



The Butterfly Rooms (Incorporating Woodlands) LTD

Tank Hill Road | Purfleet | Essex | RM19 1TA

Registered Charity Number: 1148068 | Ofsted Number: 453859 | Company Number: 7984150 | *Limited by Guarantee*

Telephone Number: 01708 863 737

Promoting Positive Behaviour Policy

Statement of Intent

At *Butterfly Rooms Incorp with Woodlands Pre-School*, we are committed to creating a nurturing, respectful, and inclusive environment where children feel safe, valued, and supported.

We recognise that behaviour is a form of communication and that children require consistent, sensitive support to develop self-regulation and positive relationships. Positive behaviour is promoted through secure attachments, clear expectations, and developmentally appropriate strategies.

This policy reflects our commitment to safeguarding, inclusion, and the emotional well-being of every child, in line with the **EYFS Statutory Framework (2025)** and Ofsted expectations for behaviour and attitudes.

Aims

We aim to:

- Promote a culture of **respect, kindness, and inclusion**
- Support children to develop **self-regulation and emotional resilience**
- Provide **clear and consistent boundaries**
- Help children understand expectations and consequences
- Encourage children to **reflect and repair relationships**
- Work in partnership with **parents, carers, and professionals**
- Ensure behaviour management is **fair, inclusive, and non-discriminatory**

Legal and Regulatory Framework

This policy is based on:

- **EYFS Statutory Framework (2025)**
- **Children Act 1989 & 2004**
- **Equality Act 2010**
- **UN Convention on the Rights of the Child**

Named Behaviour Lead (EYFS Requirement)

A named practitioner is responsible for behaviour management:

Behaviour Lead: Alanta Lawless & Claire Gilliam

Their role is to:

- Support staff in managing behaviour effectively
- Ensure consistency across the setting
- Monitor behaviour incidents and patterns
- Liaise with parents and external professionals
- Support staff training and development

5. Implementation Strategies

We promote positive behaviour through:

- **Positive Reinforcement**
Praise, encouragement, and recognition of positive behaviour
- **Modelling**
Staff demonstrate respectful, calm, and caring behaviour
- **Clear Expectations**
Simple, age-appropriate rules consistently applied
- **Emotion Coaching**
Supporting children to understand and regulate feelings
- **Restorative Practice**
Supporting children to reflect, repair, and rebuild relationships
- **Safe Spaces**
Calm areas for children to self-regulate
- **Consistent Routines**
Predictable environments to support behaviour

Staff Responsibilities

All staff will:

- Follow this policy consistently and fairly
- Build positive relationships with children
- Attend behaviour management and safeguarding training
- Observe behaviour to identify triggers and patterns
- Use inclusive strategies considering **SEND and individual needs**
- Record and report significant incidents
- Work with the **SENCO and DSL** where appropriate

Partnership with Parents and Carers

We will:

- Share behaviour expectations during induction
- Communicate regularly about children's development
- Celebrate positive behaviour and address concerns early

- Work collaboratively to ensure consistency
- Provide guidance and support where needed

Managing Challenging Behaviour

We understand that behaviour communicates need. Staff will:

- Remain calm and consistent
- Identify underlying causes or triggers
- Use de-escalation strategies
- Support children to understand consequences

Physical Intervention

- Used **only as a last resort** to prevent harm
- Must be **reasonable, proportionate, and recorded**
- Parents/carers will be informed on the same day

Ongoing Concerns

- Monitored and recorded
- Reviewed with **SENCO and DSL**
- External support sought if required

Prohibited Practices

The following are **not permitted**:

- Physical punishment or smacking
- Threatening, shouting, or humiliating behaviour
- Corporal punishment of any kind
- Withholding food, drink, or basic needs
- Isolation that causes distress
- Discriminatory treatment

Safeguarding

Behaviour concerns may indicate:

- Emotional distress
- Additional needs
- Possible safeguarding concerns

All concerns will be recorded and reported in line with the **Safeguarding and Child Protection Policy**.

Special Educational Needs and Disabilities (SEND)

We recognise that some children require additional support. We will:

- Adapt strategies to meet individual needs
- Work closely with the **SENCO**
- Develop individual behaviour or support plans where needed

- Work with external professionals where appropriate

Equality and Inclusion

We ensure that:

- All children are treated fairly and with respect
- Behaviour strategies are inclusive and non-discriminatory
- Cultural, social, and individual differences are respected

Recording and Reporting

- Significant incidents are recorded using the setting's systems
- Records are monitored for patterns or trends
- Parents are informed of serious incidents
- Confidentiality is maintained at all times

Monitoring and Review

- Behaviour is monitored **termly** by leadership
- Patterns and trends are analysed
- Policy is reviewed **annually**.
- Feedback from staff, parents, and children informs improvements

This policy was adopted by

The Butterfly Rooms Ltd

On

4th June 2026

Date to be reviewed

4th June 2027

Signed on behalf of the Management
committee

A.Thompson

Name of signatory

Miss Aimee Thompson