



The Butterfly Rooms (Incorporating Woodlands) LTD

Tank Hill Road | Purfleet | Essex | RM19 1TA

Registered Charity Number: 1148068 | Ofsted Number: 453859 | Company Number: 7984150 | *Limited by Guarantee*

Telephone Number: 01708 863 737

Children's Rights and Entitlements Policy

At **The Butterfly Rooms (Incorporating Woodlands) Ltd**, we are committed to promoting and protecting children's rights and entitlements in line with the **EYFS Statutory Framework**, the **UN Convention on the Rights of the Child (UNCRC)**, and current UK safeguarding legislation.

We believe that every child has the right to feel **safe, secure, respected, and listened to**. Our setting promotes positive self-image and identity, valuing each child's heritage, ethnicity, home language(s), neurodiversity, religious beliefs, cultural traditions, family structure, and individual circumstances.

We support children to develop **autonomy, independence, confidence, and resilience**, while ensuring they are safeguarded from harm. Strong, respectful relationships between children, families, and practitioners are central to our practice.

Through close partnership with parents and carers, we work collaboratively to safeguard children and ensure every child's voice is recognised, valued, and responded to appropriately.

What It Means to Promote Children's Rights and Entitlements

To Be Strong Means Children Are Supported To Be:

- Secure in consistent, warm, and responsive attachment relationships with at least one trusted adult.
- Safe and valued within their family, the setting, and the wider community.
- Confident in developing a positive, inclusive sense of identity.
- Fully included and treated as equal and valued members of our setting.
- Supported to recognise their own strengths and achievements.
- Progressing well in their learning, development, and emotional wellbeing.
- Able to form positive relationships with peers and develop social skills.
- Given opportunities to contribute to decisions that affect their daily experiences.

We create emotionally secure environments that support children's mental health and wellbeing, in line with EYFS safeguarding and welfare requirements.

To Be Resilient Means Children Are Supported To:

- Develop self-worth, confidence, and dignity.
- Communicate their needs, wishes, and feelings in appropriate ways.
- Manage change, challenge, and setbacks with support.
- Develop emotional literacy and coping strategies.
- Experience fair, respectful boundaries that promote security.
- Take age-appropriate responsibility for themselves and others.

- Be supported using trauma-informed approaches where needed, to ensure emotional safety and wellbeing.

Our practice recognises that children thrive when adults are attuned, consistent, and responsive to their emotional needs.

To Be Listened To Means:

- Children's views, feelings, and experiences are acknowledged, respected, and valued.
- Practitioners observe and respond to verbal, non-verbal, signed, and behavioural communication.
- Children are supported to express themselves in ways appropriate to their developmental stage.
- Concerns raised by children are taken seriously and acted upon appropriately.
- Children are included in everyday decision-making within the setting where possible.
- Children are protected through robust safeguarding and digital safety procedures.

Designated Safeguarding Lead (DSL)

In line with the **EYFS Statutory Framework**, the setting has a named **Designated Safeguarding Lead (DSL)** and a **Deputy DSL** to ensure safeguarding arrangements are effective at all times.

The DSL is responsible for:

- Overseeing safeguarding and child protection practice
- Ensuring staff receive appropriate safeguarding training and support
- Acting as the main point of contact for safeguarding concerns
- Liaising with external safeguarding partners, including the Local Authority and Local Safeguarding Children Partnership (LSCP)

Safeguarding Training and Responsibilities

- All staff receive safeguarding and child protection training **at induction** and **regularly thereafter**, in line with statutory guidance.
- Staff are familiar with **Working Together to Safeguard Children** and **What to do if you're worried a child is being abused**.
- All safeguarding concerns are recorded, reported, and responded to in line with the setting's safeguarding procedures.

Safeguarding is a shared responsibility, and all staff are expected to remain vigilant at all times.

EYFS Learning and Development Links

This policy directly supports the EYFS areas of learning, particularly:

Personal, Social and Emotional Development (PSED)

- Supporting emotional regulation, independence, confidence, and resilience.

Communication and Language

- Encouraging children to express themselves and be listened to.

Understanding the World

- Promoting respect for diversity, inclusion, and the wider community.

Safeguarding Terminology and Procedures

We use statutory and professional terminology including:

- *Safeguarding*
- *Child Protection*
- *Designated Safeguarding Lead (DSL)*

Our safeguarding policies and procedures are reviewed regularly to reflect changes in legislation, guidance, and best practice.

Local Safeguarding Partnerships

The setting works in partnership with the **Local Safeguarding Children Partnership (LSCP)** and follows all local safeguarding procedures and referral pathways.

Policy Review and Version Control

This policy is reviewed:

- **Annually**, or
- **Immediately** following changes to legislation, statutory guidance, or safeguarding procedures.

This policy was adopted by

The Butterfly Rooms Ltd

On

21st April 2026

Date to be reviewed

21st April 2027

Signed on behalf of the Management committee

Miss Aimee Thompson