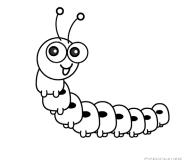


Little caterpillars' newsletter

October 2025



What are we learning

This month we will be exploring the book

The scarecrows wedding – creating our own scarecrows
from sticks from the garden, creating lists and making
necklaces of shells.

What can you do at home to support our learning?

Read the story the scarecrows wedding, ask your child to make a shopping list and collect sticks and shells to bring in to create our scarecrows.

Notes/reminders

We explore all weathers, please ensure your child has the appropriate footwear and clothing.

We are a nut free nursery, please ensure no chocolate spread or other foods containing nuts.

Please provide your child with wet wipes and suncream!



Dates/ celebrations!

1st: celebrating black history month through wearing traditional flag colours (Red, yellow and orange)

4th-10th: Space week – we will be exploring space themed activities including making our own rockets.

9th: Hair workshop- we will be exploring hair texture and having plaits in our hair.

17th: pyjama day- come to nursery wearing your pjs

20th: Diwali – celebrated through creating candle holders.



British Values in the little caterpillar room



Democracy

We have choices – what snack I do and do not want What songs to sing at circle time What activities we want to explore Tolerance- different faiths and beliefs
We encourage children to be inclusive
including everyone in their play.
We explore different cultures and
celebrate all celebrations
Supporting children to understand
others including special educational
needs.

Rule of law

We have set rules to follow –
no running inside, use kind
words and hands, wash our
hands before every meal.
We support the children to
understand why rules are
important. – for example, you
can fall and hurt yourself

Individual liberty

Allowing children to take risks such as using scissors but offering support.
Allowing the children to express themselves through art and design giving free option to what they use and explore.

Mutual respect

We are supported to use our manners saying please and thank you.
We learn to respect each others' boundaries- if you have been asked to stop doing something to someone that they do not like then you stop and give them space they need (no means no)

We are encouraged to share the resources Supporting children to have positive interaction through kindness.

We allow children to be individuals having their own choices and likes/dislikes. We respect each others' feelings. We support children to regulate their own emotions through a calming corner- a space to sit take a minute to breath/count and talk about our emotions with an adult exploring why we feel a certain way and how we can regulate.