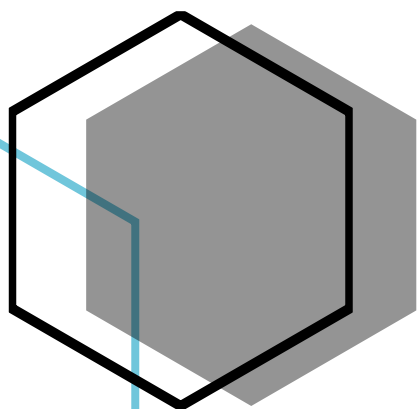




# Annual Education Results Report 2020-2021

Delta West Academy

The AERR reviews Delta West Academy's performance in the key assurance domains and is part of Alberta Education's continuous improvement cycle in accordance with our Dragon Values. The results are informed by local measures and APORI data.



# Annual Education Results Report 2020-2021

## Delta West Academy

### Message from the Board of Directors:

The Board wishes to thank the management team for their wonderful job in navigating the new challenges that Covid-19 have thrust upon the education community, the teachers for their willingness to adapt so quickly to new ways of teaching and the students for patience and understanding as we navigate these new waters. As always, our Dragon Values have continued to shine as demonstrated by our learner outcomes. DWA Students, and staff: you are amazing.

### Board Members:

*Jenny Rees: President*

*Denise Dutchuk-Smith: Treasurer*

*Tara Peters: Director*

Nicolas Dunne: Director

### Accountability Statement:

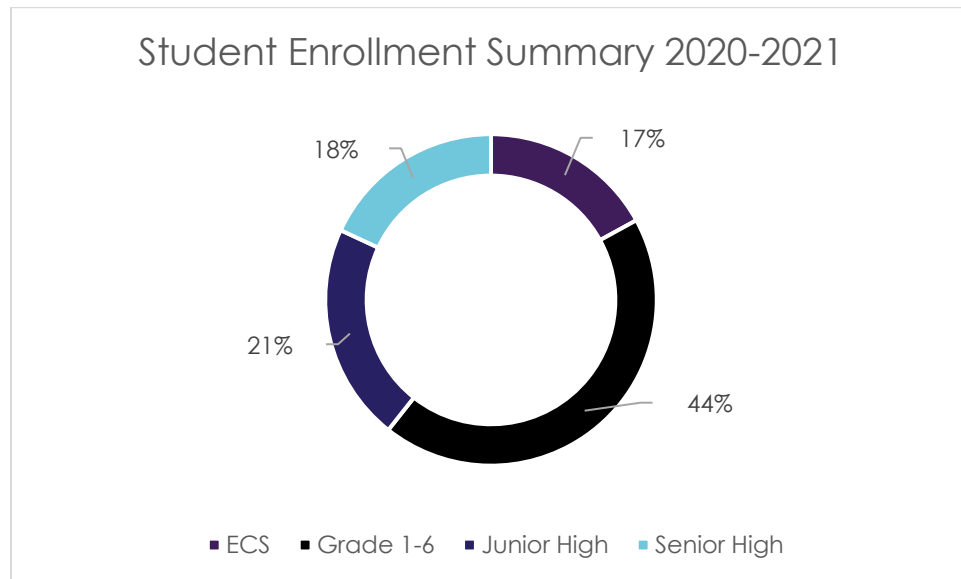
The Annual Education Results Report for Delta West Academy for the 2020/2021 school year was prepared under the direction of the Board of directors in accordance with the responsibilities under the Education Act and the Fiscal Planning and Transparency Act. The Board, through its management team is committed to using the results in this report, to the best of its abilities, to improve outcomes for students and to ensure that all students in the school authority can acquire the knowledge, skills, and attitudes they need to be successful and contributing members of society. This Annual Education Results Report for 2020/2021 was approved by the Board on November 30, 2021.

Delta West Academy's AERR presents the results of local and APORI data relating to the 2020-2021 school year. This report will reflect on the assurance indicators of Student Learning, Teaching and Leading, Learning Supports, Governance, and Local Measures. These domains are key components to AB Education's continuous cycle of improvement and these results will also be reflected in future Education Plans for DWA.



## Who We Are:

Delta West Academy is a co-educational, non-denominational day school which challenges average to above average and gifted students to achieve exceptional outcomes through exceptional experiences both in and out of the classroom. We embrace our multi-culturalism in both our student body and staff. Students come from all quadrants of Calgary as well as from surrounding communities which further adds to our diversity.



For over 25 years, small class sizes have continued to be the cornerstone of DWA's program. A low student to teacher ratio allows the students to speak often, to share their thoughts, to mentally manipulate the information they are learning, to listen to the ideas of others and most importantly, to question what they see, read and hear in order to become critical, independent thinkers.

The emphasis is on academic excellence, though the school program is well-balanced with fine arts, physical education, regular off-campus experiences both local and international, clubs, Dragons Athletics, school activities, community outreach, and special events to nurture the developing minds and personalities of the DWA students. A large variety of school community activities, from fundraisers to fun days, keep everyone involved and active in growing DWA to its full potential (Dragon Values).

Above all, the students at Delta West Academy are treated as individuals. The teachers know them as individuals and the students know each other as individuals.

### **DWA Mission Statement:**

We create confident and engaged learners by providing the most excellent, student-centred learning environment.

## DWA Motto: *For Myself, My Future, Our World*

At Delta West Academy, students are encouraged to excel, and we create the safe, caring and invigorating learning environment where they can do it.

Ultimately, we believe every child can be successful in whatever they choose to do:

- to be inspired as life-long achievers
- to reach the goals they set for themselves
- to live a life of strong purpose and fulfilment
- and ultimately, to create a dynamic world they will live and succeed in.

Everyone, including staff, students and parents, has a responsibility in maintaining a cohesive, safe and vibrant school community through honest and timely communication, being committed to the vision of DWA and contributing to the progress and growth of the school community.

Our vision has always been centred on a safe, caring environment where all stakeholders, students, faculty and parents, play a role in providing a setting that supports students in the achievement of exceptional academic and personal goals and experiences.

## Our Leadership Team

*Denise Dutchuk-Smith: Head of School/ Principal*

*Jocelyn Forrester: Vice Principal*

*Aileen Forsch: Vice Principal*

*Amanda Dennis: Director of Admissions*

# Annual Education Results Report 2020-2021



## Accountability Pillar Overall Summary (May 2021)

Assurance Domain	Measure	Delta West Academy			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	<a href="#">Student Learning Engagement</a>	88.4	n/a	n/a	85.6	n/a	n/a	n/a	n/a	n/a
	<a href="#">Citizenship</a>	91.1	89.2	93.3	83.2	83.3	83.0	n/a	n/a	n/a
	<a href="#">3-year High School Completion</a>	*	n/a	91.5	83.4	80.3	79.6	*	*	*
	<a href="#">5-year High School Completion</a>	*	86.7	88.2	86.2	85.3	84.8	*	*	*
	<a href="#">PAT: Acceptable</a>	n/a	n/a	100.0	n/a	n/a	73.7	n/a	n/a	n/a
	<a href="#">PAT: Excellence</a>	n/a	n/a	53.0	n/a	n/a	20.3	n/a	n/a	n/a
	<a href="#">Diploma: Acceptable</a>	n/a	n/a	n/a	n/a	n/a	83.6	n/a	n/a	n/a
	<a href="#">Diploma: Excellence</a>	n/a	n/a	n/a	n/a	n/a	24.1	n/a	n/a	n/a
Teaching & Leading	<a href="#">Education Quality</a>	89.6	89.5	92.4	89.6	90.3	90.2	n/a	n/a	n/a
Learning Supports	<a href="#">Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)</a>	92.2	n/a	n/a	87.8	n/a	n/a	n/a	n/a	n/a
	<a href="#">Access to Supports and Services</a>	89.9	n/a	n/a	82.6	n/a	n/a	n/a	n/a	n/a
Governance	<a href="#">Parental Involvement</a>	89.4	92.2	90.5	79.5	81.8	81.4	n/a	n/a	n/a

### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The 2020/21 administration of the AEA survey was a pilot. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures. In addition, participation in the survey was impacted by the COVID-19 pandemic. Evaluations have not been calculated as 2020/21 survey results are not comparable with other years.
3. Participation in the 2019/20 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting high school completion rate results over time.
4. The "N/A" placeholder for the "Current Result" for PAT and Diploma Exam measures are included until results can be updated in the Fall.
5. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (6e et 9e année), French Language Arts (6e et 9e année), Mathematics (Grades 6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
6. Participation in the Provincial Achievement Tests and Diploma Examinations was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.
7. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.

### Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
Citizenship	0.00 - 66.30	66.30 - 71.63	71.63 - 77.50	77.50 - 81.08	81.08 - 100.00
3-year High School Completion	0.00 - 65.95	65.95 - 74.10	74.10 - 84.79	84.79 - 89.00	89.00 - 100.00
5-year High School Completion	0.00 - 72.59	72.59 - 80.82	80.82 - 89.18	89.18 - 91.96	91.96 - 100.00
PAT: Acceptable	0.00 - 66.07	66.07 - 70.32	70.32 - 79.81	79.81 - 84.64	84.64 - 100.00
PAT: Excellence	0.00 - 9.97	9.97 - 13.44	13.44 - 19.56	19.56 - 25.83	25.83 - 100.00
Diploma: Acceptable	0.00 - 71.45	71.45 - 78.34	78.34 - 84.76	84.76 - 87.95	87.95 - 100.00
Diploma: Excellence	0.00 - 9.55	9.55 - 12.59	12.59 - 19.38	19.38 - 23.20	23.20 - 100.00
Education Quality	0.00 - 80.94	80.94 - 84.23	84.23 - 87.23	87.23 - 89.60	89.60 - 100.00
Parental Involvement	0.00 - 70.76	70.76 - 74.58	74.58 - 78.50	78.50 - 82.30	82.30 - 100.00

### Notes:

1. For all measures: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.

\*\*\* The tables included in this report are summaries of overall responses by teachers, students, and parents. Each category included multiple questions. Anyone who would like to view the full APORI results is encouraged to contact the DWA Administration.

## Important Notes on Interpretation:

### Impact of COVID-19 Pandemic on 2019/20 Provincial Assessments and Student Outcome Measures

- Participation in the Provincial Achievement Tests (PATs) and Diploma Examinations was impacted by the COVID-19 pandemic.
  - Results for the 2019/20 school year are not available for the **PATs, Diploma Examinations, and Diploma Exam Participation Rate**.
  - Caution should be used when interpreting **Rutherford Scholarship Eligibility Rate** results over time.
- In the absence of the Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting **High School Completion Rate** results over time.

### Introduction of the Alberta Education Assurance (AEA) Survey and Impact of COVID-19 Pandemic

- Caution should be used when interpreting survey results over time as 2020/21 was a pilot year for the AEA survey and participation was impacted by the COVID-19 pandemic. The 2020/21 survey results were not:
  - Evaluated against the provincial standards (Achievement) or previous 3-year averages (Improvement);
  - Included in the calculation of future provincial standards for new survey measures; or
  - Included in the calculation of 3-year averages used to evaluate improvement of future survey results.
- A new "N/A" (i.e., not applicable) response on the parent, student and teacher AEA surveys allowed respondents to clearly indicate when a question was not applicable. A response of "N/A" does not count towards the total number of responses in the survey result.

From: Alberta Education Assurance Measure Results Report, Alberta Government.

## Additional Considerations:

1. The government survey is conducted in January when half of the school year is yet to come but parents, students and teachers are expected to comment on the whole school year. Courses that are offered second semester cannot be commented on, nor can any initiatives, events, improvements, or progress that happen in the second half of the school year.

2. The teacher and student surveys are conducted on-line and done at school ensuring a very high percentage of participation; DWA has less control over the completion of the survey by our parent population. *For this year's results less than 25% of the school community participated.*

3. The Alberta Education survey is a generic one sent to families all over Alberta. The questions are by their nature not always applicable to niche schools such as Delta West Academy. Many of the questions have no relevance to our school at all and cause confusion in our community of respondents (parents, teachers, and students alike). This in turn presents some unusual results.

4. Lastly, the surveys are only sent to families from Grade 4 to Grade 12. The Kindergarten to Grade 3 families have no voice in these surveys and thus a significant portion of our school community is not represented in the results.

Therefore, with the exception of the teacher and student results, we cannot consider this year's survey results to be an accurate reflection of the thoughts and opinions of our entire school community. It is important to keep this in mind when reading the percentages for each section.

To get a better measure of parent feedback for continued growth and development of our programs, DWA conducted an on-line survey in June where 44% of our families participated. This survey allowed for feedback from families from all divisions, and these results in combination with the APORI data will help to drive our future planning.

### Public Interest Disclosure Act (Whistleblower Protection)

It is a requirement to report on the *Public Interest Disclosure*. Pursuant to section 32 of the *Public Interest Disclosure (Whistleblower Protection) Act*, no disclosures were received by Delta West Academy for the 2020-2021 school year.

## Student Growth and Achievement

### Engagement:

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Delta West Academy													Alberta									
	2017		2018		2019		2020		2021					Measure Evaluation			2017		2018		2019		2020
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	82	88.4	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	230,956	85.6
Parent	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	22	90.9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,994	89.0
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	51	74.4	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	169,789	71.8
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9	100.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,173	96.0

### Comments on Results:

The overall results of engagement in learning at school for DWA suggest a positive outlook. The teacher and parent results suggest these groups agree with what the students are learning, and how they are learning it are interesting and valuable. The result for student engagement, while still higher than the provincial average, is significantly lower than the results for parents or teachers. In details review of the outcomes, it was noted that the engagement rating was particularly low for our High School students. This group had their in-person learning most significantly impacted during the 2020-2021 school year due to outbreaks, and government-required shut-downs for their classes. In order to reduce the number of courses impacted by shut downs, DWA went to a Quarter system for the High School classes, which also meant that certain subjects were more significantly impacted, including our Math and Language arts classes for the Grade 10 group. Learning these courses online likely impacted student perception of their engagement. In general, many of the opportunities that DWA would normally offer its students were impacted due to Covid-19, as we were unable to attend many of the extra-curricular and off-campus activities that would typically be offered. As many students are aware of these amazing offerings, it was likely a disappointing year to have fewer outings.

### Key Strategies:

As outlined in the 2021-2024 Education Plan, DWA has placed a focus on Numeracy and Literacy as we recognize the impacts of Covid-19 on these important skills. Continuing to find ways to engage students in their learning and assisting teachers in developing their instruction delivery are necessary to address the results of student engagement. Through access to professional development and resources, along with returning to semestered courses and less interruption to in-person learning, DWA hopes to see improvements in this category. Depending on the evolution of the Covid-19 pandemic, DWA also plans to return to having students engage in off-campus activities again as appropriate.



# Annual Education Results Report 2020-2021



## Citizenship:

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Delta West Academy													Alberta									
	2017		2018		2019		2020		2021					Measure Evaluation			2017		2018		2019		2020
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	69	94.3	53	95.0	59	95.6	66	89.2	82	91.1	n/a	n/a	n/a	299,972	83.7	253,727	83.0	265,614	82.9	264,413	83.3	230,843	83.2
Parent	7	94.3	8	92.5	13	92.3	9	80.0	22	92.7	n/a	n/a	n/a	32,863	82.7	35,482	81.7	35,247	81.9	36,891	82.4	30,905	81.4
Student	48	88.6	32	93.9	34	94.4	48	87.7	51	80.7	n/a	n/a	n/a	235,647	74.4	185,623	73.9	197,090	73.5	193,577	73.8	169,741	74.1
Teacher	14	100.0	13	98.5	12	100.0	9	100.0	9	100.0	n/a	n/a	n/a	31,462	94.0	32,622	93.4	33,277	93.2	33,945	93.6	30,197	94.1

## Comment on Results:

Overall, the results of citizenship at DWA improved, particularly among our parent group. The results of our student surveys demonstrated a decline from the previous year, particularly in the Grades 4-6 and Grades 10-12 groups. The largest concern in these groups was about students following the rules. Given the heightened status around following the rules due to Covid-19, these results are not unexpected. Many new measures including physical distancing, mask wearing, etc. needed to be implemented to align with best practices to prevent the spread of Covid-19. This caused many students anxiety about their own actions, and those of their peers.

## Key Strategies:

Continue to work with the students on education surrounding their responsibilities and how to work together with their peers. In DWA's 2021-2024 Education Plan, we have acknowledged the importance of supporting student mental health and have taken measures including bringing in special guest speakers to help students understand and manage their anxiety. Bringing back clubs and athletics will also allow students increased interaction and opportunities to engage with each other in a positive manner. Weekly intramurals have also been re-instated in different student cohorts to allow students to participate in House League challenges. DWA will also continue to encourage its students to be actively involved in the community by participation in toy drives, food drives, the Field of Crosses, and fundraising for various charities as decided by Student Council.

## High School Completion Rates:

	Delta West Academy														Alberta									
	2016		2017		2018		2019		2020		Measure Evaluation				2016		2017		2018		2019		2020	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	
3 Year Completion	6	100.0	6	91.5	5	*	n/a	n/a	1	*	*	*	*	44,823	78.5	44,982	78.7	44,978	79.7	45,354	80.3	46,245	83.4	
4 Year Completion	8	78.0	7	100.0	6	87.0	5	*	n/a	n/a	n/a	n/a	n/a	43,739	81.6	44,841	83.0	44,994	83.3	44,980	84.0	45,351	85.0	
5 Year Completion	6	100.0	8	78.0	7	100.0	6	86.7	5	*	*	*	*	44,191	83.6	43,736	83.8	44,842	85.2	44,988	85.3	44,972	86.2	

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.
3. 2016 results for 3-year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort.
4. Participation in the 2019/20 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting high school completion rate results over time.
5. Current and historical results were adjusted to reflect an update to the Alberta Education Assurance Measure reporting system.





## Comment on Results:

Students who start at DWA in Grade 10 and remain for Grade 12 write up to six Diploma Exams and all in the higher 30-1 level academic stream. Our rigorous high school program prepares students to succeed not only at DWA, but also in university and colleges they will be attending. While data results have been suppressed for the 2020 school year due to less than 6 graduates, we are pleased with continuing DWA's high standards for academic achievement in our High School program.

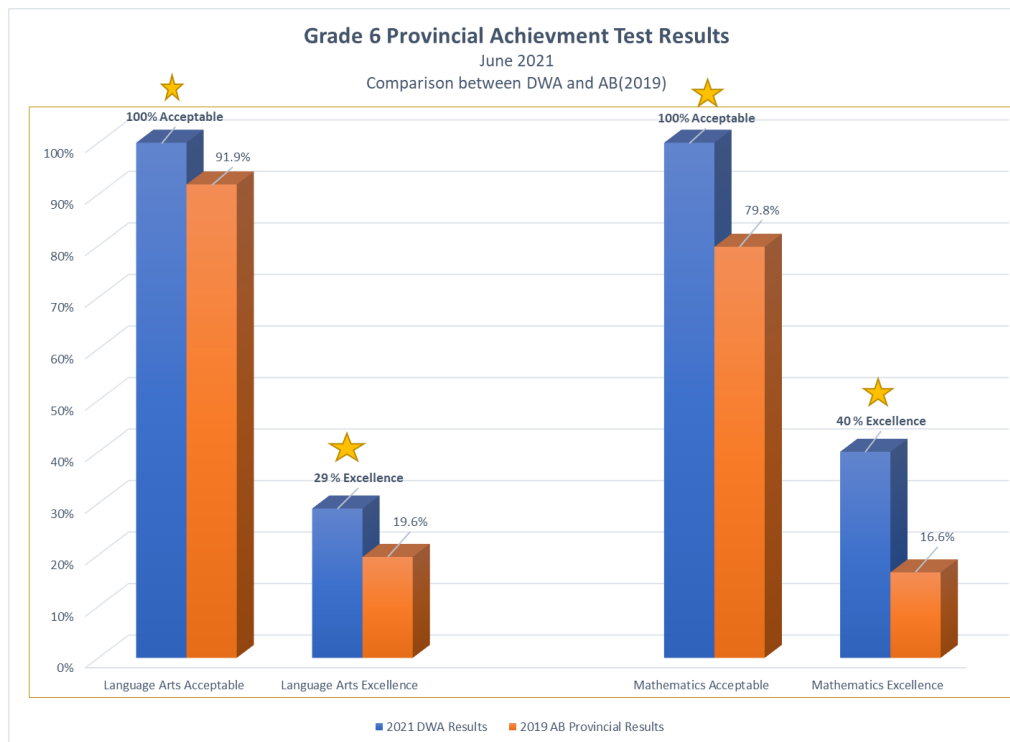
## Key Strategies:

DWA strives to support all students their academic success through many initiatives. We will continue to offer small classes sizes for individualized attention, ATI (Access to Instruction) for additional instruction time, leadership opportunities, participation in Performing Arts and Physical Education classes, access to career counselling, and assistance with university applications.

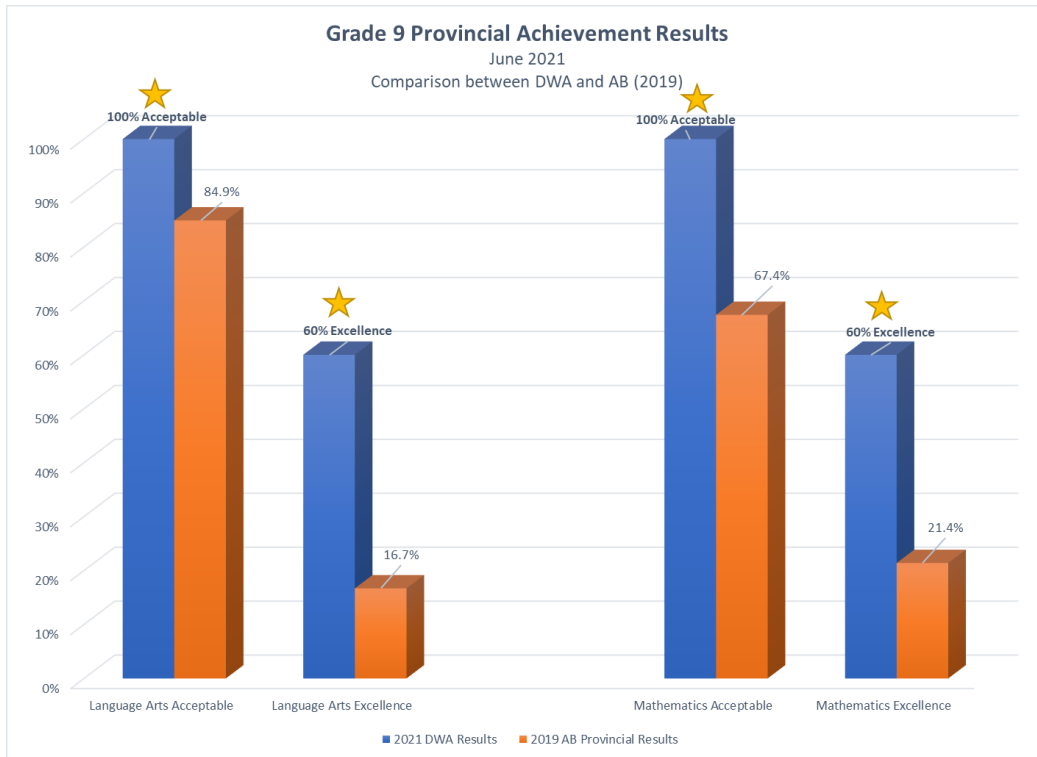
## PAT Results:

For the 2020-2021 school year, PATs were optional. As part of our commitment to maintaining academic excellence, and to seek additional understanding of the impacts of Covid-19 on our student learning, we participated in both the Grade 6 and 9 Language Arts and Mathematics provincial achievement tests.

Given the circumstances, our students performed exceptionally well, and we were pleased with the overall results. As participation across the province was low, we compared our June 2021 results with the last "normal" PAT results from June 2019.



## Annual Education Results Report 2020-2021



### Diploma Results:

For the 2020-2021 school year, Delta West Academy did not have any students write diploma exams, however all our students wrote in-school final examinations. We wanted to ensure we were sending our graduates into post-secondary with the test and study skills necessary for them to be successful. We recently had one of our graduates return to the school to visit and to thank our administration for continuing with exams because they were one of only a few that had the experience in Grade 12 to be truly prepared for their first round of post-secondary mid-terms!

## Teaching and Leading

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Delta West Academy														Alberta									
	2017		2018		2019		2020		2021		Measure Evaluation				2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	
Overall	69	93.9	53	92.3	59	95.4	66	89.5	82	89.6	n/a	n/a	n/a	300,253	90.1	254,026	90.0	265,841	90.2	264,623	90.3	230,814	89.6	
Parent	7	85.7	8	85.4	13	92.3	9	78.8	22	89.4	n/a	n/a	n/a	32,880	86.4	35,499	86.0	35,262	86.4	36,907	86.7	31,024	86.7	
Student	48	96.1	32	92.8	34	95.4	48	89.8	51	83.1	n/a	n/a	n/a	235,901	88.1	185,888	88.2	197,282	88.1	193,763	87.8	169,589	86.3	
Teacher	14	100.0	13	98.7	12	98.6	9	100.0	9	96.3	n/a	n/a	n/a	31,472	95.9	32,639	95.8	33,297	96.1	33,953	96.4	30,201	95.7	

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

### Comment on Results:

Delta West Academy is pleased to have maintained the overall rating on quality of basic education for the 2020-2021 school year. The increased parent participation likely led to a more accurate reflection on parent perception leading to the nearly 11% increase. The parents in our Grades 4-6 division were particularly pleased with the quality of education at 100%, however our high school respondents showed a decrease. This is again likely due to the larger impact Covid-19 had on our High School program. The overall rating of 91% on satisfaction with quality of education was a 16% increase from the previous year.

Student responses were similarly correlated to student engagement results, with High School students showing a decline in their rating of education.

### Key Strategies:

In order to maintain, and continue to improve quality of education, Delta West Academy recognizes the importance of communication with all stakeholders. Opportunities for student, parent, and teacher input are vital to the continuation of our successful programs. Maintaining an active student council, frequent administration check-ins with students, and promoting an open-door policy are important to providing students with an impactful voice on their education. Communication with parents will be continued through weekly Dragon Sparks Classroom Blogs, Friday Newsletters, social media posts, electronic calendars, mandatory parent-teacher interviews, and the Bring your Parent to School Day initiative.

Quality education comes from teachers who are supported in their professional development and growth as educators. DWA values instructors who are life-long learners and those who seek to continuously grow their craft. The entire staff attended AISCA's "Better, Together!" Teachers' Convention offering a variety of workshops. Individually, our staff also attended several PD sessions specific to their subject areas, and those outlined in their Teacher Growth Plans. We also had two staff members complete their LQS certification by completing the course offered by the University of Calgary. Our entire leadership team is now LQS certified.

## Learning Supports

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Delta West Academy											Alberta											
	2017		2018		2019		2020		2021		Measure Evaluation			2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	82	92.2	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	231,091	87.8	
Parent	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	22	92.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,980	88.2	
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	51	84.7	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	169,900	79.8	
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9	100.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,211	95.3	

**Notes:**

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TFM (Tell Them From Me) survey tool.

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Delta West Academy											Alberta											
	2017		2018		2019		2020		2021		Measure Evaluation			2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	82	89.9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	230,761	82.6	
Parent	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	22	89.1	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,936	78.9	
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	51	80.5	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	169,631	80.2	
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9	100.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,194	88.7	

**Notes:**

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TFM (Tell Them From Me) survey tool.

### Comment on Results:

Overall, Delta West Academy is pleased with the results regarding our school being “welcoming, caring, respectful, and safe”, and having “appropriate supports and services”. Our overages are higher than the provincial measures for teachers, students, and parents in both categories.

Maintaining a safe and caring environment is a major component to Delta West Academy. Our small class sizes allow teachers to recognize issues in peer interactions and work with the students to develop more productive communication strategies. We strive for acceptance among all the students, and to model behaviors that will allow them to learn to interact with all personalities. The best results were obtained with our Junior High group for both students and parent responses. This demonstrates that many of the initiatives DWA has in place in our elementary program for peer interactions are leading to a successful transition to Junior High.

For access to supports, the high school student body rated lowest, which is a trend seen across much of the data from the 2020-2021 school year. This group was most heavily impacted by the shutdowns and missed the most in-person school time. Across both students and parents, there were also several “don’t know” responses logged, which implies that DWA will need to improve its communication about access to services.

4. There are adequate supports in place to help my child when they need it.

[More Details](#)

● Strongly Agree	14
● Agree	13
● Neutral	2
● Disagree	0
● Strongly Disagree	0



In DWA's own survey, we asked parents about their opinion of the supports that are in place for their child, and 100% agreed that the supports are adequate, further indicating that our school has implemented adequate supports for the students.

## Key Strategies:

One of DWA's major goals is to provide sufficient support to student mental health which includes access to supports and creating a safe and caring environment. We will continue to offer programs such as E-Colours, and Zones of Regulation to help students navigate their feelings and interactions with their peers. We will also work with outside organizations to provide workshops for our students, such as the Stride Psychology workshop that was offered to students in Grade 3-6 in the 2020-2021 school year. It is clear from the results that our High School students will need to have these services extended to them as well. We will continue to offer students ATI (Access to Instruction) when the student or teacher identifies gaps. Our staff will continue to host weekly Divisional meetings to discuss student achievement and peer interactions to identify necessary supports and services. Our leadership team will revisit IPPs frequently with staff to ensure that strategies are being implemented in the classrooms and they are effective for the student. For the 2021-2022 school year, DWA will implement Dragon Learning Plans for students who are new to the school or who need extra supports in order to address any learning gaps created due to Covid-19 or to support additional testing if required. For the 2021-2022 school year, DWA also adjusted its uniform policy to remove gender terms from its options in an effort to more easily allows students to choose a uniform that will allow them to be most successful in their learning.

As there are no self-identified FNMI students currently enrolled at DWA, there are no measures or results to report on. Nonetheless, there is the understanding from Alberta Education that disadvantages faced by a particular group of students impacts everyone and the expectation exists that everyone assists in ameliorating that situation.

DWA has also invested in First Nations specific literature to complement classroom and teacher resources. Our ability to include students in off campus opportunities such as attending the Glenbow Museum, Head-Smashed-in-Buffalo Jump, Fort Calgary, and other venues, allow us to bring our students into the Aboriginal community to learn and hear firsthand knowledge of First Nation's history. Our Grade 4 and 7 classes also participated in a Writing on Stone Provincial Park virtual presentation. Through past connections, Delta West Academy has built strong relationships with First Nation elders, bridging the gap between our small community and those that lie outside of our school. Hosting Land Acknowledgements with our school community is also an important way of respecting First Nations communities and helping our students identify their perspectives, experiences, and the legacy.

## Governance

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Delta West Academy													Alberta									
	2017		2018		2019		2020		2021					Measure Evaluation			2017		2018		2019		2020
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	21	85.8	21	79.4	25	100.0	17	92.2	31	89.4	n/a	n/a	n/a	63,905	81.2	67,509	81.2	68,116	81.3	70,377	81.8	60,919	79.5
Parent	7	81.8	8	66.7	13	100.0	9	84.4	22	81.3	n/a	n/a	n/a	32,505	73.9	34,998	73.4	34,944	73.6	36,556	73.9	30,886	72.2
Teacher	14	89.7	13	92.2	12	100.0	8	100.0	9	97.6	n/a	n/a	n/a	31,400	88.5	32,511	88.9	33,172	89.0	33,821	89.6	30,033	86.8

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).

2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

### Comment on Results:

Delta West Academy is pleased to have generally maintained its results on Parental Involvement. We highly value our relationship with parents as an important component to the student's successful education. Due to Covid-19, we were unable to offer many opportunities to engage with the school through field trips, or extra activities. Given these challenges, the results demonstrate that our parents still felt connected to our school community. More parents selected high scores for their input on their child's education versus their input on school policies. Throughout the year, we conducted additional surveys regarding uniform policies, and overall thoughts on the conclusion of the school year to determine which policies should be continued and which should be adjusted or reviewed. Our parent community was also invited to participate in a Real Estate Board that would be able to help provide direction for the school in seeking a new building. Parents also had opportunities to participate on our fundraising board, Delta West Academy Foundation. Through a difficult year, they were able to fundraise through many remote initiatives such as Mabels Labels, Skip the Depot, and more.

2. Please answer the following questions:

[More Details](#)

■ Strongly Agree
 ■ Agree
 ■ Neutral
 ■ Disagree
 ■ Strongly disagree

I am satisfied with the level of communication I receive from my child's teachers.



I am satisfied with the level of access I have to my child's teachers through email, parent-teacher...



I am satisfied with the level of access I have with the administration of the school through email, parent...



I am satisfied with the introduction of the Dragon Spark Classroom Blog and would like to see it...



I am satisfied with the Dragon Weekly Email and would like to see it continued next year.



I am satisfied with the education my child is receiving at Delta West Academy.





In a DWA survey to parents at the conclusion of the school year, we asked parents several questions related to their child's education, and the communication they receive from the school. The results above show an overwhelming positive response to the relationship between home and school.

### **Key Strategies:**

Although our results scored higher than all the provincial measures, DWA is committed to facilitating positive relationships with our parent body. We will continue to conduct additional surveys to allow parents opportunities to provide us with valuable feedback. We will continue to host Bring Your Parent to School Day, and Orientation Days to give parents access to their child's teachers and leadership team. Our new student information system, School Cloud, should improve parent access to their child's grades which is an additional method of communication to inform decision making. Maintain Parent-Teacher interviews with report cards, 3 reporting periods for ECS-Grade 9, and 2 Semesters for Grades 10-12.



## Budget

Below is a summary of the projected budget for the 2020-2021 School Year as prepared in May 2020. The budget was prepared with early enrollment projections, and in an abundance of caution about the impact of Covid-19 on the 2020-2021 school year.

### Budget Summary for 2020-2021)

#### Revenue Summary (figures in dollars)

Alberta Education Grants	404 789
Tuition and Fees	1 287 762
School Generated Funds	13 000
Other receipts	30 000
Amortization	5 000

**Total Revenue 1 740 551**

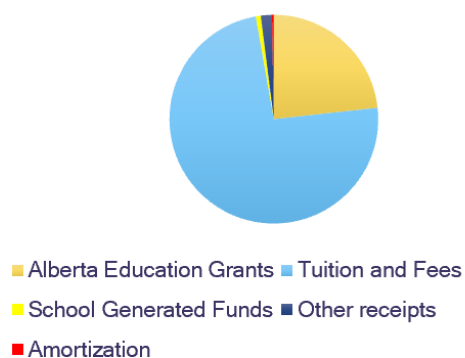
#### Expenditure Summary

Salaries and Benefits	1 117 000
Services and Supplies	589 176
School Generated Funds	11 000
Amortization	22 000

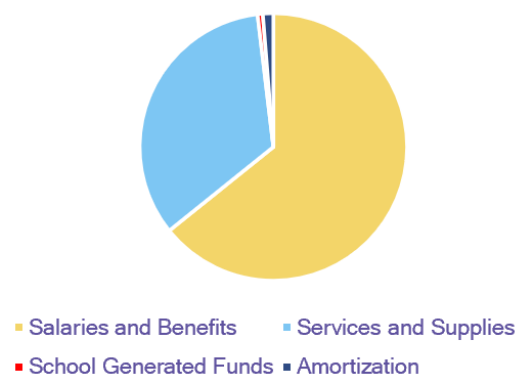
**Total 1 739 176**

**Surplus \$1 375**

### 2020-2021 Budget Revenues



### 2020-2021 Budget Expenditures



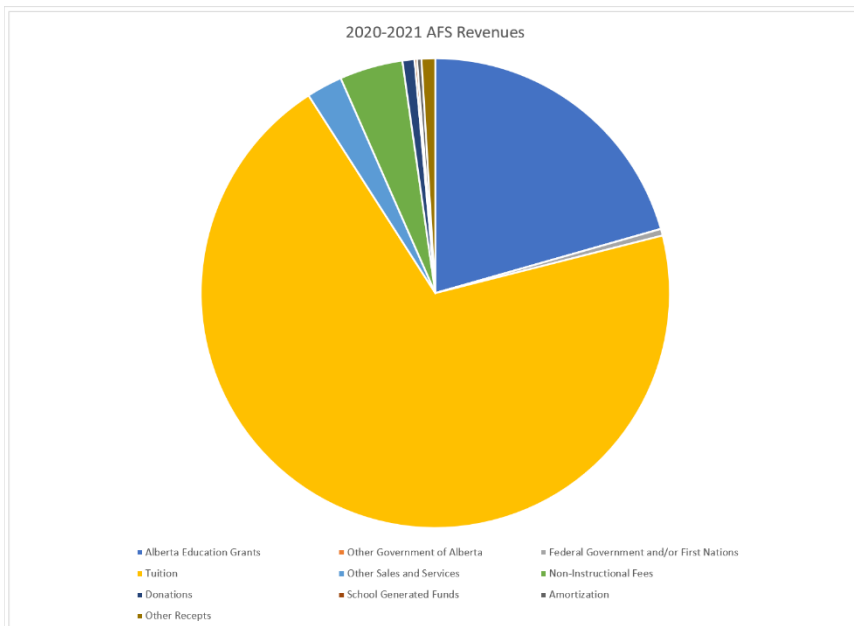
## Delta West Academy Society Audited Financial Summary 2020-2021

This is a summary of the highlights of the Audited Financial Statement for the year ending August 2021. As per Alberta Education requirements for independent schools, an external audit is performed every year.

Audited Financial Statement Summary for the Year Ending August 2021.

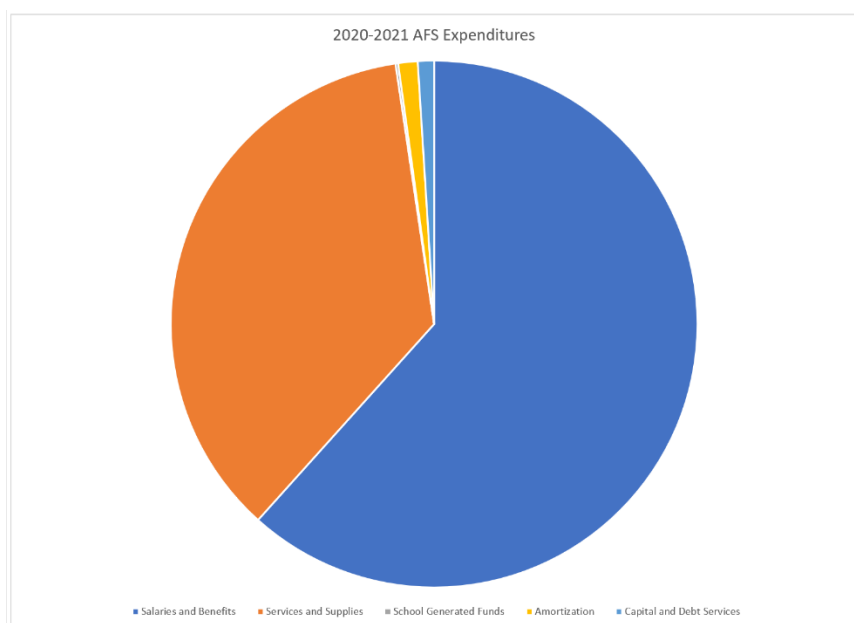
### Revenue Summary (figures in dollars)

Alberta Education Grants	\$448,156
Other Government of Alberta	\$0
Federal Government and/or First Nations	\$10,000
Tuition	\$1,520,243
Non-Instructional Fees	\$94,919
Other Sales and Services	\$53,927
Donations	\$18,098
School Generated Funds	\$3,600
Amortization	\$6,676
Other Receipts	\$20,517
<b>Total Revenue</b>	<b>\$2,176,136</b>



### Expenditure Summary (figures in dollars)

Salaries and Benefits	\$1,204,582
Services and Supplies	\$703,429
School Generated Funds	\$3,118
Capital and Debt Services	\$19,383
Amortization	\$23,302
<b>Total Expenditures</b>	<b>\$1,952,814</b>
<b>Surplus (Deficit)</b>	<b>\$222,322</b>





The Society continues to actively monitor its expenses with an eye to frugality without affecting the quality of education provided to our students. The carbon tax continues to be a significant added burden as the Bridgeland School is a historic building without many of the energy saving technologies newer buildings enjoy. A great deal of thought has gone into adjusting expenditures to reduce deficits, without impacting the quality of program delivered at DWA. This effort has resulted in a surplus for the 2020-2021 financials which has gone toward paying down the previous deficits.

The complete Audited Financial Statement for the Year Ending August 2021 and the Budget for the current school year is available for viewing at the school office.

\*\*The building is not shown as an asset in financials. This has a significant impact on the school's financial overview.