

Frequently Asked Questions

1. What does it mean that FFC is a Protestant school? How does this affect families from Catholic or other backgrounds?

FFC holds firmly to the core truths of the Christian faith as understood through the lens of the Protestant Reformation (the “5 Solas”): Scripture alone as the ultimate authority, salvation by grace alone through faith alone in Christ alone, all to God’s glory alone. Our curriculum, Bible teaching, chapel, and discipleship emphasize these distinctives and a biblical worldview across all subjects.

Catholic, Orthodox, and other non-Protestant families are warmly welcome to enroll their children. Students from all backgrounds receive the same high-quality education and will be taught Bible, doctrine, history, science, and all subjects from FFC’s Protestant evangelical perspective as outlined in our Statement of Faith. Parents enrolling in C Membership (tuition-only, no service requirement) simply need to understand and support this environment—no personal affirmation of the full Statement of Faith is required.

However, because Membership A and B parent helpers and volunteers serve in significant instructional, mentoring, and on-campus roles (10–30+ hours per week), they must be active members in good standing with a Protestant church. This ensures theological alignment, accountability to pastoral leadership, and consistency with our supplemental role (see FAQ 6). Catholic or non-Protestant parents may not serve in these instructional volunteer capacities.

2. Why do Membership A and B parent helpers/volunteers need to be active members of a Protestant church? What does “active membership in good standing” mean?

Parent helpers in A and B tiers are not merely classroom aides—they often teach, lead small groups, mentor students, and model the Christian life during many hours on campus each week. They participate in the spiritual discipleship aspects of our hybrid model.

Requiring active church membership:

- Provides pastoral accountability and “iron sharpening iron” (Proverbs 27:17) for those in positions of spiritual influence.
- Ensures regular participation in corporate worship, which Scripture commands (Hebrews 10:24-25) and which we believe is essential for healthy Christian living.
- Aligns with our conviction that the local church holds primary authority for ordinances (baptism and communion), church discipline, and formal shepherding.
- Protects students and maintains unity in our community.

“Active membership in good standing” generally means: the individual is a formal or recognized member of a Protestant church, attends worship and participates in the life of that church regularly, and is regarded by their church’s leadership as living consistently with Christian profession.

As part of the application process for Membership A or B, applicants must also submit a Pastoral Reference, a Christian Character Reference, as well as a general reference. This new requirement (effective for the 2026-27 school year) provides formal confirmation of active membership, good standing, and awareness of FFC’s identity. FFC leadership may follow up with the church as needed. This is not intended to be burdensome but to ensure genuine accountability and alignment.

3. What is FFC’s position on spiritual gifts (tongues, prophecy, healing, etc.) and charismatic practices?

FFC affirms the biblical teaching on the person and ongoing ministry of the Holy Spirit as stated in our Statement of Faith. We believe the Spirit continues to work powerfully in the lives of believers today, and we respect the Christian liberty of individuals to hold differing convictions on the gifts of the Spirit and to practice them within their own local church according to that church’s leadership and convictions.

At the same time, because FFC serves students from a variety of Protestant backgrounds and prioritizes a unified, orderly, and edifying learning environment:

- While serving at FFC, parent helpers and volunteers are expected to be aware of the differing views represented in our community and to refrain from teaching or leading students in specific doctrinal distinctives on secondary matters (including particular expressions or emphases of charismatic gifts) that go beyond the approved curriculum or could create confusion or division among students.
- All on-campus and classroom activities must remain orderly, loving, and under the direction of school leadership (1 Corinthians 14:26-40).
- Administration or leading of communion (the Lord’s Supper) or baptism by parent helpers, volunteers, or staff is strictly prohibited at FFC. These ordinances belong exclusively to the local church under its own authority.

These expectations protect students, maintain unity across our broad community, and honor FFC’s identity as a supplemental ministry rather than a church.

4. What does FFC believe about human sexuality, marriage, and gender?

FFC holds to the historic biblical and Protestant Christian view on these matters, as summarized in our Statement of Faith:

- God created marriage as the exclusive, lifelong, one-flesh union of one man and one woman. Sexual intimacy is a gift reserved for marriage alone. All sexual activity outside of marriage is sinful.
- God created humanity as male and female in His image, with equal dignity but distinct and complementary sexes. Biological sex is a gift from God; individuals are called to affirm and live in accordance with their God-given sex. Attempts to physically or socially transition to the opposite sex, or to deny one's biological sex, are contrary to God's design.
- These convictions shape our teaching, policies, facilities, community standards, and expectations for all who serve in leadership or instructional roles.

We seek to speak truth with grace and compassion to everyone, including those who experience same-sex attraction or gender dysphoria. At the same time, we will not compromise these biblical standards or allow promotion of ideologies contrary to them in our community. All parent helpers and volunteers in A/B roles are expected to support these standards in word and conduct while serving at FFC.

For the full wording, see the Statement of Faith.

5. How does FFC's homeschool hybrid model work? What is expected of parents on "satellite days"?

FFC is a hybrid homeschool (sometimes called a University Model or blended learning community). Students typically attend on-campus classes with professional educators and parent helpers two to three days per week. On the remaining "satellite days" (currently Wednesdays and Fridays), students complete assigned work at home under the direct supervision and engagement of their parents.

On satellite days, parents are expected to be actively involved: reviewing assignments, assisting with work as needed, discussing what was learned on campus, reinforcing Biblical principles and spiritual disciplines taught at school, and ensuring completion of all work. FFC provides excellent structure, accountability, in-person community, and discipleship support—but it does not replace the primary God-given role of parents in their children's education and spiritual formation (Deuteronomy 6:4-9; Ephesians 6:4).

Regular communication between home and school is vital. Parents in all membership tiers are partners in this model; those in A and B tiers provide even greater on-campus support while still maintaining their primary home responsibilities.

6. What is the relationship between FFC, the home, and the local church? Does FFC usurp spiritual authority?

No. FFC explicitly views itself as a steward and supplemental partner that comes alongside both the home and the local church.

- The home holds primary responsibility for the education, nurture, and spiritual formation of children.
- The local church holds primary spiritual authority for corporate worship, the administration of ordinances (baptism and the Lord's Supper), formal discipline, shepherding, and the public exercise of spiritual gifts in the gathered body.
- FFC provides rigorous academics integrated with Biblical literacy, Protestant doctrine, and spiritual disciplines in a supportive community setting. We reinforce what parents and churches are already doing without replacing them.

This is why we require active Protestant church membership for those in influential volunteer positions—it reinforces (rather than bypasses) the local church's role. Our policies on ordinances, gifts, and volunteer qualifications flow directly from this conviction. We want to strengthen families and churches, not compete with them.

7. Are there other expectations or boundaries for parent helpers and volunteers?

Yes. In addition to the theological requirements above, all Membership A and B volunteers must:

- Pass a background check.
- Complete required orientation and training.
- Abide by the full Service Agreement and Standards of Professionalism (professional dress and conduct, punctuality, confidentiality, safety of children first, no outside solicitation, full presence while on duty, etc.).
- Accept direction from teachers and administrators.
- Make up missed days beyond the allowed absences.
- Live a life consistent with FFC's Statement of Faith and Christian values.

These standards protect our students, maintain a professional and Christ-honoring environment, and ensure parent helpers can focus fully on their FFC responsibilities while on campus.

Additional Notes for Website/Board Use:

- These FAQs may be updated periodically by the Board to address new questions or clarify practice while remaining consistent with the Statement of Faith.
- Prospective A/B volunteers should review both the Statement of Faith and these FAQs before applying.
- Questions not answered here may be directed to the Executive Director or Admissions Administrator.

Thank you for taking the time to understand FFC's faith, identity, and practice. We are grateful for families and volunteers who partner with us in this important work of discipling the next generation.