

## ELLY FIELD

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### ACADEMIC APPOINTMENTS

2024 – Present      Postdoctoral Fellow, Brown University, Population Studies and Training Center

### EDUCATION

Ph.D., Sociology, 2024

University of Michigan, Ann Arbor, MI

*Dissertation:* Linked Fates: How the Policy Link Between Schools and Neighborhoods Shapes Racial Segregation Dynamics

*Committee:* Elizabeth Bruch (chair), Jeffrey Morenoff, Fabian Pfeffer, Robert Manduca, Joffre Swait (Erasmus University Rotterdam)

Master of Arts, Sociology, 2019

University of Michigan, Ann Arbor, MI

Bachelor of Arts *magna cum laude*, *Phi Beta Kappa*, Mathematics and Sociology, 2013

Hamilton College, Clinton, NY

### FELLOWSHIPS, GRANTS & AWARDS – EXTERNAL

2022      National Academy of Education/Spencer Foundation Dissertation Fellowship, Semifinalist

2021      American Sociological Association/National Science Foundation Doctoral Dissertation Research Improvement Grant, \$16,000

2017-2022      National Science Foundation Graduate Research Fellowship

### INTERNAL

2023-2024      Robert Kahn Fellowship for Scientific Study of Social Issues, \$48,000

2023      Sarri Family Fellowship, \$6,000

2016-2021      National Institute of Child Health and Development Fellowship

2021      Rackham Graduate Student Research Grant, \$3,000

2019      ISR-Rackham Summer Training Award, \$2,700

2019      Marshall Weinberg Summer Research Prize Fund (G002832), \$4,000

### PUBLICATIONS & PAPERS UNDER REVIEW

**Field, E.** 2020. [Material Hardship and Contraceptive Use During the Transition to Adulthood](#). *Demography*, 57:2057–2084.

**Field, E.**, Swait, J., & Bruch, E. The Coupled Dynamics of Neighborhood and School Change. *Revise & Resubmit at the American Journal of Sociology*.

**Field, E.** Understanding the ‘Package Deal’: Disentangling Parents’ Intertwined Preferences for Schools and Neighborhoods. *Revise & Resubmit at Social Forces*.

- Katherine Luke Student Paper Award, University of Michigan Sociology Department, 2024

**MANUSCRIPTS IN PREPARATION**

**Field, E.** & Ice, E (equal authorship). Out with the Old, in with the New: How Expanding Industries and Shrinking Unions Shape Working Poverty in the United States. *Available upon request.*

**Field, E.** Linked Fates: How Charter and Private School Availability Shapes Neighborhood and School Demographic Change. *Available upon request.*

**Field, E.** How Metropolitan Contexts Shape Trajectories of Racial Turnover in Schools & Neighborhoods. *Available upon request.*

**POLICY WORK (Pre-PhD)**

Xiaodong, Z., Griffith, J., Sun, J., Malakoff, L., Pershing, J., Marsland, W., Peters, K., & **Field, E.** (2017). Strengthening Organizational Capacity and Practice for High-performing Nonprofit Organizations: Evidence from the National Assessment of the Social Innovation Fund – A Public-Private Partnership. *Public Administration Quarterly*, Fall 2017, 424-461.

Xiaodong, Z., Griffith, J., Sun, J., Malakoff, L., Pershing, J., Marsland, W., Peters, K., & **Field, E.** (2015). The SIF's Impact on Strengthening Organizational Capacity. ICF and Corporation for National Community Service: Washington, DC.

ICF International. (2015). Drug-Free Communities Support Program: 2014 National Evaluation Report. Authors: Fairfax, VA.

ICF International. (2014). Drug-Free Communities Support Program: 2013 National Evaluation Report. Authors: Fairfax, VA.

**CONFERENCE PRESENTATIONS**

**Field, E.** (2024, August). Linked Fates: How Charter and Private School Availability Shapes Neighborhood and School Demographic Change. Paper Presentation at the Research Committee 28 on Stratification and Social Mobility Bi-annual Meeting, Providence, RI.

**Field, E.** (2022, August). Disentangling Parents' Preferences for Racial Composition in Neighborhoods and Schools. Paper Presentation at the American Sociological Association Annual Meeting, Los Angeles, CA.

**Field, E.** & Bruch, E. (2022, August). The Coupled Dynamics of Neighborhood and School Change. Paper Presentation at the American Sociological Association Annual Meeting, Los Angeles, CA.

**Field, E.** (2022, February). Disentangling Parents' Preferences for Racial Composition in Neighborhoods and Schools. Paper Presentation at the Sociology of Education Association Annual Conference, Virtual Meeting.

**Field, E.** & Bruch, E. (2019, November). The Co-Evolution of Neighborhood and School Demographic Changes: A Study of Los Angeles County. Paper Presentation at the American Public Policy and Management Annual Meeting, Denver, CO.

**Field, E.** & Ice, E. (2019, August). State-Level Unionization and Working Poverty: The Importance of State Industry Composition. Paper Presentation at the American Sociological Association Annual Meeting, New York, NY.

**Field, E.** (2019, April). Material Hardship and Consistent Contraceptive Use During the Transition to Adulthood. Poster Presentation at the Annual Meeting of the Population Association of America, Austin, TX.

**Field, E.** (2018, August). Contraceptive Use, Access, and Material Hardship in the Transition to Adulthood. Roundtable paper presented at the American Sociological Association Annual Meeting, Philadelphia, PA.

Lacy, K. & **Field, E.** (2018, April). Is it the Economy?: Understanding the Motives of Trump Voters. Presented at the Southern Sociological Conference, New Orleans, LA.

Goldbach, J., O'Donnel, B., & **Field, E.** (2016, September). National Evaluation of Drug Free Communities: Emerging Lessons for Coalition Practice and Evaluation. Presented at the 29<sup>th</sup> Annual National Prevention Network Conference, Buffalo, NY.

**Field, E.** (2013, March). In your condition: The social implications of the public surveillance of pregnancy. Poster Presented at the Eastern Sociological Conference, Boston, MA.

Hobor, G, Dow, A., **Field, E.**, & Schwartz, D. (2012, March). The economic success of refugees living in a struggling rust belt city. Paper Presented at the Southern Sociological Conference, New Orleans, LA.

## **SERVICE**

*Session Organizer*, American Sociological Association 2023 Annual Meeting, Community and Urban Sociology section.

*Student Coordinator* (2020-2021) of the Neighborhoods, Housing, and Urban Sociology Workshop at the University of Illinois, Chicago.

*Student Coordinator* (2018-2019) of the Inequality, Family, and Demography Workshop at the University of Michigan.

*Occasional Reviewer* for journals and conferences including, *American Journal of Sociology*, *Sociological Focus*, ASA Annual Meeting

## **TEACHING AREAS**

Statistics, Research Methods, Social Demography, Stratification & Inequality, Sociology of Education, Urban Studies, Race & Ethnicity

## **MENTORING & TEACHING**

Diversity and Inclusive Teaching Seminar, University of Michigan Center for Research on Learning & Teaching, *Participant* (Fall 2022)

Sociology Undergraduate Honors Thesis, *Mentor* (2022)

Sociology Opportunity for Undergraduate Leadership Program *Graduate Student Mentor* (2021-2022 and 2022-2023) at the University of Michigan (program for first-generation students in sociology)

*Supervisor* to Graduate Research Assistant, funded by Rackham Dissertation Grant (2022-2023)

Interdisciplinary Dissertation Writing Group *Leader*, University of Michigan Sweetland Writing Center (2021-2022)

*Supervisor* to Undergraduate Research Assistant, funded by Marshall Weinberg Summer Research Prize Fund (2021)

Center for Research for Learning & Teaching, Rubrics & Student Learning Course (Summer 2021)

Sociology Opportunity for Undergraduate Leadership Program *Tutor* (2018-2019) at the University of Michigan (program for first-generation students in sociology)

### **PROFESSIONAL AND RESEARCH EXPERIENCE**

2016 – 2024	<b>Pre-doctoral Trainee</b> , Population Studies Center at the Institute for Social Research
2013 – 2016	<b>Research Analyst</b> on Federal policy and educational program evaluation projects, ICF, Fairfax, VA

### **VOLUNTEERING & TUTORING**

2021-2023	Tutoring Chicago, <i>Volunteer Tutor</i>
2015-16	For Love of Children, <i>Math Volunteer Tutor</i>
2011-13	Hamilton College Career Center, <i>Peer Advisor</i>
2010-12	Hamilton Oral Communications Center, <i>Peer Tutor</i>