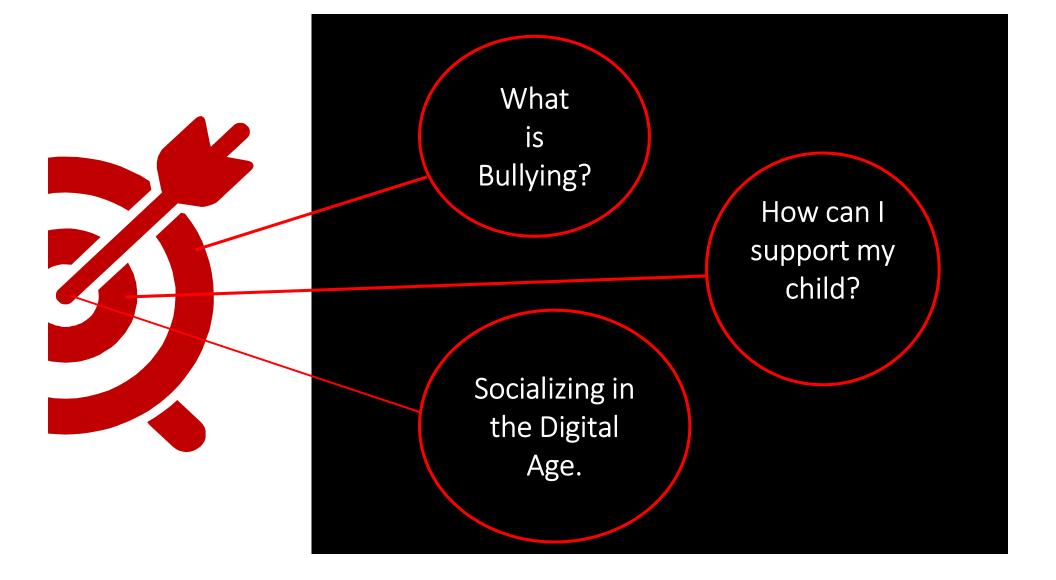


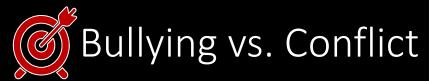
# Hello!

### l am Sarah Barbour

I am here because I love to help students and families reach their personal goals You can find me at **@SarahSBarbour** 







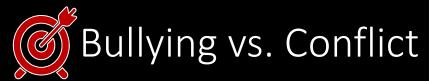
### Conflict

- Disagreement between <u>equals</u>
- Emotions may run high
- Intent is to influence the outcome

Mediation efforts allowing dialogue for those involved to seek a resolution.

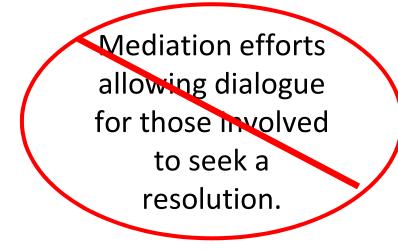
### Bullying

- Aggression leveraged by a <u>power</u> <u>imbalance</u>
- Distress, Fear or Terror
- Intent is to cause harm



### Conflict

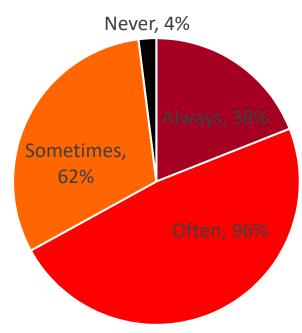
- Disagreement between <u>equals</u>
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### Bullying

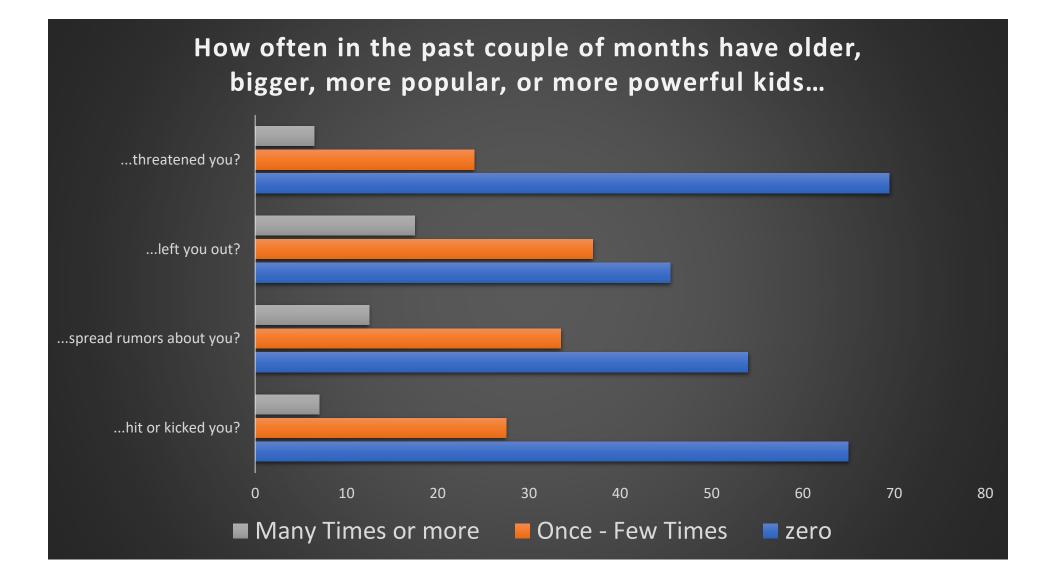
- Aggression leveraged by a <u>power</u> <u>imbalance</u>
- Distress, Fear or Terror
- Intent is to cause harm

## What our kids say...

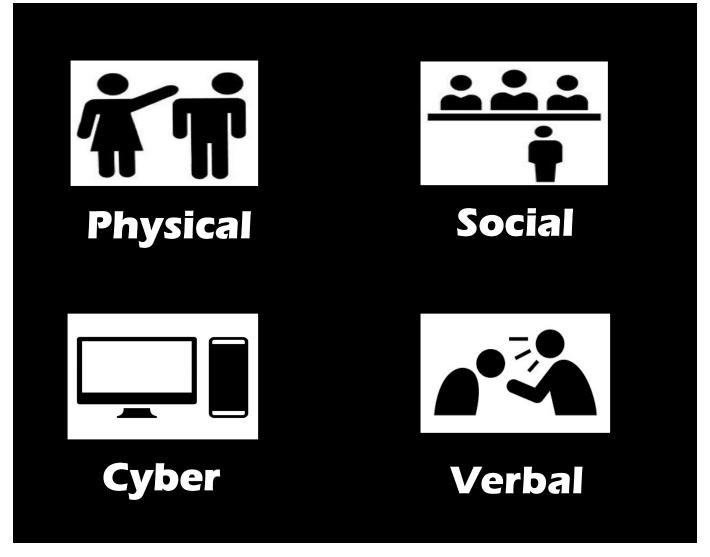


Students treat each other well.

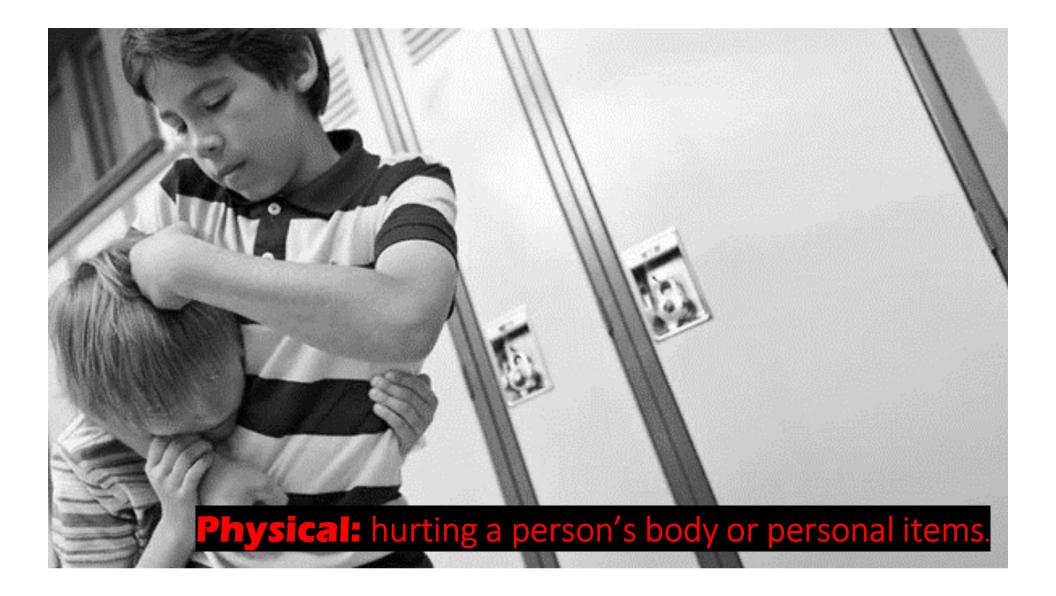
River Eves Elementary 2016-17 Georgia Health Survey 2.0



# Common Forms of Bullying.











Cyber Threatening, harrassing, or humiliating someone through the use of technology.



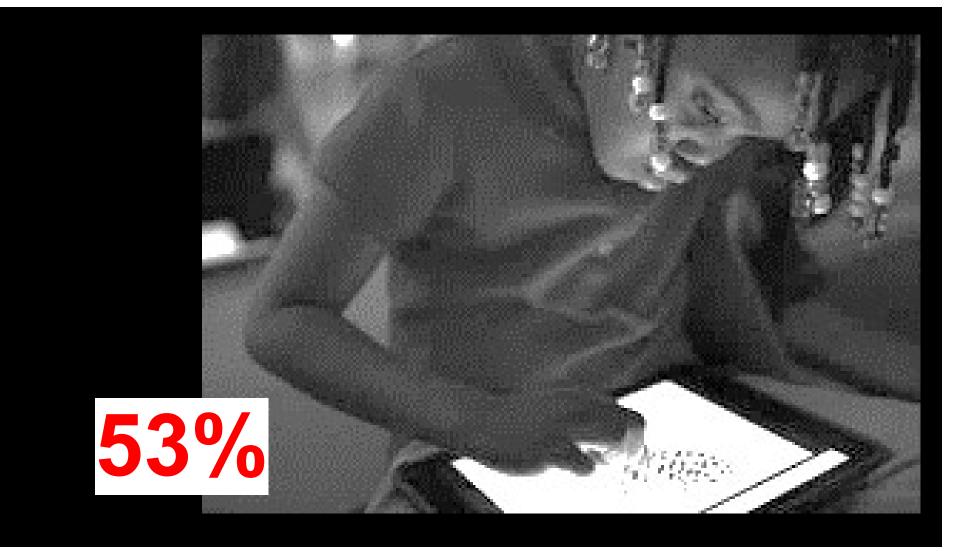








www.youthtruthsurvey.org



# **Prevent, Monitor, Respond**

Establish your expectations for online socializing.

Model appropriate technology usage.

Utilize an "Tech Contract"

**Educate Yourself** 

*"Enjoy screens. Not too much. Mostly together."* -Anya Kamenetz "My child is being bullied (or is bullying) at school.

What can I do???"



### If the situation is **bullying** (not conflict).

Start with sharing facts with the adult in charge at the time its happening (usually classroom teacher).

Request an update as to the resolution reached.

If situation continues, share facts with the adult in charge + administration.

Encourage your child to share any future problems with the adults before they go home for the day and with you before bedtime.

What NOT to do...

**1.** Encourage your child to retaliate.

2. Approach the child who is bullying.

3. Give up because no one is listening.

If the situation is **conflict** (not bullying).

Start with helping your child identify their contribution.

Help them identify a plan to resolve the issue. (ignoring is rarely a good plan)

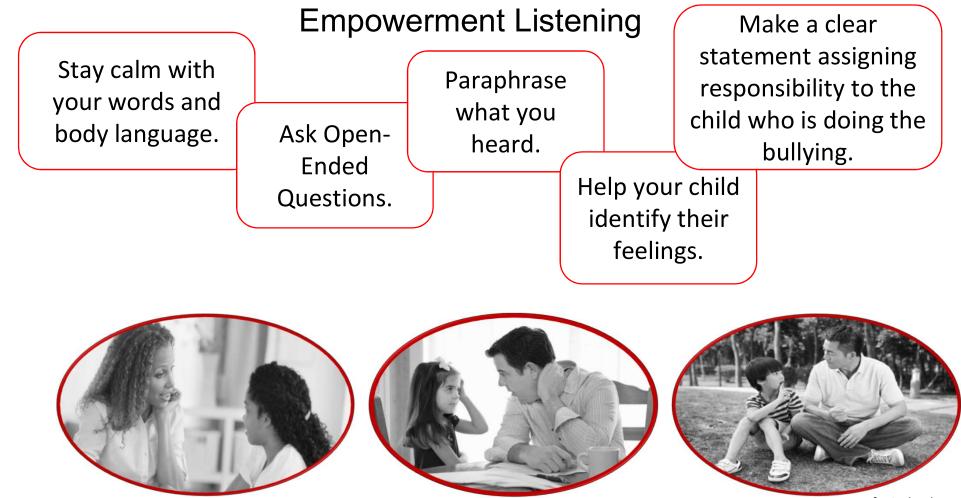
**Check in with your child and ask for an update on the plan.** 

If the issue continues, share facts with classroom teacher & possibly counselor.

# "My child is a target for bullies but everytime I ask him about it he won't talk to me."

Oľ

"My child's school called and told me she was bullying a classmate. I am shocked. How do I help her understand how bad this is?"



www.safeatschool.ca





#### www.thebullyproject.com

FILM TOOLS & RESOURCES	THE PROJECT	BULLY		000	0
DONATE STORE					
tools for educators	TOOLS FOR STUDENTS	TOOLS FOR PARENTS	TOOLS FOR ADVOCATES	GRAPHICS TOOLKIT	SPECIAL NEEDS TOOLKIT
ADMAP TO A CARING & RESPECTFUL SCHOOL	SPANISH TOOLS FOR EDUCAT	ORS BULLYING & THE			
ADMAP TO A CARING & RESPECTFUL SCHOOL	SPANISH TOOLS FOR EDUCAT	ORS BULLYING & THE			
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Tools and Res					
	OUICES			JLLY Project has part	thered with a remarkable
Tools and Res	OUICES			JLLY Project has part	thered with a remarkable

### www.pacerkidsagainstbullying.org



### What questions can I help you answer?

