

Background Information Form

DATE:		
NAME:		
Last, First, Middle		
ADDRESS:		
City, State, Zip Code		
DATE OF BIRTH:	GENDER:	AGE:
ETHNIC/RACIAL BACKGRO	OUND:	
Additional aspects of your cultural	l identity you wish to share (e.g., sexu	nal orientation, relationship status,
religion, acculturation, ability statu	us):	
PHONE #:		
Is it OK to leave text/voice me	essages (circle one)? Yes/No	
EDUCATION: (Highest degree	or years completed)	
OCCUPATION TITLE:		
EMPLOYER:		
EMAIL:		



EMERGENCY CONTACT:
Name & Phone Number
PSYCHIATRIC HISTORY:
Have you, or anyone in your family ever had a psychiatric illness? If yes, please describe who
and the diagnosis/diagnoses:
MEDICAL HISTORY:
Describe any serious mental conditions, injuries, or surgeries. Also, include dates:
I. SPORT/PERFORMANCE DOMAIN:
II. Previous Experience with sport and performance consulting or mental health care (please
describe what type. Indicate what worked? What did not work?):



III. Reasons for seeking consultation now:					
;	a)	Mentality/emotional states/skills desired to be improved Concerns/issues to be addressed			
1	b)				
c)		Why are you seeking coaching now at this time?			
IV.	Ba	ckgrou	nd for areas for improvement/growth or concerns		
;	a)	Areas	for growth		
		i.	What goals do you have?		
		ii.	How will you know when you are there (what will you think like, act like, feel like)?		
1	b)	Concerns (if applicable)			
		i.	How long has this concern been an issue?		
		ii.	Can you explain any changes or significant events that coincided with the beginning of this issue?		
		iii.	What is the course of the issue (e.g., becoming more severe, cyclical, worse in the AM		
			or PM, exacerbated during practice or competition)?		



	iv. How pervasive is the issue (e.g., occurring in or affecting other areas)?				
c)	c) Strengths/resources				
	i. What are your strengths as a performer and as a person?				
	ii. How can you use the mentioned strengths to get to where you want to go				
	iii. What resources do you have to support the above?				
V. Det	ails of s	sport/performance			
a)	When	and how did you begin your involvement?			
b)	Why d	Why do you play? What about the performance are you passionate about?			
c)	When did you know you were good or talented?				
d)	What changed when you (or those around you) considered you talented?				
e)	How has your performance/career progression developed (e.g., early talent, late bloomer, discovered/specialized in performance area "late," indoctrinated by parents early on)?				
f)		be your game/performance (strengths, areas for improvement, etc.)?			



g)	What is your role on the team/performance group?					
6/						
h)	What are your aspirations in regard to your sport/performance? What do you hope to					
	accomplish?					
i)	What is your dream goal?					
VI. Lit	fe outside of performance (school/work, hobbies, areas for growth, concerns, etc.):					
VII. Si	ignificant Relationships/support (indicate current support/resources and describe the level of					
	t for each, such as good, moderate, fair, n/a):					
	Family of origin					
	i. Parents					
	ii. Siblings					
b)	Friends					
c)	Romantic relationship					
d)	Teammates/fellow performers					
e)	Coach/instructor					
f)	Mentors					
σ)	Agent					



h)	Sport science/support			
i)	Strength and conditioning			
j)	Nutrition			
k)	Massage			
1)	Athletic trainer			
VIII. S	Self-Care (For all of the below: Indicate how much? How often? Quality? Other specifics):			
a)	Sleep/rest/recovery			
b)	Fun and relaxing activities			
c)	Nutrition			
d)	Fitness/exercise/injuries			
e)	Medications			
f)	Substance use			
g)	General mood/emotional state			
O ,	How would you rate general anxiety levels from 1-10 (10 being the highest)			
/				
Additi	Additional comments or extra space to explain answers:			



Any questions you would like answered by the consultation?					
How did you find	out about us? (Pl	ease circle)			
a) Google Search	b) Yelp Page	c) Instagram	d) Facebook	e) Linkedin	f) Next Door
g) Friend or Famil	y referral (please	list name)			
h) Website (withou	t a search engine)	i) Other (plea	se indicate)		