

Activity

Intro

- Share the Positive.News story and the photos from the RSPCA Young Photographer Awards.
- Discuss the awe and wonder of animals and their unique movements.
- Whilst sharing the pictures enjoy exploring describing words to discuss how animals move: rabbits hopping, birds flying, or snakes slithering, introduce synonyms if you like.
- How amazing that we can picture these animals moving like this in our minds, using the words to create the visualisation.

Animal Movement Exploration

- Assign each child or let them choose an animal to mimic.
- Encourage children to explore the room or play area, moving and expressing themselves based on the chosen animal's movement. For example, hopping like a bunny, soaring like a bird, or crawling like a snake - What happens when synonyms are introduced? Are the movement exactly the same?
- Provide guidance and prompts to ensure a variety of movements are explored

Creative Discussion - Curious Questions

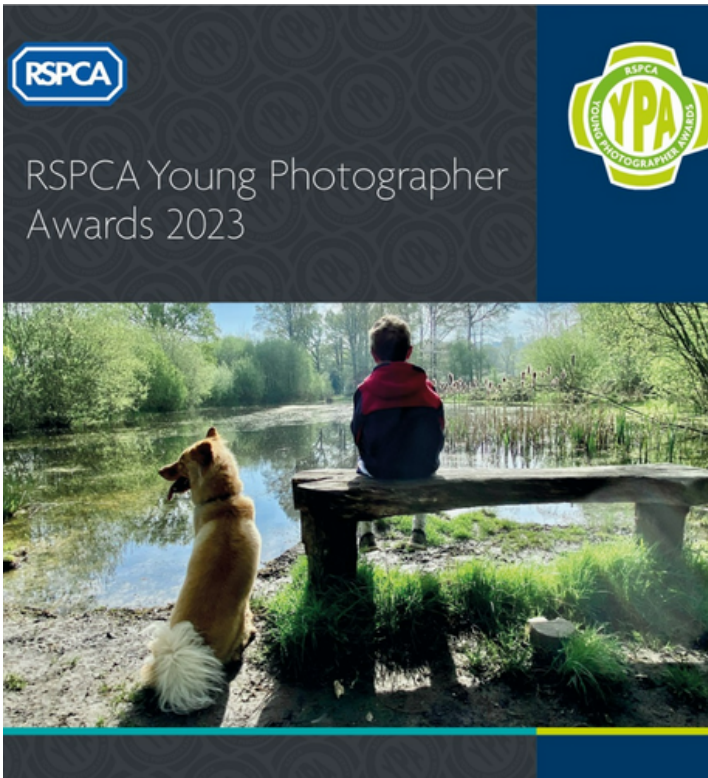
- Gather the children and ask questions like:
- Which animal did you choose? What movements did you explore? How did it feel to move like that animal? Did you notice any similarities or differences between your movements and the actual animal? How has this positive news story inspired you? Who will you share this story with?

Reflective Sharing

- Give the children chance to share their favourite part of the activity or something interesting they discovered with someone else.

Curriculum Links:

- Physical Development: Develops gross motor skills, coordination, and spatial awareness.
- Expressive Arts and Design: Encourages imaginative use of the body for creative expression.
- Communication and Language: Fosters speaking and listening skills through group discussions.
- Understanding the World: Explores animals and their behaviours.
- Literacy: Provides opportunities for children to articulate their thoughts and experiences. Descriptive language, verbs and synonyms
- Science: Animals including humans - Exploring the basic needs of animals and humans.



Active & Collaborative Learning

Inclusive Learning

Reduced Workload
No resources to prepare
No set up needed
No marking

WHAT IF EDUCATION ?

Creating cultures where educators thrive

WHAT IF EDUCATION ?

Measuring effectively AND kindly

WHAT IF EDUCATION ?

Honouring Childhood

WHAT IF EDUCATION ?

Transforming Teaching & Loving Learning

WHAT IF EDUCATION ?

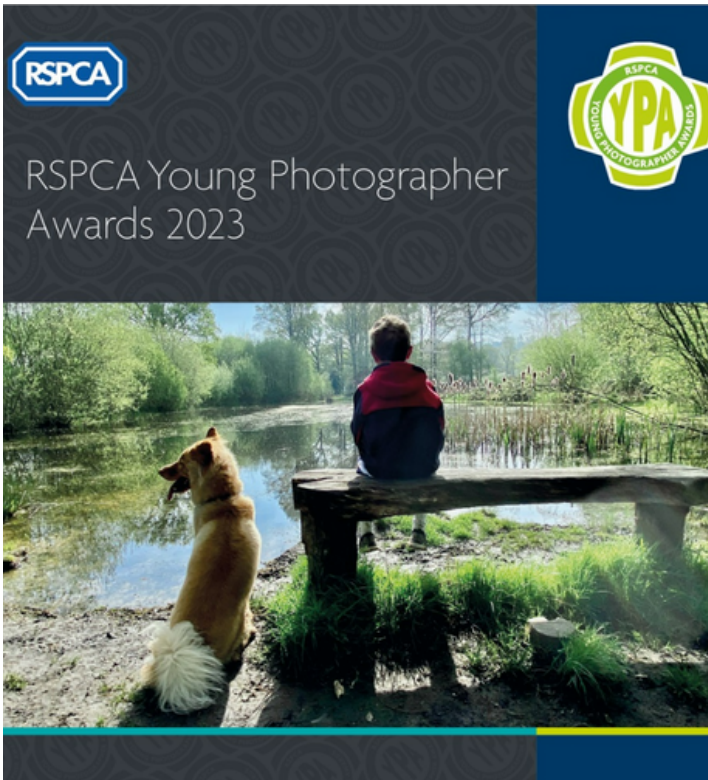
Recognising the power of play

WHAT IF EDUCATION ?

Valuing awe, wonder and laughter

WHAT IF EDUCATION ?

Preparing children for THEIR futures



Activity

Intro

- Share the Positive.News story and the photos from the RSPCA Young Photographer Awards.
- Discuss the awe and wonder of animals and their unique movements.
- Highlight the diversity of animal behaviours, from the agility of big cats to the soaring flight of birds - Explore descriptive language, verbs, synonyms, antonyms.
- Consider the awe and wonder of visualisation - how amazing that we can use this language to picture the animals and their movements in our minds eye - what do you see when you visualise them? What do you think the animals see?

Animal Movement Exploration

- In small groups focus on an animal, create a short movement sequence that represents the key features and behaviours of their animal. Encourage creativity and collaboration within the groups. What interesting fact do they know about this animal that they can include?
- Perform their movement sequence to another group - can they guess the animal they are representing? if not, what questions could they ask to explore further?

Creative Discussion - Curious Questions

- Gather the children and ask questions like:
- What challenges did you face? What new thing have you learned from this lesson? What helped you to work well as a team? What insights have you had? Where could we take this activity next? How has this positive news story inspired you? Who will you share this story with?

Reflective Sharing

- Give the children chance to share their favourite part of the activity or something interesting they discovered with someone else.

Curriculum Links:

- Physical Education (PE): Develops and refines fundamental movement skills through the creation of complex movement sequences. Engages in physical activity that promotes health and well-being.
- Literacy: Enhances speaking and listening skills through group discussions and presentations. Exploring descriptive language, using and applying grammatical knowledge: adjectives, verbs, synonyms, antonyms.
- Science: Living Things and Their Habitats: Exploring the movements of different animals and considering their behaviours in the context of habitats, adaptations, nutrition, life cycles, and environmental changes.
- Expressive Arts and Design: Creative expression through the development and performance of movement sequences. Exploring and Using Media and Materials: Utilises the body as a medium for creative representation.
- PSHE: Teamwork, physical well-being, resilience, self-awareness, positive relationships, celebrating differences, effective communication, and emotional well-being.

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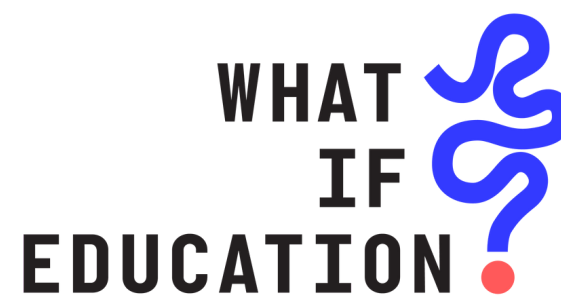
Creating cultures where educators thrive



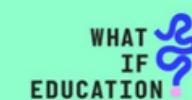
Measuring effectively AND kindly



Honouring Childhood



Transforming Teaching & Loving Learning



Recognising the power of play



Valuing awe, wonder and laughter



Preparing children for THEIR futures

Activity

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- Share the Positive.News story and the photos from the RSPCA Young Photographer Awards.
- Discuss the awe and wonder of animals and their unique movements and variations.
- Highlight the diversity of animal behaviours, from the agility of big cats to the soaring flight of birds and what we know about why this is - Explore descriptive language, verbs, synonyms, antonyms.
- Consider the awe and wonder of visualisation - how amazing that we can use language to picture the animals and their movements in our minds eye - what do you see when you visualise them? What do you think the animals see?

Animal Movement Exploration

- In small groups focus on an animal, 15 mins to discuss what you know, research and explore your animal. Moving on to creating a short movement sequence that represents the key features and behaviours of their animal.
- Challenge the groups to create a short movement sequence that vividly represents the key features and behaviours of their animal. Encourage them to creatively include interesting facts they know about the animal. Emphasise the concept of animal variation within each group. Discuss how different animals within the same species may exhibit unique movement patterns or variations in behaviours.
- Each group performs their movement sequence to another group, who must guess the animal being represented. If not guessed correctly, encourage the asking of curious questions to explore further, including questions related to variations in species.

Creative Discussion - Curious Questions

- Gather the children and ask questions like:
- What challenges did you face? What new thing have you learned from this lesson? What helped you to work well as a team? What insights have you had? Where could we take this activity next? How has this positive news story inspired you? Who will you share this story with?

Reflective Sharing

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RSPCA Young Photographer Awards 2023



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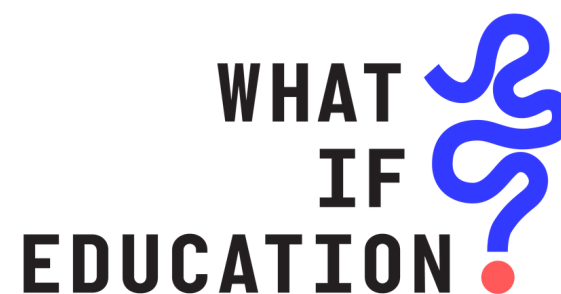
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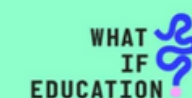
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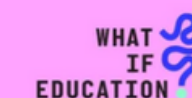
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