



The Butterfly Rooms (Incorporating Woodlands) LTD

Tank Hill Road | Purfleet | Essex | RM19 1TA

Registered Charity Number: 1148068 | Ofsted Number: 453859 | Company Number: 7984150 | *Limited by Guarantee*

Telephone Number: 01708 863 737

Promoting Positive Behaviour

At Butterfly Rooms Incorp with Woodlands Pre-School, we are committed to creating a nurturing, respectful, and inclusive environment where children feel safe, valued, and supported. We believe that positive behaviour is best promoted through strong relationships, consistent expectations, and developmentally appropriate guidance.

This policy aligns with the EYFS Statutory Framework (2025) and reflects our commitment to safeguarding, inclusion, and the emotional well-being of every child.

2. Aims

- Promote a culture of mutual respect, kindness, and cooperation.
- Support children in developing self-regulation, empathy, and social skills.
- Provide clear, consistent boundaries and expectations.
- Encourage children to reflect on their behaviour and make positive choices.
- Work in partnership with parents, carers, and professionals.

3. Legal and Regulatory Framework

- EYFS Statutory Framework (2025) – Sections 3.40 to 3.62 on managing behaviour.
- Children Act 1989 & 2004
- Equality Act 2010
- UN Convention on the Rights of the Child

4. Implementation Strategies

- Positive Reinforcement: Praise, encouragement, and recognition of positive behaviour.
- Modelling: Staff act as role models, demonstrating respectful and caring interactions.
- Clear Expectations: Age-appropriate rules are shared and reinforced consistently.
- Restorative Practice: Children are supported to reflect, repair, and restore relationships.
- Emotion Coaching: Staff help children name and manage their feelings constructively.

- Safe Spaces: Calm areas are available for children to self-regulate when needed.

5. Staff Responsibilities

- Attend regular training on behaviour management and trauma-informed practice.
- Observe and assess behaviour to identify triggers and patterns.
- Use inclusive strategies that consider individual needs, including SEND.
- Record and report significant incidents using the school's safeguarding procedures.

6. Partnership with Parents and Carers

- Behaviour expectations are shared during induction and reviewed regularly.
- Parents are informed of both positive achievements and concerns.
- Collaborative strategies are developed for consistent support at home and school.

7. Managing Challenging Behaviour

- Behaviour is viewed as communication; staff seek to understand underlying causes.
- Physical intervention is only used as a last resort and in line with safeguarding policy.
- Persistent or serious incidents are documented and reviewed with the SENCO and DSL.

8. Monitoring and Review

Behaviour trends are monitored termly by the leadership team.

Policy effectiveness is reviewed annually with input from staff, parents, and children.

This policy was adopted by

The Butterfly Rooms Ltd

On

7th July 2025

Date to be reviewed

7th July 2026

Signed on behalf of the Management
committee



Name of signatory

Miss Aimee Thompson