

## **National curriculum in England:**

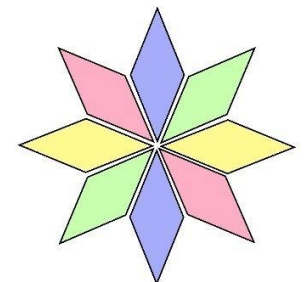
Phonics is taught in Key Stage 1 as part of a planned programme with the aims being:

- To equip children to become readers for life.
  - To equip the children to become effective spellers.
  - To encourage children to see learning to spell as part of the process of learning to write.
  - To understand word construction.
  - To develop vocabulary and the ability to explore word.
  - To apply phonic knowledge to reading and writing.
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- Phonics is a planned session that takes place for 20 minutes every day.
  - Grapheme- phoneme correspondence in a clearly defined sequence.
  - The skill of segmenting words into their constituent phonemes to spell.
  - That blending and segmenting are reversible skills.
  - Reading books in Key stage one are linked to the phonics phases.

## **At Kaleidoscope School:**

**Learners at Kaleidoscope School are exposed to the Floppy Phonics Scheme and the progressive Oxford Reading Tree books. Learners are assessed within their baseline period to ensure children are taught phoneme-grapheme correspondence at the correct level and their reading books reflect the sounds they already know. The children are assessed regularly by staff.**

**They may be asked to read a range of words appropriate to the phase being taught and teachers will always be looking for evidence of phonics being applied in written work. Assessment information follow the child to their next classes and teachers are able to ensure the learning is picked up and continued at the right level. All children will read books that match their developmental level.**



Kaleidoscope