

**The *Health Equity Train the Trainer Program* would like to thank the Florida Blue Foundation for their unrestricted educational grant in support of this program.**

This activity has been designed for all healthcare professionals who provide care and services for patients and their loved ones.

None of the faculty and/or planners for this educational activity have relevant financial relationships to disclose with ineligible companies whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients.

Completion of the *Health Equity Train the Trainer Program* curriculum including pre and post evaluations is required to receive continuing education credits. Partial credits will not be awarded. There is no fee for this program.

### **Accreditation**

Florida Department of Health Provider Number: 50-1524



### **Allopathic Physicians**

This hybrid activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of Orlando Health, Moffitt Cancer Center, and United Way of Broward County. Orlando Health is accredited by the ACCME to provide continuing medical education for physicians.

Orlando Health designates this live activity for a maximum of 10 *AMA PRA Category 1 Credits*<sup>™</sup>. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

### **Clinical Social Work, Marriage and Family Therapy, and Mental Health Counseling**

Social Work Hours: 10

Florida Board of Clinical Social Work, Marriage and Family Therapy and Mental Health Counseling Provider Number 50-1524 Expires 3/31/2025

Orlando Health is approved by the State of Florida Board of Clinical Social Work, Marriage and Family Therapy and Mental Health Counseling to offer continuing education.

### **Dietetics and Nutrition**

Dietitians: 10 Hours

Orlando Health is an Approved Provider of continuing professional dietetics education by Florida Council of Dietetics and Nutrition (CE Provider # 50-1524)  
CDR Accredited Provider # 0M008

### **EMS**

This activity has been approved by the Florida Emergency Medical Services Board for 10 credits. (CE Provider # 50-1524)

### **Nursing**

Nurses: 10 Hours



This hybrid activity has been planned, developed, and implemented through the joint providership of Orlando Health, Moffitt Cancer Center, and United Way of Broward County.

Orlando Health Institute for Learning is an approved provider of continuing nursing education by Florida Board of Nursing (Provider No. FBN 50-1524).

Orlando Health Institute for Learning is approved as a provider of nursing continuing professional development by the North Carolina Nurses Association, an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation.

### **Occupational Therapy**

Occupational Therapy Hours: 10

Center Coordinator of Clinical Education, Rehabilitation Services Educator: Erin Jones, DPT  
Florida Department of Health Provider Number: 50-1524

### **Osteopathic Physicians**

This activity has been approved for a total of 5.0 credit hours, CE Broker course number 20-897663 by the Florida Board of Medicine, Osteopathic Medicine, and by the Florida Council of Physician Assistants.

### **Pharmacy**

Orlando Health, Inc. is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education. ACPE Numbers 0583-9999-24-002-H04-P, 0583-9999-24-002-H04-T, 0583-9999-24-002-L04-P, 0583-9999-24-002-L04-T. Accredited for 10.0 hybrid contact hours (1 CEU) (Knowledge-based activity) for Pharmacists and Pharmacy Technicians.

### **Physician Assistants**

This activity has been approved for a total of 5.0 credit hours, CE Broker course number 20-897663 by the Florida Board of Medicine, Osteopathic Medicine, and by the Florida Council of Physician Assistants.

### **Physical Therapy**

Physical Therapy Hours: 5

Center Coordinator of Clinical Education, Rehabilitation Services Educator: Erin Jones, DPT  
Florida Department of Health Provider Number 50-1524

Accreditation of this course does not necessarily imply the FPTA supports the views of the presenter or the sponsors.

### **Respiratory**

Respiratory Contact Hours: 6

Florida Department of Health Provider Number 50-1524

### **Speech Language Pathology/Audiology**

Speech Language Pathology/Audiology Hours: 10

Center Coordinator of Clinical Education, Rehabilitation Services Educator: Erin Jones, DPT  
Florida Department of Health Provider Number: 50-1524

### **Presenters**

Asim Jani, MD, MPH, Health Equity Clinician-Educator for Moffitt Cancer Center  
Shannon L. McElroy, MS, Health Equity Coordinator and Educator for Orlando Health  
Tisa McGhee, Ph.D., Educator for United Way of Broward County

Jessica Clowney, MS, Health Equity Coordinator at the United Way of Broward County  
Amanda Rivera, CPH, Program Coordinator at Moffitt Cancer Center

### **Registration**

Registration dates, times and locations available at  
<https://healthequityprogram.org/registration-1>

### **System Requirements**

- Courses and learning activities are delivered via your Web browser, Acrobat PDF, and/or our internal learning management system. For all courses, you should have a basic comfort level using a computer and navigating web sites. The learning activities require the following minimum requirements:
- **Hardware Requirements:**
  - 128 MB of RAM 16-bit video card capable of 1024x768 screen resolution or better
  - Speakers or headphones
- **Software Requirements:**
  - Microsoft Windows 98 SE, Windows NT 4.0 SP6a, Windows 2000 SP4, or Windows XP Service Pack 1, Service Pack 2, or Service Pack 3, Windows Vista, Windows 7 or Windows 10
  - Microsoft Edge or Chrome

### **Learning Objectives for all professions including Pharmacists and Pharmacy Technicians:**

At the completion of this activity, the participant will be able to:

- Define health equity and why it is important
- Describe methods and skills practitioners can use to help address health disparities
- Explain the process and content in the Health Equity Train the Trainer program
- Engage participants in considering and planning for working in future health equity initiatives
- Define health disparities, identities, and culture
- Recognize social determinants of health
- Discuss how health conditions, health behaviors, settings and systems influence populations
- Identify patterns of national data and health disparities
- Value eliminating disparities
- Discern the historical impact of racism
- Identify how race and culture relate to health
- Recognize provider bias and stereotyping
- Identify how bias impacts other social identities with a history of oppression
- Discuss strategies to address and reduce bias
- Describe strategies to identify and oppose racism at the individual, institutional, and policy level
- Understand population health variability
- Describe challenges in serving diverse communities
- Describe community-based elements eg.environment
- Discuss barriers to eliminating health disparities and potential solutions
- Describe methods to identify community leaders
- Recognize and respect patients' religious and cultural beliefs, healing traditions, practices, and sources of health information
- Describe cross-cultural communication models
- Elicit a cultural, social, and medical history that is respectful of a patient's identity and do so in a family-centered context
- Provide trauma-informed care
- Demonstrate health literacy

- Use negotiating and problem-solving skills
- Listen non-judgmentally to patients' health beliefs
- Describe importance of health literacy and health numeracy related to access
- Describe functions of an interpreter & translator
- List effective ways of collaborating with interpreter
- Provide comprehensible information with appropriate health literacy and numeracy strategies
- Describe the physician-patient power imbalance & impact on health equity
- Recognize the impact of institutional culture on health equity
- Identify bias directed toward providers
- Value the need to use electronic medical record and its potential impact on health equity
- Value the need to address personal bias and bias directed towards providers
- Apply best practices in delivering health equity training
- Describe what is needed for buy-in from trainees
- Understand the steps needed to take the health equity training back to each participant's organization
- Initiate a plan of action to implement health equity activities in the participant's home organization

For additional information regarding continuing education credits, please contact [CPD@orlandohealth.com](mailto:CPD@orlandohealth.com).