

ELLY FIELD

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EDUCATION

Ph.D. Candidate in Sociology, expected May 2023
University of Michigan, Ann Arbor, MI

Dissertation: How the Policy Link Between Schools and Neighborhoods Shapes Racial Segregation Dynamics

Committee: Elizabeth Bruch (chair), Jeffrey Morenoff, Fabian Pfeffer, Robert Manduca, Joffre Swait (Erasmus University Rotterdam)

Master of Arts, Sociology, August 2019
University of Michigan, Ann Arbor, MI

Bachelor of Arts *magna cum laude*, Mathematics and Sociology, May 2013
Hamilton College, Clinton, NY

PROFESSIONAL AND RESEARCH EXPERIENCE

2016 – Present **Pre-doctoral Trainee**, Population Studies Center at the Institute for Social Research

2017 **Graduate Research Assistant** to Karyn Lacy

2013 – 2016 **Research Analyst** on Federal policy and educational program evaluation projects, ICF, Fairfax, VA

EXTERNAL GRANTS & FELLOWSHIPS

2021 American Sociological Association/National Science Foundation
Doctoral Dissertation Research Improvement Grant, \$16,000

2017-2022 National Science Foundation Graduate Research Fellowship

INTERNAL GRANTS & FELLOWSHIPS

2016-2021 National Institute of Child Health and Development Fellowship

2021 Rackham Graduate Student Research Grant, \$3,000

2019 ISR-Rackham Summer Training Award, \$2,700

2019 Marshall Weinberg Summer Research Prize Fund (G002832), \$4,000

AWARDS

2022 National Academy of Education/Spencer Foundation Dissertation Fellowship Semifinalist

2013 Phi Beta Kappa, national liberal arts honors society

2013 Hamilton Senior Prize in Sociology (outstanding senior concentrator)

PUBLICATIONS

Field, E. 2020. Material Hardship and Contraceptive Use During the Transition to Adulthood. *Demography*, 57:2057–2084.

WORKING PAPERS

Field, E. & Bruch, E. The Coupled Dynamics of Neighborhood and School Change. *Under review, manuscript available upon request.*

Field, E. Disentangling Parents' Preferences for Racial Composition in Neighborhoods and Schools. *Manuscript available upon request.*

Field, E. & Ice, E (equal authorship). Out with the Old, in with the New: How Expanding Industries and Shrinking Unions Shape Working Poverty in the United States. *Manuscript available upon request.*

Field, E. How School District Policies Shape Demographic Change in Schools & Neighborhoods.

Field, E. School Choice as a District-level Policy and a Neighborhood-level Opportunity: How Neighborhood Contexts Moderate the Relationship Between School Choice and Demographic Change.

POLICY WORK (Pre-PhD)

Xiaodong, Z., Griffith, J., Sun, J., Malakoff, L., Pershing, J., Marsland, W., Peters, K., & **Field, E.** (2017). Strengthening Organizational Capacity and Practice for High-performing Nonprofit Organizations: Evidence from the National Assessment of the Social Innovation Fund – A Public-Private Partnership. *Public Administration Quarterly*, Fall 2017, 424-461.

Xiaodong, Z., Griffith, J., Sun, J., Malakoff, L., Pershing, J., Marsland, W., Peters, K., & **Field, E.** (2015). The SIF's Impact on Strengthening Organizational Capacity. ICF and Corporation for National Community Service: Washington, DC.

ICF International. (2015). Drug-Free Communities Support Program: 2014 National Evaluation Report. Authors: Fairfax, VA.

ICF International. (2014). Drug-Free Communities Support Program: 2013 National Evaluation Report. Authors: Fairfax, VA.

CONFERENCE PRESENTATIONS

Field, E. (2022, August). Disentangling Parents' Preferences for Racial Composition in Neighborhoods and Schools. Paper Presentation at the American Sociological Association Annual Meeting, Los Angeles, CA.

Field, E. & Bruch, E. (2022, August). The Coupled Dynamics of Neighborhood and School Change. Paper Presentation at the American Sociological Association Annual Meeting, Los Angeles, CA.

Field, E. (2022, February). Disentangling Parents' Preferences for Racial Composition in Neighborhoods and Schools. Paper Presentation at the Sociology of Education Association Annual Conference, Virtual Meeting.

Field, E. & Bruch, E. (2019, November). The Co-Evolution of Neighborhood and School Demographic Changes: A Study of Los Angeles County. Paper Presentation at the American Public Policy and Management Annual Meeting, Denver, CO.

Field, E. & Ice, E. (2019, August). State-Level Unionization and Working Poverty: The Importance of State Industry Composition. Paper Presentation at the American Sociological Association Annual Meeting, New York, NY.

Field, E. (2019, April). Material Hardship and Consistent Contraceptive Use During the Transition to Adulthood. Poster Presentation at the Annual Meeting of the Population Association of America, Austin, TX.

Field, E. (2018, August). Contraceptive Use, Access, and Material Hardship in the Transition to Adulthood. Roundtable paper presented at the American Sociological Association Annual Meeting, Philadelphia, PA.

Lacy, K. & **Field, E.** (2018, April). Is it the Economy?: Understanding the Motives of Trump Voters. Presented at the Southern Sociological Conference, New Orleans, LA.

Goldbach, J., O'Donnel, B., & **Field, E.** (2016, September). National Evaluation of Drug Free Communities: Emerging Lessons for Coalition Practice and Evaluation. Presented at the 29th Annual National Prevention Network Conference, Buffalo, NY.

Field, E. (2013, March). In your condition: The social implications of the public surveillance of pregnancy. Poster Presented at the Eastern Sociological Conference, Boston, MA.

Hobor, G, Dow, A., **Field, E.**, & Schwartz, D. (2012, March). The economic success of refugees living in a struggling rust belt city. Paper Presented at the Southern Sociological Conference, New Orleans, LA.

SERVICE

Student Coordinator (2020-2021) of the Neighborhoods, Housing, and Urban Sociology Workshop at the University of Illinois, Chicago.

Student Coordinator (2018-2019) of the Inequality, Family, and Demography Workshop at the University of Michigan.

Occasional Reviewer for journals including, *Sociological Focus*

TEACHING AREAS

Statistics, Research Methods, Demography, Stratification & Inequality, Sociology of Education, Urban Studies, Race & Ethnicity

MENTORING & TEACHING

Diversity and Inclusive Teaching Seminar, University of Michigan Center for Research on Learning & Teaching, *Participant* (Fall 2022)

Sociology Undergraduate Honors Thesis, *Mentor* (2022)

Sociology Opportunity for Undergraduate Leadership Program *Graduate Student Mentor* (2021-2022) at the University of Michigan (program for first-generation students in sociology)

Supervisor to Graduate Research Assistant, funded by Rackham Dissertation Grant (Summer-Fall 2022)

Interdisciplinary Dissertation Writing Group *Leader*, University of Michigan Sweetland Writing Center (2021-2022)

Supervisor to Undergraduate Research Assistant, funded by Marshall Weinberg Summer Research Prize Fund (Summer-Fall 2021)

Center for Research for Learning & Teaching, Rubrics & Student Learning Course (Summer 2021)

Sociology Opportunity for Undergraduate Leadership Program *Tutor* (2018-2019) at the University of Michigan (program for first-generation students in sociology)

VOLUNTEERING & TUTORING

2021-Present	Tutoring Chicago, <i>Volunteer Tutor</i>
2015-16	For Love of Children, <i>Math Volunteer Tutor</i>
2011-13	Hamilton College Career Center, <i>Peer Advisor</i>
2010-12	Hamilton Oral Communications Center, <i>Peer Tutor</i>