



The Butterfly Rooms (Incorporating Woodlands) LTD

Tank Hill Road | Purfleet | Essex | RM19 1TA

Registered Charity Number: 1148068 | Ofsted Number: 453859 | Company Number: 7984150 | *Limited by Guarantee*

Telephone Number: 01708 863 737

British Values Policy (2026)

Policy Statement

The Butterfly Rooms Incorporating Woodlands Pre-School & Nursery is committed to promoting **equality, inclusion, diversity, and Fundamental British Values** in line with statutory requirements. British values are embedded across our curriculum, daily practice, and ethos in ways that are **age-appropriate, safe, and developmentally meaningful**.

This policy aligns with:

- The **Early Years Foundation Stage (EYFS) statutory framework (September 2025)**
- The **Equality Act 2010**
- The **Prevent Duty** under the **Counter-Terrorism and Security Act 2015** (updated statutory guidance)
- **Working Together to Safeguard Children (2026)**
- **Thurrock Council Early Years and Children's Safeguarding Procedures**

Equality and the Public Sector Equality Duty

Under the Equality Act 2010, we have a legal responsibility to ensure that we do not unlawfully discriminate against, harass, or victimise individuals with protected characteristics. We make **reasonable adjustments** to ensure fair access and participation for all children and families.

As a publicly funded setting, we also meet the **Public Sector Equality Duty** by:

- Eliminating discrimination
- Advancing equality of opportunity
- Fostering positive relationships between individuals and groups
- Publishing clear information to demonstrate compliance

British Values within the EYFS

British values are embedded within **Personal, Social and Emotional Development** and **Understanding the World**, as required by the EYFS. Through everyday interactions, children are supported to:

- Understand right and wrong
- Develop empathy and respect
- Recognise similarities and differences
- Share, take turns, and cooperate
- Understand boundaries and consequences
- Feel valued, safe, and confident

Promoting the Fundamental British Values

Democracy – Making Decisions Together

We promote democracy by:

- Listening to children's views and valuing their opinions
- Encouraging turn-taking, sharing, and group decision-making
- Offering choices within routines, play, and activities
- Creating an environment where curiosity and questions are welcomed

Rule of Law – Understanding Rules and Boundaries

Children learn that rules exist to keep everyone safe through:

- Clear, consistent expectations and positive behaviour strategies
- Supporting children to understand choices and consequences
- Involving children in creating simple rules and agreements
- Use of restorative and age-appropriate approaches

Individual Liberty – Freedom, Confidence and Responsibility

We support individual liberty by:

- Encouraging independence and self-confidence
- Supporting children to express feelings and preferences
- Offering safe opportunities to take risks and make decisions
- Helping children recognise responsibility for themselves and others

Mutual Respect and Tolerance

We actively promote respect and tolerance by:

- Celebrating diverse cultures, traditions, and family structures
- Challenging stereotypes and bias
- Using inclusive language and positive role-modelling
- Teaching kindness, fairness, and empathy

Challenging Intolerance

We are vigilant and proactive in challenging:

- Discriminatory language or behaviour
- Gender stereotyping or exclusion
- Intolerance linked to race, culture, disability, religion, or belief
- Behaviours that conflict with British values

All concerns are addressed in line with our **Safeguarding and Behaviour Policies**.

Prevent Duty and Safeguarding

In line with the **Prevent Duty**, we recognise our responsibility to safeguard children from being drawn into extremism or radicalisation.

We ensure this by:

- Ensuring all staff receive appropriate **Prevent and safeguarding training**
- Maintaining robust safeguarding procedures
- Encouraging open discussion around diversity and difference
- Working in partnership with parents, Thurrock Council, and safeguarding agencies

All concerns are reported following **Thurrock safeguarding thresholds and referral pathways**.

Staff Responsibilities

All staff are expected to:

- Model British values through respectful, inclusive behaviour
- Challenge discriminatory language or actions
- Embed British values into planning, routines, and interactions
- Follow safeguarding and Prevent procedures

Monitoring and Review

We monitor the effectiveness of this policy through:

- Observations and supervision
- Staff meetings and reflective practice
- Parental feedback
- Regular policy review

This policy is reviewed annually or in response to legislative changes.

This policy was adopted by

The Butterfly Rooms Ltd

On

21st April 2026

Date to be reviewed

21st April 2026

Signed on behalf of the Management
committee



Name of signatory

Miss Aimee Thompson