

# The Law Taught

8:2-12

## *Nehemiah*



## Key Concept

Scripture should lead us to  
worship, repent, and  
celebrate.

**The first group of Jews  
returns and rebuilds the  
temple (Ezra 1-6)**

**Today's Lesson**

**Ezra reads the book of the  
law in celebration (Neh 8)**

**Ezra the priest returns to  
Judah and instructs the  
people in the law (Ezra 7-10)**

**Nehemiah returns and  
rebuilds the wall around  
Jerusalem (Neh 1-6)**

**Esther and Mordecai  
rescue God's people  
from destruction  
(Esther 1-10)**

**The people confess their sin,  
vow faithfulness, and  
dedicate the wall (Neh 9-12)**

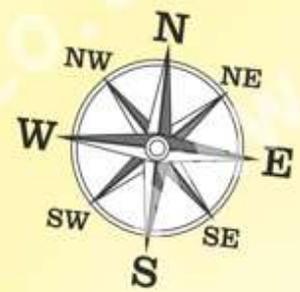
# The gates and walls of Jerusalem at the time of Nehemiah

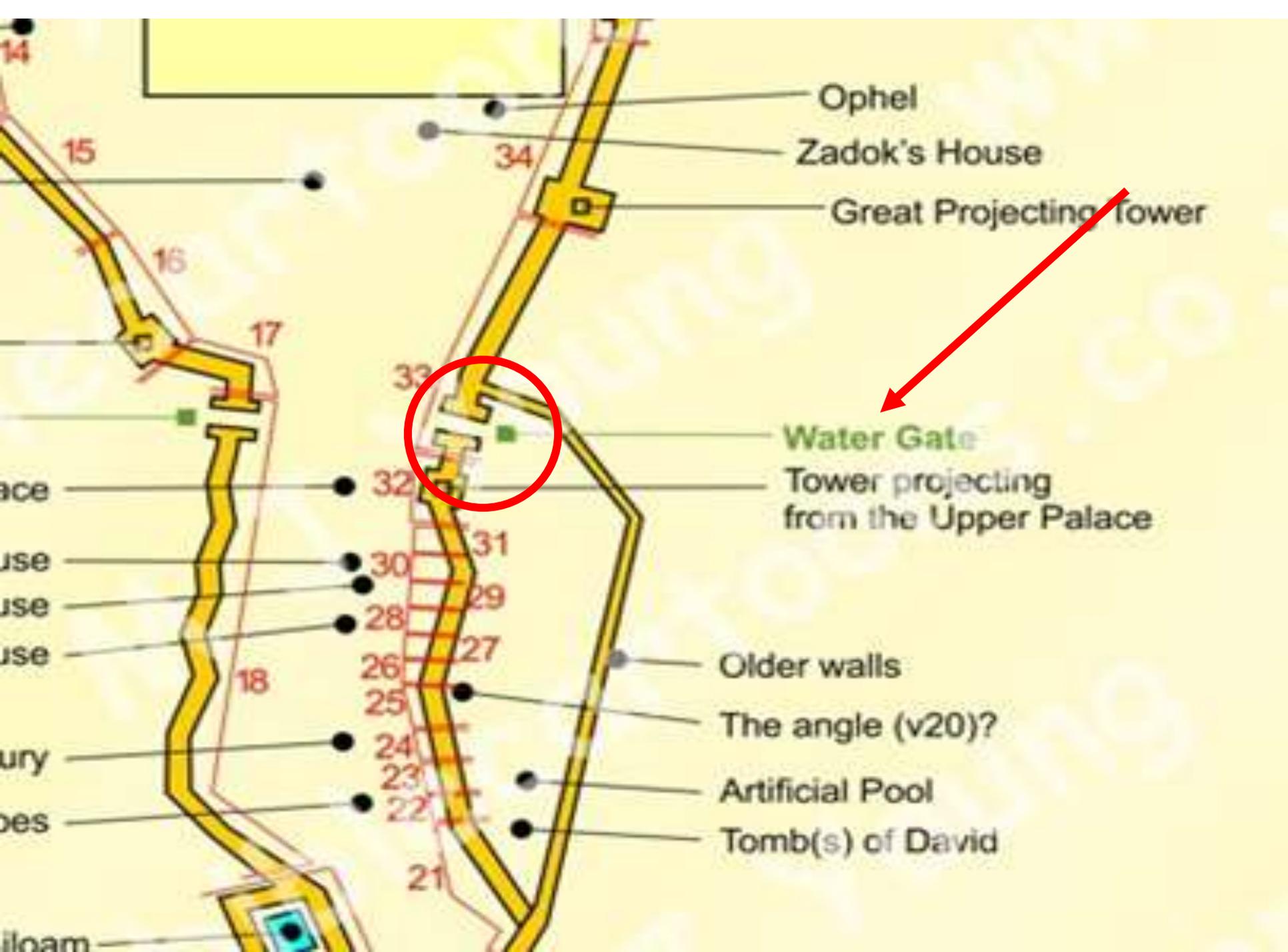


Red lines & numbers 1-41 indicate the 41 wall & gate sections mentioned in Nehemiah chp3.

Position & direction of view in each scene

**Water Gate**





Ophel

Zadok's House

Great Projecting Tower

Water Gate

Tower projecting from the Upper Palace

Older walls

The angle (v20)?

Artificial Pool

Tomb(s) of David

# Water Gate ruins in Jerusalem



•(T/F) It had been about 50 years since the Jews had been reading the word of God.

**False – It had been more than 100 years**

•Why were the Levities translating the law as Ezra was reading it?

**Many of the exiles had adopted Aramaic for everyday communication in captivity**

•How is the Pentateuch and Torah different? **Pentateuch comes from the Greek**

**Torah is Hebrew and may often broadly encompass the entire corpus of Jewish law – both contain 1<sup>st</sup> five books of the Bible**

•What was the largest in size ancient Hebrew scroll found?

**Dead Sea / Temple Scroll – 28ft in length**

•Why were the people continuing to weep during the reading of the book of the law? **They finally recognized their failure to keep God's commands. They couldn't read, illiterate or only able to recognize names etc.**

•What did the Israelites do after the reading of the law?

**They celebrated the Festival of Booths for seven days, living in booths of branches**