



The Butterfly Rooms (Incorporating Woodlands) LTD

Tank Hill Road | Purfleet | Essex | RM19 1TA

Registered Charity Number: 1148068 | Ofsted Number: 453859 | Company Number: 7984150 | *Limited by Guarantee*

Telephone Number: 01708 863 737

British Values Policy (2025 Update)

Policy Statement

The butterfly rooms Incorp Woodlands Pre-School & Nursery actively promotes inclusion, equality of opportunity, the valuing of diversity, and British values.

Under the Equality Act 2010, which underpins standards of behaviour and incorporates both British and universal values, we have a legal obligation not to directly or indirectly discriminate against, harass, or victimise those with protected characteristics. We make reasonable adjustments to procedures, criteria, and practices to ensure that those with protected characteristics are not at a substantial disadvantage.

As we receive public funding, we also have a Public Sector Equality Duty to:

- Eliminate unlawful discrimination.
- Advance equality of opportunity.
- Foster good relations.
- Publish information to demonstrate compliance.

Social and emotional development is shaped by early experiences and relationships, incorporating elements of equality and British values. The Early Years Foundation Stage (EYFS) supports children's earliest skills so they can become social citizens in an age-appropriate way, including:

- Understanding right and wrong.
- Recognising similarities and differences between themselves and others.
- Developing empathy and consideration for others.
- Taking turns in play and conversation.
- Learning to respect rules and boundaries.
- Understanding the consequences of hurtful or discriminatory behaviour.

Procedures

British Values

The fundamental British values—democracy, rule of law, individual liberty, mutual respect, and tolerance for those with different faiths and beliefs—are embedded in the EYFS 2024 framework and further clarified below:

Democracy: Making Decisions Together

- Practitioners encourage children to see their role in the bigger picture, ensuring their views count.
- Activities promote turn-taking, sharing, and collaboration.

- Children develop enquiring minds in an atmosphere where questions are valued.

Rule of Law: Understanding That Rules Matter

- Practitioners help children understand their own and others' behaviour and its consequences.
- Children participate in creating rules and codes of behaviour, ensuring fairness and consistency.

Individual Liberty: Freedom for All

- Children develop a positive sense of self, confidence, and self-esteem.
- Practitioners provide opportunities for children to explore feelings, responsibility, and personal choices.

Mutual Respect and Tolerance: Treating Others as You Want to Be Treated

- Practitioners foster an ethos of inclusivity and tolerance.
- Children learn about different cultures, faiths, and traditions.
- Activities challenge stereotypes and promote diverse attitudes.

In Our Setting, We Actively Challenge:

- Intolerance of other faiths, cultures, and races.
- Failure to challenge gender stereotypes or routine segregation.
- Isolation of children from their wider community.
- Behaviours that contradict fundamental British values.

Staff Responsibilities

All staff are expected to model and reinforce British values through:

- Consistent use of inclusive language and respectful behaviour.
- Encouraging children to express opinions and make choices.
- Challenging discriminatory language or behaviour.
- Embedding British values in planning, activities, and daily routines.

Monitoring and Evaluation

We monitor the promotion of British values through:

- Regular staff reflections and team meetings.
- Observations of children's interactions and behaviour.
- Feedback from parents and carers.
- Review of planning and curriculum delivery.

Prevent Strategy

Under the Counter-Terrorism and Security Act 2015, we have a duty to prevent individuals from being drawn into terrorism. This includes:

- Staff training on identifying risks.
- Encouraging open discussions about diversity and inclusion.
- Ensuring safeguarding policies align with Prevent Duty guidance.

This policy was adopted by

The Butterfly Rooms Ltd

On

7th July 2025

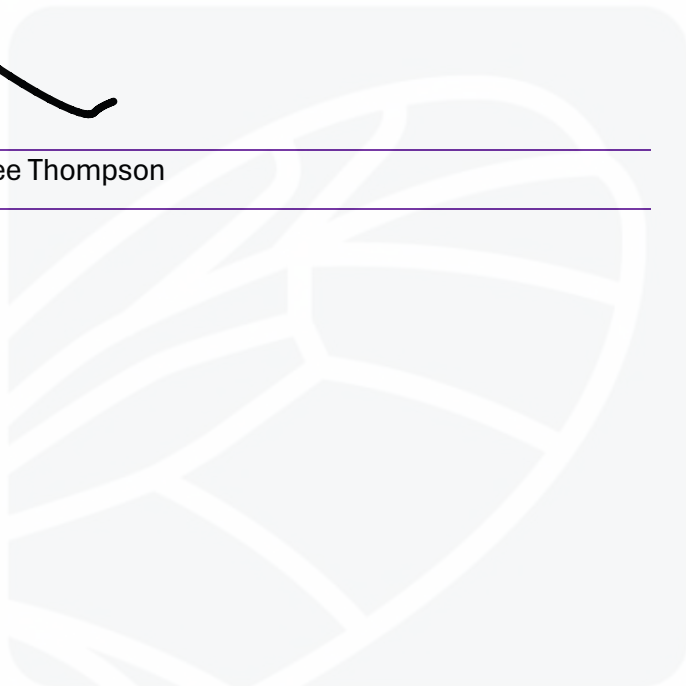
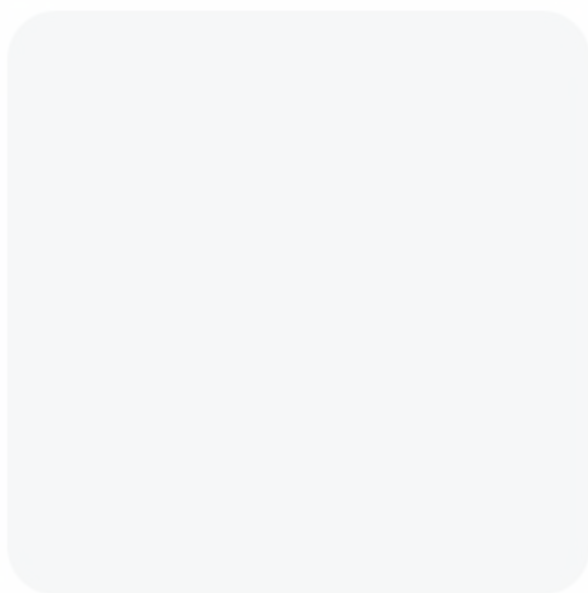
Date to be reviewed

7th July 2026



Name of signatory

Miss Aimee Thompson



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