

Back to School

Digital Instructions (Rotation A)

Circle Activities

Circle calendar

Follow the [digital REEL](#) slides for rules, greetings, emotion check in, and calendar activities.

Introduction book and video

Activity goal:

Students listen to a theme-based story and watch a link introducing the [vocabulary](#) words and [essential](#) concepts.

Instructions:

1. Read the theme-based book each day for the first [three](#) or [four](#) days of the [theme unit](#). Repeat at least weekly throughout the month.
2. Read the book and show the video at least [one time per week](#), pausing the video to assess students' knowledge of the content throughout the month.
3. [As you read the book or show](#) the video, ask students questions about [ways](#) the theme content relates to their life (e.g., "Have you ever visited the zoo?"). [After the book and/or movie, repeat these or ask other content-related questions.](#)

Follow the Leader

Activity goal:

Students take turns [identifying](#), [role-playing](#), and imitating theme-related actions.

Instructions:

1. Review the [sequence](#) strip.
2. Choose a student to [go first. Model the following actions first, if needed:](#)
 - a. [Stand](#) in front of the class.
 - b. Look at the [picture](#) on the screen.
 - c. Model the action and have other students imitate.
 - d. Sit down after the followers imitate the action.
3. Repeat [Step 2](#) until all students have taken a turn as the [leader](#).

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Digital Activities (Rotation A)

Circle Activities

Circle calendar

Follow the digital REEL slides for rules, greetings, emotion check-in, and calendar activities.

Introduction book and video

Activity goal:

Students listen to a theme-based story and watch a video introducing the unit's vocabulary and essential concepts.

Instructions:

1. Read the theme-based book each day for the first three or four days of the theme unit. Repeat at least weekly throughout the month.
2. Show the video at least one time per week, pausing the video to assess students' knowledge of the theme content throughout the month.
3. As you read the book or show the video, ask students questions about how the theme content relates to their life (e.g., "Have you ever visited the zoo?"). After the book and/or video, repeat these or ask other content-related questions.

Follow the Leader

Activity goal:

Students take turns identifying, acting out, and imitating theme-based actions.

Instructions:

1. Review the activity sequence strip.
2. Choose a student to:
 - a. Stand in front of the class
 - b. Look at the picture on the screen
 - c. Model the action and have other students imitate (the teacher may need to model first)
 - d. Sit down after the followers imitate the action
3. Repeat Step 2 until all students have taken a turn as the leader.