Touch Point he new model of professional growth



Al for your classroom

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www.korueducation.uk

Sharing knowledge, shaping lives



A course for Teachers and Middle Leaders

Programme Outcomes

The course will be in a portfolio format, where the subscriber builds a portfolio of evidence and reflections and can use them in their work after the course. For certification, the portfolio will have to be submitted and reviewed by the course mentor.

By the end of this programme, you will:

- Be familiar with the main Al platforms available to teachers:
 - Notebook LM
 - Gemini
 - Chat GPT
 - Co-pilot
- Be familiar with the major use cases for Al in your classroom:
 - Generating materials
 - Marking and grading
 - Pupil use
- Be familiar with how to use Al safely in a classroom setting.
- Be comfortable managing pupil engagement with Al both for homework and classwork.

Each month, there will be:

- An introductory video highlighting key research and strategies, which you will be able to watch at your leisure.
- Independent teacher tasks to help hone your practice and environment.
- A live online session where we will provide feedback on our tasks and build a community.

You will always have access to your nominated mentor:

Chris Scorer, Director of Education and Lead Consultant - chris.scorer@korueducation.uk



Course Calendar

January 2026

Theme: Use Cases - Teachers

Introductory Video	 How are teachers using Al and what things can they try? Planning Materials Data Analysis Marking
Teacher Tasks	 Review how your colleagues are using AI. Document success stories. Review challenges or failures.
Live Session	 Reflection on the use cases and why they work or don't work in your setting. Technical questions. Compliance questions. Action plan to follow reflections.

February 2026

Theme: Use Cases - Pupils

Introductory Video	 How are students using Al in their work? The evolution of cheating. What is allowed? What is not allowed?
Teacher Tasks	 Development of strategies to elicit honest engagement from pupils. Reviewing pupil use with an open mind. Discussions around what constitutes cheating and reflection on your own perspective.
Live Session	 Review of how pupils are using AI. Discussion around what is cheating and what is not. Discussion around the success or otherwise of strategies to engage pupils in open dialogue regarding AI. Action plan to follow reflections.

Course Calendar

March 2026

Theme: Engaging Pupils Safely

Introductory Video	 Strategies for engaging pupils actively with AI in your setting. How to manage academic honesty. Online safety. Quality assurance.
Teacher Tasks	 Try out several strategies in different year group settings. Document the outcomes. Reflect on how to develop the strategies for your setting.
Live Session	 Discussion of the strategies used and the challenges encountered. Discussion of the solutions to the challenges. Action plan to follow reflections.

April 2026

Theme: Grading and Marking

Introductory Video	 How do teachers use AI for grading/marking? Platforms. Dangers. Managing the risks. Parental perception.
Teacher Tasks	 A trial of some of the platforms. Document the outcomes. Engage pupils with the trial. Engage colleagues with the trial.
Live Session	 A review of the trial - good and bad. Discussion of things to change. Action plan to follow reflections.

May 2026

Theme: Review of Platforms

Introductory Video	A walkthrough of the major AI platforms schools are using.
Teacher Tasks	 A series of small tasks to try on platforms they have not yet used with their pupils. Document the outcomes. Decide which platforms work well for them and their pupils. Decide which platforms don't work well just yet.
Live Session	 Reflective discussion around which work and which don't, and why. Sharing of solutions and innovation from different sources.



FAQs

Question	Answer
Who is it for?	Teachers, middle leaders or anyone still managing teachers directly.
What is the time commitment?	The total time each month will vary, but is expected to be around 3-4 hours split over the three parts of the course: watching and responding to the initial video, completing the independent tasks and attending the one-hour live session.
What will I be expected to do?	You will be invited to engage with the course materials and the community of teachers taking the course throughout the training. Each month, there will be independent tasks to complete and your mentor, Chris, will be there to help and assist if needed. You will also be required to keep a portfolio of work and submit the portfolio of work after the end of the course.
What will my mentor's role be?	Chris' role is to facilitate your engagement in the course. He will be available to clarify anything, provide all the course materials and videos and will host the online sessions each month.
What is the timeline of materials each month?	Each month, the new materials will be posted on the first working day. You will have access to both the introductory video, which you will be able to watch at your leisure and will continue to be available until the end of the course, and independent teacher tasks. The live session will be held on the last Wednesday of the month.
When will I start?	The course starts in January, and all the materials will be available from January 5th. Each month, the new materials will be posted on the first working day of the month. Please reach out to us by booking a discovery call if you have missed the start date but are interested.
When will I finish?	The course runs until the end of May 2026.

Booking Links:

To book - https://korueducation.uk/for-teachers

To chat some more - $\underline{\text{https://korueducation.uk/discovery-call}}$

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