) staff in a care role work part time only? | - |
| 33 | Number of staff in a care role with Diploma Level 3 or equivalent | 9 |
| 34.1 | Number of staff in a care role for whom the relevant date for qualification under Regulation 32 has passed | 10 |
| 34.2 | How many of the staff who fall into the criteria for 34.1 are **qualified** to Diploma Level 3? | 9 |
| 34.3 | How many of the staff who fall into the criteria for 34.1 are **undertaking** Diploma Level 3? | 1 |

Although both of the staff in a care role who started in January are also undertaking the diploma, their relevant date has not passed yet, so they are not counted in 34.1 to 34.3.

### Example 3:

Blue Children’s Home employs 14 staff in a care role on a permanent contract, and five more agency staff in a care role. The agency staff in a care role are all full time, and 13 of the 14 permanent staff in a care role are part time.

| **No.** | **Item** | **Answer** |
| --- | --- | --- |
| 31.1 | Number of permanent staff in a care role (people) | 14 |
| 31.2 | How many of these permanent staff in a care role work part time only? | 13 |
| 32.1 | Number of agency/other (non-permanent) staff in a care role (people) | 5 |
| 32.2 | How many of these agency/other (non-permanent) staff in a care role work part time only? | - |

The home has 19 staff in a care role in total. All of the full-time staff in a care role have been in care roles for less than two years, but three of them have Diploma Level 3. Ten of the part-time staff in a care role have been in care roles for between two and five years, and six of them have Diploma Level 3; the other three have been in care roles for six months, and are working on their Diploma.

|  |  |  |
| --- | --- | --- |
| 33 | Number of staff in a care role with Diploma Level 3 or equivalent | 9 |
| 34.1 | Number of staff in a care role for whom the relevant date for qualification under Regulation 32 has passed | - |
| 34.2 | How many of the staff who fall into the 34.1 criteria are **qualified** to Diploma Level 3? | N/A |
| 34.3 | How many of the staff who fall into the 34.1 criteria are **undertaking** Diploma Level 3? | N/A |

Because most of the staff in a care role are part time, the relevant date can be deferred longer than the two years for full-time staff in a care role, so none of them are counted as having passed the date. None of the other staff in a care role have been in care roles for more than two years. Therefore, even though some staff have the Diploma Level 3, they are not counted in 34.1 to 34.3.

### Example 4:

Green Children’s Home employs 20 staff in a care role, all of them permanent and part time:

* Ten staff have been in care roles for two to four years; five have the Diploma Level 3.
* Five have been in care roles for six to eight years; two have the Diploma Level 3.
* The other five have been in care roles for less than two years; none of them have the Diploma Level 3.

| **No.** | **Item** | **Answer** |
| --- | --- | --- |
| 31.1 | Number of permanent staff in a care role (people) | 20 |
| 31.2 | How many of these permanent staff in a care role work part time only? | 20 |
| 32.1 | Number of agency/other (non-permanent) staff in a care role (people) | - |
| 32.2 | How many of these agency/other (non-permanent) staff in a care role work part time only? | - |
| 33 | Number of staff in a care role with Diploma Level 3 or equivalent | 7 |
| 34.1 | Number of staff in a care role for whom the relevant date for qualification under Regulation 32 has passed | 5 |
| 34.2 | How many of the staff who fall into the criteria for 34.1 are **qualified** to Diploma Level 3? | 7 |
| 34.3 | How many of the staff who fall into the criteria for 34.1 are **undertaking** Diploma Level 3? | 3 |

Because the first 10 staff in a care role are part time, the relevant date can be deferred, so they are not counted as having had their relevant date as passed (34.1). They can still be counted as staff with the diploma in 33. In 34.2, only those staff who have been in care roles for more than six years are counted – although they are part time, at this point the relevant date can be considered to have passed.

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1. Child criminal exploitation is more commonly known as ‘county lines’. The Home Office states that: ‘Child criminal exploitation is common in county lines and occurs where an individual or group takes advantage of an imbalance of power to coerce, control, manipulate or deceive a child or young person under the age of 18. The victim may have been criminally exploited even if the activity appears consensual. Child criminal exploitation does not always involve physical contact; it can also occur through the use of technology. Criminal exploitation of children is broader than just county lines and includes for instance children forced to work on cannabis farms or to commit theft.’ Source: Home Office: [‘Criminal exploitation of children and vulnerable adults: county lines’](https://www.gov.uk/government/publications/criminal-exploitation-of-children-and-vulnerable-adults-county-lines), September 2018. [↑](#footnote-ref-2)
2. Short break-only homes (SF1): this question asks you to estimate your average operating capacity over the past 12 months compared with the number of children your home is registered for (as shown on your certificate) as a percentage. It does not matter whether the places offered were filled or not. Please answer SF1a and SF1b if there has been a reduction. If there has not been a reduction, you can leave SF1a and SF1b blank. [↑](#footnote-ref-3)
3. Question SF2: children’s homes that do not offer short breaks: this question asks you to estimate your average occupancy over the past 12 months compared to the number of children your home is registered for (as shown on your certificate), as a percentage. It does not matter whether those places were filled. Please answer SF2a and SF2b if there has been a reduction. If there has been no reduction overall, you can leave SF2a and SF2b blank. [↑](#footnote-ref-4)
4. Question SF3: children’s homes that offer a combination of permanent and short breaks: this question asks you to estimate the average operating capacity for your short breaks places and average occupancy for your permanent places over the past 12 months compared to the number of children your home is registered for (as shown on your certificate), as a percentage. It does not matter whether those places were filled. Please provide your answers for short break and permanent places, where applicable, separately. Please answer SF3a and SF3b if there has been a reduction. If there has been no reduction for either service, you can leave SF3a and SF3b blank. [↑](#footnote-ref-5)
5. Regulation 28 states that all registered managers who have managed any home on or after 1 April 2014 should complete NVQ/Diploma Level 5 (or equivalent) within three years, unless they manage a home, or have managed a home, part time or have not managed a home for a ‘prolonged period’. [↑](#footnote-ref-6)
6. ‘Level 5’ refers to the Level 5 Diploma in Leadership and Management for Residential Childcare introduced in January 2015. Please see [information on how to check for equivalent qualifications](#_Diploma_Level_4/Diploma). [↑](#footnote-ref-7)
7. ‘Level 4’ refers to the NVQ Level 4 Leadership and Management for Care Services. Please see [information on how to check for equivalent qualifications](#_Diploma_Level_4/Diploma). [↑](#footnote-ref-8)
8. For information on how to answer this question, see [‘Instructions: counting staff’](#_Instructions:_counting_staff). [↑](#footnote-ref-9)
9. For information on how to answer this question, see [‘Instructions: counting staff’](#_Instructions:_counting_staff). [↑](#footnote-ref-10)
10. For information on how to answer this question, see [‘Instructions: counting staff’](#_Instructions:_counting_staff). [↑](#footnote-ref-11)
11. ‘Level 3’ refers to Level 3 Children and Young People’s Workforce Diploma with social care pathway, NVQ 3 caring for children and young people and NVQ 3 health and social care. [↑](#footnote-ref-12)
12. Regulation 32 states that all staff who have worked in a home on or after 1 April 2014 should complete NVQ/Diploma Level 3 within two years, unless they work part time or have not worked in a home for a ‘prolonged period’. See [‘Instructions: counting staff’](#_Instructions:_counting_staff) for help with calculating whether the relevant date has passed. [↑](#footnote-ref-13)
13. PEP: personal education plan; EHCP: Education, health and care plan. [↑](#footnote-ref-14)
14. The question ‘If the child has no education, training or employment: date this started’, refers to **the last date** the child received any education or training or were in employment. This means that if the child has no education, training or employment, you should insert the last date that they received any education or training or were in employment. [↑](#footnote-ref-15)
15. ‘Education’ includes teaching and tutoring whether arranged or provided directly by the home or through a school which operates in the home, in a converted part of the home, or in a separate building on the same site. It does not include ad-hoc or short term tutoring that is arranged in addition to the child’s main school or education arrangements, or any education provided in the home by the school that the child is on roll for. [↑](#footnote-ref-16)
16. The question ‘If the child has no education, training or employment: date this started’, refers to **the last date** the child received any education or training or were in employment. This means that if the child has no education, training or employment, you should insert the last date that they received any education or training or were in employment. [↑](#footnote-ref-17)