



\*This document will help build the school-to-home connection, towards the generalization of skills.  
 -Below are a few suggestions of information that can be communicated to parents; it should be brief.

# 's DAY AT SCHOOL!

Date: \_\_\_\_\_

|   |  |
|---|--|
| <p><b>Reading</b></p>    | <p><b>Today I worked on</b></p> <p>_____</p> <p>_____</p> <p>_____</p> <p>-academic skill<br/>         -participation<br/>         -task completion</p>  |
| <p><b>Math</b></p>       | <p><b>Today I worked on</b></p> <p>_____</p> <p>_____</p> <p>_____</p> <p>-academic skill<br/>         -participation<br/>         -task completion</p>  |
| <p><b>Behavior</b></p>  | <p><b>My behavior was:</b> <i>Awesome! - Good! - Okay.</i></p> <p><b>I did well with</b> _____<br/> <i>*be specific so the child knows which behavior that is being reinforced</i></p> <p><b>But I had some trouble with</b> _____<br/> <i>*only list a behavior that is "significant"</i></p> |
| <p><b>Lunch</b></p>    | <p><b>Today I ate:</b> <i>A lot! - A good bit. - A little bit. - None.</i></p> <p>_____</p> <p>_____</p>   |
| <p><b>Sensory</b></p>  | <p><b>For sensory time today I really enjoyed</b></p> <p>_____</p> <p>_____</p> <p>_____</p> <p>-what sensory motor activity was provided<br/>         -how much sensory time was provided<br/>         -what sensory activity was requested by student</p>                                    |

Notes and Reminders: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_