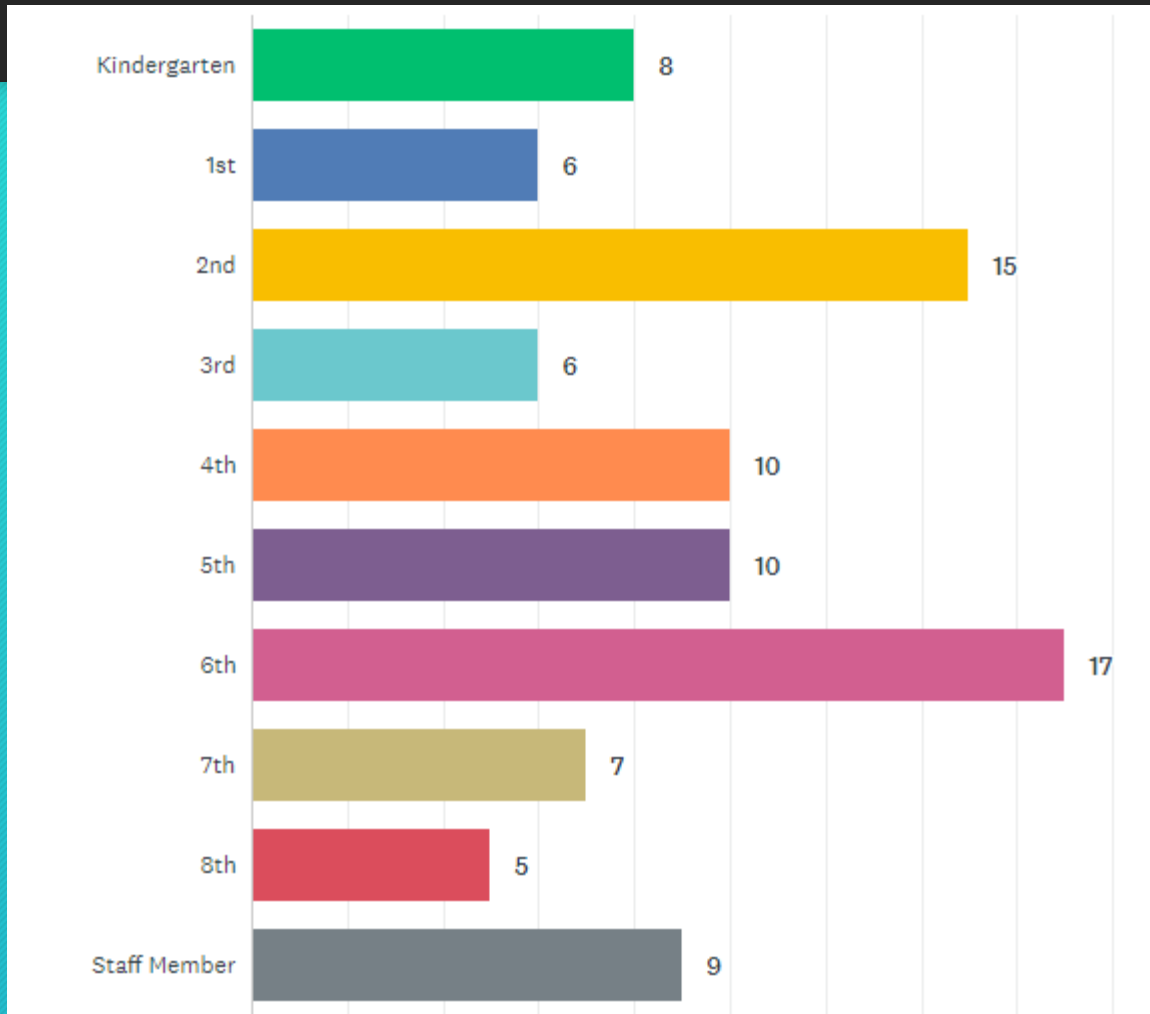


Paramount Academy School Mitigation/Re-entry Plan

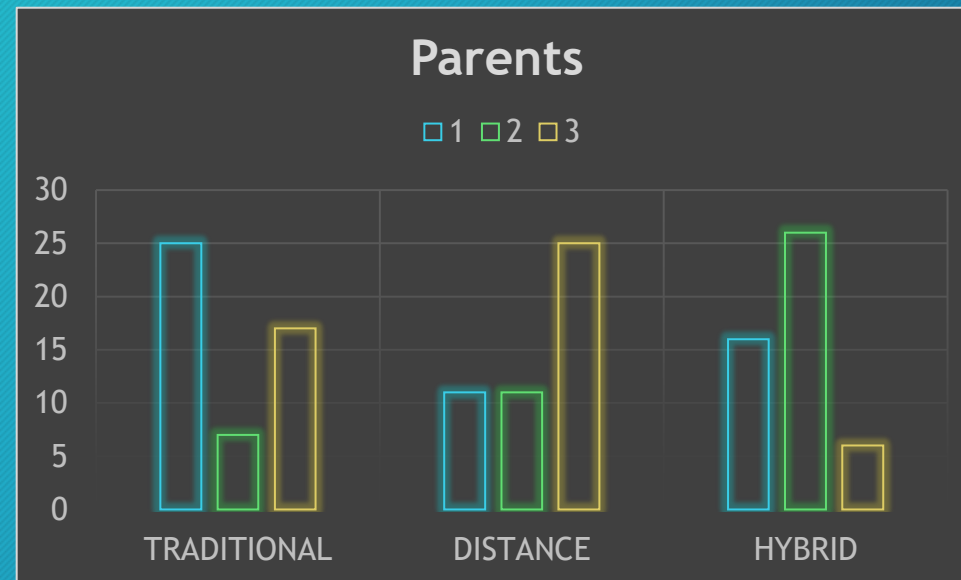
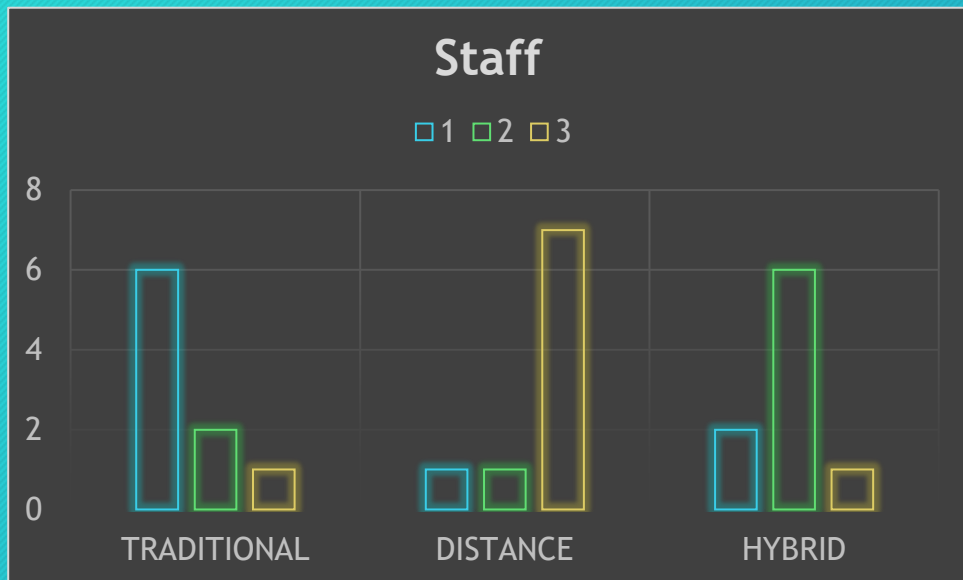
Date: 08/11/2020 (Revised)

SURVEY RESULTS - PARTICIPATION



Involvement in Survey (% of Current Enrollment)	
Kinder	44%
1st	25%
2nd	42%
3rd	21%
4th	36%
5th	37%
6th	59%
7th	27%
8th	25%
Teachers	75%

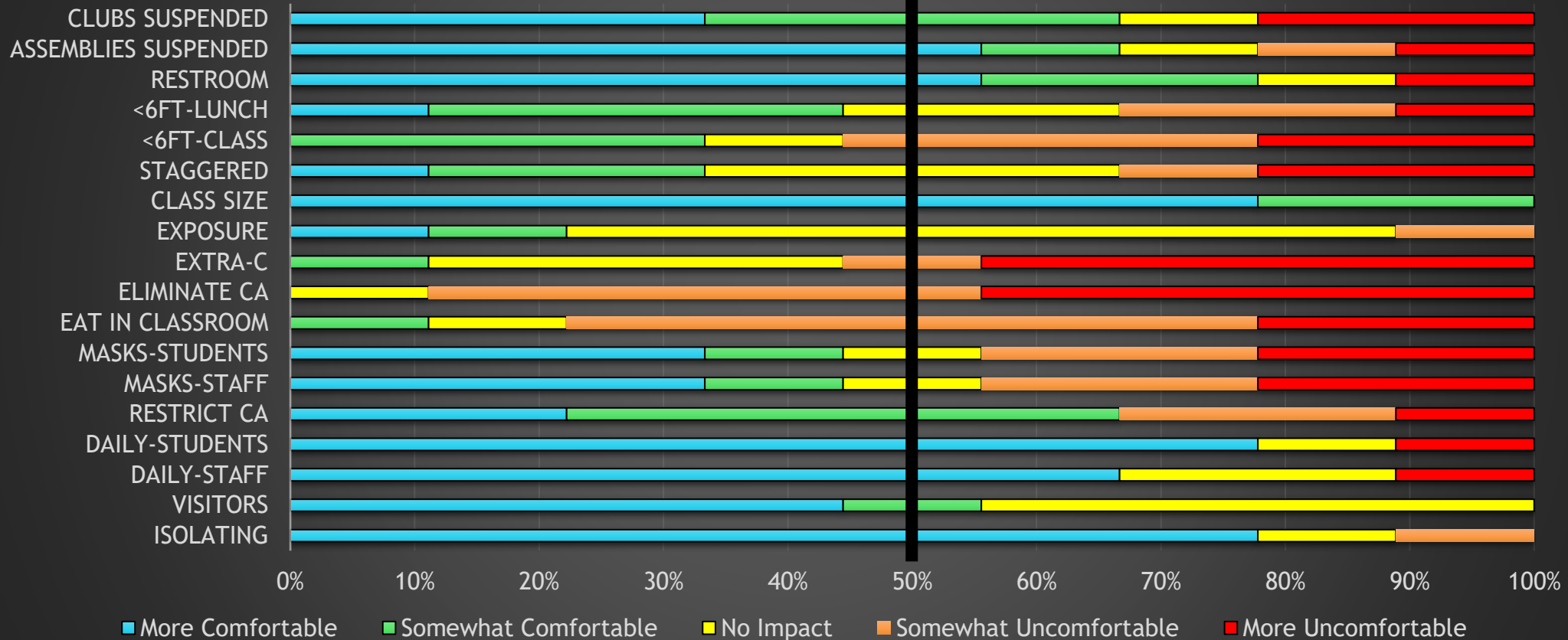
SURVEY RESULTS - BACK TO SCHOOL MODEL



The overwhelming majority of staff and parents agree that returning to a traditional model where students come to school to attend class is their first choice. A full distance learning model is the last choice for both parents and staff members

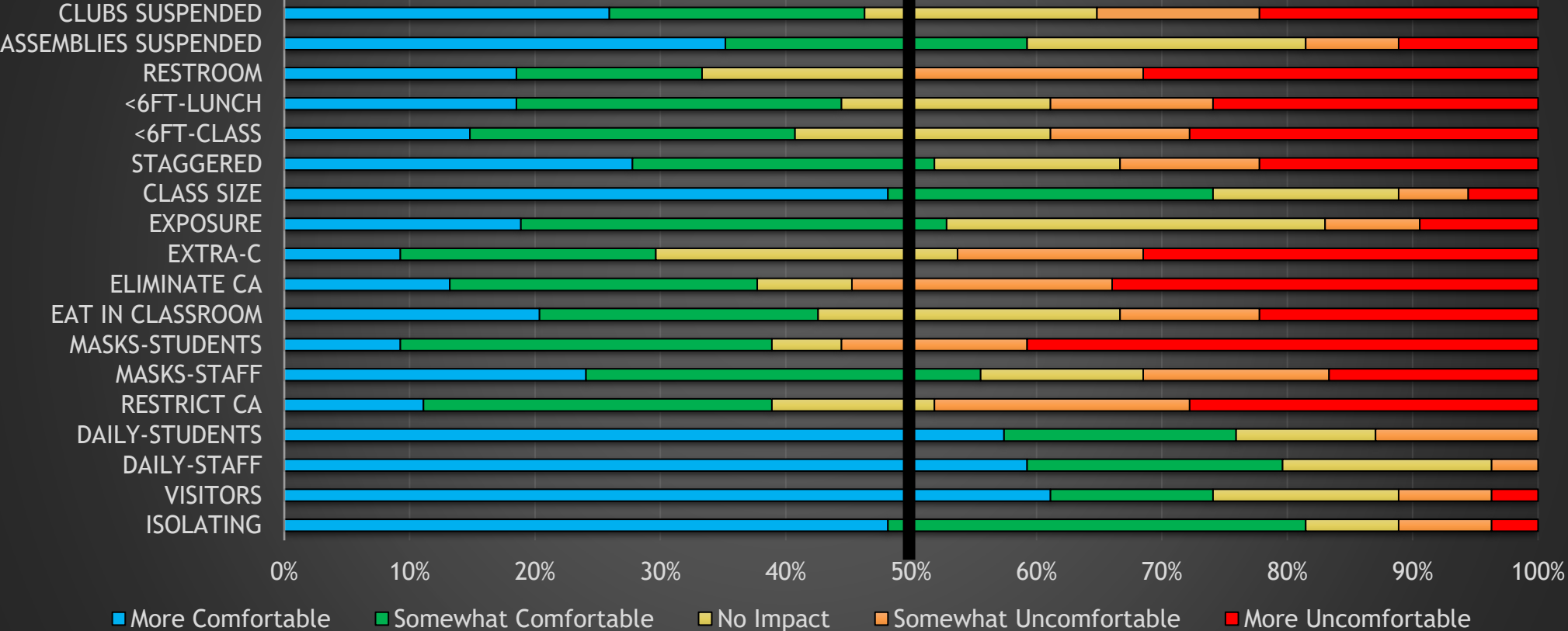
SURVEY RESULTS - CHANGES/MODIFICATIONS

Staff



SURVEY RESULTS - CHANGES/MODIFICATIONS

Parents



COVID SYMPTOMS - TYPE & FREQUENCY

Coronavirus Symptoms



Symptoms may vary from person to person and may range from mild to severe. Symptoms usually occur from 2-14 days after exposure. If you have a cough with fever or shortness of breath, call your physician's office BEFORE visiting.

Source: <https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html>

	<u>COVID-19</u>	<u>Allergies</u>	<u>Influenza</u>	<u>Common Cold</u>
FEVER	COMMON		COMMON	SOMETIMES
COUGH	COMMON		COMMON	COMMON
SHORTNESS OF BREATH	COMMON			
MUSCLE ACHES	COMMON		COMMON	SOMETIMES
SORE THROAT	SOMETIMES		SOMETIMES	COMMON
DIARRHEA	SOMETIMES		SOMETIMES	
CONGESTION	SOMETIMES	COMMON	SOMETIMES	COMMON
LOSS OF SMELL	SOMETIMES	SOMETIMES	SOMETIMES	SOMETIMES
RUNNY NOSE	SOMETIMES	COMMON	SOMETIMES	SOMETIMES
ITCHY EYES		COMMON		
SNEEZING		COMMON		
CHILLS	SOMETIMES		SOMETIMES	
REPEATED SHAKING WITH CHILLS	SOMETIMES			
HEADACHE	SOMETIMES		SOMETIMES	

QUESTIONS:

1. HOW TO DETERMINE WHETHER SYMPTOMS ARE COVID-19 RELATED OR NOT?
2. HOW TO ISOLATE STUDENTS WITH COVID-19 SYMPTOMS WITHOUT RISKING EXPOSURE TO OTHERS?
3. HOW TO MINIMIZE STIGMA WHEN STUDENT IS PULLED FROM CLASS TO BE EVALUATED?

HEALTH & SAFETY PROTOCOLS - FACE COVERINGS

- Face coverings are required when physical distancing of 6 feet is not feasible.
- All staff are required to wear a face covering.
- All K-8th grade students are required to wear a face covering when not physically distanced.
- Bandanas are prohibited.
- **EXCEPTIONS** may be available for employees with proper ADA documentation. Student exemptions also require documentation from a health care provider submitted to the Front Office.
- Students who decline/refuse to wear face coverings will be provided online distance learning
 - Students/staff without a face-covering will have the option to purchase a face covering in the front office.
 - A system will be developed for those students/staff that do not comply

HEALTH & SAFETY PROTOCOLS - SCREENING

- **Health screenings** will begin at home with temperature checks provided by the parent every morning before arriving on campus. Student and employee screenings may occur at any time and may occur multiple times per day. As an initial screening method, temperature checks will be conducted, as needed for staff and students prior to entry, wellness check questions and monitoring will continue throughout the day.
- **Wellness check questions:**
 - Have you been in close contact with a confirmed case of COVID-19 within the past 14 days?
 - Have you had a fever or felt feverish in the last 72 hours?
 - Are you experiencing any new respiratory symptoms including a runny nose, sore throat, cough, or shortness of breath?
 - Are you experiencing any new muscle aches or chills?
 - Have you experienced any new change in your sense of taste or smell?
- Contact the front office if you answer YES to any of the Wellness check questions.

HEALTH & SAFETY PROTOCOLS - SYMPTOM MONITORING

- For students, the parent will be responsible to health screen their child at home prior to sending to school. If their child has any signs/symptoms of illness, then they are asked to keep child home and contact the school to report illness.
- **Sick individuals** will be refused entry into schools or buildings to reduce the risk of contamination. Employees presenting with sickness, symptoms, or answering yes to any of the screening questions shall not be permitted to enter facilities. Parent/guardians presenting with sickness symptoms shall be denied entry into facilities. Students who show symptoms of sickness shall immediately be placed in a predetermined isolation area until they can be picked up.
- Attendance and Absenteeism will be identified as it relates to COVID-19 symptomatology in order to maximize contact tracing effectiveness.

HEALTH & SAFETY PROTOCOLS - RESPONSE TO SYMPTOMS

- Individuals with signs and symptoms of illness/COVID-19
 - Will be denied entrance and sent home
 - All staff will work together to ensure visual daily health checks for students
 - All staff will refer students/staff who present signs or symptoms to the Health Office for further evaluation.
 - Monitors, teachers, and support staff will report any possible concerns to administration.
- Alignment with recommendations and guidance from ADE, WHO, CDC, ADHS, MCHD, etc.

HEALTH & SAFETY PROTOCOLS - PROCEDURES FOR ILL STAFF/STUDENTS

- Procedure for when a student/staff become ill or is identified as having encountered a COVID-19 positive case.
 - Student will be sent to health office for evaluation, and if deemed necessary, will be isolated and parent/guardian will be contacted for immediate pick up.
 - Health office staff will implement standard health care precautions including the required PPE (eye protection, N95 mask, and a gown) when presented with a possible COVID-19 infection.
- Notification of possible COVID-19 case: Staff will notify Administration, The designated COVID-19 point of contact person will then notify to the appropriate state agency to assist with additional steps and procedures, if necessary.

HEALTH & SAFETY PROTOCOLS - COVID-19 EDUCATION FOR STAFF AND STUDENTS

- **Educate the community on COVID cleaning standards.** Regular communication through posted signage, videos, and comprehensive training on best methods to protect students, families, staff and the community.
- Staff education for sanitation will include in-person and online training focusing on methods, frequency of cleaning, classroom protocols and staff efforts to reduce risk. Hand washing/sanitizing and physical distancing expectations.
- Staff education for support will include in-person and online training in Social and Emotional support for students.
- Student education will be conducted by teachers via various learning modules, live sessions, Microsoft Teams, email, packets, online resources, and in-person/onsite learning when approved.
- Posters, signage, and visuals will be available and posted

RETURNING TO SCHOOL - BACK TO SCHOOL MODEL

- **Classrooms evaluated for physical distancing**
 - Desks face one direction
 - Excess furniture removed for more classroom space
 - Each classroom equipped with an emergency/sanitary caddy
- **COVID-19 signage placed appropriately**
 - Proper hand washing and sanitizing procedures in all classrooms
 - Physical distancing and face coverings
 - Walk path/standing arrows where necessary
- **Office space evaluated for physical distancing**
 - Plexiglass shield for point of contact office personnel
 - Signs explaining daily processes and additional information
 - Stand-alone hands-free sanitizing stations
 - Walk path/standing arrows where necessary
- Acknowledgment of mitigation/re-entry plan for each student, parent signature.

RETURNING TO SCHOOL - DISINFECTING

- **Disinfecting schedules created and monitored**

- Schedule kept at front desk and updated daily
- High touch point disinfecting
- Restroom cleaning
- Staff trained for proper disinfecting procedures

- **High touch point disinfecting**

- Door handles, knobs, push plates, panic bars
- Soap dispensers, sinks, faucets, handles, flush handle
- Light switches, handrails, alarm keypads
- Phones, keyboards, copiers (spray on rag and wipe down)

RETURNING TO SCHOOL - ARRIVAL

- Morning Care:
 - Attendance in Morning Care from 7:00am-7:30am requires online registration prior to attending, students will be checked in with a hands-free system; after temperatures have been taken, as needed.
 - Breakfast is available for students in a designated area with adequate spacing, breakfast will not be eaten in the classroom.
 - Students arriving between 7:30am - 8:00am will have limited points of entry and temperatures taken by a staff member, as needed.
 - Student cell phone drop off will be located outside with morning check-in, all students with a cell phone must have them in a Ziploc bag with the student's name written clearly on them, new Ziploc bag daily.
 - If a student's temperature is 99.8 or below, they will report directly to the classroom or a designated location (where physical distancing can be observed). If a temperature is 99.9 or above, they will not be granted access on campus and must go home.
 - Staff at each entry point to ensure each student has a face covering.
 - Staff reminding students to abide by Health Screening Questions and school specific rules.

RETURNING TO SCHOOL - TRANSITIONS

- K-8th Grade students are required to practice social distancing.
- Face coverings worn during all transitions from lunch, recess, office, and when social distancing is limited.
- Limited traffic to student services - scheduled, designated seating
- Limit number of students in restrooms, teacher log sheets required, possible restroom schedule if a modification is deemed necessary.
- Kindergarten will utilize restrooms in Building A with a backup restroom located between the SPED room and Kindergarten classroom.
- Grades 1st - 3rd will utilize restrooms in Building A throughout the day while in class, lunch, physical education or recess.
- Grades 4th - 8th will utilize the restroom in Building D throughout the day while in class, lunch, physical education or recess.
- Continually disinfect restrooms throughout day (Hourly)

RETURNING TO SCHOOL - K-3rd GRADE CLASSROOM ENVIRONMENT

- Elementary
 - Teachers and all adults are wearing face coverings.
 - Students wearing face coverings (bandanas are prohibited)
 - Desks/tables are physically distanced to the best of our ability, facing same direction. Classrooms have removed excess furniture.
 - Hand washing every two hours. "Brain Break"
 - Touchless sanitizing stations are in every classroom.
 - Outdoor breather from long periods of mask wearing "Brain Break"
 - Water fountains are turned off to prevent cross exposure, other water options are available.
 - Individual student learning aids. (ziploc bags/plastic pencil box: pencils, headphones, glue sticks, sharpeners, etc.)
 - Lunch recess will depend on the weather and follow the same social distancing guidelines, no playground or sport equipment until further notice.

RETURNING TO SCHOOL - 4th -8th GRADE CLASSROOM ENVIRONMENT

- Middle school
 - Teachers and all adults are wearing face coverings.
 - Students wearing face coverings (bandanas are prohibited)
 - Desks/tables are physically distanced to the best of our ability, facing same direction. Classrooms have removed excess furniture.
 - Hand washing every two hours. “Brain Break”
 - Touchless sanitizing stations are in every classroom.
 - Water fountains are turned off to prevent cross exposure, other water options are available.
 - Rotation schedule redesigned (i.e. block schedule) students remain in the classroom, Teachers rotate with carts, laptops, materials etc.
 - Specials schedule redesigned (i.e. PE, Drama, Art, Etc.) PE will be held outdoors when weather permits and social distancing will be required, lessons will be outlined for self growth. In class sessions will be in Homerooms until further notice.
 - Individual student learning aids. (ziploc bags/plastic pencil box: pencils, headphones, glue sticks, sharpeners, etc.)
 - Lunch recess will depend on the weather and follow the same social distancing guidelines, no playground or sport equipment until further notice.

RETURNING TO SCHOOL - LUNCH

- Elementary/Middle
 - Face coverings required unless eating.
 - Staggered schedules, four lunch blocks.
 - One-way flow into Service line (physically distanced).
 - Computer limited to one Food Service adult or scan student bar codes.
 - Physically distanced in lunchroom (number of tables and identified seats) signage to assist, students will not eat in classrooms.
 - Transition to outside recess with assigned locations by class, masks required before leaving assigned lunch area.
 - Continual disinfecting of Lunchroom.
 - Students with a cold lunch are required to have lunch with them prior to school starting, lunch drop off will be prohibited during covid-19 restrictions to limit the unnecessary need for additional staff in the lunchroom area and traffic in the front office.
 - Lunch recess will depend on the weather and follow the same social distancing guidelines, no playground or sport equipment until further notice.

RETURNING TO SCHOOL - DISMISSAL

- Elementary: K-2nd Grade 2:40pm (Early Dismissal 1:00pm)
 - Release from classrooms, staff - classroom communication as parents arrive
 - Limited access to parents, visitors and vendors to all buildings
 - Limited congregating in groups while dismissing
 - Parent window/car tags for grade level specific pickup
 - Staggered pickup could be implemented at any time
- Upper Elementary/Middle: 3-8th Grade 3:00pm (Early Dismissal 1:00pm)
 - Immediate exit from campus, no loitering
 - Limited access to parents, visitors and vendors to all building
 - Staff assisting to clear campus
 - Bicycle zone relocated near the front office building
 - Cell phone pickup will be in a designated area to minimize groups of more than 10 in the front office
 - Limited congregating in groups while dismissing
 - Parent window/car tags for grade level specific pickup
 - Staggered pickup could be implemented at any time