

## Writing and Reading Enrichment (3-4-5)

The Elementary English Language Arts courses provide students with a rigorous and comprehensive look at the ELA standards, focusing on reading foundational skills, reading comprehension strategies through informative and literature texts, writing, grammar, and speaking and listening skills.

Students will participate in informative, narrative, and opinion writing compositions throughout the course. Throughout the English Language Arts courses, students will explore a myriad of topics through integration across content areas. Each grade level of the ELA suite will surround student learning with an adventure filled theme, showing students that learning really is the great adventure.
$3^{\text {rd }}$ Grade

| Prefixes | Suffixes | Homophones | What is a Double Negative? |
| :---: | :---: | :---: | :---: |
| Context Clues Lesson for <br> Kids | Making Real-Life <br> Connections Between <br> Words \& Their Use | Distinguishing Shades of <br> Meaning | Differences between <br> Spoken \& Written Language |
| Response to text | Writing Response RACE | Writing Response RACE | Writing Response RACE |
| Word families | Correct Spelling | Syllables |  |

$4^{\text {th }}$ Grade

| Writing Process | Topic Sentences | Paragraphs | Transition Words |
| :---: | :---: | :---: | :---: |
| Examples of Dialogue | How to Use Descriptive <br> Details \& Sensory <br> Language in Your Writing | The Importance of Using <br> Precise Language in <br> Writing | Narrative Essay |
| Narrative Essay | Narrative Essay <br> Introduction | Writing a Conclusion for a <br> Narrative Essay | Brainstorming |
| Rough Draft | Revision | Editing |  |


| 年至 $\mathbf{G r a d e}$ |  |  |  |
| :---: | :---: | :---: | :---: |
| Writing Process | Topic Sentences | Paragraphs | How to Write an Opinion <br> Piece |
| Creating an Organizational <br> Structure for an Opinion <br> Piece | Providing Reasons in an <br> Opinion Piece | Essay Writing: Lesson for <br> Kids | Opinion Essay <br> Introduction |
| Opinion Essay <br> Introduction | Opinion Essay <br> Body Paragraphs | Writing a Conclusion for <br> an Opinion Essay | Brainstorming for an <br> Opinion Essay |
| Rough Draft of an Opinion <br> Essay | Revision an Opinion Essay | Editing an Opinion Essay | Publishing an Opinion <br> Essay |

## Math

## Math Achievement , Grades 3rd-4th

Math adventures will review concepts learned in grades 3-4 using hands on activities, manipulatives, board games, and computer games. The concepts covered will include:

Grade 3

| Generate and organize <br> data. | Rotate tape diagrams <br> vertically. | Create scaled bar <br> graphs. | Solve one- and two- <br> step problems <br> involving graphs. |
| :---: | :---: | :---: | :---: |
| Create ruler with <br> intervals, and generate <br> measurement data. | Interpret measurement <br> data from various line <br> plots. | Represent <br> measurement data <br> with line plots. | Represent <br> measurement data <br> with line plots. |
| Analyze data to <br> problem solve. | Analyze data to <br> problem solve |  |  |
|  |  |  |  |

Grade 4

| Use metric <br> measurement to model <br> the decomposition of <br> one whole into tenths. | Use metric <br> measurement and area <br> models to represent <br> tenths as fractions <br> greater than 1 and <br> decimal numbers | Represent mixed <br> numbers with units of <br> tens, ones, and tenths <br> with place value disks, <br> on the number line, <br> and in expanded form. | Use meters to model <br> the decomposition of <br> one whole into <br> hundredths. Represent <br> and count hundredths. |
| :---: | :---: | :---: | :---: |
| Model the equivalence <br> of tenths and | Use the area model <br> and number line to | Model mixed numbers <br> with units of hundreds,, | Use understanding of <br> fraction equivalence to |


| hundredths using the <br> area model and place <br> value disks. | represent mixed <br> numbers with units of <br> ones, tenths, and <br> hundredths in fraction <br> and decimal forms | tens, ones, tenths, and <br> hundredths in <br> expanded form and on <br> the place value chart. | investigate decimal <br> numbers on the place <br> value chart expressed <br> in different units. |
| :---: | :---: | :---: | :---: |
| Use the place value <br> chart and metric <br> measurement to <br> compare decimals and <br> answer comparison <br> questions | Use area models and <br> the number line to <br> compare decimal <br> numbers, and record <br> comparisons using <, >, <br> and $=$. | Compare and order <br> mixed numbers in <br> various forms. | Apply understanding of <br> fraction equivalence to <br> add tenths and <br> hundredths. |
| Add decimal numbers <br> by converting to <br> fraction form. | Solve word problems <br> involving the addition <br> of measurements in <br> decimal form. | Express money <br> amounts given in <br> various forms as <br> decimal numbers. | Solve word problems <br> involving money. |

## Math Achievement , Grades 5th-6th

This course is designed to encourage the ongoing development of math skills. The activities of Math 5/6 incorporate the concepts of addition, subtraction, multiplication, division, place value, fractions, decimals, percentages, graphing, and probability. Students will strengthen their number sense, review math vocabulary, and apply math skills to problem solving activities.

## Grade 5

$\left.\begin{array}{|c|c|c|c|}\hline \begin{array}{c}\text { Construct a } \\ \text { coordinate system } \\ \text { on a line. }\end{array} & \begin{array}{c}\text { Construct a coordinate system } \\ \text { on a plane. }\end{array} & \begin{array}{c}\text { Name points using } \\ \text { coordinate pairs, and } \\ \text { use the coordinate } \\ \text { pairs to plot points. }\end{array} & \begin{array}{c}\text { Investigate patterns } \\ \text { in vertical and } \\ \text { horizontal lines, and } \\ \text { interpret points on } \\ \text { the plane as }\end{array} \\ \text { distances from the } \\ \text { axes. }\end{array}\right]$

|  |  | of the coordinate |  |
| :--- | :---: | :---: | :---: |

Grade 6


