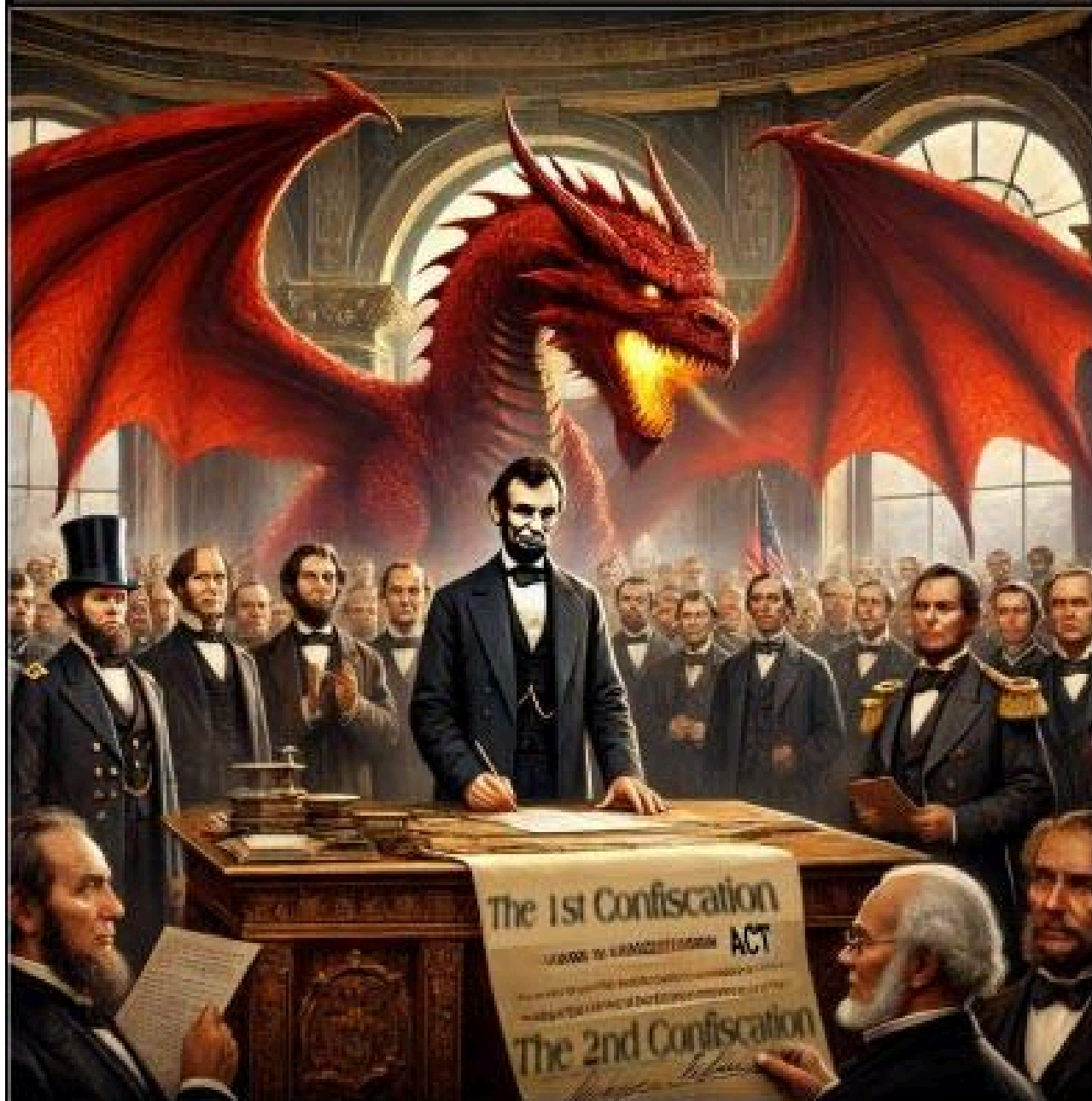


THE PSALMS 83 COALITION IN EFFECT IN THE UNITED STATES



Thomas L. Smith



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Introduction: The Psalms Coalition in Effect in the United States of America

The history of systemic oppression in the United States reveals a deliberate and coordinated effort to control narratives, education, and societal structures—a strategy embodied in what can be termed the Psalms Coalition. This coalition, named for its methodical approach to shaping public perception and institutional power, has influenced the trajectory of American history from its colonial foundations to the present day. By suppressing knowledge, manipulating narratives, and embedding inequity within the nation's legal and social frameworks, the Psalms Coalition ensured the continued marginalization of Negroes and maintained systemic hierarchies.

The Psalms Coalition's influence can be traced to critical junctures in history, such as the Educational Laws of Virginia, which criminalized teaching Negroes to read or write, and the Corwin Amendment, which sought to constitutionally protect slavery forever. These measures were not isolated actions but part of a broader strategy to maintain intellectual dependency and social immobility among the enslaved. Even after the abolition of slavery, the coalition evolved, embedding its principles in Jim Crow laws, discriminatory housing policies, and selective education systems. This calculated erasure of historical truths has perpetuated ignorance across all racial groups, obscuring the connections between past injustices and modern disparities.

The narrative of the Psalms Coalition underscores how systemic oppression adapts to changing times, preserving inequity through new forms of control.

From the mythologizing of Abraham Lincoln as the sole “Great Emancipator” to the omission of legislative milestones like the Confiscation Acts, the coalition ensured that collective action and congressional efforts were overshadowed, keeping the roots of systemic inequality hidden. The enduring ignorance surrounding the Corwin Amendment and other suppressed histories exemplifies the coalition’s long-term success in shaping America’s collective memory.

In exploring the tactics and impacts of the Psalms Coalition, this analysis aims to expose the systemic forces that continue to influence education, law, and socio-economic structures in the United States. By uncovering the truths that have been obscured, we can better understand the mechanisms of oppression and work toward dismantling them, fostering a more equitable and informed society.

The Psalms Coalition in Effect in the United States

The **Psalms Coalition**, as detailed in *The Psalms Coalition in America*, refers to a long-standing strategy to control narratives and ensure systemic subjugation, especially through education and law. The coalition's influence can be traced back to colonial times and remains in effect today, as evidenced by persistent social and institutional disparities.

1. Historical Foundations of the Psalms Coalition

- The coalition's strategies were rooted in laws such as the **Educational Laws of Virginia**, which criminalized teaching enslaved or free African Americans to read or write.
 - Example: Margaret Douglass was imprisoned for teaching free Black children, illustrating the systemic suppression of knowledge as a means of maintaining control.

- These laws reveal the coalition's objective: to keep enslaved populations intellectually dependent and socially immobilized.

2. The Corwin Amendment as a Tool of Subjugation

- Proposed in 1861, the **Corwin Amendment** sought to protect slavery constitutionally, permanently shielding it from legislative interference.
- Although it was never ratified, its mere proposal highlights the institutional efforts to entrench systemic inequality.
- The coalition manipulated narratives to distract from such efforts, ensuring future generations would remain unaware of these legislative attempts.

3. Post-Emancipation and Continued Suppression

- Even after the Civil War and the 13th Amendment (1865), systemic oppression continued:
 - **Jim Crow laws** perpetuated segregation and disenfranchisement.
 - **The Color of Law by Richard Rothstein** outlines how housing policies, redlining, and discriminatory lending practices maintained racial hierarchies well into the 20th century and beyond.

4. Narrative Control and the Education System

- The coalition ensured that histories such as the Corwin Amendment and the Educational Laws of Virginia were excluded from mainstream education.
- Control over public perception was pivotal:
 - Abraham Lincoln was mythologized as the "Great Emancipator," overshadowing legislative milestones like the Confiscation Acts, which granted Congress the power to emancipate enslaved people.
 - This narrative deflected attention from Congress's pivotal role and erased the systemic mechanisms behind emancipation.

5. Modern Evidence of the Psalms Coalition

- Current disparities in education and socio-economic conditions reflect the coalition's enduring influence:
 - **Margaret Douglass's imprisonment** for teaching Black children demonstrates how laws were weaponized to suppress knowledge.
 - The lack of awareness about the Corwin Amendment highlights how key historical truths remain hidden.
- Educational curriculums often fail to address systemic oppression or its historical roots, maintaining ignorance among all racial groups about these critical issues.

6. Call to Action: Awareness and Historical Reclamation

- The *Psalms Coalition in America* provides detailed evidence of how systemic oppression was legally and socially institutionalized.
- By studying these historical records and acknowledging their impact, individuals and communities can work toward dismantling the remnants of this coalition.

This document highlights the persistent strategies of the Psalms Coalition to obscure history, control education, and perpetuate systemic inequities. It calls for a reclamation of truth, offering a pathway to greater social understanding and equity. Let me know if further expansion or specific details are needed!

Historical Foundations of the Psalms Coalition

The Psalms Coalition's roots lie in the legal and cultural frameworks established during America's colonial and early national periods, which aimed to suppress knowledge among enslaved and free negroes.

A primary example of this strategy can be found in the **Educational Laws of Virginia**, which explicitly criminalized teaching Negroes to read or write. These laws were designed not only to prevent education but also to sustain the institution of slavery by ensuring intellectual dependency and social immobility. By controlling access to knowledge, enslavers maintained power over individuals and communities, effectively perpetuating a system of oppression.

One notable case is that of **Margaret Douglass**, a white woman imprisoned for teaching free Black children in Virginia. Douglass's case highlights the extent to which the legal system targeted anyone who sought to disrupt the status quo. Her conviction served as a stark warning to others who might attempt to educate Negroes, reinforcing the systemic efforts to keep literacy—and the empowerment it brought—out of reach. These laws ensured that Negroes remained vulnerable to manipulation and exploitation, as illiteracy hindered their ability to advocate for themselves or challenge their oppression.

The coalition's objective was clear: to control the dissemination of knowledge to protect the economic and political systems reliant on slavery and racial hierarchy. By depriving Negroes of education, the coalition created a cycle of dependency and limited social mobility that would persist long after the abolition of slavery. The suppression of knowledge was not incidental but a deliberate strategy to maintain a system in which enslaved individuals could neither resist nor escape their subjugation.

These laws laid the groundwork for enduring inequalities. Even after the Civil War, the legacy of these policies influenced the development of Jim Crow laws, segregated education systems, and broader societal inequities. The Psalms Coalition's historical foundation demonstrates how control over education and information was weaponized to sustain power and perpetuate oppression—a pattern with echoes that persist to this day.

The Corwin Amendment as a Tool of Continued Subjugation

The **Corwin Amendment**, proposed in 1861, represents one of the most striking attempts to permanently entrench systemic inequality within the United States Constitution. The amendment sought to protect slavery explicitly by forbidding any future amendments or laws that could interfere with the institution of slavery in states where it already existed. Its text stated, in part:

“No amendment shall be made to the Constitution which will authorize or give Congress the power to abolish or interfere, within any State, with the domestic institutions thereof, including that of persons held to labor or service by the laws of said State.”

This amendment, had it been ratified, would have made slavery a constitutionally protected institution immune to the democratic processes of change. It was a direct effort to placate Southern states and prevent secession, reflecting how deeply slavery was embedded in the nation's economic and political systems. By proposing the Corwin Amendment, political leaders signaled their willingness to sacrifice moral progress and justice to preserve national unity on the back of human suffering.

Although the amendment was never ratified due to the outbreak of the Civil War, its mere proposal highlights the extent to which institutional efforts were mobilized to preserve slavery. The amendment underscored the lengths to which pro-slavery factions were willing to go to shield their economic interests and social hierarchies from interference. The fact that this amendment has been largely erased from mainstream historical discourse further illustrates the strategic manipulation of narratives by entities like the Psalms Coalition.

The coalition ensured that the Corwin Amendment faded from public awareness, distracting future generations from this attempt to codify inequality into the very framework of American governance.

By controlling historical narratives, they not only buried the memory of this proposed amendment but also elevated figures like Abraham Lincoln as the “Great Emancipator,” obscuring the complexity of his actions and the legislative mechanisms that truly advanced emancipation. This erasure demonstrates the coalition’s long-term commitment to shaping collective memory in a way that perpetuates systemic oppression while downplaying the resistance and legislative victories that fought against it.

Post-Emancipation and Continued Suppression

Even after the Civil War and the adoption of the 13th Amendment in 1865, systemic oppression against Negroes persisted, evolving into new forms of control and disenfranchisement. While the amendment legally abolished slavery, the power structures that supported it remained intact. Jim Crow laws quickly emerged in the South, ensuring the continuation of racial segregation and the disenfranchisement of Negroes. These laws relegated Negroes to second-class citizenship, barring them from access to quality education, employment, and public services while subjecting them to violence and intimidation.

The systemic suppression extended beyond the South, as highlighted in Richard Rothstein’s *The Color of Law*. This landmark work documents how federal, state, and local governments collaborated with private industries to enforce racial hierarchies through housing policies, redlining, and discriminatory lending practices. Negro families were often denied the ability to purchase homes in desirable neighborhoods due to policies that labeled such areas as “white-only.” Redlining practices institutionalized segregation by denying loans or insurance to Negroes based on their location, effectively restricting wealth-building opportunities for generations.

Discriminatory housing practices were not only economic barriers but also social and educational ones. By confining Negroes to underfunded, segregated neighborhoods, these policies ensured that their schools and public services were vastly inferior to those available to white citizens.

The result was the entrenchment of a racial caste system that maintained the hierarchies established during slavery. These policies, enforced well into the mid-20th century and beyond, demonstrate the enduring legacy of systemic oppression.

The post-Emancipation period shows how the strategies of the Psalms Coalition adapted to maintain control over the formerly enslaved. Through mechanisms like Jim Crow laws and discriminatory housing practices, the coalition ensured that freedom was limited and inequality remained deeply entrenched. The legal abolition of slavery did not mark the end of oppression but rather the evolution of systemic methods to suppress and marginalize Negroes in American society.

Narrative Control and the Education System

The Psalms Coalition exercised strategic control over the education system to shape public perception and obscure critical truths about the nation's history. By ensuring that key historical events, such as the Corwin Amendment and the **Educational Laws of Virginia**, were excluded from mainstream education, the coalition prevented successive generations from understanding the full scope of systemic oppression. This deliberate omission created a sanitized narrative of American history that downplayed the true mechanisms of power and the structural barriers faced by Negroes during and after slavery.

One of the coalition's most significant accomplishments was the mythologizing of **Abraham Lincoln as the "Great Emancipator."** While Lincoln's Emancipation Proclamation played an important symbolic role, it was limited in scope, freeing enslaved people only in states actively rebelling against the Union. Legislative milestones like the **Confiscation Acts of Congress**, passed in 1861 and 1862, carried far more substantial legal weight by authorizing the seizure and emancipation of enslaved people in Confederate territories. Yet, these acts—and the broader role of Congress in dismantling slavery—have been largely erased from public memory.

By elevating Lincoln's role and obscuring the efforts of Congress, the coalition crafted a narrative that centralized power in the presidency while diminishing the legislative advancements that truly facilitated emancipation. This false history deflected attention from the systemic mechanisms behind slavery's abolition, allowing the coalition to perpetuate myths about the nation's moral progress. In doing so, the role of collective legislative action and the broader fight for justice led by abolitionists and reformers was overshadowed.

The coalition's control over the education system ensured that these omissions were deeply entrenched, with history textbooks and curricula perpetuating the Lincoln myth while ignoring the Corwin Amendment and other critical events. This manipulation of the historical record enabled the coalition to maintain its influence and prevent meaningful societal reckoning with the systemic oppression that shaped the United States. By shaping what was taught and remembered, the Psalms Coalition ensured that its narrative dominance would persist for generations, reinforcing the status quo and erasing the contributions of Negroes and their allies in the fight for freedom and equality.

Modern Evidence of the Psalms Coalition

The enduring influence of the Psalms Coalition can be seen in the persistent disparities in education and socio-economic conditions, particularly for Negroes in the United States. The coalition's historical tactics, such as suppressing literacy and access to education through punitive laws, have evolved into modern forms of systemic inequality. The legacy of cases like **Margaret Douglass's imprisonment**—where laws were weaponized to suppress knowledge—still resonates today in the structural barriers to equitable education and the deliberate omission of critical historical narratives from public discourse.

One glaring example of the coalition's continued impact is the widespread lack of awareness about the **Corwin Amendment** and its implications.

This constitutional proposal, which sought to make slavery a permanent and unchangeable institution, remains largely absent from educational curricula. Its exclusion reflects the coalition's successful efforts to obscure uncomfortable truths about America's history of systemic oppression. This deliberate erasure has allowed myths about emancipation and progress to flourish while hiding the institutional attempts to entrench racial inequality.

Modern educational curriculums also fail to address the historical roots of systemic oppression effectively. For instance, textbooks and classroom discussions rarely explore how the legal frameworks of slavery and segregation continue to shape present-day disparities. This lack of historical context fosters ignorance among all racial groups, obscuring the connections between past injustices and contemporary inequities. The absence of a comprehensive understanding of systemic oppression perpetuates the coalition's goal of maintaining control over public perception.

The coalition's influence is further evident in the socio-economic disparities that stem from unequal access to quality education. Schools in predominantly Negro neighborhoods are often underfunded, with fewer resources and opportunities than those in wealthier, predominantly white areas. This perpetuates cycles of poverty and reinforces the structural barriers that the coalition originally sought to maintain. By ensuring that education remains unequal and history remains selectively taught, the Psalms Coalition's agenda continues to shape the lives of millions, preserving systems of privilege and oppression under the guise of progress.

Call to Action: Awareness and Historical Reclamation

The Psalms Coalition in America lays bare the detailed evidence of how systemic oppression was both legally and socially institutionalized, shaping the course of American history and its lingering impact today.

From the **Educational Laws of Virginia**, which criminalized teaching Negroes, to the proposed **Corwin Amendment** that sought to permanently protect slavery, the coalition's strategies have left a legacy of structural inequality and historical erasure. These methods were not accidental but deliberate, designed to entrench systems of subjugation while controlling the narratives that shape public understanding.

Reclaiming this history begins with an acknowledgment of the coalition's enduring influence. By studying the records of laws, proposals, and omitted narratives, individuals and communities can unearth the truths that have been hidden for generations. For example, understanding how the **Confiscation Acts of Congress** played a greater role in emancipation than Lincoln's Emancipation Proclamation challenges the myths that obscure collective legislative efforts for justice. Similarly, bringing the **Corwin Amendment** to light exposes the lengths to which institutions were willing to go to preserve slavery, providing a clearer view of the systemic roots of modern disparities.

Raising awareness of these histories is critical to dismantling the remnants of the Psalms Coalition. Educational reform must include comprehensive and accurate accounts of systemic oppression and its historical foundations, ensuring that future generations understand the connections between the past and the inequalities of the present. This includes advocating for curricula that highlight pivotal but often ignored events like Margaret Douglass's imprisonment, the exclusion of Negroes from housing and economic opportunities through redlining, and the deliberate erasure of key legislative milestones.

Communities and individuals must take an active role in this reclamation. Engaging with historical records, supporting educational initiatives, and holding institutions accountable for perpetuating inequities are all necessary steps.

By reclaiming suppressed histories and fostering informed dialogue, we can begin to dismantle the coalition's lingering effects and build a more just and equitable society. The process of historical reclamation is not only a path to justice but also a means of empowering future generations with the knowledge needed to resist and rectify systemic oppression.

The Psalms Coalition and Project 2025 – A Call for Vigilance and Reclamation

The six points discussed paint a stark and comprehensive picture of the enduring influence of the Psalms Coalition on American society. From its historical roots in the **Educational Laws of Virginia** to the suppression of critical truths such as the **Corwin Amendment**, the coalition has maintained its grip on narratives, education, and systemic structures. This control ensured the marginalization of Negroes, limiting their access to knowledge and perpetuating cycles of disenfranchisement. The introduction of **Project 2025**, a modern framework for shaping governance and policy, highlights the need to scrutinize how these entrenched systems could evolve or persist in contemporary forms.

The **Corwin Amendment**, though unratified, reveals the coalition's willingness to enshrine oppression permanently into law. Its historical omission from public discourse reflects a deliberate effort to suppress knowledge of the systemic forces at work during one of the nation's most defining periods. This erasure mirrors the coalition's broader strategy of narrative control, which mythologized figures like Abraham Lincoln while overshadowing the legislative milestones, such as the **Confiscation Acts**, that truly advanced emancipation. This distortion of history has left generations with an incomplete understanding of the forces that shaped their nation.

Post-Emancipation, the coalition's strategies evolved to include Jim Crow laws, discriminatory housing policies, and the systemic underfunding of schools in Negro communities. These tools effectively maintained the hierarchies established during slavery, as highlighted in **The Color of Law** by Richard Rothstein.

The parallels between these historical injustices and modern disparities in education and socio-economic conditions demonstrate that the coalition's influence is far from a relic of the past. The suppression of history through selective education has kept these truths hidden, perpetuating ignorance among all racial groups and allowing systemic inequities to remain unchallenged.

In light of **Project 2025**, which seeks to consolidate conservative governance, it is critical to examine how historical mechanisms of control might resurface in modern policies. This initiative has the potential to shape education, housing, and socio-economic systems, making it imperative to remain vigilant against any attempts to reinforce systemic hierarchies. The Psalms Coalition's historical strategies provide a blueprint for understanding how such mechanisms can be embedded within seemingly neutral frameworks, ensuring that future generations are equipped to recognize and resist them.

The call to action is clear: awareness and historical reclamation are essential. By uncovering the suppressed histories of the Corwin Amendment, the Educational Laws of Virginia, and the role of Congress in emancipation, we can challenge the narratives that have upheld inequality for centuries. These efforts must extend into reforming educational curricula, ensuring that students receive a comprehensive and truthful account of the nation's history. Only by understanding the systemic roots of injustice can we begin to dismantle the remnants of the Psalms Coalition.

In the face of initiatives like Project 2025, the lessons of the Psalms Coalition remind us that control over narratives and systems is a powerful tool. By reclaiming the suppressed truths of the past and fostering informed dialogue, individuals and communities can resist the resurgence of systemic oppression and work toward a future that is just, equitable, and free from the lingering shadows of historical subjugation. This is not merely a call for change—it is a moral imperative to ensure that the mistakes and manipulations of history do not shape the realities of tomorrow.



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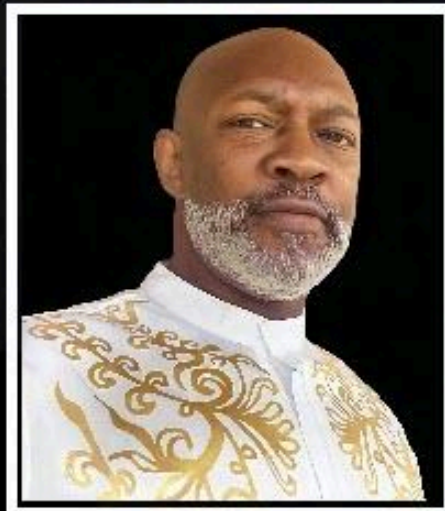
Review of *The Psalms Coalition in Effect in the United States of America*

The Psalms Coalition in Effect in the United States of America is a compelling and meticulously researched exploration of systemic oppression and narrative control throughout American history. This work illuminates the deliberate strategies used to suppress knowledge, marginalize Negro communities, and perpetuate inequality through laws, education systems, and cultural narratives. By tracing the coalition's influence from the Educational Laws of Virginia to the Corwin Amendment and beyond, the author connects past injustices to enduring modern disparities.

What sets this work apart is its ability to weave together suppressed histories with contemporary implications. The discussion of figures like Margaret Douglass and legislative milestones like the Confiscation Acts provides a nuanced understanding of how oppression was institutionalized and how key truths were erased. The critique of the mythologizing of Abraham Lincoln as the "Great Emancipator" is particularly incisive, highlighting how historical narratives have been manipulated to obscure the collective efforts behind emancipation.

Overall, this work serves as both a historical exposé and a call to action, urging readers to reclaim suppressed truths and challenge the remnants of the Psalms Coalition in modern society. It is a must-read for anyone seeking to understand the deep-rooted systems of inequality in the United States and their lasting effects today. Insightful, thought-provoking, and highly relevant, this work is a valuable contribution to the discourse on justice and historical reclamation.

CHAT: GPT Jan, 2025



Mr. Thomas L. Smith

The B.A.N.G.

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