

ELLY FIELD

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ACADEMIC APPOINTMENTS

2026 – Present	University of Texas at Austin , NICHD Postdoctoral Fellow, Population Research Center
2024 – Present	Brown University , Affiliate, Population Studies & Training Center, Affiliate, Annenberg Institute for School Reform
2024 – 2026	Brown University , Postdoctoral Fellow, Population Studies and Training Center

EDUCATION

University of Michigan, Ann Arbor, MI	Ph.D., M.A., Sociology, 2024
Hamilton College, Clinton, NY	B.A., <i>magna cum laude</i> , Mathematics & Sociology, 2013

FELLOWSHIPS, EXTERNAL GRANTS & AWARDS

2026	National Academy of Education (NAEd)/Spencer Foundation Postdoctoral Fellowship, <i>Semifinalist</i>
2022	NAEd/Spencer Foundation Dissertation Fellowship, <i>Semifinalist</i>
2021	American Sociological Association/National Science Foundation Doctoral Dissertation Research Improvement Grant, \$16,000
2017-2022	National Science Foundation Graduate Research Fellowship, \$138,000

PUBLICATIONS

Field, Elly & Bruch, E. 2026. [The Coupled Dynamics of Neighborhood and School Change](#). *American Journal of Sociology*, 131(6):1314–1344.

Field, Elly. 2025. [Understanding the ‘Package Deal’: Disentangling Parents’ Intertwined Preferences for Schools and Neighborhoods](#). *Social Forces*, soaf104.

- Katherine Luke Student Paper Award, University of Michigan Sociology, 2024

Field, Elly. 2020. [Material Hardship and Contraceptive Use During the Transition to Adulthood](#). *Demography*, 57:2057–2084.

Xiaodong, Z., Griffith, J., Sun, J., Malakoff, L., Pershing, J., Marsland, W., Peters, K., & Field, Elly. (2017). [Strengthening Organizational Capacity and Practice for High-performing Nonprofit Organizations: Evidence from the National Assessment of the Social Innovation Fund – A Public-Private Partnership](#). *Public Administration Quarterly*, Fall 2017, 424-461.

MANUSCRIPTS UNDER REVIEW

“‘As long as my kids are safe’: How Neighborhood Crime Shapes Perceptions of Local Public Schools.” *Revise & Resubmit at Sociology of Education*.

“Explaining Distributional Group Disparities Across Contexts: A Generalized Kitagawa–Oaxaca–Blinder Decomposition” with Derick S. Baum, Esther Fanelli, Susan E. Short, and Megan Zacher.

WORKING PAPERS *Available upon request.*

“Linked Fates: How Charter and Private School Availability Shapes Neighborhood and School Demographic Change.”

“How Metropolitan Contexts Shape Trajectories of Racial Turnover in Schools & Neighborhoods.”

MANUSCRIPTS IN PREPARATION

“Boundaries of Exclusion: A Computational Simulation Model of School District Secessions” with Joshua Almes and Alexandra Cooperstock. *Grant under review at the Spencer Foundation.*

“The Changing Neighborhood-School Link and its Consequences for Community Wellbeing” with Jennifer Candipan.

“Loss of Oversight: How School Districts Respond to the Release of Court-Ordered Desegregation.”

“Baseline Adjustment in Change Score Models: Bias & Interpretation” with Derick Baum.

INTERNAL FELLOWSHIPS & GRANTS

2026	Annenberg Faculty Research Seed Grant (PI), \$5,000
2026-27	PSTC Seed Grant with support from NICHD (Co-I with PI Candipan), \$21,500
2026-27	Annenberg Faculty Research Grant (Co-I with PI Candipan), \$19,000
2023-2024	Robert Kahn Fellowship for Scientific Study of Social Issues, \$48,000
2023	Sarri Family Fellowship, \$6,000
2016-2021	National Institute of Child Health & Development Predoc Fellowship
2021	Rackham Graduate Student Research Grant, \$3,000
2019	ISR-Rackham Summer Training Award, \$2,700
2019	Marshall Weinberg Summer Research Prize Fund (G002832), \$4,000

INVITED PRESENTATIONS

2026 — University of Chicago Crown School Consortium on School Research

2025 — Brown University, Annenberg Institute Research Seminar

2024 — University of Wisconsin, Interdisciplinary Training Program in Education Sciences

2024 — Brown University, Population Studies and Training Center

CONFERENCE PRESENTATIONS

Field, E. “‘As long as my kids are safe’: How Neighborhood Crime Shapes Perceptions of Local Public Schools.”

2026 – Paper Presentation at RC28 Meeting on Educational Inequality, Virtual.

2026 – Roundtable at American Sociological Association Annual Meeting, NYC.

Baum, D., Fanelli, E., Field, E., Short, S., & Zacher, M. “Explaining Distributional Group Disparities: A Generalized Kitagawa–Oaxaca–Blinder Decomposition of Levels and Change.” 2026. Paper Presentation at Population Association of America Annual Meeting, St. Louis, MO.

Field, E. Linked Fates: How Charter and Private School Availability Shapes Neighborhood and School Demographic Change.

2025 – Paper Presentation at the Association for Public Policy Analysis & Management Fall Research Conference, Seattle, WA.

2025 – Paper Presentation at the Population Association of America Annual Meeting, Washington, DC.

2024 – Paper Presentation at the Research Committee 28 on Stratification and Social Mobility Bi-annual Meeting, Providence, RI.

Field, E. Disentangling Parents' Preferences for Racial Compositions of Schools & Neighborhoods.

August 2022 – Paper Presentation at the American Sociological Association Annual Meeting, Los Angeles, CA.

February 2022 – Paper Presentation at the Sociology of Education Association Annual Conference, Virtual Meeting.

Field, E. & Bruch, E. (2022, August). Coupled Dynamics of Neighborhood and School Change.

Paper Presentation at the American Sociological Association Annual Meeting, Los Angeles, CA.

Field, E. & Bruch, E. (2019, November). The Co-Evolution of Neighborhood and School

Demographic Changes: A Study of Los Angeles County. Paper Presentation at the American Public Policy and Management Annual Meeting, Denver, CO.

Field, E. & Ice, E. (2019, August). State-Level Unionization and Working Poverty: The Importance

of State Industry Composition. Paper Presentation at the American Sociological Association Annual Meeting, New York, NY.

Field, E. Material Hardship and Consistent Contraceptive Use During the Transition to Adulthood.

2019 – Poster Presentation at the Annual Meeting of the Population Association of America.

2018 – Roundtable paper presented at American Sociological Association Annual Meeting.

Lacy, K. & Field, E. (2018, April). Is it the Economy?: Understanding the Motives of Trump Voters.

Presented at the Southern Sociological Conference, New Orleans, LA.

Goldbach, J., O'Donnell, B., & Field, E. (2016, September). National Evaluation of Drug Free

Communities: Emerging Lessons for Coalition Practice and Evaluation. Presented at the 29th Annual National Prevention Network Conference, Buffalo, NY.

Field, E. (2013, March). In your condition: The social implications of the public surveillance of

pregnancy. Poster Presented at the Eastern Sociological Conference, Boston, MA.

Hobor, G, Dow, A., Field, E., & Schwartz, D. (2012, March). The economic success of refugees

living in a struggling rust belt city. Paper Presented at the Southern Sociological Conference, New Orleans, LA.

TEACHING AREAS

Statistics, Research Methods, GIS/Spatial Data, Social Policy & Analysis, Demography, Inequality & Stratification, Sociology of Education, Education Policy, Urban Studies, Race & Ethnicity.

MENTORING & TEACHING

Supervisor to Graduate Research Assistant, funded by Annenberg Institute Seed Grant (2026)

Johns Hopkins Teaching Institute *Teaching Certificate* (2025)

Teaching Seminars:

Creating an Inclusive & Accessible Digital Learning Environment, Brown University (2026)

Community-Engaged Teaching & Research, Brown University, (2025)

Diversity and Inclusive Teaching Seminar, University of Michigan Center for Research on Learning & Teaching, *Participant* (2022)

Center for Research for Learning & Teaching, Rubrics & Student Learning Course (2021)

Guest Lecturer, Brown University Gender and Sexuality Graduate Seminar (2025)

Brown PSTC Postdoctoral Professionalization Mentoring Series, *Organizer & Facilitator* (2024-2025)

Graduate Student Mentor, Sociology Opportunity for Undergraduate Leadership Program (2021-2023) at the University of Michigan (program for first-generation students in sociology)

Mentor, Sociology Undergraduate Honors Thesis (2022)

Supervisor to Graduate Research Assistants, funded by Rackham Dissertation Grant (2022-2024)

Leader, Interdisciplinary Dissertation Writing Group, University of Michigan Sweetland Writing Center (2021-2022)

Supervisor to Undergraduate Research Assistant, funded by Marshall Weinberg Summer Research Prize Fund (2021)

Sociology Opportunity for Undergraduate Leadership Program *Tutor* (2018-2019) at the University of Michigan (program for first-generation students in sociology)

SERVICE

Organizer (2026-2027) of the Inequality Working Group at the Brown University Population Studies and Training Center.

Discussant and Session Presider, American Sociological Association 2025 Annual Meeting; Research Committee 28 on Stratification and Social Mobility Bi-annual Meeting 2024.

Session Organizer, American Sociological Association 2023 Annual Meeting, Community and Urban Sociology section.

Student Coordinator (2020-2021) of the Neighborhoods, Housing, and Urban Sociology Workshop at the University of Illinois, Chicago.

Student Coordinator (2018-2019) of the Inequality, Family, and Demography Workshop at the University of Michigan.

Reviewer for journals and conferences including, *American Journal of Sociology*, *American Sociological Review*, *Sociological Focus*, *Social Science & Medicine*, *Social Science Review*.

POLICY WORK (Pre-PhD)

Xiaodong, Z., Griffith, J., Sun, J., Malakoff, L., Pershing, J., Marsland, W., Peters, K., & **Field, Elly**. (2015). The SIF's Impact on Strengthening Organizational Capacity. ICF and Corporation for National Community Service: Washington, DC.

ICF International. (2015). Drug-Free Communities Support Program: 2014 National Evaluation Report. Authors: Fairfax, VA.

ICF International. (2014). Drug-Free Communities Support Program: 2013 National Evaluation Report. Authors: Fairfax, VA.

PROFESSIONAL EXPERIENCE

2013 – 2016	Research Analyst on Federal policy and educational program evaluation projects, ICF, Fairfax, VA
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VOLUNTEERING & TUTORING

2021-2023	Tutoring Chicago, <i>Volunteer Tutor</i>
2015-16	For Love of Children, <i>Math Volunteer Tutor</i>
2011-13	Hamilton College Career Center, <i>Peer Advisor</i>
2010-12	Hamilton Oral Communications Center, <i>Peer Tutor</i>