

ELLY FIELD

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ACADEMIC APPOINTMENTS

2024 – Present **Brown University**, Postdoctoral Fellow, Population Studies and Training Center; Affiliate, Annenberg Institute for School Reform

EDUCATION

Ph.D., Sociology, 2024

Master of Arts, Sociology

University of Michigan, Ann Arbor, MI

Dissertation: *Linked Fates: How the Policy Link Between Schools and Neighborhoods Shapes Racial Segregation Dynamics*

Committee: Elizabeth Bruch (chair), Jeffrey Morenoff, Fabian Pfeffer, Robert Manduca, Joffre Swait (Erasmus University Rotterdam)

Bachelor of Arts *magna cum laude*, *Phi Beta Kappa*, Mathematics and Sociology, 2013

Hamilton College, Clinton, NY

FELLOWSHIPS, GRANTS & AWARDS – EXTERNAL

2022 National Academy of Education/Spencer Foundation Dissertation Fellowship, Semifinalist

2021 American Sociological Association/National Science Foundation Doctoral Dissertation Research Improvement Grant, \$16,000

2017-2022 National Science Foundation Graduate Research Fellowship

Under Review NAEd/Spencer Foundation Postdoctoral Fellowship

INTERNAL

2026 Annenberg Faculty Research Seed Grant, \$5,000

2023-2024 Robert Kahn Fellowship for Scientific Study of Social Issues, \$48,000

2023 Sarri Family Fellowship, \$6,000

2016-2021 National Institute of Child Health and Development Fellowship

2021 Rackham Graduate Student Research Grant, \$3,000

2019 ISR-Rackham Summer Training Award, \$2,700

2019 Marshall Weinberg Summer Research Prize Fund (G002832), \$4,000

PUBLICATIONS

Field, Elly & Bruch, E. Forthcoming. [The Coupled Dynamics of Neighborhood and School Change](#). *American Journal of Sociology*.

Field, Elly. 2025. [Understanding the ‘Package Deal’: Disentangling Parents’ Intertwined Preferences for Schools and Neighborhoods](#). *Social Forces*, soaf104.

- Katherine Luke Student Paper Award, University of Michigan Sociology, 2024

Field, Elly. 2020. [Material Hardship and Contraceptive Use During the Transition to Adulthood](#). *Demography*, 57:2057–2084.

MANUSCRIPTS IN PREPARATION

“Linked Fates: How Charter and Private School Availability Shapes Neighborhood and School Demographic Change.” *Available upon request.*

“‘As long as my kids are safe’: How Neighborhood Crime Shapes Perceptions of Local Public Schools.” *In progress.*

“Beyond Linear Mean-Gap Models: A Generalized Kitagawa–Oaxaca–Blinder Decomposition of Levels and Change” with Derick S. Baum and Susan E. Short. *In progress.*

“Baseline Adjustment in Change Score Models: Bias and Interpretation” with Derick S. Baum. *In progress.*

“How Metropolitan Contexts Shape Trajectories of Racial Turnover in Schools & Neighborhoods.” *Available upon request.*

“Out with the Old, in with the New: How Expanding Industries and Shrinking Unions Shape Working Poverty in the United States” with Erin Ice. *Available upon request.*

POLICY WORK (Pre-PhD)

Xiaodong, Z., Griffith, J., Sun, J., Malakoff, L., Pershing, J., Marsland, W., Peters, K., & **Field, Elly**. (2017). [Strengthening Organizational Capacity and Practice for High-performing Nonprofit Organizations: Evidence from the National Assessment of the Social Innovation Fund – A Public-Private Partnership](#). *Public Administration Quarterly*, Fall 2017, 424-461.

Xiaodong, Z., Griffith, J., Sun, J., Malakoff, L., Pershing, J., Marsland, W., Peters, K., & **Field, Elly**. (2015). The SIF’s Impact on Strengthening Organizational Capacity. ICF and Corporation for National Community Service: Washington, DC.

ICF International. (2015). Drug-Free Communities Support Program: 2014 National Evaluation Report. Authors: Fairfax, VA.

ICF International. (2014). Drug-Free Communities Support Program: 2013 National Evaluation Report. Authors: Fairfax, VA.

INVITED PRESENTATIONS

2025 — Brown University, Annenberg Institute Research Seminar

2024 — University of Wisconsin, Interdisciplinary Training Program in Education Sciences

2024 — Brown University, Population Studies and Training Center

CONFERENCE PRESENTATIONS

Field, E. “‘As long as my kids are safe’: How Neighborhood Crime Shapes Perceptions of Local Public Schools.” 2026. Paper Presentation at RC28 Meeting on Educational Inequality, Virtual.

Field, E. Linked Fates: How Charter and Private School Availability Shapes Neighborhood and School Demographic Change.

2025 – Paper Presentation at the Association for Public Policy Analysis & Management Fall Research Conference, Seattle, WA.

2025 – Paper Presentation at the Population Association of America Annual Meeting, Washington, DC.

2024 – Paper Presentation at the Research Committee 28 on Stratification and Social Mobility Bi-annual Meeting, Providence, RI.

Field, E. Disentangling Parents' Preferences for Racial Compositions of Schools & Neighborhoods.
 August 2022 – Paper Presentation at the American Sociological Association Annual Meeting, Los Angeles, CA.
 February 2022 – Paper Presentation at the Sociology of Education Association Annual Conference, Virtual Meeting.

Field, E. & Bruch, E. (2022, August). Coupled Dynamics of Neighborhood and School Change. Paper Presentation at the American Sociological Association Annual Meeting, Los Angeles, CA.

Field, E. & Bruch, E. (2019, November). The Co-Evolution of Neighborhood and School Demographic Changes: A Study of Los Angeles County. Paper Presentation at the American Public Policy and Management Annual Meeting, Denver, CO.

Field, E. & Ice, E. (2019, August). State-Level Unionization and Working Poverty: The Importance of State Industry Composition. Paper Presentation at the American Sociological Association Annual Meeting, New York, NY.

Field, E. Material Hardship and Consistent Contraceptive Use During the Transition to Adulthood.
 2019 – Poster Presentation at the Annual Meeting of the Population Association of America.
 2018 – Roundtable paper presented at American Sociological Association Annual Meeting.

Lacy, K. & Field, E. (2018, April). Is it the Economy?: Understanding the Motives of Trump Voters. Presented at the Southern Sociological Conference, New Orleans, LA.

Goldbach, J., O'Donnel, B., & Field, E. (2016, September). National Evaluation of Drug Free Communities: Emerging Lessons for Coalition Practice and Evaluation. Presented at the 29th Annual National Prevention Network Conference, Buffalo, NY.

Field, E. (2013, March). In your condition: The social implications of the public surveillance of pregnancy. Poster Presented at the Eastern Sociological Conference, Boston, MA.

Hobor, G, Dow, A., Field, E., & Schwartz, D. (2012, March). The economic success of refugees living in a struggling rust belt city. Paper Presented at the Southern Sociological Conference, New Orleans, LA.

SERVICE

Discussant and Session Presider, American Sociological Association 2025 Annual Meeting; Research Committee 28 on Stratification and Social Mobility Bi-annual Meeting 2024.

Session Organizer, American Sociological Association 2023 Annual Meeting, Community and Urban Sociology section.

Student Coordinator (2020-2021) of the Neighborhoods, Housing, and Urban Sociology Workshop at the University of Illinois, Chicago.

Student Coordinator (2018-2019) of the Inequality, Family, and Demography Workshop at the University of Michigan.

Reviewer for journals and conferences including, *American Journal of Sociology*, *American Sociological Review*, *Sociological Focus*, *Social Science & Medicine*, *Social Science Review*.

TEACHING AREAS

Statistics, Research Methods, GIS & Spatial Data, Social Policy & Policy Analysis, Demography, Stratification & Inequality, Sociology of Education, Urban Studies, Race & Ethnicity

MENTORING & TEACHING

Johns Hopkins Teaching Institute *Teaching Certificate* (2025)

Community-Engaged Teaching & Research, Brown University Swearer Center, *Participant* (2025)

Guest Lecturer, Brown University Gender and Sexuality Graduate Seminar (2025)

Brown PSTC Postdoctoral Professionalization Mentoring Series, *Organizer & Facilitator* (2024-2025)

Graduate Student Mentor, Sociology Opportunity for Undergraduate Leadership Program (2021-2023) at the University of Michigan (program for first-generation students in sociology)

Diversity and Inclusive Teaching Seminar, University of Michigan Center for Research on Learning & Teaching, *Participant* (2022)

Mentor, Sociology Undergraduate Honors Thesis (2022)

Supervisor to Graduate Research Assistants, funded by Rackham Dissertation Grant (2022-2024)

Leader, Interdisciplinary Dissertation Writing Group, University of Michigan Sweetland Writing Center (2021-2022)

Supervisor to Undergraduate Research Assistant, funded by Marshall Weinberg Summer Research Prize Fund (2021)

Center for Research for Learning & Teaching, Rubrics & Student Learning Course (Summer 2021)

Sociology Opportunity for Undergraduate Leadership Program *Tutor* (2018-2019) at the University of Michigan (program for first-generation students in sociology)

PROFESSIONAL EXPERIENCE

2013 – 2016

Research Analyst on Federal policy and educational program evaluation projects, ICF, Fairfax, VA

VOLUNTEERING & TUTORING

2021-2023	Tutoring Chicago, <i>Volunteer Tutor</i>
2015-16	For Love of Children, <i>Math Volunteer Tutor</i>
2011-13	Hamilton College Career Center, <i>Peer Advisor</i>
2010-12	Hamilton Oral Communications Center, <i>Peer Tutor</i>