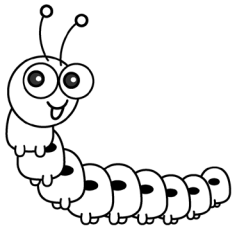
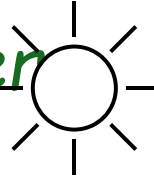


©DESIGNALIKE

Little Caterpillars



july newsletter



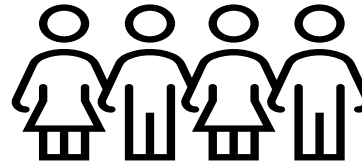
©DESIGNALIKE

What are we learning

We are learning about friendships and boundaries, learning how we can make new friends and what we should and shouldn't do within friendships such as we shouldn't push others but we can say no thank you instead. Exploring our own personal boundaries and Mutual respect.

What can you do at home to support our learning.

Explore boundaries explain what being a friend means, explore parks and opportunities for your child to become socially confident and make new friends.



Dates to remember/upcoming

Tuesday 7th July : graduation photos from 10:30am

Monday 20th : **inset day for funded children** / last day of term

Friday 24th July : Graduation party !!- children leaving to attend school 

Term dates :

Last day of term (38weeks) = 20th july

Return date: Wednesday 3rd september 2026

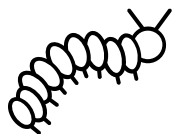
Notes/reminders

To report sickness/absence or contact me directly please email Sendco@TBR136.onmicrosoft.com

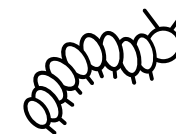
We are a **nut free nursery**, please ensure no chocolate spread or other foods containing nuts.

Ensure children have spare clothes provided including socks and underwear.

As the weather is getting warmer please ensure your child is wearing sun cream to nursery and have spare in their bag to top up throughout the day



British Values in the little caterpillar room



Democracy

We have choices – what snack I do and do not want
What songs to sing at circle time
What activities we want to explore

Tolerance- different faiths and beliefs
We encourage children to be inclusive including everyone in their play.
We explore different cultures and celebrate all celebrations
Supporting children to understand others including special educational needs.

Mutual respect

We are supported to use our manners saying please and thank you.
We learn to respect each others' boundaries- if you have been asked to stop doing something to someone that they do not like then you stop and give them space they need (no means no)
We are encouraged to share the resources
Supporting children to have positive interaction through kindness.

Rule of law

We have set rules to follow – no running inside , use kind words and hands, wash our hands before every meal.
We support the children to understand why rules are important. – for example, you can fall and hurt yourself

Individual liberty

Allowing children to take risks such as using scissors but offering support.
Allowing the children to express themselves through art and design giving free option to what they use and explore.

We allow children to be individuals having their own choices and likes/dislikes. We respect each others' feelings. We support children to regulate their own emotions through a calming corner- a space to sit take a minute to breath/count and talk about our emotions with an adult exploring why we feel a certain way and how we can regulate.