

- 1.) (An introduction of) The Major Religions Affecting Most People  
(Christianity, preferring Catholicism & Islam, Judaism)
  - a.) Religion as a positive prosocial activity, or positive social force or as a culture
    - marriage
    - children
    - tampering for social control (probably beyond the scope of the paper, but in a way unmatched by any but global intelligence agencies)
  - b.) Religious counseling and charity
    - pastor-penitent
  - c.) Networking,
  - c.) Religious Societies, Charities,
  - d.) Sports Opportunities
  - e.) Socialization (bingo, festivals, youth groups),
  - f.) Religious schools and education
  - g.) religion in the military,
  - h.) religion in the criminal justice system
  - i.) religion in global government,
  - j.) religion in the economy,
  - k.) religious culture (social values and norms)
  - l.) the delivery of religious media,
  - m.) volunteer opportunities (outreach work)
  - n.) religion as stabilizing or improving socio-economic status/class
  - o.) communities (e.g. building houses under the Jewish model, community centers such as fitness or meeting rooms)
  
- 2.) Benefits of Devotion
  - a.) Health
  - b.) Miracles or Religious Science
  - c.) Serenity, or spirituality
  
- 2.) Their Universal Peaceful Precepts
  - a.) Peace as a Precept
  - b.) spiritual principles or objective values
  - d.) universal norms, standards of conduct
  
- 3.) Compassion (Religious counseling and charity)
  - a.) Understanding
  - b.) pastor/penitent
  - c.) nurturing/poverty outreach
  - d.) healthcare
  
- 4.) Neighborhood & Community Efforts Around Church
  - a.) volunteer opportunities
  - b.) those damn Pentecostals (Allentown house building), also the Jewish model
  - c.) community centers, fitness/meeting rooms

5.) Benefits of Devotion

- a.) mental, emotional, physical, and spiritual health
- b.) The family that prays together, stays together
- c.) faith
- d.) spirituality
- e.) marriage
- f.) children

6.) Repression or Acceptance of Religion and/or by Religion

- a.) Females are gender stereotyped
- b.) Males are gender stereotyped
- c.) Sexual orientation and sexual identity gets treated differently
- d.) differing ideas in equality concerning LGBT or equity

7.) (A conclusion that) These Components & Precepts of Religion (enforced as familial norms, standards of society, or the law) help shape individual character in a meaningful way

- a.) tolerance
- b.) acceptance
- c.) universalism and burgeoning social equality globally
- d.) Religion and the family teach virtue, which is the art of being good. (virtud as good is subjective as well as tolerance)

Other concepts in religiosity and the family:

- 1.) Children, enrichment of adult lives, and religion
- 2.) Religious Science (understanding)
- 3.) Peers and community efforts
- 4.) Religious Charity and Outreach. Piety as faith in action, or right religious devotion (if/when not as worship)
- 5.) Universalism as objectively valued virtuous conduct

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