



Healthy Child-Healthy Workforce Award Accreditation Report

Date	11.6.26
Name of Setting	Diamond Days Nursery, Dunstable
Name (s) of Quality Assurer (s)	Helen Field

Report

Does the setting meet the standards of the Quality Award: YES

Overall summary

Thank you to Deimante and Niquelle and the staff for being so welcoming to me during this visit.

An observation / tour of the setting was carried out, and you showed me round both inside and outside areas. There are two rooms -the 2–4-year-old room and the 0–2-year room. With the space that the setting has, it is utilised well, and I understand it will be extending further into next door. All the children observed today seemed well regulated and very happy, and it was lovely to see staff engaging well with the children – either on the floor or at tables interacting. In particular I enjoyed observing a practitioner discussing emotions with a group of children using a calm down box which had a range of toys in. The outdoor area has a range of activities for physical play but it was raining, so I did not observe any outside play today. A particular strength of the setting are the different resources used to support children’s wellbeing – fidget toys, calm down box, feeling bean bags, tap tap box and a wide range of books – ‘Worry Monster’, ‘Hands are not for hitting’ ‘Why do I worry.’ Books are sent home to parents to share and read with the children, and I was able to see evidence of how emotion books are used to support children who may have particular needs or worries. Makaton is used in the setting and there is a sign of the week, and this is shared with parents. There is also a now and next board to support transitioning.

The curriculum is displayed and PSED is certainly a key area which threads into other areas. Animal yoga is done at the setting, and parents have shared home photos of when children have taken these activities home. The snack bar supports self-reliance and had a range of healthy snacks on offer. The setting do not have a PANCo at present, but ensure that parents are given information to support healthy pack lunches as there is a healthy eating policy in place. Posters are in place round the snack bar for staff and children to be prompted to have conversations about healthy habits. The setting is accredited for ‘My Smile’ and carry out tooth brushing. Golden rules are displayed.

There is a staff room for staff to have a break and lunch, and within this area there is a poster giving information numbers for support agencies and the team values are displayed. There is a ‘recognition’ wall where staff who deserve recognition are given praise, and in the staff room there is a basket of goodies such as fruit, chocolate and biscuit treats. Team events and Christmas parties are organised. The setting celebrated a Mental Health week and there have been events to support charitable causes such as raising money for children in need by wearing pyjamas and also supporting local foodbanks. The children were involved in organising the food collected, and

there was a display on the wall showing photos and comments from the children about the importance of kindness.

Parents have an app for communication, and I was shown examples of communication newsletters. The setting has recently shared the Easy Peasy app via this method of communication. Also, parents have been given information about Five to thrive and shown a useful TED talk to help explain it.

There are named coordinators in place for the DSL and SEND and there is a good ethos of training. The setting makes good use of and enjoys the local authority training that is delivered in house -they have had in house training in areas such as Five to thrive, Sensory processing, Makaton, Attention Autism, Understanding Emotions and Behavioiurs. A staff member has recently taken advantage of the suicide prevention training. A range of evidence was examined around systems –inductions, staff and parent questionnaires, return to work interviews, communication to parents, supervisions, minutes of meetings and staff training certificates. Staff have completed the ACE’s training on CBC LMS. The surveys showed there was a positive and supportive working environment and an emphasis on team relationships and good communication with approachable management. It was good to see that surveys were evaluated and actioned, supporting realistic and continual change. There is a Wellbeing, mental health and physical health policy in place. They run workshops for parents to give information about the setting and school readiness.

Congratulations to management and staff at Diamond Days Nursery. It was a pleasure to be at the setting for the morning, and they have much in place to show that they deserve gaining the recognition of the Healthy Child-Healthy Award.

Any Further recommendations

I would like to recommend that the setting looks at either ITERS or ECERs training. I think this would further support the auditing of the environment as well as look at staff interaction and curriculum areas. I suggested that there for example could be more cushions or bean bags to make a cosy area in the 2-4 room. We discussed communication friendly spaces too and how these could be created outside with the use of pop-up tents

You could extend information regarding staff health to include Domestic abuse and Menopause / women’s health.

We discussed possible events to bring parents in early in the morning – maybe including grandparents.

Continue to support staff to access training such as Mental Health First Aid and PANCO – I will send you information as it arises.

New parents are continually given information about Easy peasy and Five to thrive.

New staff that are onboarded at induction – ensure they do ACES and Five to thrive webinar on starting. This could be added to mandatory training list.