



FUKUSHIMA HERO51

Lesson Plans

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ELEMENTARY

- Read and tell about heroes
- Drawing, coloring, making posters
- Watching & sharing a movie/video
- Fun and cooperative teamwork

These young ones are eager and excited learners, and love to read, play, and arts & craft. Most are tactile and experiential learners, and all love to do things with friends.

- Visit the library (may involve a fieldtrip) and have them choose books on heroes (human or animal.) They'll read and share with their family or class.
- As a follow up of i. or as a stand-alone, have them draw, cut-up, color, and make a collage or poster on a favorite hero, to display on the notice board.
- Let them watch a video/movie on a hero (human or animal) and have them write a short paragraph on why they admire the hero; and volunteer to share.
- Divide into teams and play charade; giving them cards written with names of well-known heroes or related famous events/places. During their turn, a member of each team will "act" while the rest of the team guess.
- As a bonus, teams to compete on Hero5 1.



PRE-TEENS

- New challenges, compete, achieve
- Internet and computer savvy
- Watching & sharing a movie/video
- Caring for friends and community



Pre-teens are at the most active growth and formative stage of their lives: here, aspirations are inspired, identity discovered, and characters formed. For these reasons, learning about heroes and heroism is most appropriate, and if done right, most effective. .

Fortunately, pre-teens are keen to explore new ideas and adventure, and their individual independence and competitiveness can be positively directed.

- i. As an ice-breaker, challenge them to beat the Hero51 Champion's score (as seen in www.FukushimaHero51.com/HeroesClubroom.)
- ii. Watch movie Fukushima50 (Japanese with English subtitles); write essay/create ppt presentation on what makes a hero.
- iii. Google research on natural disasters in other countries: how people cope, any heroes?
- iv. What natural disasters or emergencies will their neighborhood face, and how would they respond?

TEENAGERS

- **Research**
- **Debates**
- **Essays**
- **Field trips**
- **Natural disasters**

Teenagers in junior high and junior college need challenges that are significant and relevant to their academic and career pursuits. They'd be interested in teamwork and communication, and opportunities for leadership. Autonomy is important, so provide choices!

- Assign research on broad issues: Natural disasters - how people cope, altruism/heroism examples, causes and ideas/suggestions for prevention/preparations (eg. **Fukushima Japan, Tianjin China, Katrina USA**)
- Nuclear energy - pros & cons; What make heroes: upbringing, values, character, religion? Where available augment with a field trip.
- Form teams to debate, or compare group essays: e.g. on above topics. For fun, have the teams play FukushimaHero51 and compete between them.
- One individual activity could be to research on natural disasters in 3 different countries and draw from comparisons: any perceptions and conclusions, And on reflection, what the research has taught or changed them.





THANK YOU!

for visiting www.FukushimaHero51.com: Do sign up for more lesson plans,
and Do let us know how we can be more helpful.