

September 2026

newsletter

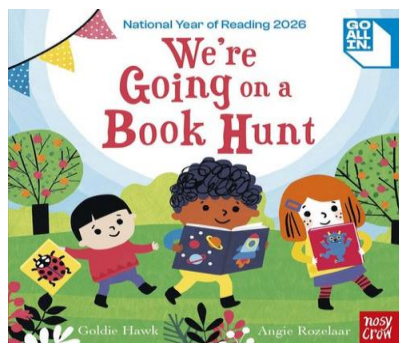
What are we learning

We are reading the book : were going on a book hunt

We will be exploring a wide range of books to identify what our favourite books are.

We will be focussing on all about me – what we like dislikes our families.

What can you do at home to support our learning: share your child's favourite book at home on the parent zone app. please provide a family photo



Dates to remember/ upcoming

Nursery opens – Tuesday 1st/
Wednesday 2nd September for paying
contracts only – **Thursday 3rd all
children return !**

Wednesday 9th September :
**national teddy bear day- bring your
favorite teddy to school to show and
tell to your friends.**

Meet the team !

Manager : Claire

Room manager : Emily

Practitioners : Jane

Katie

Riley

Lexie

Notes/reminders

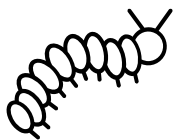
To report sickness/absence and to contact me directly please email

Sendco@TBR136.onmicrosoft.com

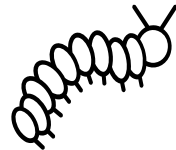
We explore all weathers, please ensure your child has the appropriate footwear and clothing.

We are a **nut free nursery**, please ensure no chocolate spread or other foods containing nuts.

Please provide spare clothing including socks and underwear.



British Values in the little caterpillar room



Democracy

We have choices – what snack I do and do not want
What songs to sing at circle time
What activities we want to explore

Tolerance- different faiths and beliefs

We encourage children to be inclusive including everyone in their play.

We explore different cultures and celebrate all celebrations

Supporting children to understand others including special educational needs.

Rule of law

We have set rules to follow – no running inside, use kind words and hands, wash our hands before every meal.

We support the children to understand why rules are important. – for example, you can fall and hurt yourself



Individual liberty

Allowing children to take risks such as using scissors but offering support.

Allowing the children to express themselves through art and design giving free option to what they use and explore.

We allow children to be individuals having their own choices and likes/dislikes. We respect each others' feelings. We support children to regulate their own emotions through a calming corner- a space to sit take a minute to breath/count and talk about our emotions with an adult exploring why we feel a certain way and how we can regulate.

Mutual respect

We are supported to use our manners saying please and thank you.

We learn to respect each others' boundaries- if you have been asked to stop doing something to someone that they do not like then you stop and give them space they need (no means no)

We are encouraged to share the resources

Supporting children to have positive interaction through kindness.