



The Butterfly Rooms (Incorporating Woodlands) LTD

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Registered Charity Number: 1148068 | Ofsted Number: 453859 | Company Number: 7984150 | Limited by Guarantee
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Years Foundation Stage Progress Check at Two Policy

Policy Statement

This policy outlines our approach to the statutory Progress Check at Age Two, in accordance with the 2025 Early Years Foundation Stage (EYFS) framework. We are committed to inclusive, secure, and collaborative assessment practices that support every child's development.

- We integrate digital platform iconnect to securely record and share assessments with parents, ensuring GDPR compliance.
- We ensure inclusivity for children with Special Educational Needs and Disabilities (SEND), including neurodiverse children, by tailoring assessments to individual needs.
- We promote strong parental engagement through virtual meetings, bilingual resources, and accessible communication methods.

Procedures

Welcoming Children from 3 Months

We monitor developmental milestones from the earliest stages. If concerns arise before the two-year check, we initiate early intervention strategies in collaboration with parents and professionals.

Key Person System

Each child is assigned a key person responsible for leading the progress check. Digital journals support ongoing communication with families and provide a secure record of development.

Observations & Progress Check

The Progress Check at Age Two is a statutory requirement. It focuses on the three prime areas of learning:

- Communication and Language
- Personal, Social and Emotional Development
- Physical Development

We ensure that observations are up-to-date and reflect the latest EYFS framework wording. The child's voice is considered in the assessment, including non-verbal cues.

Sharing with Health Visitors & Other Professionals

We obtain explicit parental consent before sharing information with health visitors or other professionals. Parents are informed of their rights regarding data sharing. We actively collaborate with multi-agency professionals, including early intervention specialists, to support holistic development.

Supporting Learning at Home

We provide families with modern resources, including digital tools and interactive learning suggestions, to enhance the home learning environment and extend learning beyond the setting.

Compliance Notes

- This policy complies with the 2025 EYFS statutory framework and non-statutory guidance for the Progress Check at Age Two.
- GDPR compliance is maintained in all data handling and sharing practices.
- The policy is reviewed annually or in response to updates in statutory guidance.

This policy was adopted by

On

7th July 2025

Date to be reviewed

Signed on behalf of the Management committee

Name of signatory

The Butterfly Rooms Ltd

7th July 2025

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