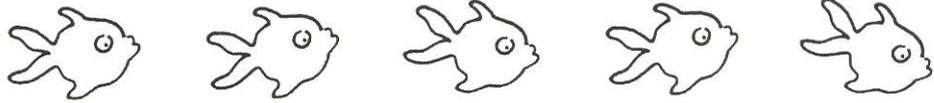


1. Colour the fish.

a Colour 5 fish.



b Colour 1 fish.



2. Draw the fish.

a



2 fish

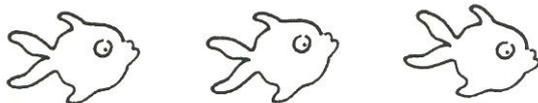
b



5 fish

3. How many fish?

a



___ fish

b



___ fish

4. Fill in the missing numbers.

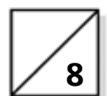
a 1 ___ 3 4 5

b ___ 2 ___ 4 5

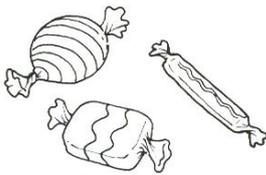
How did I do?



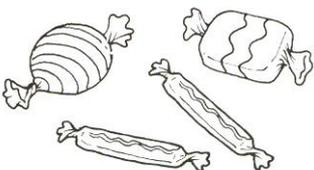
Total



1. Write the missing number in each gap.

a  and  makes ____.

b  and  makes ____.

c  and  makes ____.

2. Add the numbers.

a $1 + 3 = \underline{\quad}$

b $2 + 1 = \underline{\quad}$

c $1 + 1 = \underline{\quad}$

d $1 + 4 = \underline{\quad}$

e $3 + 2 = \underline{\quad}$

f $2 + 2 = \underline{\quad}$

3. Write the answer.

Jess has 3 sweets. Luke gives her 2 more.

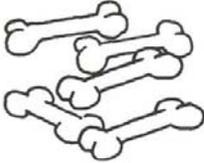
How many sweets does Jess now have? ____

How did I do?   

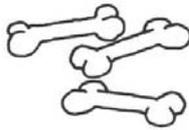
Total


1. If you take away 3 bones from each pile, how many will there be left?

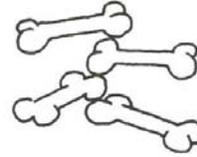
a



b

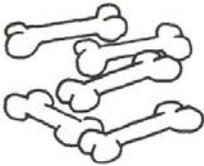


c

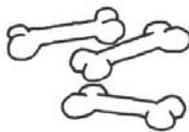


2. If you take away 1 bone from each pile, how many will there be left?

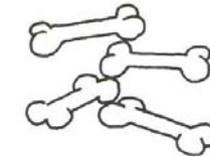
a



b

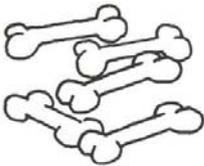


c

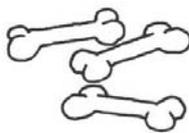


3. If you take away 2 bones from each pile, how many will there be left?

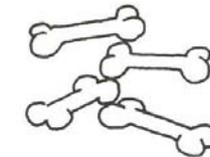
a



b



c



4. Write the answers.

a $5 - 2 =$ _____

b $4 - 1 =$ _____

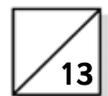
c $1 - 1 =$ _____

d $3 - 2 =$ _____

How did I do?



Total



1. In each box write number sentences that total the number.

a

$= 4$

b

$= 2$

c

$= 5$

d

$= 3$

2. Check the answers. ✓ = correct ✗ = wrong

a $1 + 3 = 4$

b $3 + 2 = 3$

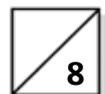
c $2 + 2 = 4$

d $0 + 4 = 3$

How did I do?



Total



1. Label each shape with a word from the box.

triangle

circle

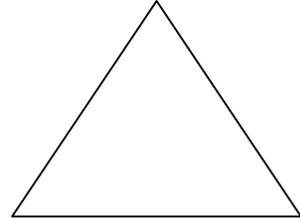
square

rectangle

a



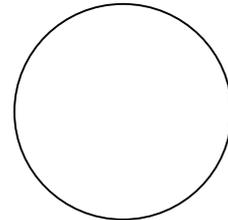
b



c



d



2. Answer these questions.

a Which shape has a curved side? _____

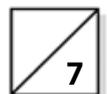
b Which shape has 3 sides? _____

c Which shape has two long sides and two short sides? _____

How did I do?



Total



1. Finish these patterns.

a

x	○	○	x						
---	---	---	---	--	--	--	--	--	--

b

1	1	2	2						
---	---	---	---	--	--	--	--	--	--

2. Fill in the gaps.

a

s	c		s	c		s		s	
---	---	--	---	---	--	---	--	---	--

b

B	B	A	A		B	A		B	
---	---	---	---	--	---	---	--	---	--

3. Finish these patterns.

a

2	4	4	6	2	4				
---	---	---	---	---	---	--	--	--	--

b

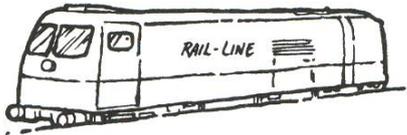
q	G	q	G	q					
---	---	---	---	---	--	--	--	--	--

How did I do?			
---------------	---	---	---

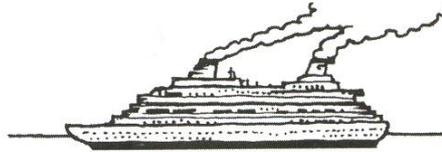
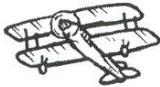
Total
6

1. Colour in the longer object.

a

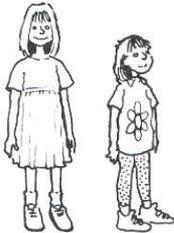


b

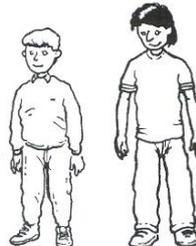


2. Circle the taller child.

a

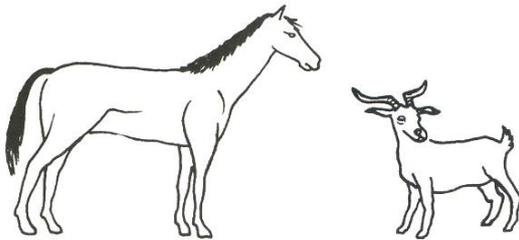


b



3. Colour in the heavier animal.

a



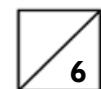
b



How did I do?

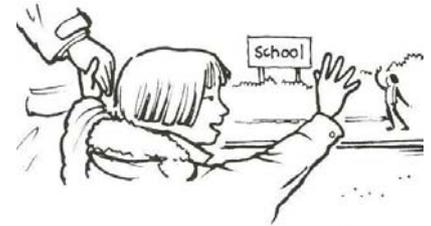


Total



1. Answer these questions.

a Which days of the week do you go to school?



I go to school.

b Write three things you do before you go to school each day.

c In which month is your birthday? _____

d In which season is your birthday? _____



How did I do?

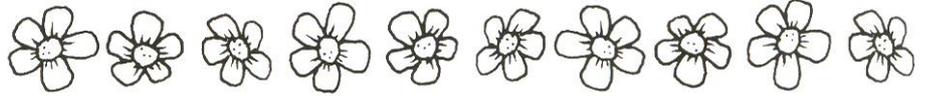


Total

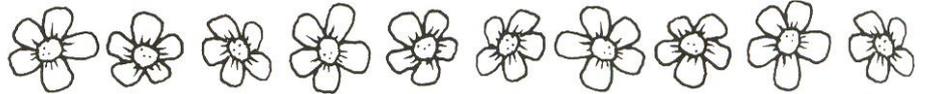


1. Colour the flowers.

a Colour 7 flowers.



b Colour 5 flowers.



2. Draw the flowers.

a



9 flowers

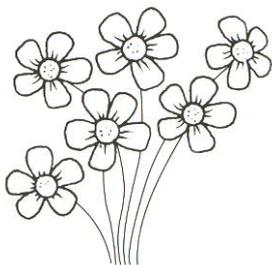
b

Lesson 18

4 flowers

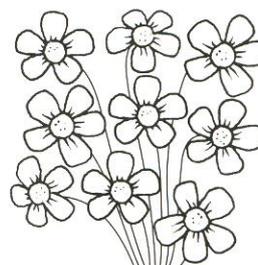
3. How many flowers?

a



_____ flowers

b

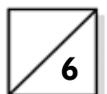


_____ flowers

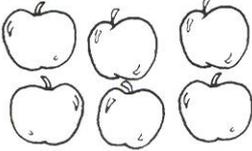
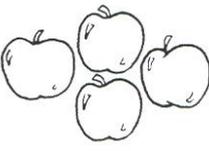
How did I do?

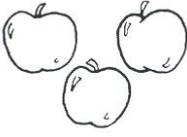
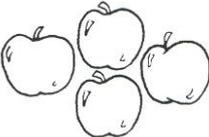


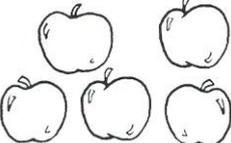
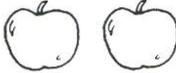
Total

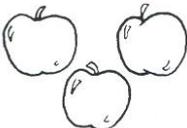
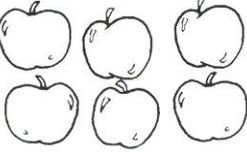


1. Write the missing numbers.

a  +  = ____

b  +  = ____

c  +  = ____

d  +  = ____

2. Add the numbers.

a $1 + 5 = \underline{\quad}$

b $2 + 3 = \underline{\quad}$

c $9 + 1 = \underline{\quad}$

d $4 + 4 = \underline{\quad}$

3. Write the answer.

Jack has 6 stickers. Isla gives him 3 more.
How many stickers does Jack now have? ____

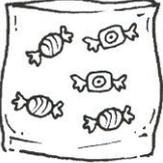
How did I do?				Total
				

Lesson 11

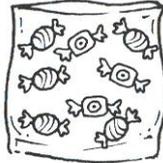
Subtraction to 10

5-6
years

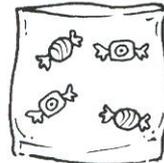
1. If you take away 4 sweets, how many will you have left?



a

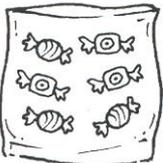


b



c

2. If you take away 6 sweets, how many will you have left?



a



b



c

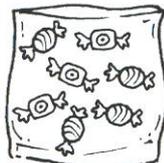
3. If you take away 7 sweets, how many will you have left?



a



b



c

4. Write the answers.

a $7 - 2 = \underline{\quad}$

b $10 - 5 = \underline{\quad}$

c $9 - 7 = \underline{\quad}$

d $8 - 3 = \underline{\quad}$

e $6 - 4 = \underline{\quad}$

f $10 - 7 = \underline{\quad}$

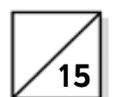
How did I do?







Total



Knowing when to add or subtract to 10

5-6
years

1. Answer these.

a $7 + 2 = \underline{\quad}$

b $9 - 5 = \underline{\quad}$

c $6 - 3 = \underline{\quad}$

d $8 + 1 = \underline{\quad}$

e $6 + 4 = \underline{\quad}$

f $10 - 3 = \underline{\quad}$

2. Which sign, + or -? Fill in the gaps.

a $7 \square 4 = 3$

b $5 \square 4 = 9$

c $2 \square 6 = 8$

d $6 \square 1 = 7$

e $8 \square 4 = 4$

f $6 \square 2 = 4$

3. Which sign should you use, + or -?

a 6 take away 5 = 1

b 9 and 1 more = 10

$6 \square 5 = 1$

$9 \square 1 = 10$

c 10 add 0 = 10

d 3 and 6 more = 9

$10 \square 0 = 10$

$3 \square 6 = 9$

e 4 subtract 4 = 0

f 7 less 5 = 2

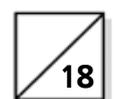
$4 \square 4 = 0$

$7 \square 5 = 2$

How did I do?



Total



1. In each box write number sentences that total the number.

a

7

b

5

c

10

d

6

2. Check the answers. ✓ = correct ✗ = wrong

a $7 + 3 = 9$

b $8 - 6 = 3$

c $6 - 2 = 5$

d $5 + 4 = 9$

How did I do?



Total
 8

Lesson 14

Doubles and halves

5-6
years

1. What is...

a Double 4? _____

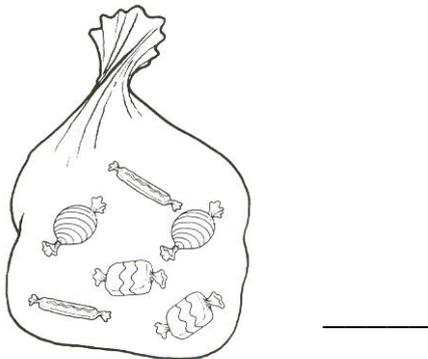
b 2 lots of 1? _____

c Double 3? _____

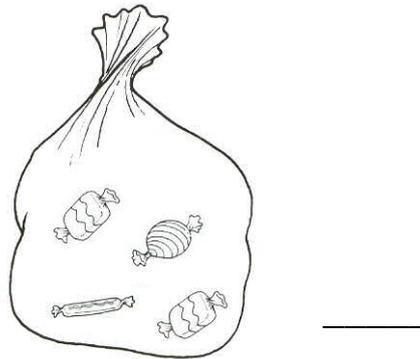
d 2 lots of 4? _____

2. Halve the sweets in each bag. How many are left?

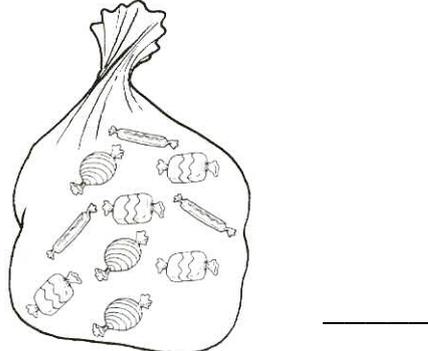
a



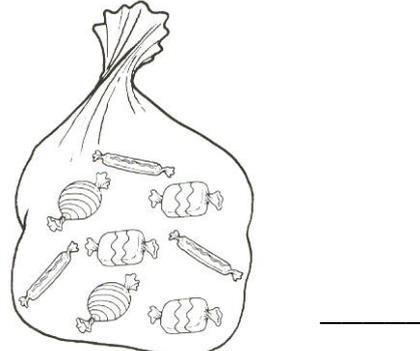
b



c



d



3. What is...

a Half of 4? _____

b Half of 2? _____

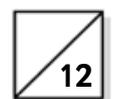
c Half of 8? _____

d Half of 6? _____

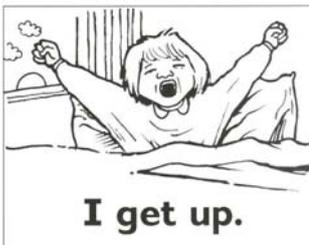
How did I do?



Total



1. Look at the pictures. Answer the questions.



- a** What does Laurel do first in the day? _____
- b** What does Laurel do last in the day? _____
- c** What is the 2nd thing Laurel does in the day? _____

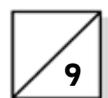
2. Answer the questions.

- a** Which is more... 7 or 6? _____
- b** Which is less... 5 or 8? _____
- c** Which is more... 2 or 1? _____
- d** Which is less... 10 or 6? _____
- e** Which is more... 9 or 7? _____
- f** Which is less... 6 or 3? _____

How did I do?



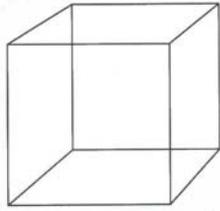
Total



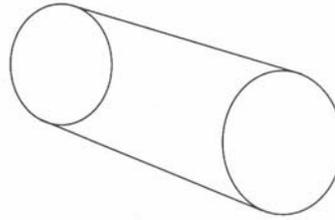
Lesson 16 3D shapes

5-6
years

1. Look at these shapes. Fill the gaps.



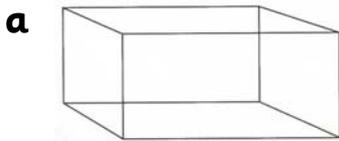
cube



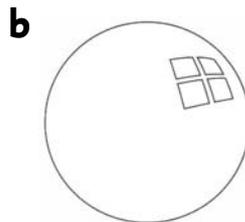
cylinder

- a The cube has ____ corners.
- b The _____ can roll.
- c The cylinder has ____ flat faces.
- d The cube has ____ flat faces.

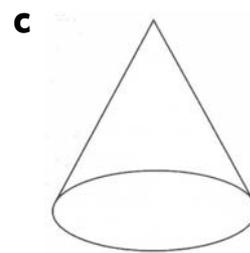
2. Label each of these shapes.



c _____



s _____



c _____

How did I do?



Total

7

Lesson 17

Time – o'clock

5-6
years

1. What is the time?

a ____ o'clock



b ____ o'clock



2. Draw the small hand on these clocks.

a 2 o'clock



b 6 o'clock



c 12 o'clock



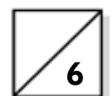
d 4 o'clock



How did I do?



Total



1. Find the answer to this problem.

a Monty the dog has 8 bones.

He buries 3 of them.

How many bones does Monty have left?



2. You are given the numbers 3 and 6 .

a Which two numbers can you make putting the numbers next to each other?

Now you are also given the number 5 .

b Write the two digit numbers you can make now using all the numbers.

How did I do?		_____		_____		_____	Total
							

1. Colour

a 7 beads



b 15 beads.



c 19 beads.



2. How many beads are on each necklace?

a



b

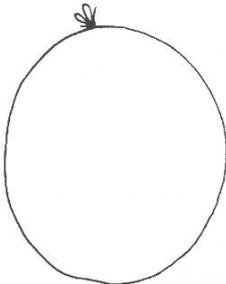


c

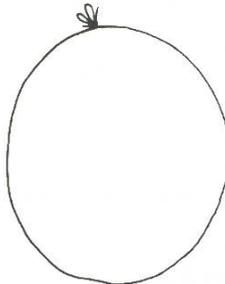


3. Draw the beads on the necklaces.

a 18 beads



b 13 beads



c 16 beads



How did I do?



Total



1. Fill in the missing numbers.

a

9	10		12	13		15		17
---	----	--	----	----	--	----	--	----

b

12		14	15	16			19	
----	--	----	----	----	--	--	----	--

c

3			6	7	8	9		
---	--	--	---	---	---	---	--	--

2. Which number comes first when you count in order?

a 15 or 17? _____

b 20 or 2? _____

c 12 or 16? _____

d 10 or 13? _____

e 5 or 8? _____

f 19 or 7? _____

3. Which number is next?

a 17 _____

b 11 _____

c 8 _____

d 15 _____

e 19 _____

f 2 _____

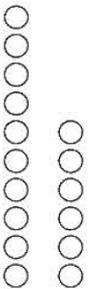
How did I do?

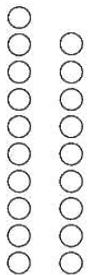


Total

15

1. Fill in the gaps.

a 16 =  = ____ ten ____ units

b 19 =  = ____ ten ____ units

2. Draw the tens and units and fill in the gaps.

a 10 =

H	T

 = ____ ten ____ units

b 9 =

H	T

 = ____ tens ____ units

How did I do?



Total

4

Counting in steps of 1 and 10

5-6
years

1. Write the next two numbers.

a 1 2 3 4 5

b 10 9 8 7 6

c 11 12 13 14

d 17 16 15 14 13

2. Answer the questions.

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
---	---	---	---	---	---	---	---	---	----	----	----	----	----	----	----	----	----	----	----

a If you count from 6 on to 15 how many numbers do you count? _____

b If you count from 7 back to 2 how many numbers do you count? _____

c If you count from 17 on to 20 how many numbers do you count? _____

d If you count from 11 back to 19 how many numbers do you count? _____

3. Fill the gaps. Each number goes on or back 10 at a time.

a

30	40	50		70			100
----	----	----	--	----	--	--	-----

b

90		70		50		30	
----	--	----	--	----	--	----	--

How did I do?  _____  _____  _____

Total

10

1. Answer these questions.

a Which numbers are less than 4? _____

b Which numbers are more than 12 but less than 15? _____

c Which numbers are more than 9 but less than 14? _____

2. Write the number.

a 1 less than 16. _____

b 1 more than 1. _____

c 1 less than 11. _____

d 1 more than 19. _____

e 1 less than 17. _____

f 1 more than 5. _____

3. Answer these questions.

a What number is 10 less than 13? _____

b What number is 10 more than 7? _____

c What number is 10 less than 19? _____

d What number is 10 less than 10? _____

e What number is 10 more than 10? _____

How did I do?



Total
A square box with a diagonal line from the top-left to the bottom-right, and the number 14 in the bottom-right corner.

1. Start at 0.

a Draw the arrows to show a frog jumping 6 numbers at a time.



The frog finishes on number _____.

b Draw the arrows to show a frog jumping 1 number at a time.



The frog finishes on number _____.

c Draw the arrows to show a frog jumping 4 numbers at a time.



The frog finishes on number _____.

2. Which numbers come next?

a 2 4 _____

b 6 9 _____

c 8 12 _____

How did I do?



Total

6

Odd and even numbers to 20

5-6
years

1. Circle the odd numbers.

2 3 8
5 7 6
 9 1 4

2. Circle the even numbers.

13 17 9 11
15 6 16
19 14 8 10
18 12 20 7

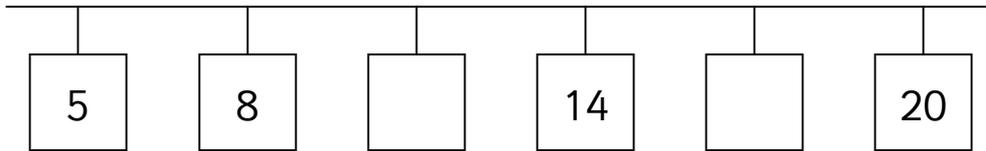
3. Fill in the missing numbers.

a 4 6 10 12 16
b 5 9 13 17

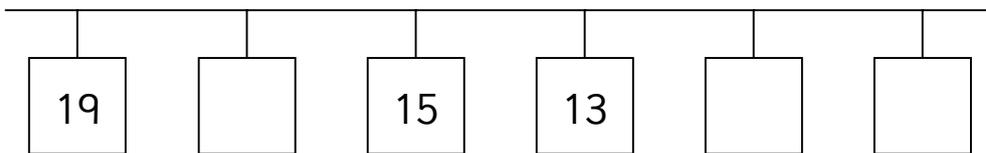
How did I do?				Total <input type="text"/>
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1. Fill in the missing numbers.

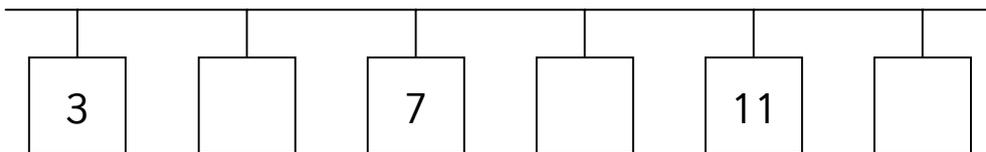
a



b



c



2. Which numbers have been swapped round?

Put a circle around them.

0	1	2	3	4	5	6	7	9	8	10	11	12	13	14	15	16	17	18	19	20
---	---	---	---	---	---	---	---	---	---	----	----	----	----	----	----	----	----	----	----	----

3. Put these numbers in order, the smallest first.

a 1 4 14 7 _____

b 11 20 3 6 _____

c 5 0 17 2 _____

How did I do?



Total

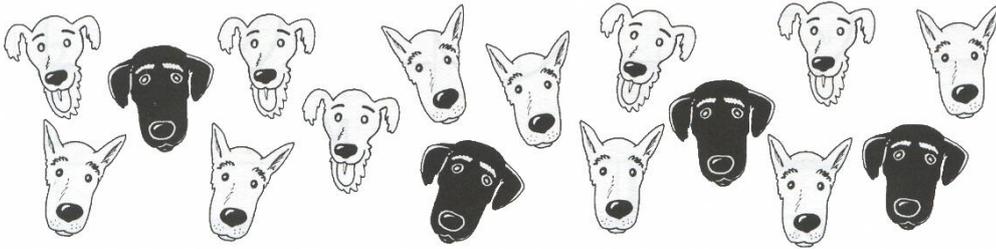
7

Lesson 27 Estimating

5-6
years

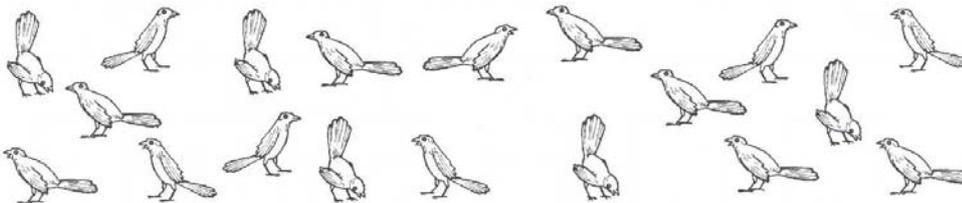
1. Make your estimation and count only to check your answers.

a Estimate how many dogs there are.



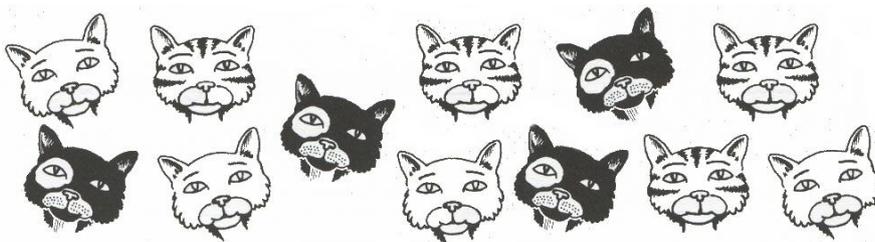
Are you right?

b Estimate how many birds there are.



Are you right?

c Estimate how many cats there are.



Are you right?

How did I do?



Total

3

Lesson 28

Time – half past

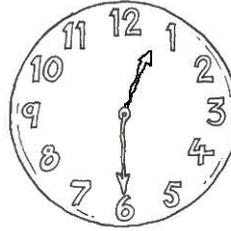
5–6
years

1. What is the time?

a half past _____

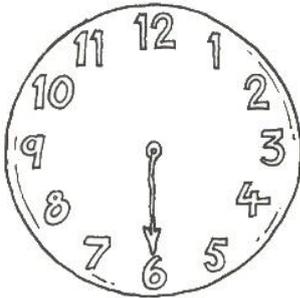


b half past _____

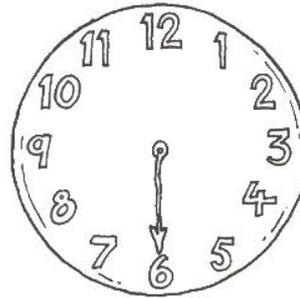


2. Draw the small hand on these clocks.

a half past 8



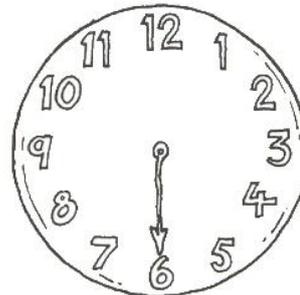
b half past 2



c half past 5



d half past 12



How did I do?

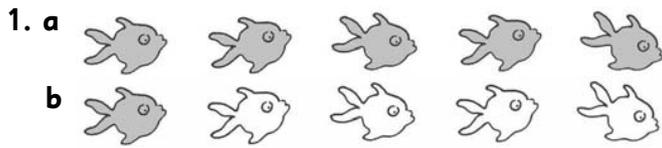


Total



Bond No Nonsense Maths 5-6 Years Answers

Lesson 1



3. **a** 3 fish **b** 4 fish
4. **a** 2 **b** 1, 3

Lesson 2

1. **a** 4 **b** 4 **c** 5
2. **a** 4 **b** 3 **c** 2 **d** 5
 e 5 **f** 4
3. 5

Lesson 3

1. **a** 2 **b** 0 **c** 1
2. **a** 4 **b** 2 **c** 3
3. **a** 3 **b** 1 **c** 2
4. **a** 3 **b** 3 **c** 0 **d** 1

Lesson 4

1. **a** $0 + 4, 1 + 3, 2 + 2, 3 + 1, 4 + 0$
 b $0 + 2, 1 + 1, 2 + 0$
 c $0 + 5, 1 + 4, 2 + 3, 3 + 2, 4 + 1, 5 + 0$
 d $0 + 3, 1 + 2, 2 + 1, 3 + 0$
2. **a** ✓ **b** ✗ **c** ✓ **d** ✗

Lesson 5

1. **a** square **b** triangle **c** rectangle **d** square
2. **a** circle **b** triangle **c** rectangle

Lesson 6

1. **a**

x	○	○	x	○	○	x	○	○	x
---	---	---	---	---	---	---	---	---	---

b

1	1	2	2	1	1	2	2	1	1
---	---	---	---	---	---	---	---	---	---

2. **a**

s	c	s	s	c	s	s	c	s	s
---	---	---	---	---	---	---	---	---	---

b

B	B	A	A	B	B	A	A	B	B
---	---	---	---	---	---	---	---	---	---

3. **a**

2	4	4	6	2	4	4	6	2	4
---	---	---	---	---	---	---	---	---	---

- b**

q	G	q	G	q	G	q	G	q	G
---	---	---	---	---	---	---	---	---	---

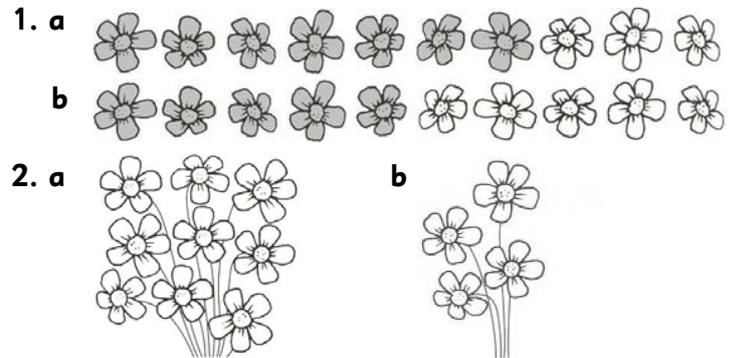
Lesson 7

1. **a** train **b** boat
2. **a** child on the left **b** child on the right
3. **a** horse **b** cat

Lesson 8

1. **a** Monday, Tuesday, Wednesday, Thursday, Friday
b Answers will vary **c** Answers will vary
d Answers will vary

Lesson 9



3. **a** 6 flowers **b** 9 flowers

Lesson 10

1. **a** 10 **b** 7 **c** 7 **d** 9
2. **a** 6 **b** 5 **c** 10 **d** 8
3. 9

Lesson 11

1. **a** 1 **b** 4 **c** 0
2. **a** 0 **b** 3 **c** 1
3. **a** 1 **b** 2 **c** 0
4. **a** 5 **b** 5 **c** 2 **d** 5
 e 2 **f** 3

Lesson 12

1. **a** 9 **b** 4 **c** 3 **d** 9
 e 10 **f** 7
2. **a** - **b** + **c** + **d** +
 e - **f** -

Bond No Nonsense Maths 5–6 Years Answers

3. a – b + c + d +
 e – f –

Lesson 13

1. a $0 + 7, 1 + 6, 2 + 5, 3 + 4, 4 + 3, 5 + 2, 6 + 1, 7 + 0$
 b $0 + 5, 1 + 4, 2 + 3, 3 + 2, 4 + 1, 5 + 0$
 c $0 + 10, 1 + 9, 2 + 8, 3 + 7, 4 + 6, 5 + 5, 6 + 4, 7 + 3, 8 + 2, 9 + 1, 10 + 0$
 d $0 + 6, 1 + 5, 2 + 4, 3 + 3, 4 + 2, 5 + 1, 6 + 0$
2. a × b × c × d ✓

Lesson 14

1. a 8 b 2 c 6 d 8
 2. a 3 b 2 c 5 d 4
 3. a 2 b 1 c 4 d 3

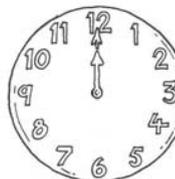
Lesson 15

1. a get up b go to bed c get dressed
 2. a 7 b 5 c 2 d 6
 e 9 f 3

Lesson 16

1. a 8 b cylinder c 2 d 6
 2. a cuboid b sphere c cone

Lesson 17

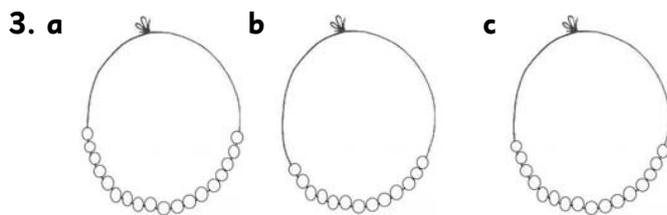
1. a 10 o'clock b 8 o'clock
2. a  b 
- c  d 

Lesson 18

1. a 5
 2. a 36, 63 b 36, 63, 35, 65, 53, 56

Lesson 19

1. a  b  c 
2. a 12 b 10 c 18



Lesson 20

1. a 11, 14, 16 b 13, 17, 18, 20
 c 4, 5, 10, 11
2. a 15 b 2 c 12 d 10
 e 5 f 7
3. a 18 b 12 c 9 d 16
 e 20 f 3

Lesson 21

1. a 1 ten 6 units b 1 ten 9 units
2. a  b 

Lesson 22

1. a 6, 7 b 5, 4 c 15, 16 d 12, 11
 2. a 9 b 5 c 3 d 8
 3. a 60, 80, 90 b 80, 60, 40, 20

Lesson 23

1. a 3, 2, 1 b 13, 14 c 10, 11, 12, 13
 2. a 15 b 2 c 10 d 20
 e 16 f 6
 3. a 3 b 17 c 9 d 0
 e 20

Lesson 24

1. a 18 b 20 c 20
 2. a 6, 8 b 12, 15 c 16, 20

Lesson 25

1. 1, 3, 5, 7, 9
 2. 6, 8, 10, 12, 14, 16, 18, 20
 3. a 8, 14, 18 b 7, 11, 15, 19

Lesson 26

1. a 11, 17 b 17, 11, 9 c 5, 9, 13
 2. 8, 9
 3. a 1, 4, 7, 14 b 3, 6, 11, 20
 c 0, 2, 5, 17

Bond No Nonsense Maths 5–6 Years Answers

Lesson 27

- a** Answers will vary. There are 16 dogs.
b Answers will vary. There are 19 birds.
c Answers will vary. There are 12 cats.

Lesson 28

- a** half past 11 **b** half past 12

