

**National curriculum in England: Relationships Education, RSE and Health Education must be accessible for all pupils.**

This is particularly important when planning teaching for pupils with special educational needs and disabilities who represent a large minority of pupils. High quality teaching that is differentiated and personalised will be the starting point to ensure accessibility. Schools should also be mindful of the preparing for adulthood outcomes,<sup>12</sup> as set out in the SEND code of practice, when teaching these subjects to those with SEND.

### **At Kaleidoscope School:**

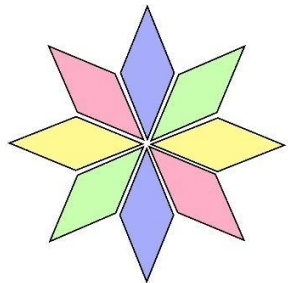
In Kaleidoscope School there will be need to tailor content and teaching to meet the specific needs of pupils at different developmental stages.

As with all teaching for these subjects, school will ensure that the teaching is sensitive, age-appropriate, developmentally appropriate and delivered with reference to the law.

Learners at Kaleidoscope are taught developmentally appropriate content around feelings, consent, positive touch, friendships, respecting differences and online safety.

Respect for others is also taught through British Values and SMSC.

Any questions about RSE at Kaleidoscope can be raised with the Headteacher.



Kaleidoscope