



The Butterfly Rooms (Incorporating Woodlands) LTD

Tank Hill Road | Purfleet | Essex | RM19 1TA

Registered Charity Number: 1148068 | Ofsted Number: 453859 | Company Number:
7984150 | *Limited by Guarantee*

Telephone Number: 01708 863 737

Early Years Sustainability Policy (2026)

At The Butterfly Rooms Ltd, we are committed to embedding sustainability into every aspect of our early years provision. Our aim is to nurture environmentally responsible children, reduce our environmental impact, and contribute positively to our community and the wider world. Sustainability underpins our curriculum, daily practice, and leadership decisions, ensuring children develop awareness, respect, and responsibility for the natural environment in line with the Early Years Foundation Stage (EYFS).

This policy is informed by key legislation and guidance including the DfE Sustainability and Climate Change Strategy (2022–2030), Sustainability Leadership and Climate Action Plans Guidance (2025), the EYFS Framework (2024), Early Years and Childcare Statutory Guidance (2025), the Climate Change Act (2008), and the Environment Act (2021). Through this, we ensure that our provision remains compliant with safeguarding, welfare, and learning and development requirements.

A designated Sustainability Lead is responsible for overseeing our climate action plan and ensuring sustainability is embedded across the setting. This includes monitoring practice, supporting staff training, engaging with children and families, and contributing to the setting's self-evaluation and continuous improvement. All staff share responsibility for modelling sustainable behaviours and supporting children to learn about caring for the environment.

Our Climate Action Plan focuses on four key areas. We aim to reduce energy and water usage and improve efficiency as part of our commitment to decarbonisation. We prepare for environmental risks such as extreme weather to ensure children's safety and wellbeing. We enhance biodiversity by developing our outdoor environments and encouraging children to

care for living things. We also promote climate education by supporting children to explore and understand the natural world and their role within it.

Sustainability is embedded within our EYFS curriculum, particularly within Understanding the World. Children are supported to explore nature, seasons, and weather, and to begin to understand simple environmental concepts such as recycling and caring for the planet. We provide practical experiences including gardening, nature walks, reusing materials, and stories that promote environmental awareness. Children's interests and ideas are valued and used to shape activities, supporting the characteristics of effective learning.

We are committed to equality and inclusion, ensuring that all children have access to sustainability learning opportunities regardless of their background, ability, or needs. We promote respect, cooperation, and shared responsibility, reflecting British values and supporting children's personal, social, and emotional development.

We take a whole-setting approach to sustainability. Staff receive training and guidance, and we actively engage parents and carers through communication, activities, and shared initiatives. We also work with local authorities and external organisations to strengthen our practice and community links.

Operationally, we aim to reduce our environmental impact by minimising waste, reusing materials, and promoting recycling. We use environmentally friendly products where possible and monitor our energy and water usage. These practices are embedded into daily routines and risk assessments to ensure consistency.

All sustainability practices are implemented in line with our safeguarding and health and safety policies. We ensure that resources are safe and suitable for children, that outdoor environments are risk assessed, and that children are supervised at all times.

We monitor the impact of this policy through children's engagement, staff observations, and ongoing evaluation of our environment and practices. The Sustainability Lead reviews progress annually and feeds this into our self-evaluation and development planning to ensure continuous improvement.

Any concerns regarding this policy should be raised with management in line with the setting's Complaints Policy.

This policy will be reviewed annually or sooner if there are changes to legislation, EYFS requirements, or identified improvements through evaluation.

This policy was adopted by	The Butterfly Rooms Ltd
On	4 th June 2026
Date to be reviewed	4 th June 2027
Signed on behalf of the Management	
committee	A.Thompson
Name of signatory	Miss Aimee Thompson