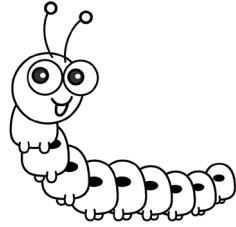


# Little Caterpillars



newsletter  
May 2026



## What are we learning

**We are reading the book : My brother talks in bubbles**

**Exploring inclusion and communication. We will be creating our own bubbles and exploring how we communicate individually**

**What can you do at home to support our learning.**

**Create a poster to show all about your child "all about me" display your child's likes and dislikes and how your child communicates best**

**. Bring this into nursery to share and display!**

## Dates to remember/ upcoming

Half term : Monday 25th to Friday 29th

Friday 8 : VE day - creating poppies / wear red and black

Monday 11th-17th – mental health awareness week- exploring yoga , exploring feelings, creating something special for someone.

Friday 15th : international day of families – come and join your child for a picnic in the garden please see leaflet for more info

Wednesday 20th : world bee day- creating bumble bee homes at nursery.

## Notes/reminders

**To report sickness/absence or contact me directly please email**

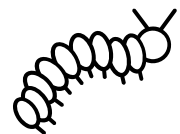
**[Sendco@TBR136.onmicrosoft.com](mailto:Sendco@TBR136.onmicrosoft.com)**

We explore all weathers, please ensure your child has the proper footwear and clothing.

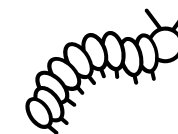
We are a **nut free nursery**, please ensure no chocolate spread or other foods containing nuts.

Ensure children have spare clothes provided including socks.

**As the weather is getting warmer please ensure your child is wearing sun cream to nursery and have spare in their bag to top up throughout the day**



# British Values in the little caterpillar room



## Democracy

We have choices – what snack I do and do not want  
What songs to sing at circle time  
What activities we want to explore

Tolerance- different faiths and beliefs  
We encourage children to be inclusive including everyone in their play.  
We explore different cultures and celebrate all celebrations  
Supporting children to understand others including special educational needs.

## Mutual respect

We are supported to use our manners saying please and thank you.  
We learn to respect each others' boundaries- if you have been asked to stop doing something to someone that they do not like then you stop and give them space they need (no means no)  
We are encouraged to share the resources  
Supporting children to have positive interaction through kindness.

## Rule of law

We have set rules to follow – no running inside , use kind words and hands, wash our hands before every meal.  
We support the children to understand why rules are important. – for example, you can fall and hurt yourself

## Individual liberty

Allowing children to take risks such as using scissors but offering support.  
Allowing the children to express themselves through art and design giving free option to what they use and explore.

We allow children to be individuals having their own choices and likes/dislikes. We respect each others' feelings. We support children to regulate their own emotions through a calming corner- a space to sit take a minute to breath/count and talk about our emotions with an adult exploring why we feel a certain way and how we can regulate.